## ontrol Structures

Sequential execution

- Statements executed in order

Transfer of control

- Next statement executed not next one in sequence
- 3 control structures (Bohm and Jacopini)
- Sequence structure
- Programs executed sequentially by default
- Selection structures
-if, if/else, switch
- Repetition structures
- while, do/while, for


## Control Structures

## C++ keywords

## - Cannot be used as identifiers or variable names



## ontrol Structures <br> Flowchart

- Graphical representation of an algorithm
- Special-purpose symbols connected by arrows (flowlines)
- Rectangle symbol (action symbol)
- Any type of action
- Oval symbol
- Beginning or end of a program, or a section of code (circles)


## ontrol Structures



## Selection Structure

- Selection structure
- Choose among alternative courses of action
- Pseudocode example:

If student's grade is greater than or equal to 60
Print "Passed"

- If the condition is true
- Print statement executed, program continues to next statement
- If the condition is false
- Print statement ignored, program continues
- Indenting makes programs easier to read
- C++ ignores whitespace characters (tabs, spaces, etc.)


## if Selection Structure

## Translation into C++

## If student's grade is greater than or equal to 60

 Print "Passed"> if ( grade >= 60 ) cout << "Passed";

- Diamond symbol (decision symbol)
- Indicates decision is to be made
- Contains an expression that can be true or false
- Test condition, follow path
- if structure
- Single-entry/single-exit


## Selection Structure

 Flowchart of pseudocode statement| Fig. 2.3 if single-selection structure activity diagram. | A decision can be made on <br> any expression. <br> zero - fal se <br> nonzero - true <br> Example: <br> $3-4$ is true |
| :--- | :--- | :--- |

## if /else Selection Structure

if

- Performs action if condition true
if/else
- Different actions if conditions true or false

Pseudocode
if student's grade is greater than or equal to 60 print "Passed"
else print "Failed"

- C++ code
if ( grade >= 60 )
cout << "Passed";
else
cout << "Failed";


## f/el se Selection Structure

## Ternary conditional operator (?: )

- Three arguments (condition, value if true, value if false)

Code could be written:
cout << ( grade >= 60 ? "Passed" : "Failed");

Condition

Value if true
Value if false

## if/else Selection Structure

 Nested if/else structures- One inside another, test for multiple cases
- Once condition met, other statements skipped
if student's grade is greater than or equal to 90
Print " $A$ "
else
if student's grade is greater than or equal to 80 Print " $B$ "
else
if student's grade is greater than or equal to 70 Print " $C$ "
else
if student's grade is greater than or equal to 60
Print " $D$ "
else
Print "F"


## f/el se Selection Structure

Example
if ( grade >= 90 ) // 90 and above
cout << "A";
else if ( grade >= 80 ) // 80-89 cout << "B";
else if ( grade >= 70 ) // 70-79 cout << "C";
else if ( grade >= 60 ) // 60-69 cout << "D";
else 60
cout << "F";

## if/else Selection Structure

 Compound statement- Set of statements within a pair of braces if ( grade >= 60 ) cout << "Passed.\n"; else \{ cout << "Failed.\n"; cout << "You must take this course again. $\backslash \mathrm{n}$ "; \}
- Without braces,
cout << "You must take this course again. \n";
always executed
- Block
- Set of statements within braces


## while Repetition Structure

Repetition structure

- Action repeated while some condition remains true
- Psuedocode
while there are more items on my shopping list
Purchase next item and cross it off my list
- while loop repeated until condition becomes false
- Example

$$
\begin{aligned}
& \text { int product }=2 \text {; } \\
& \text { while ( product <= } 1000 \text { ) } \\
& \text { product }=2 * \text { product; }
\end{aligned}
$$

## Formulating Algorithms

 Counter-Controlled Repetition) Counter-controlled repetition- Loop repeated until counter reaches certain value

Definite repetition

- Number of repetitions known
- Example

A class of ten students took a quiz. The grades (integers in the range 0 to 100) for this quiz are available to you. Determine the class average on the quiz.

```
// Fig. 2.7: fig02_07.cpp
    // Class average program with counter-controlled repetition.
    #include <iostream>
    using namespace std;
                                    fig02_07.cpp
    // function main begins program execution
int main()
{
    int total; // sum of grades input by user
    int gradeCounter; // number of grade to be entered next
    int grade; // grade value
    int average; // average of grades
    // initialization phase
    total = 0; // initialize total
    gradeCounter = 1; // initialize loop counter
```

```
        cout << "Enter grade: "; // prompt for input
        cin >> grade; // read grade from user
        total = total + grade; // add grade to total
        gradeCounter = gradeCounter + 1; // increment counter
    }
    // termination phase
    average = total / 10;
    cout.setf (ios::fixed)
    cout.setf(ios::showpoint);
    cout.precision(2);
    // display result
    The counter gets incremented each
    time the loop executes.
    Eventually, the counter causes the
    loop to end.
    cout\geqslant<<"Class average is " << average << endl;
    return 0; // indicate program ended successfully
    } // end function main
```

- Enter grade: 98
- Enter grade: 76
- Enter grade: 71
- Enter grade: 87
- Enter grade: 83
- Enter grade: 90
- Enter grade: 57

Suppose problem becomes:
Develop a class-averaging program that will process an arbitrary number of grades each time the program is run

- Unknown number of students
- How will program know when to end?
- Sentinel value
- Indicates "end of data entry"
- Loop ends when sentinel input
- Sentinel chosen so it cannot be confused with regular input
- -1 in this case


## Formulating Algorithms

 entinel-Controlled Repetition) Many programs have three phases- Initialization
- Initializes the program variables
- Processing
- Input data, adjusts program variables
- Termination
- Calculate and print the final results
- Helps break up programs for top-down refinement
\#include <iostream>
\#include <iomanip> // parameterized stream manipulators
using namespace std;
// sets numeric output precision
// function main begins program execution
int main()
\{
int total; // sum of grades
int gradeCounter; // number of grades entered
int grade; // grade value $\begin{aligned} & \text { Data type double used to } \\ & \text { represent decimal numbers. }\end{aligned}$
double average; // number with decimal point for average
// initialization phase
total $=0 ; \quad / /$ initialize total
gradeCounter $=0$; // initialize loop counter
- 28 // get first grade from user
- 29
cout <<"Enter grade, -1 to end: "; // prompt for input
- 30
- 31
- 32 // loop until sentin
- 33 while ( grade != -
- 34 total $=$ total +gr
- 35 gradeCounter =
- 36
- 37
cout <<"Enter
static_cast<double>() treats total as a
double temporarily (casting).
Required because dividing two integers truncates the remainder.
gradeCounter is an int, but it gets promoted to double.
- 38 cin >> grade;
- 39
- 40 \} // end while
- 41
- 42 // termination phase
- 43 // if user entered at least one grade ...
- 44 if ( gradeCounter ! $=0$ ) \{
- 45 // calculate average of all grades entered
- 47 average $=$ static_cast $<$ double $>($ total $) /$ gradeCounter;
- 48
fig02_09.cpp else // if no grades were entered, output appropriate message

| cout << "No grades w | fixed forces output to print in fixed point format (not | ion (2) prints two digits past t (rounded to fit precision). |
| :---: | :---: | :---: |
|  | scientific notation). Also, forces trailing zeros and | t use this must include <iomanip> |
| end function main | decimal point to print. <br> Include <iostream> |  |

- Enter grade, -1 to end: 75
- Enter grade, -1 to end: 94
- Enter grade, -1 to end: 97
- Enter grade, -1 to end: 88
- Enter grade, -1 to end: 70
- Enter grade, -1 to end: 64
- Enter grade, -1 to end: 83
- Enter grade, -1 to end: 89

Finter arade -1 to end. -1

## Nested Control Structures

Problem statement
A college has a list of test results ( $1=$ pass, $2=$ fail) for 10 students. Write a program that analyzes the results. If more than 8 students pass, print "Raise Tuition".

Notice that

- Program processes 10 results
- Fixed number, use counter-controlled loop
- Two counters can be used
- One counts number that passed
- Another counts number that fail
- Each test result is 1 or 2
- If not 1 , assume 2
- 3 \#include <iostream>
- 4 using namespace std;
- 5 // function main begins program execution
- 10 int main()
- 11 \{
- 12 // initialize variables in declarations
- 13 int passes = 0; // number of passes
- 14 int failures $=0 ; \quad / /$ number of failures
- 15 int studentCounter $=1$; // student counter
- 16 int result; // one exam result
- 17
- 18 // process 10 students using counter-controlled loop
- 19 while ( studentCounter <= 10 ) \{
- 20
- 21 // prompt user for input and obtain value from user
- 22 cout << "Enter result ( 1 = pass, 2 = fail): ";
- 23 cin >> result;
- 24
- 29 else // if result not 1 , increment failures
- 30 failures $=$ failures +1 ;
- 31
- 32 // increment studentCounter so loop eventually terminates studentCounter $=$ studentCounter +1 ;
- 34
- 35 \} // end while
- 36
- 37 // termination phase; display number of passes and failures
- 38 cout << "Passed " << passes << endl;
- 39 cout <<"Failed " << failures << endl;
- 40
- 41 // if more than eight students passed, print "raise tuition"
- 42 if ( passes >8)
- 43 cout << "Raise tuition " \ll endl;
- 44
- 45 return 0; // successful termination
- 46
- 47 \} // end function main
- Enter result $(1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, 2 = fail): 1
- Enter result ( $1=$ pass, 2 = fail $): 2$
- Enter result ( $1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, $2=$ fail $): 2$
- Passed 6
- Failed 4
- Enter result ( $1=$ pass, 2 = fail): 1
- Enter result $(1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, $2=$ fail $): 2$
- Enter result ( $1=$ pass, 2 = fail): 1
- Enter result ( $1=$ pass, $2=$ fail $): 1$
- Enter result ( $1=$ pass, 2 = fail $): 1$
- Enter result ( $1=$ pass, $2=$ fail $): 1$
- Enter result $(1=$ pass, $2=$ fail $): 1$
- Passed 9
- Failed 1
- Raise tuition


## Assignment Operators

Assignment expression abbreviations

- Addition assignment operator

$$
\begin{aligned}
& c=c+3 ; \text { abbreviated to } \\
& c+=3 ;
\end{aligned}
$$

Statements of the form

$$
\begin{aligned}
& \text { variable = variable operator } \\
& \text { expression; }
\end{aligned}
$$

can be rewritten as
variable operator= expression;

- Other assignment operators

$$
\begin{array}{ll}
d-=4 & (d=d-4) \\
e *=5 & (e=e * 5) \\
f /=3 & (f=f / 3) \\
g \%=9 & (g=g \% 9)
\end{array}
$$

herement operator (++) - can be used instead of c $+=1$
Decrement operator (--) - can be used instead of c $-=1$
Preincrement

- When the operator is used before the variable (++c or c)
- Variable is changed, then the expression it is in is evaluated.
- Posincrement
- When the operator is used after the variable (c++ or c--)
- Expression the variable is in executes, then the variable is changed.


## Increment and Decrement

## perators

Increment operator (++)

- Increment variable by one
- c++
- Same as c += 1
$\rightarrow$ Decrement operator (--) similar
- Decrement variable by one
- C--


## Increment and Decrement

## perators <br> Preincrement

- Variable changed before used in expression
- Operator before variable (++c or --c)

Postincrement

- Incremented changed after expression
- Operator after variable (c++, c--)


## Essentials of Counter-Controlled

## epetition

Counter-controlled repetition requires

- Name of control variable/loop counter
- Initial value of control variable
- Condition to test for final value
- Increment/decrement to modify control variable when looping
- 5 // function main begins program execution
- 9 int main()
- 10 \{
- 11 int counter $=1 ; \quad / /$ initialization
- 12
- 13 while ( counter <= 10 ) \{ // repetition condition
- 14 cout << counter << endl; // display counter
- 15 ++counter; // increment
- 16
- 17 \} // end while
- 18
- 19 return 0; // indicate successful termination
- 20
- 21 \} // end function main


## r Repetition Structure

 General format when using for loopsfor ( initialization; LoopContinuationTest; increment )
statement
Example
for ( int counter = 1; counter <= 10; counter++ ) cout << counter << endl;

- Prints integers from one to ten
- 2 // Counter-controlled repetition with the for structure.
- 3 \#include <iostream>
- 4 using namespace std;
- 5 // function main begins program execution
- 9 int main()
- 10 \{
- 11 // Initialization, repetition condition and incrementing
- 12 // are all included in the for structure header.
- 13
- 14 for ( int counter = 1 ; counter $<=10$; counter++ )
- 15 cout << counter << endl;
- 16
- 17 return 0; // indicate successful termination
- 18
- 19 \} // end function main


## r Repetition Structure

for loops can usually be rewritten as while loops
initialization;
while ( loopContinuationTest) \{
statement
increment;
\}

- Initialization and increment
- For multiple variables, use comma-separated lists for (int i = 0, j = 0; j + i <= 10; j++, i++)
cout << j + i << end;
- 1 // Fig. 2.20: fig02_20.cpp
- 2 // Summation with for.
- 3 \#include <iostream>
- 4 using namespace std;
fig02_20.cpp
// function main begins program execution
- 9 int main()
- 10 \{
- 11 int sum $=0$;
// initialize sum
- 12
- 13 // sum even integers from 2 through 100
- 14 for ( int number $=2$; number $<=100$; number $+=2$ )
- 15 sum += number; // add number to sum
- 16
- 17 cout << "Sum is " << sum << endl; // output sum
- 18 return 0 ; // successful termination
- 19
- 20 \} // end function main
- Sum is 2550


## Pxamples Using the for Structure

## Program to calculate compound interest

A person invests $\$ 1000.00$ in a savings account yielding 5 percent interest. Assuming that all interest is left on deposit in the account, calculate and print the amount of money in the account at the end of each year for 10 years. Use the following formula for determining these amounts:
$a=p(1+r)^{n}$

- $p$ is the original amount invested (i.e., the principal),
$r$ is the annual interest rate,
$n$ is the number of years and
$a$ is the amount on deposit at the end of the $n$th year
- 1 // Fig. 2.21: fig02_21.cpp
- 2 // Calculating compound interest.
- 3 \#include <iostream>
\#include <iomanip>
fig02_21.cpp
- 11 using namespace std;
- 12 using std::setw;
- 13 using std::setprecision;
- 14
- 15
- 16
- 17 // function mein begins program execution
- 18 int main()
- 19 \{
- 20 double amount; // amount on deposit
- 21 double principal $=1000.0$; // starting principal
- 22 double rate $=.05 ; \quad / /$ interest rate
- 23
- 24 // output table column heads
- 25
- 26
- 27
- 28
- 29
- 30
- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39
- 40 \} // end for
- 41
- 42 return 0; // indicate successful termination
- 43
- 44 \} // end function main


## switch Multiple-Selection

## tructure

ariable for multiple values
Series of case labels and optional default case
ech ( variable ) \{ case value1: // taken if variable == value1 statements
break;
// necessary to exit switch
case value2:
case value3: // taken if variable == value2 or == value3
statements
break;
default:
// taken if variable matches no other
cases
statements break;

## o/while Repetition Structure

Similar to while structure

- Makes loop continuation test at end, not beginning
- Loop body executes at least once
- Format


## do \{

statement
\} while ( condition );

- 1 // Fig. 2.24: fig02_24.cpp
- 2 // Using the do/while repetition structure.
- 3 \#include <iostream>
- 4 using namespace std;
fig02_24.cpp
- 8 // function main begins program execution
- 9 int main()
- 10 \{
- $11 \quad$ int counter $=1 ; \quad / /$ initialize counter
- 12
- 13 do \{

Notice the preincrement in loop-continuation test.

- 14 cout <<éounter <<" "; // display counter
- 15 while ( ++counter <= 10 ); // end do/while
- 16
- 17 cout << endl;
- 18
- 19 return 0; // indicate successful termination
- 12345678910


## reak and continue Statements

break statement

- Immediate exit from while, for, do/while, switch
- Program continues with first statement after structure
- Common uses
- Escape early from a loop
- Skip the remainder of switch
- 3 \#include <iostream>
// function main begins program execution
- 9 int main()
- 10 \{
fig02_26.cpp
- 11
- 12 int x ; // x declared here so it can be used after the loop
- 13
- 14 // loop 10 times
- 15 for $(\mathrm{x}=1 ; \mathrm{x}<=10 ; \mathrm{x}++)\{$
- 16
- 17 // if $x$ is 5 , terminate loop
- 18 if ( $\mathrm{x}==5$ )
- 19 break; サrreak loop only if x is 5
- 20
- 21 cout $\ll \mathrm{x} \ll{ }^{\prime}$ " ; // display value of x
- 22
- 23 \} // end for
- 24
- 25 cout << "\nBroke out of loop when x became " << x << endl;
- 27 return 0; // indicate successful termination
- 29 \} // end function main

- 1234
fig02_26.cpp
(2 of 2)
fig02_26.cpp
output (1 of 1)
- Broke out of loop when $x$ became 5


## reak and continue Statements

continue statement

- Used in while, for, do/while
- Skips remainder of loop body
- Proceeds with next iteration of loop
- while and do/while structure
- Loop-continuation test evaluated immediately after the continue statement
- for structure
- Increment expression executed
- Next, loop-continuation test evaluated

```
using namespace std;
```

- 8 // function main begins program execution
- 9 int main()
- 10 \{
- 11 // loop 10 times
- 12 for (int $\mathrm{x}=1 ; \mathrm{x}<=10 ; \mathrm{x}++)\{$
- 13
- 14 // if x is 5, continue with next iterati Skips to next iteration of the loop.
- 15 if $(x==5)$
continue; // skip remaining code in loop body
- 17
- 18 cout $\ll x \ll "$ "; // display value of $x$
- 19
- 20 \} // end for structure
- 21
- 22
cout <<"\nUsed continue to skip printing the value 5"
- 23 << endl;
- 24
- 25 return 0; // indicate successful termination
\} // end function main


## ogical Operators

Used as conditions in loops, if statements \& \& (logical AND)

- true if both conditions are true if ( gender == 1 \&\& age >= 65 ) ++seniorFemales;
- | | (logical OR)
- true if either of condition is true
if ( semesterAverage >= 90 || finalExam >= 90 ) cout << "Student grade is A" << endl;


## ogical Operators

! (logical NOT, logical negation)

- Returns true when its condition is false, \& vice versa
if ( ! ( grade == sentinelValue ) ) cout << "The next grade is " << grade << endl;

Alternative:
if ( grade != sentinelValue ) cout << "The next grade is " << grade << endl;

