

KING SAUD UNIVERSITY
COLLEGE OF APPLIED MEDICAL SCIENCES
DEPARTMENT OF HEALTH REHABILITATION SCIENCES
PHYSICAL THERAPY PROGRAM
2012

SELECTED CLINICAL TOPICS-1- (RHS 434)
COURSE REPORT

**Form of The National Commission for Academic Accreditation &
Assessment**

COURSE REPORT

Institution: King Saud University.
College/ Department: College of Applied Medical Sciences / Department of Rehabilitation Health Sciences – Physical Therapy Program.

A- Course Identification and General Information

1. Course title and code: Selected clinical topics-1- RHS 434.
2. Section: NA
3. Year and semester: 2012, Fall semester
4. Location: Main Olisha campus

B- Course Delivery

Course are based on clinical practice only.

It consist of three modules: Orthopedic, Neurology, and Pediatrics.

Every student have to choose one clinical practice module.

Based on the Course description, every week the students see different cases, and make weekly patients reports.

No minimum or maximum patients requirement, it's depend on the cases availability.

2. Consequences of Non Coverage of Topics:				
Topics (if any) not Fully Covered	Significance of Lack of Coverage	Possible Compensating Action Elsewhere in the Program		
yes	Limited in clinic and patients.			
3. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification.				
Domains	List Teaching Strategies set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
		No	Yes	

a. Knowledge	<ul style="list-style-type: none"> · Lectures using audio-visual presentations. · Active learning techniques. · Individual assignment for searching for data about pre-assigned topics. · Article discussion. 		√	<p>Limited resources in form of textbooks.</p> <p>Limited clinics and patients.</p>
b. Cognitive Skills	<ul style="list-style-type: none"> · Implement cognitive skills-based assignment. (Case presentation and/or article discussion) 		√	None
c. Interpersonal Skills and Responsibility	<ul style="list-style-type: none"> · Open discussion. 		√	None
d. Numerical and Communication Skills	<ul style="list-style-type: none"> · Students are required to submit their case presentation report in word doc. 12 font size and Times New Roman font type. · Students are required to present their case presentation and/or article based topics using power point presentation program. 		√	None
e. Psychomotor Skills (if applicable)	Interaction with KKHU staff and patient.		√	None

4. Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.
 More self-directed learning is required to enhance the reading and comprehension skills of the students.
 More out-patients clinic for the students.

C. Results

1- Number of students starting the course: 24
 2-Number of students completing the course: 24

3. Distribution of Grades (If percentage marks are given indicate numbers in each 5 percentile group)

GRADE:

A+ = 12

A = 10

B+ = 2

B = 1

C+ = 1

C = 0

D+ = 0

D = 0

F = 0

4. Result Summary:

Passed: 24

Failed: 0

Did not complete: 0

Denied Entry: 0

5. Special factors (if any) affecting the results: None

6. Variations from planned student assessment processes (if any): None

a. Variations (if any) from planned assessment schedule

Variation	Reason
Non	Non

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
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7. Verification of Standards of Achievement:

Method(s) of Verification	Conclusion
Double checking of 10% of final exam paper by department colleague was practiced to verify the students' results.	The marking of the colleague was identical with the marking of the course instructor.

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any): <ul style="list-style-type: none"> · There is limited out-patient clinic. · Lack of textbooks and periodicals. 	2. Consequences of any difficulties experienced for student learning in the course:
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E. Administrative Issues

1. Organisational or administrative difficulties encountered (if any): None	2. Consequences of any difficulties experienced for student learning in the course: None
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F. Course Evaluation

1. Student evaluation of the course: (Attach Survey Results if available)	
a. List the most important criticisms and strengths For the time being there is no course evaluation as the course is not linked with the instructor edu gate.	
b. Response of instructor or course team to this evaluation NA	
2. Other Evaluation: NA	
a. List the most important criticisms and strengths	
b. Response of instructor or course team to this evaluation	

G. Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports:	
Actions proposed in the most recent previous course report(s)	State whether each action was undertaken, the impact, and if the proposed action was not undertaken or completed, give reasons.
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2. Other action taken to improve the course this semester/year
1. Resource session
2. Early contacting the hospital for clinical practice.

3. Action Plan for Next Semester/Year		
Actions Required	Completion Date	Person Responsible

1. More application of active learning techniques. 2. Include practical topics in a laboratory sessions.	End of Spring semester 2013	Course instructor
4. Recommendations to Program Coordinator (if Required): Non.		

Name of Course Instructors: Mrs. Mai A. ALDERA, Mrs. Asma Alrashoud, Mrs. Kwthar Ajaj.

Signature: _____ , _____ , _____

Date Report Completed: December 31st 2012.

Received by Program

Coordinator _____ **Date:** _____