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| King Saud UniversityCollege of Applied Medical SciencesDepartment of Rehabilitation Sciences Speech and Hearing ProgramRHS 249 Speech Language Pathology I(1st term 1436/1437 H / 2015 G) |

**COURSE INSTRUCTOR**

Hala ALMaymoni

halmaymoni@ksu.edu.sa

**OFFICE #:**

147 / 3rd floor, building 11

**OFFICE HOURS**

Mon-Wed : 12:00-03:00

**CREDIT HOURS**

1+1 = 2

**COURSE OBJECTIVES**

To understand the basic processes involved in acquisition and interpretation of

Speech, language and hearing and to become familiar with the nature and types of communicative disorders

**COURSE DESCRIPTION**

A study of the fundamental processes in communication to include the functions involved in verbal and non-verbal communication. A consideration of the factors influencing normal development of human communication skill. An overview of speech profiles, classification and etiology of communication disorders.

**REQUIRED TEXTBOOK**

1. Owens R.E., Metz, D.E., Farinella, K.A. (2011) Introduction to Communication Disorders: A Life Span Perspective (4th ed.). Pearson Education, Inc.
2. Owens R.E., Farinella, K.A., Metz, D.E. (2015) Introduction to Communication Disorders: A Life Span Evidence-Based Perspective (5th ed.). Pearson Education, Inc.

**GRADING**

PRACTICUM AND ASSIGNMENTS 20 %

MIDTERM 40 %

FINAL 40 %

**EMAIL**

Class announcements, some assignments, and reading material will be posted to a class electronic mailing list. Students should access their email accounts and regularly check their email.

Students can send questions or other messages to me on an as needed basis.

**READING AND ATTENDANCE**

Be sure to complete the assigned readings directly after each class; otherwise you will be unable to benefit from this course. While lectures will cover the general topics, lectures and reading material are meant to complement each other rather than repeat each other; thus, class attendance is critical.

**ACADEMIC HONESTY POLICY**

Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person who will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying or examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student’s own work.

Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place. Note: Faculty reserve the right to invalidate any examination or other evaluative measures if substantial evidence exists that the integrity of the examination has been compromised.

**SLP 1- RHS (249) Schedule**

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| **Week** | **Date** | **Topics**  | **Required reading** |
| Week-1 | Lecture-18/11/143623/8/2015 | **The field, the Professionals, and the Clients** | Chapter 1 / 5th Ed. |
| Week-2 | Lecture-216/11/143631/8/2015 | **Typical and Disordered Communication** | Chapter 2 / 5th Ed. |
| Week-3 | Lecture-323/11/14367/9/2015 | **Overview of the Physiological and Neurological bases of Speech Production Mechanism** | Chapter 3 – chapter 6 (p. 140-143) / 5th Ed. |
| Week-4 | Lecture-41/12/143614/9/2015 | **Assessment and Intervention** | Chapter 4 / 4TH Ed. |
| Week-5-6 | 8-15/12/143721-28/9/2015 | **Eid Break** |
| Week-7 | Lecture-522/12/14365/10/2015 | **Communication Development** | Chapter 4 (p. 58-68) – Chapter 6 (p. 138- 143) / 5th Ed. |
| Week-8 | 29/12/143612/10/2015 | **Mid Term -1** | Lectures 1-5 (book + slides) |
| Week-9 | Lecture-66/1/143719/10/2015 | **Childhood Language Impairments** | Chapter 4 / 5th Ed. |
| Week-10 | Lecture-713/1/143726/10/2015 | **Adult Language Impairments** | Chapter 6 / 5th Ed. |
| Week-11 | Lecture-820/1/14372/11/2015 | **Disorders of articulation and phonetics** | Chapter 9 / 5th Ed. |
| Week-12 | Lecture-927/1/14379/11/2015 | **Fluency Disorders** | Chapter 7 / 5th Ed. |
| Week-13 | Lecture-104/2/143716/11/2015 | **Voice and Resonance Disorders**  | Chapter 8 / 5th Ed. |
| Week-14 | 11/2/143723/11/2015 | **Mid Term - 2** | Lecture 6-10 (slides + book) |
| Week-15 | Lecture-1118/2/143730/11/2015 | **Motor Speech Disorders / Augmentative and Alternative Communication** | Chapter 10+13 / 5th Ed. |
| Week-16 | 7/12/2015 | **Case Study Presentation**  |  |
| Week-17 | 14/12/2015 | **Video and Tools Presentation**  |  |