

*King Saud University
College of Applied Medical Sciences
Department of Rehabilitation Sciences – Speech and Hearing Program
RHS 461
(2nd term 1435-1436 H / 2015G)*

Instructor:

Alhanouf Almoammer/ MSc. NLC

aalmoammer@ksu.edu.sa

Clinical Preceptor:

Alhanouf Almoammer

Office Hours:

- **Monday** 10:00-12:00
- Additional times can be provided by appointment.

Credit Hours: 3+1 = 4

Course Description:

The course involves the study of acquired neurogenic disorders of language with principal emphasis on aphasia.

The course will peripherally cover the study of nervous system, causes, types, pathology, classification, evaluation and management of neurogenic language disorders in adults.

The study of Right hemispheric injuries, Traumatic brain injuries, and dementia and Alzheimer's will be included in this course. In addition, an introductory lecture on swallowing disorders and swallowing assessment will be given at the end of this course.

Course Objectives:

At the end of this course, students are expected to have been well acquainted, both with knowledge and clinical skills in the theoretical and practical aspects of identification, diagnosis, and management of language disorders arising from neurological deficits.

Required Texts:

- M.N. Hegde (2006). *A Coursebook on Aphasia and Other Neurogenic Language Disorders*. (3rd ed). Delmar, Cengage learning.

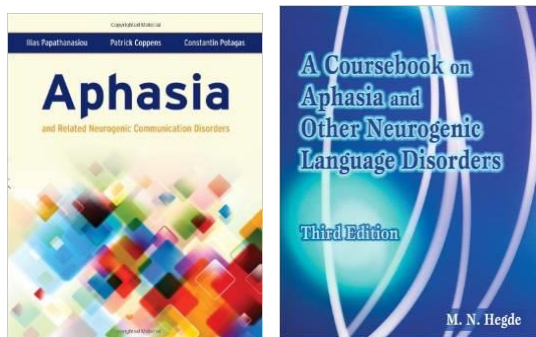
Link to the book:

http://www.amazon.com/Coursebook-Aphasia-Neurogenic-Language-Disorders/dp/1418037362/ref=sr_1_3?ie=UTF8&qid=1422778179&sr=8-3&keywords=aphasia+and+neurogenic+disorders

- Papathanasiou, L., Coppens, P., Potagas, C. (2013). *Aphasia and Related Neurogenic Communication Disorders*. (1st ed.). Burlington, MA: John & Bartlett learning.

Link to the book:

http://www.amazon.com/Aphasia-Related-Neurogenic-Communication-Disorders/dp/0763771007/ref=sr_1_1?ie=UTF8&qid=1422859358&sr=8-1&keywords=aphasia+and+neurogenic+disorders&pebp=1422859359725&peasin=763771007



- Articles and handouts given in class.

Grading:

- **Assignments (book report): 5%**
- **Article Presentation 5%**
- **Practicum: 20%**
- **Midterms: 30% (15% each)**
- **Final: 40%**

Email: Class announcements, some assignments, and reading material will be posted to a class electronic mailing list. Students should access their email accounts and regularly check their email. Students can send questions or other messages to me or the teaching assistant on an as needed basis.

READING AND ATTENDANCE: Be sure to complete the assigned readings after each class; otherwise you will be unable to take effective advantage of this course. While lectures will cover the general topics, lectures and reading material are meant to complement each other rather than repeat each other; thus, class attendance is critical.

ACADEMIC HONESTY POLICY

Cheating, plagiarism (submitting another person's material as one's own), or doing work for another person who will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying or examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place. Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the integrity of the examination has been compromised.

REPORTS AND ASSIGNMENTS: Deadlines will be set once assignments are announced. All reports and assignments need to be submitted on time. Crossing the deadline will result in:

- Deducting **20% of the grade** for each additional day within the next three days following the deadline.
- Reports and assignment returned after the third day following the deadline **will not be accepted.**

All reports and assignment need to be typed with clear font (Times new roman, Arial, Calibri), size 12 or 14, line spacing 1.5 and should include a cover page.

- Hand written reports will automatically result in a **drop of 30% of the total grade.**

Note:

The syllabus below is a provisional one. Minor changes and modifications could be undertaken based on lecturer, students, and department conditions after the approval of the course instructor; Mrs. Alhanouf Almoammer.

RHS 461- SCHEDULE

	Lecture/ Date	Topics covered	Reading Material
Week 1	Lecture-1 29/1/2015	Aphasia: Introduction	Chapter 1
Week 2	Lecture-2 5/2/2015	Neuroanatomy and Neurophysiology	Chapter 2
Week 3	Lecture-3 12/2/2015	Neurodiagnostic Methods and Neuropathology of Aphasia	Chapter 3
Week 4	Lecture-4 19/2/2015	Prevalence and classification of aphasia	Chapter 4
Week 5	Lecture-5 26/2/2015	Fluent & Nonfluent Aphasia	Chapters 5&6
Week 6	5/3/2015	Midterm-1	Chapters 1 to 6
Week 7	Lecture-6 12/3/2015	Assessment of Aphasia	Chapter 8
Week 8	Lecture-7 19/3/2015	Treatment of Aphasia	Chapter 9
Week 9	26/3/2015	Mid Term Break	
Week 10	2/4/2015	(Emergency leave)	
Week 11	Lecture-8 9/4/2015	Disorders of: -Auditory comprehension -Word Production -Sentence processing	To be assigned
Week 12	Lecture-9 16/4/2015	Motor speech Disorders (Dysarthria & Apraxia)	To be assigned
Week 13	Lecture-10 23/4/2015	Dysphagia	To be assigned
Week 14	Lecture-11 30/4/2015	Midterm- 2	
Week 15	Lecture-12 7/5/2015	Literature review Article presentations	Part-1 13 students
Week 16	14/5/2015	Literature review Article presentations	Part-2 13 students
Week 17	21/5/2015	Final Exams	

Week 18	28/5/2015	Final Exams	
Week 19	4/6/2015	Final Exams	