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**Faculty Members' Use of the Internet in Teaching:**

**A Literature Review**

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**Abstract:**

This paper reviews the literature on the use of the Internet among faculty members and the influence of motivation. It is divided into three main sections where each issue is discussed in more detail. Information on the Internet and its possible instructional applications in higher education is provided, followed by summary and an analysis of the findings of several studies that dealt with the faculty's use of the Internet. A theoretical framework about motivation is found in the third section of the review. The paper concludes with a summary of the significance of the projected study and how it relates to the literature.

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