

Course Description

Course Name: Speech-Language Pathology II

Course number: RHS 374

Course Credit: 4

Course Lecturer: Hala Al-Maymoni

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Office Hours:

11:00 - 2:00 Monday

11:00 - 2:00 Tuesday.

This course will provide an introductory overview to child language disorders spanning from birth through adolescence. This overview will address etiology, characteristics, assessment, and intervention for children with language disorders.

Course Objective:

- Differentiate between typical and atypical language development.
- Assess children with language disorders.
- Learn the principles to treat children with language disorders.
- Learn about different risk factors leading to language developmental problems.
- Improve observation skills as well as reporting skills.

Rules for course:

- 1) This course will be taught in English.
- 2) Plagiarism will not be accepted, any girl who is caught copy-pasting will receive an immediate 0.
- 3) All projects should be submitted via email, the subject of the email should be your name and course (e.g. Sara Mohammed – SLP2- project X) and the document should be named similarly.

Marks will be divided as follows:

First Mid-Term: 13 marks

Second Mid-Term: 13 marks

Open Day: 5 marks (Choose a day)

Group work: 5 marks

Observation reports: 4 marks.

Final: 60 marks.

	Week	Topic
1.	25-1-2015	Syllabus
2.	1-2-2015	L1/ Language and Language Development.
3.	8-2-2015	L2/ Models of child language disorders
4.	15-2-2015	L3/ Assessment PART (1)
5.	22-2-2014	L4/ Assessment PART (2)
6.	1-3-2015	L5 /Principles of intervention (1)
7.	8-3-2015	L6 /Principles of intervention (2)
8.	15-3-2015	Midterm 1
9.		
10.	29-3-2015	Attention Deficit Hyperactivity Disorders
11.	5-4-2015	Autism
12.	12-4-2015	Hearing Loss and Deafness
13.	19-4-2015	Midterm 2
14.	26-4-2015	OPEN DAY
15.	3-5-2015	Revision

References:

- Paul, R. (2007). *Language disorders from infancy through adolescence: Assessment & intervention*. Elsevier Health Sciences.
- Shipley, K., & McAfee, J. (2008). *Assessment in speech-language pathology: A resource manual*. Cengage Learning.
- Roth, F., & Worthington, C. (2015). *Treatment resource manual for speech language pathology*. Cengage Learning.
- Hulme, C., & Snowling, M. J. (2009). *Developmental disorders of language learning and cognition*. John Wiley & Sons.

GOOD LUCK ☺