

KING SAUD UNIVERSITY
COLLEGE OF APPLIED STUDIES AND COMMUNITY SERVICE
CSC 1101
Tutorial (3)

Q1. Where possible, write equivalents for the following equations using C++ statements:

1. $3a + 4yx - 6$

2. $\frac{3a}{b+4}$

3. $\frac{a+b+c}{3}$

Q2. Suppose a, b, sum are integer variables and c is a double variable; and a=3 and b=5 and c=14.1. What value is assigned to each variable after each statement executes?

1. `sum = a+(int) c* 2 ;`

2. `sum= b/2+a*2;`

3. `c= b/2+a*2;`

4. `sum=a*++b/2;`

5. `sum= b++ - ++a;`

6. `sum= b%3+ (int)c;`

Q3. State the order of evaluation of the operators in each of the following C++ statements and show the value of x after each statement is performed

- `x = (3 * 9 * (3 + (9 * 3 / (1+2))));`
- `x = (3 * 9 * (3 + 9 * 3 / (1+2)));`
- `x = 3 * 9 * 3 + 9 * 3 / (1+2);`
- `x = 3 * 9 * 3 + 9 * 3 / 1+2;`

Q4. what is the output of the following c++ code lines:

a.

```
#include <iostream>
#include <iomanip>
using namespace std;

int main() {
int z, m, n;
cout<<"Enter two integers";
cin>>m>>n; //assume the user entered 12 & 14 respectively
m /=4;
n=(n-7)/7*10-3;
z=n%4;
cout<<"m = " ;
cout.width(7);
```

```

cout.fill('@');
cout<<m<<" ";
cout.precision (3);
cout << showpoint <<"n= "<<n<<" ";
cout <<"z= "<<z<<endl;

return 0;
}

```

b.

```

#include <iostream>
using namespace std;

int main() {
int n1,n2;
float average;
cout<<"Enter first number";
cin>>n1; //assume the user entered 10
cout<<"Enter second number";
cin>>n2; //assume the user entered 13
average=(n1 + n2)/2;
cout<<"the average grade is "<< average <<endl;
return 0;
}

```

Q5. Where possible, write equivalents for the following statements using compound assignment operators:

- $r = r / 10;$ →
- $z = z * x + 1;$ →
- $q = q + r * m;$ →

Q7. Assume the following:

```
int j = 6; int k = 10; int n; bool b = false;
```

Give the value that is assigned, or illegal.

- a) _____ $n = k++;$
- b) _____ $n = (k++);$
- c) _____ $n = ++k;$
- d) _____ $n = 7++;$
- e) _____ $n = k++ + ++j;$
- f) _____ $n = k+++++j;$
- g) _____ $n = k = j = 5;$
- h) _____ $n = k = (j = 5);$
- i) _____ $n = (k = j) = 5;$

j) _____ 3 = 4;

k) _____ n = k; n += 1;

2.12 What, if anything, prints when each of the following C++ statements is performed? If nothing prints, then answer "nothing." Assume $x = 2$ and $y = 3$.

- a) `cout << x;`
- b) `cout << x + x;`
- c) `cout << "x=";`
- d) `cout << "x = " << x;`
- e) `cout << x + y << " = " << y + x;`
- f) `z = x + y;`
- g) `cin >> x >> y;`
- h) `// cout << "x + y = " << x + y;`
- i) `cout << "\n";`

2.14 Given the algebraic equation $y = ax^3 + 7$, which of the following, if any, are correct C++ statements for this equation?

- a) `y = a * x * x * x + 7;`
- b) `y = a * x * x * (x + 7);`
- c) `y = (a * x) * x * (x + 7);`
- d) `y = (a * x) * x * x + 7;`
- e) `y = a * (x * x * x) + 7;`
- f) `y = a * x * (x * x + 7);`

4.2 Write four different C++ statements that each add 1 to integer variable x .

4.6 State the values of *each* of these `int` variables after the calculation is performed. Assume that, when each statement begins executing, all variables have the integer value 5.

- a) `product *= x++;`
- b) `quotient /= ++x;`

4.31 What's wrong with the following statement? Provide the correct statement to accomplish what the programmer was probably trying to do.

```
cout << ++( x + y );
```

5.17 (*What Prints?*) Assume $i = 1$, $j = 2$, $k = 3$ and $m = 2$. What does each statement print?

- a) `cout << (i == 1) << endl;`
- b) `cout << (j == 3) << endl;`
- c) `cout << (i >= 1 && j < 4) << endl;`
- d) `cout << (m <= 99 && k < m) << endl;`
- e) `cout << (j >= i || k == m) << endl;`
- f) `cout << (k + m < j || 3 - j >= k) << endl;`
- g) `cout << (!m) << endl;`
- h) `cout << (!(j - m)) << endl;`
- i) `cout << (!(k > m)) << endl;`

Important Note:



Common Programming Error 5.10

Although $3 < x < 7$ is a mathematically correct condition, it does not evaluate as you might expect in C++. Use $(3 < x \ \&\& \ x < 7)$ to get the proper evaluation in C++.