

Daily Preceptor Evaluation

Clinical and Field

Student name _____	Student ID: _____	Semester (level): _____
Date: _____		Time: _____
LOCATION/DEPARTMENT (ED OR REC ROOM ICU / CCU FIELD)		

Patient Information			
Patient age: _____			
TYPE OF PATIENT (Circle)	Chief COMPLAINT(Circle)	Vital Signs (Fill out)	
Geriatric	Chest Pain	BP	
Obstetric	Dyspnea/Respiratory	RR	
Trauma	Syncope	Pulse	
Psychiatric Medical	Abdominal	Glucose	
	Altered Mental Status	Pain Scale	

COMPETENCIES (Check if competently performed and filled out with right action)			
PATIENT ASSESSMENT	AIRWAY MANAGEMENT	VENTILATORY SUPPORT	
Obtained pertinent patient history	Used BLS Airway Adjunct	Use of bag-valve mask	
Performed physical examination (including inspection, palpation, and auscultation)	Endotracheal Intubation & supraglottic airways	Use of other artificial ventilatory devices	
Performed Rapid extrication and transport	Suction	Use of oxygen administration devices	
CIRCULATION AND SHOCK		FRACTURES AND DISLOCATIONS	
Basic life support techniques		Performed Spinal immobilization	
Established IV cannulation		Used patient extrication devices	
Cardiac rhythm interpretation		Performed splinting and traction	
Cardioversion and defibrillation			
MEDICATION ADMINISTRATION			
The student safely administered medication			
Drug Name:			
Dose:			
Route:			

Precept comment: _____

Preceptor name _____ Preceptor signature _____

Professional Behavior Evaluation

Student name _____ : _____	Student ID: _____	Semester (level)
Date: _____	Time : _____	

Please rate the student in the following categories at the end of the shift:

DAILY AFFECTIVE APTITUDE EVALUATION	GRADE (CIRCLE)
Professionalism/attitude: The student's behavior demonstrated integrity, empathy, self-motivation, self-confidence, teamwork, diplomacy, respect, patient advocacy, careful delivery of service, appropriate time management, appropriate appearance and personal hygiene. Reported to clinical assignment on time and in full uniform.	1 2 3 4
Learner Characteristics: Demonstrates attendance within the stated program policy, independently seeks out appropriate learning experiences, participates in a multi-skilled approach to patient care, practices required skills, and seeks advice to improve skills, demonstrates the superior delivery of patient care required of a Paramedic student as stated within the program policy.	1 2 3 4
Communication Skills: Performs and reports patient assessments, completely and proficiently. Interacts with patients and other Health Care Professionals on a 'student role' appropriate level.	1 2 3 4
STUDENT PERFORMANCE	
Phase/Shift Objectives: Reviews current objectives and performs the tasks to standards outlined. Interacts with and accepts constructive criticism, takes personal responsibility for self-improvement.	1 2 3 4
Psychomotor Skills: Student can thoroughly describe all elements of applicable procedures and accomplishes psychomotor skills independently and proficiently.	1 2 3 4
TEAM LEADER EVALUATION (The section is only required for advanced level (7,8)	
Interview: Completes comprehensive interviews. Demonstrated active listening	1 2 3 4
Exam: Completes appropriate head-to-toe and/or focused physical exam	1 2 3 4
Treatment: Formulates a field impression and implemented a treatment plan	1 2 3 4
Skill: Interventions performed were complete; satisfactory and timely	1 2 3 4
Leadership: Set priorities, directed team, and adapted to evolving information	1 2 3 4
YES <input type="checkbox"/> NO <input type="checkbox"/> Student successfully lead the EMS Team during patient encounters	

GRADING SCALE	DEFINITION
1 Dangerous to Practice (See comments below)	Hazard to patients and others
2 Needs Improvement (See comments below)	Needs further practice and education to improve
3 Appropriate for Experience Level	Functioning at the level expected in the program (see objectives)
4 Field Competent	Employable as a Functioning Paramedic

Precept comment:

Preceptor Name _____ Student Signature _____ Program Review