Title: School Application
Time: 20 - 30 minutes + T feedback
Class: Teenage Arabic speakers: post-beginner.
Task summary: Students roleplay completing an application form for a language school.
Task type: Roleplay/information gap
Task objective: To encourage students to ask for and give personal details and use those details to complete a form.

Language Objectives:
Vocabulary: surname, first name, address, telephone/cellphone number, email address, mother tongue, nationality, health problems, tick, intensive, course, dates, level, previous experience, accommodation, host family, shared, hotel, arrangements, payment method, cheque, credit card, international money order, bank transfer

Functions: Asking for personal information:
- What's your surname? What's your mother tongue? etc
- Giving personal information:
- My name's .... I'm .... I live in ..... 
- Checking facts and spelling:
- How do you spell ..... ?
- Can you say that again?

Grammar: Present simple
- Modal 'would' for preferences
- 'WH' question forms

Communicative authenticity: Students have a genuine need to ask for details in order to complete the form.
Materials: Mocked-up version of language school application form.

Task breakdown
INPUT: Revision of where you can learn English outside school.
- Brainstorm of what kind of information would be required on a language school application form.

TASK: Complete application form for partner.
OUTPUT: Students both have completed application forms.
<table>
<thead>
<tr>
<th>Stage</th>
<th>Materials</th>
<th>Activity/T input</th>
<th>Interaction</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Input</td>
<td>Board</td>
<td>Elicit from class the different ways they can learn more English outside the classroom.</td>
<td>T-Ss</td>
<td>2 mins</td>
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<td></td>
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<td>Elicit what information a language school in the UK might want on an application form. Write on board.</td>
<td>Ss-T</td>
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<td>T-Ss</td>
<td>3 mins</td>
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<tr>
<td>Task</td>
<td>Application forms</td>
<td>Set task and allow individual students a short time to read instructions and ask questions about anything they don’t understand. Students complete task in pairs and then change roles. Monitor carefully to make sure they are roleplaying correctly. Make notes of any obvious mistakes to deal with later.</td>
<td>T-Ss</td>
<td>3 mins</td>
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<tr>
<td></td>
<td>Monolingual</td>
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<td>S-S</td>
<td>15 - 20 mins</td>
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<td>dictionaries if</td>
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<tr>
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<td>possible. (English-English)</td>
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<tr>
<td>Teacher feedback</td>
<td>Board</td>
<td>Give feedback on task, praising as much as criticizing. If necessary, go through the complete handout using the OHP and unmasking technique. Reteach any language as necessary.</td>
<td>T</td>
<td>Remainder of lesson.</td>
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</tbody>
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