

Descriptive Statistics

The Third lecture



Measures of Central Tendency

We will examine in this lecture:

- Mean
- Weighted Mean
- Median
- Mode
- Fractiles (Quartiles-Deciles-Percentiles)

Measure of Central Tendency



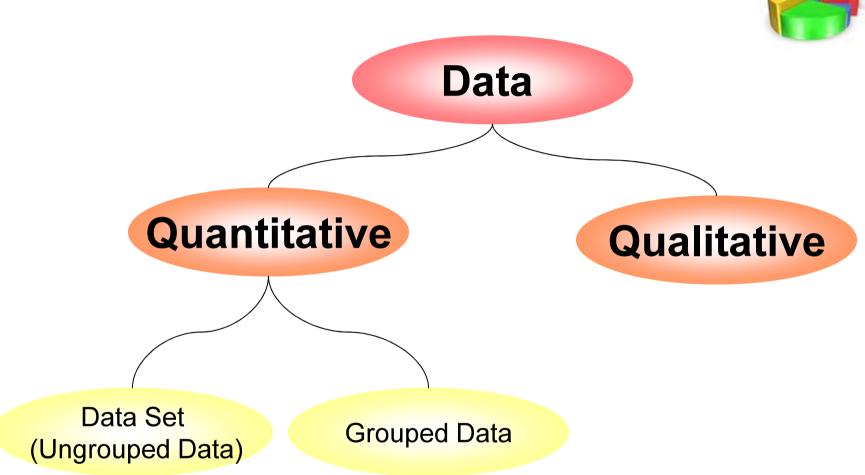
A Measure of Central Tendency is a value that represents a typical, or central, entry of data set.

The three most commonly used of central tendency



- •Mean
- •Median
- •mode







First:

The Mean

The Mean of Ungrouped Data



The Mean of a data set $x_1, x_2, ..., x_n$ is the sum of the data entries divided by the numbers of entries.

$$\overline{x} = \frac{\sum_{i=1}^{n} x_i}{n}$$

Finding a sample mean of finite population



Example (1):

the following data represent the marks of 5 students in a course:

60,72,40,80,63

$$\overline{x} = \frac{\sum_{i=1}^{n} x_i}{n}$$

$$\overline{x} = \frac{60 + 72 + 40 + 80 + 63}{5} = \frac{315}{5} = 63$$

The mean of grouped data



The mean of grouped data is:

$$\overline{x} = \frac{x_1 f_1 + x_2 f_2 + \dots + x_k f_k}{f_1 + f_2 + \dots + f_k}$$

$$\overline{x} = \frac{\sum_{i=1}^{k} x_i f_i}{\sum_{i=1}^{k} f_i}$$

$$\overline{x} = \frac{\sum_{i=1}^{k} x_i f_i}{n}$$

Where $x_1, x_2, ..., x_k$ are the midpoints and $f_1, f_2, ..., f_k$ are the frequencies of a class.

Finding the mean of grouped Data Example (2)



Find the mean of student's age of the given data

Class intervals	frequency f_i	True classes	midpoints x_i	$x_i f_i$	
5-6	2	4.5-6.5	5.5	11	-2×5.5
7-8	5	6.5-8.5	7.5	37.5	5×7.5
9-10	8	8.5-10.5	9.5	76.0	
11-12	4	10.5-12.5	11.5	46.0	
13-14	1	12.5-14.5	13.5	13.5	
Total (20			184	



The mean of student's age is:

$$\overline{x} = \frac{\sum_{i=1}^{k} x_i f_i}{n}$$

$$\overline{x} = \frac{184}{20} = 9.2$$

Mean Property:



the sum of the deviation of a set of values from their mean is 0.

If we have the observation $x_1, x_2, ..., x_n$ and the deviation from their mean $d_1, d_2, ..., d_n$

so
$$d_i = x_i - \overline{x}$$
 , $i = 1, 2, ..., n$

then
$$\sum_{i=1}^{n} d_i = \sum_{i=1}^{n} (x_i - \overline{x}) = 0$$

Example (3):

the following data represent the marks of 5 students in a course: 60,72,40,80,63, and the mean $\overline{x} = 63$



X_i	$d_i = x_i - \overline{x}$		
60	-3		
72	9		
40	-23		
80	17		
63	0		
Total	0		

Some advantage of using the mean:



- 1. For a given set of data there is one and only one mean(uniqueness).
- 2.It takes every entry into account.
- 3.It is easy to understand and to compute.

Some disadvantage of using the mean:



- 1. Affected by extreme values. Since all values enter into the computation.
- 2. It can't be calculated with the open table.
- 3. It can't be used with qualitative data.

Example (4):

The mean of the data1,2,3,3,2,2,3,100 is 14.5



Second: The Weighted Mean

The Weighted Mean



Is the mean of a data set $x_1, x_2, ..., x_n$ whose entries have varying weights $w_1, w_2, ..., w_n$.

A weighted mean is given by:

$$\overline{x}_{w} = \frac{x_{1}w_{1} + x_{2}w_{2} + \dots + x_{n}w_{n}}{w_{1} + w_{2} + \dots + w_{n}}$$

$$\overline{x}_{w} = \frac{\sum_{i=1}^{n} x_{i} w_{i}}{\sum_{i=1}^{n} w_{i}}$$

Example (5)

Find the weighted mean \bar{x}_w of student's marks in three curses if we have the marks 40,70,65 and the study hours for these curses are 2,3,4 respectively.

$$\overline{x}_{w} = \frac{\sum_{i=1}^{n} x_{i} w_{i}}{\sum_{i=1}^{n} w_{i}}$$

$$\overline{x}_w = \frac{40 \times 2 + 70 \times 3 + 65 \times 4}{2 + 3 + 4} = \frac{550}{9} = 61.11$$



Third:

The median

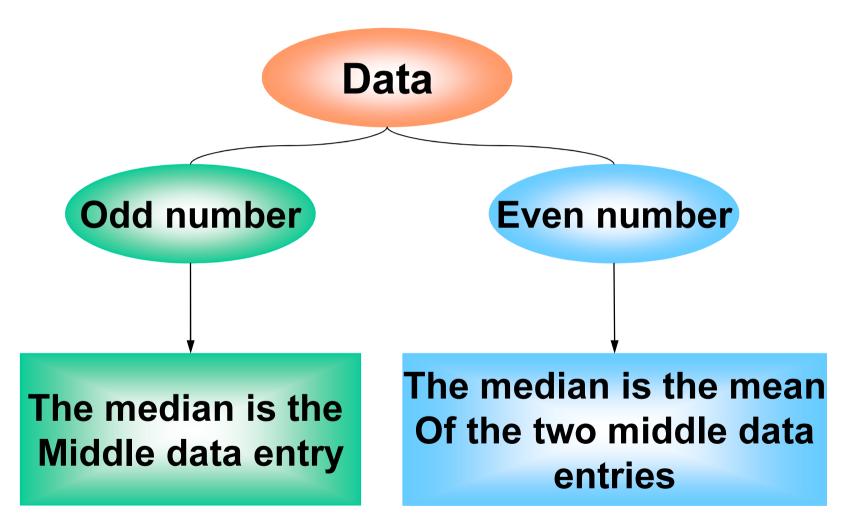
The median:



The median of a data set is the value that lies in the middle of the data when the data set is ordered.

The median of a data set:





Example (6)



Find the median of the student's marks 60,72,40,80,63:

First order the data

Example (7)



Find the median of the student's marks 72,60,72,40,80,63:

First order the data

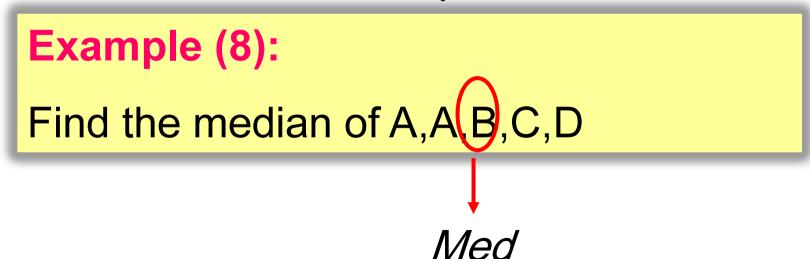
$$40,60,63,72,72,80$$

$$Med = \frac{63+72}{2} = 67.5$$

Some advantage of using the median:



- 1. Don't affected by the extreme values.
- 2. It can be calculated with the open table.
- 3. It can be used with qualitative data.



Some disadvantage of using the median:



- 1.It don't takes every entry into account.
- 2. It is not easy to use in statistical analyses.



Fourth:

The mode

The mode



The mode of a data set is the data entry that occurs with the greatest frequency.

Finding the mode of a data set



Example (9)

Find the mode of the given data:

$$Mod = 6$$



Example (10)

Find the mode of the given data:

$$Mod = 7$$



Example (11)

Find the mode of the given data:

$$Mod = 7,4$$



Example (12)

Find the mode of the given data:

4,9,8,12,11,7,15

There is no mode



Example (13)

Find the mode of the given data:

4,4,5,5,6,6,7,7

There is no mode

Some advantage of using the mode:



- 1. Don't affected by the extreme values.
- 2. It can be calculated with the open frequencies table.
- 3. It can be used with qualitative data.
- 4. It is easy measurement.

$$Mod = A$$

Some disadvantage of using the mode

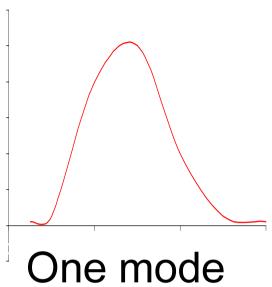


- 1.It don't takes every entry into account.
- 2.In such cases, the mode may not exist or may not be very meaningful.
- 3. Some data have no mode.



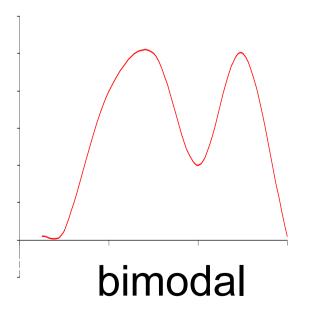
Set of data may have:

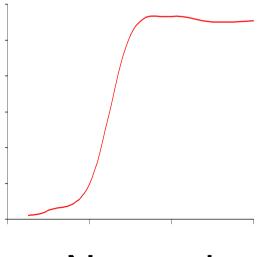
- one mode
- more than one mode (bimodal)
- no mode











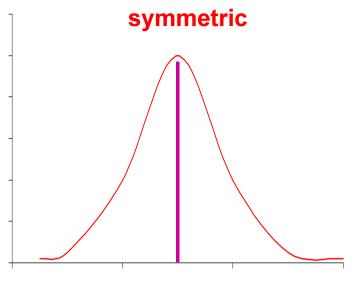
No mode



The relation between the mean, median, and mode:

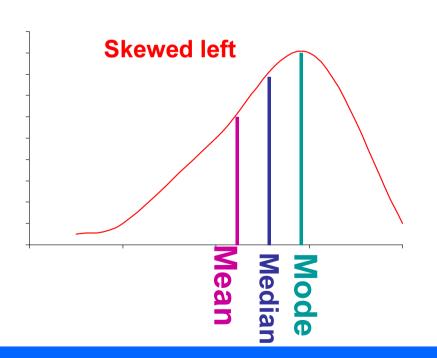
The frequency distribution with one mode:

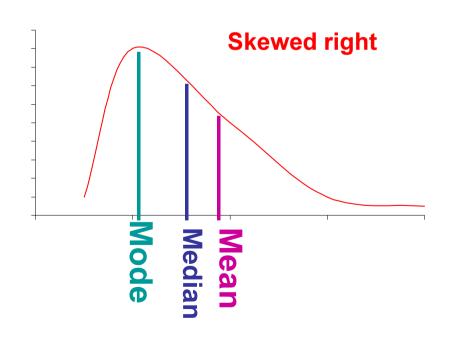
```
(mean – mode)
----- = (mean – median)
3
```





Mode = Mean = Median





Example (15):

Find the mean, median, and the mode of these data, Determine which measure of central tendency is the best to represent the data?

The mean:

$$\overline{x} = \frac{\sum_{i=1}^{20} x_i}{n} = \frac{475}{20} = 23.8$$

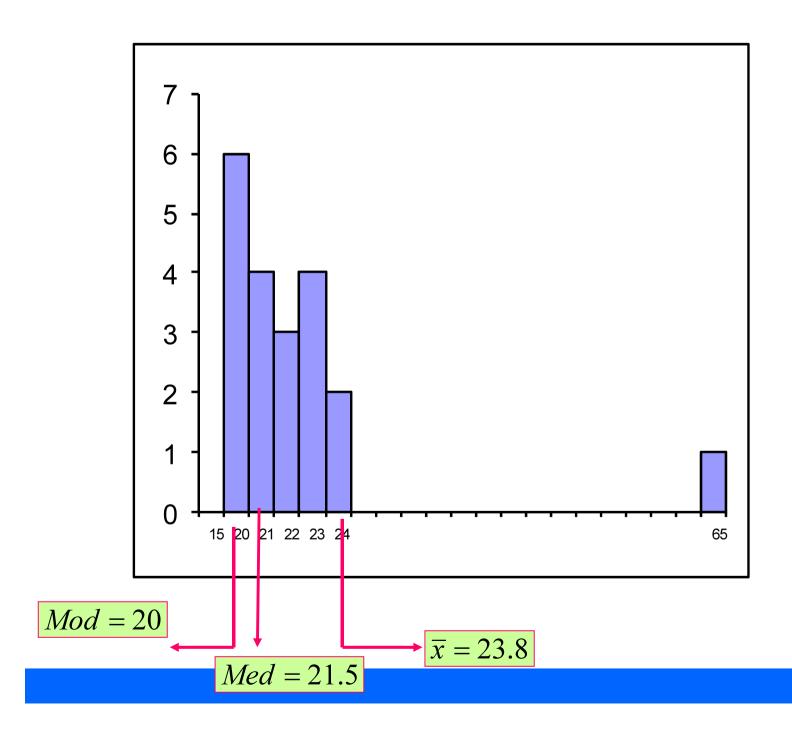
Sort the data from lowest to highest values



$$Med = \frac{21+22}{2} = 21.5$$

$$Mod = 20$$

$$\bar{x} = 23.8$$







Examples

Example (16):

- 1. Find the mean, median, and mode of these data, if possible. If not explain why?
- 2. Determine which measure of central tendency is the best to represent the data

6, 6, 9, 9, 6, 5, 5, 5, 7, 5, 5, 8

The mean

$$\overline{x} = \frac{\sum_{i=1}^{20} x_i}{n} = \frac{81}{13} = 6.2308$$

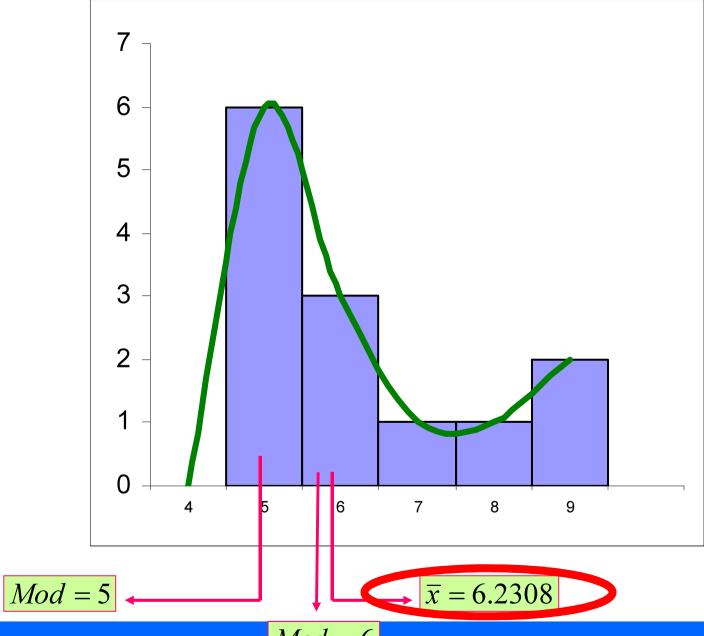
Sort the data from lowest to highest values



$$Med = 6$$

$$Mod = 5$$

$$\bar{x} = 6.2308$$





Med = 6

Example (17):

- 1. Find the mean, median, and mode of this data, if possible. If not explain why?
- 2. Determine which measure of central tendency is the best to represent the data

The responses by a sample of 1040 people who were asked if their next vehicle purchase will be foreign or domestic

Domestic: 346

foreign: 450

Don't know: 244

Domestic: 346

foreign: 450

Don't know: 244



Mean It can't be find because the data are qualitative.

Median It can't be find because the data are not ordered

Mode Mod = foreign

Example (18):

- 1. Find the mean, median, and mode of this data, if possible. If not explain why?
- 2. Determine which measure of central tendency is the best to represent the data

Mode
$$Mod = 4$$

Key: $0 \mid 8 = 0.8$

Mean

$$\overline{x} = \frac{\overline{i=1}}{n}$$

$$= \frac{0.8 + 1.5 + 1.6 + 1.8 + 2.1 + 2.3 + 2.4 + 2.5 + 3 + 3.9 + 4 + 4}{12}$$

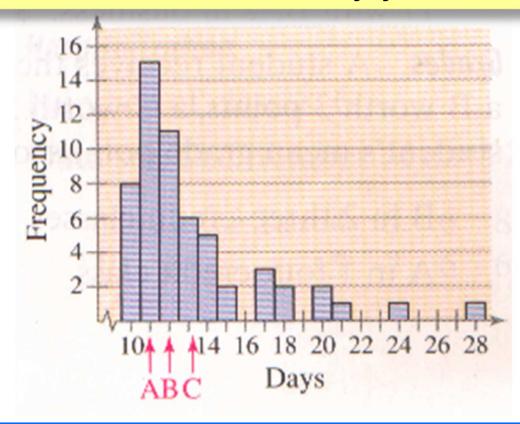
$$=\frac{29.9}{12} = 2.4917$$

$$Med = \frac{2.3 + 2.4}{2} = 2.35$$

Example (19):



the letters A,B, and C are marked on the horizontal axis. Determine which is the mean, median, and the mode. Justify your answer.



Mode
$$Mod = A$$

Because: it is the greatest frequency.

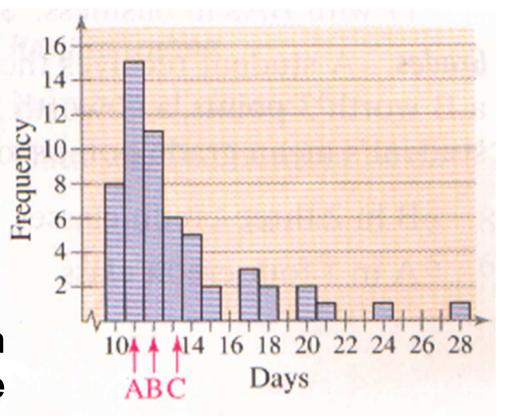
Mean
$$\overline{x} = C$$

Because: there is an extreme value, or the graph is skewed-right.

Median
$$Med = B$$

Because: the median is between the mean and

mode

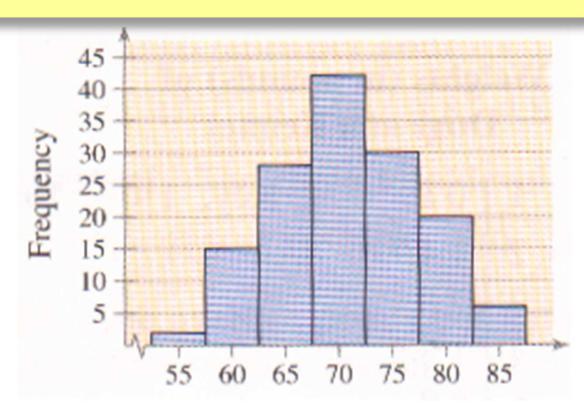


Example (20):



Determine which measure of central tendency is the best to represent the graphed data without performing any calculation

The mean, because the data are quantitative and there is no outliers







Fractiles are numbers that partition, or divide, an ordered data set into equal parts like Quartiles, Deciles and Percentiles.

Example:

The median is a fractile because it divides an ordered data set into two equal parts.

Quartiles:



Quartiles are numbers that divide a data set into 4 equal parts. Quartiles symbolized by Q_1 , Q_2 and Q_3

$$\begin{array}{cccc}
Q_1 & Q_2 & Q_3 \\
\uparrow & \uparrow & \uparrow
\end{array}$$

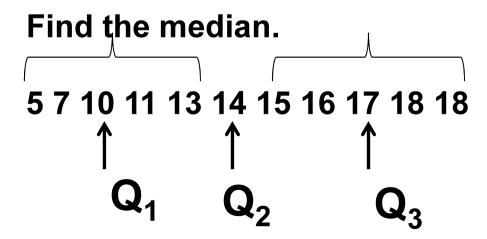




Find Q₁, **Q**₂and **Q**₃ for the data set 13, 18, 17, 15, 14, 7, 10, 11, 5, 18, 16

Solution:

Arrange the data in order. 5 7 10 11 13 14 15 16 17 18 18







Find Q₁, Q₂and Q₃ for the data set 15, 13, 6, 5, 12, 50, 22, 18.

Solution:

Arrange the data in order.

5 6 12 13 15 18 22 50

Find the median.

$$Med = \frac{13 + 15}{2} = 14$$

$$Q_2 = 14$$

Find the median of the data values less than 14. 5 6 12 13



$$Q_1 = \frac{6+12}{2} = 9$$

$$Q_1 = 9$$

Find the median of the data values greater than 14.

15 18 22 50

$$Q_3 = \frac{18 + 22}{2} = 20$$

$$Q_3 = 20$$

Hence, $Q_1=9$, $Q_2=14$, and $Q_3=20$

Definition:

The interquartile range (IQR) of a data set is the difference between the third and first quartiles.

Interquartile range (IQR)= Q_3 - Q_1

Example (23):

From Example (22), Q_1 =9,and Q_3 =20.Find IQR.

$$IQR) = Q_3 - Q_1$$

= 20-9

Deciles:



Deciles are numbers that divide a data set into 10 equal parts. Quartiles symbolized by D_1 , D_2 ... D_9

Percentiles:

Percentiles are numbers that divide a data set into 100 equal parts. Percentiles symbolized by P_1 , P_2 ... P_{99}



Remarks:

There are relationships among percentiles, deciles and quartiles.

Deciles are denoted by $D_1, D_2, ..., D_9$, and they correspond to $P_{10}, P_{20}, ..., P_{90}$.

Quartiles are denoted by Q_1 , Q_2 , Q_3 , and they correspond to P_{25} , P_{50} ,..., P_{75} .

The median is the same as P_{50} or Q_2 or $D_{5.}$