



**ATTACHMENT 2 (e)**

**Course Specifications**

**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation & Assessment**

**Course Specifications  
(CS)**



## Course Specifications

Institution : King Saud University Updated on 21/5/2014	Date of Report : Report 5/3/1435(6/1/2014)&
College/Department : College of Business Administration/ Department of Economics	

### A. Course Identification and General Information

1. Course title and code: Intermediate macroeconomics. ECON 202			
2. Credit hours : 3			
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs)			
BS (Bachelor of Science in Economics)			
4. Name of faculty member responsible for the course: Hamed Alhoshan			
5. Level/year at which this course is offered : 2 <sup>th</sup> semester /3rd Year			
6. Pre-requisites for this course (if any) : econ 102			
7. Co-requisites for this course (if any) : NA			
8. Location if not on main campus : NA			
9. Mode of Instruction (mark all that apply) :			
a. Traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<input type="text" value="100"/>
b. Blended (traditional and online)	<input type="text" value="NA"/>	What percentage?	<input type="text"/>
c. e-learning	<input type="text" value="NA"/>	What percentage?	<input type="text"/>
d. Correspondence	<input type="text" value="NA"/>	What percentage?	<input type="text"/>
f. Other	<input type="text"/>	What percentage?	<input type="text"/>
Comments: The program is offered as day scholar program hence traditional class room approach is used.			

## B Objectives

<p>1. What is the main purpose for this course?</p> <p>The course aims to explain and analyze the concepts of macroeconomics and economic variables contained. It will build on and apply what student learned in the introductory macroeconomics course (ECON102). Student will use the concepts of output, unemployment, inflation, consumption, and investment to study the dynamics of an economy at a more advanced level. Furthermore, students will learn how to balance the different markets (market and services goods, money market labor market), in addition to the definition of how to use fiscal and monetary policies to achieve stability and economic growth as well as the definition of the most important contemporary economic issues such as inflation, unemployment and economic development.</p>
<p>2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)</p> <p>This class presents a rigorous framework for developing economic analysis. The material is detailed and relies upon a variety of quantitative skills. The course utilizes sophisticated mathematical techniques to explain basic underpinnings of macroeconomic theory. While some of the concepts are similar to those in the introductory macroeconomics course, the material in this class develops more complex relationships and requires greater synthesis of abstract ideas.</p>

## C. Course Description (Note: General description in the form to be used for the Bulletin or handbook should be attached)

1. Topics to be Covered		
List of Topics	No. of Weeks	Contact Hours
Introduction to Macroeconomics + Definition of Macroeconomic Models	1	3
Equilibrium in the Goods and Services Market.	2	6
Consumption	1	3
Investment	1	3
Money Market	2	6
Equilibrium in the <i>IS/LM</i> Model	2	6
Fiscal and Monetary Policy	2	6
Aggregate Demand- AD	1	3
Aggregate Supply- AS	1	3
Equilibrium in the AD/AS Model	2	6



2. Course components (total contact hours and credits per semester):					
	Lecture	Case solving	Group discussion	Videos	Total
Contact Hours	40	5	0	0	45
Credit	2.5	0.5	0	0	3

\*Note: any faculty member assigned to teach this course should deliver the materials at least (minimum) for 45 contact hours.

3. Additional private study/learning hours expected for students per week.	1
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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy
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	NQF Learning Domains And Course Learning Outcomes		Course Teaching Strategies	Course Assessment Methods	
1.0	Knowledge				
1.1	Recognize the macroeconomic theories and concepts at the intermediate level		Lecture •Interactive Lectures •Exercises & assignments	Formal Exams <ul style="list-style-type: none"><li>Two mid-term Exams 40%</li><li>Assignments 10%</li><li>Final Exam 40%</li></ul> 10% participation and debate	
1.2	Define and analyze macroeconomic theories, inflation and public debt				
1.3	Outline economic activities and models at the intermediate level				
1.4	Recognize the differences between macroeconomic models				
2.0	Cognitive Skills				
2.1	Explain and compare between macroeconomic models		Active Learning •Debate •Brain storming •Hands – on Activities		
2.2	interpret impact of expansionary & contractionary fiscal and monetary policies at the intermediate level				
2.3	Analyze the structure of the simple Keynesian. IS /LM and the AD/AS models				
2.4	Predict and analyze the outcome of the fiscal and monetary policies on the macroeconomic variables in the short and long run				
3.0	Interpersonal Skills & Responsibility				
3.1	Demonstrate the ability to work and discuss with others		Cooperative Learning •Small and whole Group discussion		
3.2	Communicate with and learn from others opinions and adding to it				



4.0	<b>Communication, Information Technology, Numerical</b>		
4.1	Perform mathematical analysis in understanding economic relationships	Cooperative Learning •Small and whole Group discussion	
4.2	Interpret macroeconomic data at the intermediate level		

5. Schedule of Assessment Tasks for Students During the Semester			
	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	1st, 2nd Mid-term exams	5th, 11th.	40%
2	Assignments.	Every other week	10%
3	participation and debate	Throughout the semester	10%
4	Final exam.	16th week respectively	40%

#### D. Student Academic Counseling and Support

1. Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice. (include amount of time teaching staff are expected to be available each week)

Each student is expected to take his/her grade/marks for 1st and 2nd mid term exam from the teacher. Under performed students are advised on academic issues including how to improve their performance. Furthermore, students are given teachers official e-mail and office phone number for communication as per needs.

#### E. Learning Resources

1. List Required Textbooks
Abdurrahman, Abdulmahmood. <i>Macroeconomic: Intermediate theory</i>
Mankiw and Taylor (2006), <i>Macroeconomics</i> . W H Freeman & Co

#### F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)
Number of seats in class room : 50

2. Computing resources (AV, data show, Smart Board, software, etc.)
Smart Board, LCD projector, Blackboard/LMS access, e-podium.



3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) As of now other equipment is not necessary

## G Course Evaluation and Improvement Processes

### 1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching

Throughout the semester and after 1st and 2nd midterm exams, students are asked for their feedback about how the material is delivered and if they have any suggestion to improve.

### 2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor

At the end of the semester before taking the final grade from the “edugate” students are expected to give feedback on the course. This feedback can be accessed by the department chair.

### 3 Processes for Improvement of Teaching

Feedback from the students and suggestion by other colleagues.

### 4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

Within department there is a periodic exchange and re-marking among teaching members.

### 5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

Course effectiveness is assessed periodically every year. Overall planning and re-planning of the course is done every three years.

**Faculty or Teaching Staff: Dr. Hamed Alhoshan**

**Signature:** \_\_\_\_\_  
5/3/1435(6/1/2014)

**Date Report Completed:** Report

**Received by:**

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_