| | | King Saud University College of Computer and Information Sciences Computer Science Department | | | | |
|----------------------|---|---|--|---------------|--|--|
| | | | | | | |
| | | Course Code: | Course Code: CSC 111 | | | |
| | | Course Title: | Introduction to Programmin | ng | | |
| | | Semester: | Fall 2017-2018 | | | |
| | | Exercises Cover Sheet: | Midterm 1 Exam (FORM A) | | | |
| | | Duration: 90 min | | | | |
| Student Name: | | | | | | |
| Student ID: | | | | | | |
| Student Section No. | | | | | | |
| | | | | | | |
| Tick the Relevant | Computer | Science B.Sc. Program AE | Question No. Relevant Is Hyperlinked | Covering % | | |
| \checkmark | a) Apply kno discipline; | wledge of computing and mather | 1,2,3 | 50% | | |
| | b) Analyze a problem, and identify and define the computing requirements appropriate to its solution; | | | | | |
| | c) Design, implement and evaluate a computer-based system, process, component, or program to meet desired needs; | | | | | |
| | d) Function effectively on teams to accomplish a common goal; | | | | | |
| | e) Understanding of professional, ethical, legal, security, and social issues and responsibilities; | | | | | |
| | f) Communicate effectively with a range of audiences; | | | | | |
| | g) Analyze the local and global impact of computing on individuals, organizations and society; | | | | | |
| | h) Recognition of the need for, and an ability to engage in, continuing professional development; | | | | | |
| ✓ | i) Use currer practices. | 1,2,3 | 50% | | | |
| | j) Apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices; | | | | | |
| | k) Apply desistems of var | | | | | |

Question 1. (6 Marks) Put your answers of the question 1 (<u>multiple-choice questions</u>) in the following table:

| Question | Answer |
|----------|--------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |

```
1) What is the output of the following program (if any)?
public class Operators {
        public static void main(String args[]) {
            int i = 3, j = 5;
            int k = i++ + j;
            System.out.println(i + " " + j + " " + k);
        }
    }
    a) 358
b) 458
c) 459
d) Compilation Error
```

2) Which of the following expressions is equivalent to the Boolean expression
 ! (varA < 5 && varB != varC)

assume any value for varA, varB and varC

a) varA > 5 || varB != varC b) varA >= 5 || varB == varC c) ! (varA < 5) || (varB != varC) d) None of the above

3) What is the output of the following program (if any)?

```
public class Operators {
            public static void main(String args[]) {
            System.out.println(5 + 15 / 3 * 2 - 8 % 3);
            }
        }
        a) 13
        b) 5
        c) 1
        d) Compilation Error
```

4) What is the output of the following program (if any)?

```
public class CompareToClass {
  public static void main(String args[]){
    String str1 = "Hello";
    String str2 = "Java";
    String str3 = "111CS";
    System.out.println(str1.equals("hello")+ " "+
 (str2.compareTo("java")<0)+" " + (str3.compareTo("CS111")>0));
  }
}
a) false false false
b) false true false
c) true false true
```

d) Compilation Error

5) Which of the following statements are equivalent?

| (1) | (11) | | | |
|-------------------|------------------------|--|--|--|
| | | | | |
| if (i > 0) | if (i > 0) { | | | |
| if(j > 0) | if (j > 0) | | | |
| $\mathbf{x} = 0;$ | $\mathbf{x} = 0;$ | | | |
| else | else if $(k > 0)$ | | | |
| if (k > 0) | $\mathbf{y} = 0;$ | | | |
| y = 0; | } | | | |
| else | else | | | |
| z = 0; | z = 0; | | | |
| (III) | (IV) | | | |
| | | | | |
| if (i > 0) | if (i > 0) | | | |
| if (j > 0) | if ((j > 0)&& (i > 0)) | | | |
| $\mathbf{x} = 0;$ | $\mathbf{x} = 0;$ | | | |
| else if $(k > 0)$ | else if $(k > 0)$ | | | |
| y = 0; | y = 0; | | | |
| else | else | | | |
| z = 0; | z = 0; | | | |

a) (I), (II), and (IV) are equivalent.

b) (I), (III), and (IV) are equivalent.

c) (I), (II), and (III) are equivalent.

d) They are no equivalent statements.

6) Are the following two statements equivalent?

a) Yes.

b) No.

c) (I) has a compilation error.

d) (II) has a compilation error.

7) Consider the following statement
if (score > 90)
 pay *= 1.03;
else
 pay = pay * 1.01;

a) It increases **pay** by 1% if **score** is greater than 90, otherwise increases **pay** by 3%.

b) It increases **pay** by 3% if **score** is less or equal than 90, otherwise increases **pay** by 1%.

c) It increases **pay** by 3% if **score** is greater than 90, otherwise increases **pay** by 1%.

d) It has a compilation error.

8) What is the output of the following segment (if any)?

```
int odd = 1;
if(odd) {
   System.out.println("odd");
}
else{
   System.out.println("even");
}
a) odd
b) even
c) It runs, but no output
d) Compilation error
```

9) What is the output of the following program (if any)?

```
public class Equals{
    public static void main(String [] args){
        int x = 100;
        double y = 100.1;
        boolean b = (x = y);
        System.out.println(b);
    }
}
a) true
b) false
c) Compilation fails
d) It runs, but no output
```

```
10) What is the output of the following segment (if any)?
int var1=1, var2=2, var3=3;
if (++var1 > var2++ || var1-- > 0)
var3++;
else
var3--;
System.out.println(var1+" "+var2+" "+var3);
a) 2 3 2
b) 1 3 4
c) 2 2 4
```

d) Compilation fails

```
11) What is the output of the following segment (if any)?
double d = 10.5;
int i = (int)d;
System.out.println(i+ " " + d);
a) 10 10.5
```

b) 10.5 10.5c) 10 10.0d) Compilation fails

12) After execution of the following code, what will be the value of **cnt**?

b) 25c) 18

d) 17

Question 2. (2 Marks)

Given two int variables, **x** and **y**, write the following Boolean expressions in Java:

a) an expression that returns **true** if **x** is divisible by **3**.

b) an expression that returns **true** if $|\mathbf{x} - 5| < 4$.

c) an expression that returns true if either **x** is greater than 50 or **y** is greater than 60, but not both.

d) an expression that returns true if x is even and y is odd

Question 3. (2 Marks)

Consider the following program:

```
import java.util.Scanner;
public class MyClass {
    public static void main(String [] args) {
       Scanner read = new Scanner (System.in);
       boolean a = read.nextBoolean();
       boolean b = read.nextBoolean();
       if( a ){
       if (b)
       System.out.println("Output 1");
       }
       else if(a && b){
       System.out.println( "Output 2");
       }
       else{
       if ( !b ){
       System.out.println( "Output 3") ;
       }
       else{
       System.out.println( "Output 4" ) ;
       }
       System.out.println( "Output 5" ) ;
       }
       System.out.println( "END" ) ;
       }
    }
```

Complete the following table:

| value of variable a | value of variable b | output (if any) |
|----------------------------|----------------------------|-----------------|
| true | true | |
| true | false | |
| false | true | |
| false | false | |

| Result | | | | | | | | | |
|--|--------------------------------|--------------------------|--------------|-----------------|---------------------|--|----------------------------------|---------------|-------|
| Question No. | Relevant Student Outcome | SO is Covered by % | Full Mark | Student Mark | Assessor's Feedback | | | | |
| 1 | а | 60 | 6 | | | | | | |
| 2 | i | 20 | 2 | | | | | | |
| 3 | а | 20 | 2 | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Totals | | 100% | 10 | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| I certify that the work contained within this as and referenced where required. Student Signature: Date: | | | ssignment is | all my own wo | rk | | Feedback Rece Student Signate | ived: ure: | Date: |