**Heyla Selim**

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**Education**

**University of Sussex, UK 2013- 2017**

Doctorate degree in School of psychology

PhD thesis title:

“Why the caged bird sings: An investigation of cultural influence on online behaviour in Saudi Arabia and the United Kingdom”.

**King Saud University - Riyadh, Saudi Arabia** **2003-2006**

* Master of Psychology (GPA 4.59 out of 5.00)
* Graduated with recommendation to publish thesis titled “Optimism and Pessimism in Relation to the Big Five Personality Factors Model”

**King Saud University - Riyadh, Saudi Arabia**

• BA (Hons) Psychology (GPA 4.67 out of 5.00)

**Work Experience**

**King Saud University – Lecturer in Psychology Department** July 2008-Present **Riyadh, Saudi Arabia**

• Lectured to undergraduate students in various psychology topics (Social Psychology, Personality Theories)

* Evaluated students’ assignments, tests, and course work
* Arranged and facilitated classroom discussion
* Trained students on practical application of psychometric tests
* Head of committee for community relations and services

**Psychologist – Al Amal Institute for Deaf People**  2007  **Riyadh, Saudi Arabia**

May 1997-July

* Modified and implemented behaviour programs
* Measured and diagnosed intellectual ability (IQ) using a variety of scales

**Volunteer Experience**

* Psychologist at the Diagnostic Clinic for Autism and other Developmental Disorders
* Psychologist at the National Center for Provision of Psychologial Services
* Psychologist at the Nahdha Women’s Rehabilitation Center

**Qualifications and Achievements**

* TOEFL iBT (internet based), overall score 109
* Collaborated in the electronic conversion of the Vineland Social Maturity Scale
* Trained in dealing with disorders of over activity and attention deficit in King Faisal Special Hospital
* Participated in a national project for awareness and training about autism
* Lectured in Social Service College for Girls under request from the Dean of the college
* Participated in the first world conference of learning difficulties, organized by the Ministry of Education
* Presented in workshops to train in intelligence measurements in at the Specialized Medical Academy
* Trained workers in special education in the application of the Stanford-Binet (v.4) IQ test
* Statistical skills on structural equation modeling (SEM)-Certificate for  intensive training courses form: The psychometrics center-University of Cambridge-UK
* Trained in how to use variety of qualitative methods (IPA, Thematic Analysis, Grounded theory)
* **Skills**

 General skills in research project management and data analysis. Specific expertise and interests in:

* **Teaching skills:**

Regularly supervise practical for undergraduate students and have supervised the undergraduate research projects of two final year students.

Have led several seminars for undergraduates in the psychology department.

Statistical and software experience on: MPlus, Excel, SPSS, NVivo.

In May 2017, I took a 5-session intensive course ‘Starting to Teach’ - University of Sussex. This was produced by the Higher Education Academy to becoming a fully-trained and able teacher for university-level UK students. I also took part in another seminar, ‘Teaching as part of a university career’, at Sussex, which further enhance my teaching abilities. I passed with distinction.

**Other skills:**

* Planning, scheduling, organizing and implementing, through extensive work experience
* Excellent interpersonal communication skills from various volunteer experiences and variety training workshops
* Critical thinking of topics related to my specific interest area  **Conferences papers**

Attended 2nd international Cyber-psychology & Computing Psychology Conference, Manchester, 2012

Selim, A. H., Karen, M.L.(2013). Social Psychology Section (SPS) Annual Conference, University of Exeter, at which I presented a paper titled “Exploring motives for online social networking: An in-depth study among British and Saudi Arabian users” Exeter UK, August

Selim, A. H., Karen, M.L., & Vivian, V. L. (2014). Exploring Identity Motives in Twitter Usage in Saudi Arabia and UK. Poster presented at 7 General Meeting of the European Association of Social Psychology, Amsterdam, July.

Selim, A. H., Karen, M.L., & Vivian, V. L. (2014). When Writing Less is more: Exploring Identity Motives in Twitter Usage in Saudi Arabia and UK. Paper presented at Social Action and Change,10th Biennial Conference, Portland OR, June.

Selim, A. H., Karen, M.L., & Vivian, V. L. (2014). When Writing Less is more: Exploring Identity Motives in Twitter Usage in Saudi Arabia and UK. Paper presented at 19th Annual Cyber-psychology and Cyber-therapy conference, Washington DC, June.

Self-Regulation in a Digital World.Empirical Research and Future Directions.Lautenbachhof, Bad Teinach, Black Forest, Germany, August 4 – 8, 2014 2nd International Summer School of the Leibniz ScienceCampusTübingen.

Selim, A. H., Karen, M.L., & Vivian, V. L. (2015). Cultural factors underlying the use of online social networks among Saudi Arabian and UK users. Social Networking in Cyberspace conference (SNIC 2015), Wolverhampton, UK, September.

Selim, A. H., Karen, M.L., & Vivian, V. L. (2015). Why the caged bird sings: An investigation of cultural influence on online behaviour in Saudi Arabia and the United Kingdom. Developmental section and social section annual conference, Manchester, UK September.

Selim, A. H., Karen, M.L., & Vivian, V. L. (2016). Beyond the wall: Cultural factors underlying the use of online social networks among Saudi Arabian and UK users. Social Networking in Cyberspace conference (CYPSY21 2016), Dublin, Ireland, June.

Selim, A. H., Karen, M.L., & Vivian, V. L. (2016). Beyond the wall: Cultural factors underlying the use of online social networks among Saudi Arabian and UK users. IACCP2016 on July 30th – August 3rd, 2016 in Nagoya, Japan.

Accepted poster titled: “Development of the online self-presentation strategies scale (OSPSS)” to present in General Meeting of EASP—from 5 to 8 July 2017, in Granada, Spain

Selim, A. H. (2017). From barriers to bridges: Psychological and Sociocultural Adaptation among Saudi Sojourner students in the UK. 3rd Culture & Psychology Mini-conference, Falmer, UK, September.

**Rewards:** Certificate of Excellence from Saudi Arabian Cultural Bureau, London-UK

**Journal publications**

Selim, A. H., Karen, M.L., & Vivian, V. L. (2014). Exploring Identity Motives in Twitter Usage in Saudi Arabia and the UK. Studies in Health Technology and Informatics, Annual Review of Cybertherapy and Telemedicine (199), 128 - 132. doi: 10.3233/978-1-61499-401-5-128

Book chapter: Cultural Considerations on Online Interactions. In Cyberpsychology: Second Edition. Oxford University Press (Deadline August 2017, for publication in 2018)

Selim, A. H., Karen, M.L. (2013). Exploring motives for online social networking: An in-depth study among British and Saudi Arabian users (Currently being readied for publication)

Selim, A. H., Karen, M.L., & Vivian, V. L. (2014). When Writing Less is more: Exploring Identity Motives in Twitter Usage in Saudi Arabia (Currently being readied for publication)

Selim, A. H., Karen, M.L., & Vivian, V. L. (2016). Beyond the wall: Cultural factors underlying the use of online social networks among Saudi Arabian and UK users. (Currently being readied for publication)

## Selim, . H. (2017, October). Saudi women between online resistance and new physical realities. Article published at Open Democracy <https://www.opendemocracy.net/north-africa-west-asia/heyla-selim/saudi-women-between-online-resistance-and-new-physical-realities>

**Professional Memberships**

* Member of the British Psychological Society (BPS)
* Member of The Society for the Psychological Study of Social Issues (SPSSi)
* **References**

Dr Karen Long (Supervisor) Department of Psychology University of Sussex Brighton

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Dr John Drury Reader in Social Psychology University of Sussex Falmer PEVENSEY 1 2B22 Brighton UK BN1 9RH (Academic assessor) J.Drury@sussex.ac.uk. +441273872514