Survey of CALL Use and Integration
By EFL Faculty Members at Saudi Arabian Universities

For the purpose of this survey, CALL (Computer Assisted Language Learning) refers to any computer related technologies (hardware and software) used in teaching and learning English as a foreign language in your department. Using the Internet and its related technologies is also encompassed in the term.

Section 1: Personal Data
1- Name (optional) __________________________________________________________________________
2- Gender: ______ Male          ______ Female
3- Age: _______20-29   _______30-39  _______40-49  _______50-59  _______60-69  _______ 70 and above
4- Department________________________________________________________________
5- Institution_____________________________________________________________________
6- Number of years you have worked at this institution
   _______ 1-5   _______ 6-10   _______ 11-15   _______ 16-20   _______ More than 20 years
7- Have you ever worked abroad?                                                ________ YES  ______  NO
8- Academic title: a) Full Professor ____ b) Associate Professor____ c) Assistant Professor _____
    d) Lecturer_____                   e) Instructor_____      f) Other (explain)______
9- The last degree was completed in:
   a)_____Saudi Arabia        b) USA_____       c) UK_____        d)Canada _____        e) Other (specify)_____
10- Date of last degree  _______1960s   _______ 1970s   _______ 1980s   _______ 1990s   _______ 2000

Section 2: Types of Computer Access
1- Do you have a computer at home?                                                ______YES   ______  NO
   If YES, please answer the following questions:
      (a) Do you have an access to the Internet through your home computer? ______YES   ______  NO
      (b) Do you use it to prepare classroom materials? ______ YES   ______ NO

2- Do you have an access to computers in your department? ______YES   ______ NO
   If YES, please answer the following questions:
      a. Are computers connected to the Internet? ______ YES   ______ NO
b. For what purposes do you use computers in your department? Check all that apply:

______ Instructional                            ______ Personal
______ Administrative                         ______ Research
Other: ________________________________________________

3- Do you have an access to a computer lab? ______ YES ______ NO
If YES, where is it located?
___ in your department            ____ same building                        ___ another location on campus

4- What types of software programs are presently available for EFL teachers in your department? Please
CHECK all that apply:

A- Instructional Software:               B- Application Software:
[ ] Drill and Practice                   [ ] Word-processing
[ ] Tutorial programs                   [ ] Record keeping
[ ] Simulations/games                    [ ] Databases
[ ] Problem solving                      [ ] Spreadsheets
[ ] Multimedia                           [ ] Graphing/painting/Drawing
[ ] None of the above                    [ ] None of the above

5- Are there any on campus computer facilities available for your students after class time? ____ YES ___ NO
If YES, what type of facilities? Please check all that apply:
___ Direct Internet access   ___ Electronic mail      ___ Language laboratory     ___ Word processing center
___ Other: ______________________________________________________________

6- Do you require from your students to use available computer facilities (if any)? _____ YES _____ NO
If YES, for what of the following tasks:

   a) to submit assignments by electronic mail ______
   b) to search the web for information______
   c) to type their assignments______
   d) to practice their computer skills ______
   e) to practice their language skills______
   g) other (please specify) ______________________________________
Section 3: Types of Support

1- On a scale from 0-4, rate the amount of support provided by your department/university to help you use and integrate Computer Assisted Language Learning (CALL) into your teaching:

a) Technical support: The university/department provides computer technicians/ coordinators/ consultants to help run, repair, and maintain computer systems.

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<tbody>
<tr>
<td>Not at all</td>
<td>Slightly</td>
<td>Moderately</td>
<td>Highly</td>
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b) Financial support: The university/department provides grants for CALL projects or funds to buy needed CALL software and materials.

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c) Training support: The university/department provides training programs, workshops or, at least, encourages teachers to attend professional conferences on CALL

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d) Other kinds of support that your university/department provides for you (Please write them down):

| 1 ______________________ | 0 | 1 | 2 | 3 | 4 |
| 2 ______________________ | 0 | 1 | 2 | 3 | 4 |
| 3 ______________________ | 0 | 1 | 2 | 3 | 4 |
| 4 ______________________ | 0 | 1 | 2 | 3 | 4 |
| 5 ______________________ | 0 | 1 | 2 | 3 | 4 |

Section 4: Levels of Computer Use
1- What is your level of computer use?
   a) Non-user_______
   b) Novice user_______
   c) Moderate user_______
   d) An expert user_______

2- If you are a computer user, how did you learn to use it? CHECK (✓) all that apply:
   a) Self-taught_______
   b) Conferences and workshops (on my own time) ______
   c) Courses offered by department/university (in-service)_______
   d) Courses taken in grad/undergrad training (pre-service)_______
   e) Help from other colleagues ______
   f) Others, please list them below:
      1- ________________________________________
      2- ________________________________________
      3- ________________________________________
      4- ________________________________________
      5- ________________________________________

3- CALL Experience:

   (a) How many years have you been teaching with Computer-Assisted Language Learning (CALL)?________
   (b) Have you ever taken a course on Computer-Assisted Language Learning (CALL)? _____ YES _____ NO
   (c) Do you usually read about CALL; attend seminars, conferences, etc.? _____ YES _____ NO
   (d) Have you ever developed your own CALL materials using authoring programs? _____ YES _____ NO
4- The following items refer to your current use of computer and its related technologies for instructional purposes (e.g., preparing class materials, records, presentations, assignments, etc.). Please Circle the number that closely represents your use:

<table>
<thead>
<tr>
<th>Computer Related Resources</th>
<th>Frequency</th>
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<tr>
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<td>(0)</td>
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<tr>
<td><strong>Computer Related Resources</strong></td>
<td>No use</td>
</tr>
<tr>
<td>1- Multimedia encyclopedias</td>
<td>0</td>
</tr>
<tr>
<td>2- Databases (MS Access, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>3- Spreadsheets (MS Excel, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>4- Presentation software (MS Power Point, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>5- Graphics programs (Photoshop, etc.)</td>
<td>0</td>
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<tr>
<td>6- Authoring programs (CALIS, etc.)</td>
<td>0</td>
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<tr>
<td>7- Desktop publishing (PageMaker, etc.)</td>
<td>0</td>
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<tr>
<td><strong>CALL Use</strong></td>
<td></td>
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<tr>
<td>8- Word processing (MS Word 97, MS Word 2000, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>9- Simulation &amp; games software (e.g., SimCity, etc.)</td>
<td>0</td>
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<tr>
<td>10- Listening comprehensions software</td>
<td>0</td>
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<tr>
<td>11- Reading comprehension software</td>
<td>0</td>
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<tr>
<td>12- Grammar exercise software</td>
<td>0</td>
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<tr>
<td>13- Phonology software</td>
<td>0</td>
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<tr>
<td>14- Vocabulary software</td>
<td>0</td>
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<tr>
<td>Computer Related Resources</td>
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<td>(0)   (1) (2) (3)</td>
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<tr>
<td></td>
<td>No use Limited use Moderate use Extensive use</td>
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<tr>
<td>15-Electronic dictionaries &amp; Translation software</td>
<td>0    1    2    3</td>
</tr>
<tr>
<td>16- Text reconstruction software (e.g. Storyboard)</td>
<td>0    1    2    3</td>
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<tr>
<td>17-Other (please specify):</td>
<td>0    1    2    3</td>
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<tr>
<th>Internet Related Technologies Use</th>
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<td>(0)   (1) (2) (3)</td>
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<tr>
<td></td>
<td>No use Limited use Moderate use Extensive use</td>
</tr>
<tr>
<td>18- The World Wide Web</td>
<td>0    1    2    3</td>
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<tr>
<td>19- Electronic mail</td>
<td>0    1    2    3</td>
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<tr>
<td>20- Display course syllabi/assignment on the web</td>
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<td>21- Discussion lists</td>
<td>0    1    2    3</td>
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<tr>
<td>22- File transfer protocol (FTP)</td>
<td>0    1    2    3</td>
</tr>
<tr>
<td>23- Text chatting</td>
<td>0    1    2    3</td>
</tr>
<tr>
<td>24- Video/audio conferencing</td>
<td>0    1    2    3</td>
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<td>25- Newsgroups</td>
<td>0    1    2    3</td>
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<td>26- Electronic bulletin boards</td>
<td>0    1    2    3</td>
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<tr>
<td>27- Web search engines</td>
<td>0    1    2    3</td>
</tr>
<tr>
<td>28- Web page creations</td>
<td>0    1    2    3</td>
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<td>29- HTML editing</td>
<td>0    1    2    3</td>
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<td>30-Other (please specify):</td>
<td>0    1    2    3</td>
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Section 5: Philosophies, Beliefs

1. On a scale from 0-4, please Circle the number that best describe your own philosophies, methods, or approaches in teaching English as a foreign language.

a) Audiolingual Method (focus is on grammar and accuracy through the use of drills and pattern such as repetition, exercise completion, etc.)

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b) Communicative Language Teaching (CLT) (focus is on meaning and fluency. In other words, the goal is to help learners communicate in the English language).

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c) Community Language Learning (CLL) (e.g. learners present their messages in L1, the teacher restates their messages in L2, learners repeat messages in L2).

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d) Total Physical Response (TPR) (e.g. using physical actions in the imperative form to teach English as a foreign language. Example: Teacher commands a student to take a pen from his/her bag and to put it on a table; student then takes the pen and puts it on the table without speaking.)

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e) Situational Language Teaching (e.g. setting up situations such as at a restaurant, airport, bank, etc. in which new items, lexical and grammatical, are introduced and practiced).

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f) The Silent Way (e.g. the teacher uses gestures and silently point to symbols in order to elicit student responses in the target language).

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g) **Natural approach**  (emphasizes natural communication -e.g. listening to real public announcements or lectures and reading and writing real personal letters- rather than formal grammar study. Student errors are not emphasized).

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h) **Suggestopedia**  (e.g. the teacher makes use of music, and relaxation exercises to make language learning more comfortable and effective).

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</table>

h) Other (please specify):

1- _____________________________________________ 1 2 3 4
2- _____________________________________________ 1 2 3 4
3- _____________________________________________ 1 2 3 4
4- _____________________________________________ 1 2 3 4

2- On a scale from 1-5, please circle the number that best represents your belief about using computer and its related technologies in teaching and learning languages.

a). **CALL is not better than any other traditional teaching method.**

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<tbody>
<tr>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly agree</td>
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b) **CALL could help enhance the quality of language teaching and learning.**

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<tbody>
<tr>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly agree</td>
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c) **CALL will enable language teachers to address their students’ individual needs in a better way.**

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<tbody>
<tr>
<td>Strongly disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly agree</td>
</tr>
</tbody>
</table>
d) It is too late for me to learn about computer and its application in language teaching.

1 2 3 4 5
Strongly disagree  Disagree  Neutral  Agree  Strongly agree

e) Computer and its related technologies will replace language teachers in the future.

1 2 3 4 5
Strongly disagree  Disagree  Neutral  Agree  Strongly agree

f) Computer will change the way teachers live and work in the future.

1 2 3 4 5
Strongly disagree  Disagree  Neutral  Agree  Strongly agree

g) Computer will help students relate better to life in the information age.

1 2 3 4 5
Strongly disagree  Disagree  Neutral  Agree  Strongly agree

h) Computer will allow students to access possible linguistically incorrect contents on the Internet.

1 2 3 4 5
Strongly disagree  Disagree  Neutral  Agree  Strongly agree

i) Computer will shift the class time to be spent on learning computer skills rather than on language learning.

1 2 3 4 5
Strongly disagree  Disagree  Neutral  Agree  Strongly agree
4. List what you consider to be advantages and disadvantages of using computer and its related technologies in teaching and learning English as a foreign language:

   A- Advantages:
   1. ____________________________________________________________________
   2. ____________________________________________________________________
   3. ____________________________________________________________________
   4. ____________________________________________________________________
   5. ____________________________________________________________________

   B- Disadvantages:
   1. ____________________________________________________________________
   2. ____________________________________________________________________
   3. ____________________________________________________________________
   4. ____________________________________________________________________
   5. ____________________________________________________________________

5. What things would encourage or discourage you as a language teacher to use and integrate computer and its related technologies (including the Internet) in your language classroom:

   A- Encouraging factors:
   1. ____________________________________________________________________
   2. ____________________________________________________________________
   3. ____________________________________________________________________
   4. ____________________________________________________________________
   5. ____________________________________________________________________

   B- Discouraging factors:
   1. ____________________________________________________________________
   2. ____________________________________________________________________
   3. ____________________________________________________________________
   4. ____________________________________________________________________
   5. ____________________________________________________________________

6- In case you are selected for an interview, would you please provide your contact information:

   Resident phone number: .................................................................
   Mobile: ............................................................................................
   Email: ............................................................................................

End of questionnaire. Thank you for accepting to participate in this study.

Saad Al-Kahtani
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