

KING SAUD UNIVERSITY
NURSING COLLEGE
MASTER PROGRAM
1st SEMESTER, 1437-1438H

Course Code: NUR502

Course Title: Health Care Delivery System

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Credit Hours: 2 (2 Theory + 0 Practice)

COURSE OVERVIEW

Using a systems theory framework; this course is designed to provide the student with an understanding of the structure and major components of health care delivery systems and their characteristics. Emphasis is on current problems in health care financing and delivery. Social, economic and political forces that have shaped and continue to influence the system are traced.

Particular attention is given to the planning for effective delivery of nursing services in future health care delivery system. The health care system in the United States and Canadian are compared with systems in developing nations. Analysis covers current trends in health care and prospects for the future

COURSE OBJECTIVES

At the end of this course, each student will be able to:

1. Analyze the components of health care delivery systems and the characteristics of different kinds of health care organization (Hospitals , Ambulatory Care , Mental health facilities, Long term care facilities, Alternative care)
2. Identify the components of Health Care Team
3. Describe the levels and types of financing Health Care delivery
4. Describe Evolution of HCDS

5. Evaluate the factors that influence the evolution of the health-care delivery system
6. Analyze the evolution of the health-care delivery system in Saudi Arabia.
7. Analyze the potential and limitations of current nursing services delivery systems and suggest ways in which nurse managers can facilitate change and influence future trends.

TEACHING STRATEGIES

Brain storming, Group discussion, lecture discussions and presentations, simulated case studies and group work are the teaching strategies for this course. The students will be given a variety of assignments and activities. Work sessions are planned in a way that permit active involvement in actual problems that are directly oriented to the achievement of course objectives. The purpose of these activities is to facilitate discussion of related healthcare system issues and concepts, and to promote critical thinking. Additional reading may be assigned.

COURSE CONTENT

1. The evolution of health care delivery system
2. Systems Theory and Analysis in Health Care and Nursing
3. Understanding the Health Care Environment
4. Social and Cultural Factors Affecting Health Care and Nursing Practice
5. Economic, demographic and technological changes affecting health care and nursing practice
6. Credentialing in a Changing Health Care Environment
 - *Accreditation: Institutional Credentialing Mechanisms*
 - *Health Care System Accreditation,*
 - *Academic Educational Programs: Accreditation*
7. Health Care System Performance
 - *Quality of Health Care*
 - *Population Health Outcomes*
 - *Clinical Outcomes*
 - *Clinical Effectiveness*

- *A Health Care Quality Improvement Example.*
- 8. The healthcare system in Saudi Arabia
- 9. Models of Healthcare Delivery.

COURSE REQUIRMENTS:

1. Assignment on health care topic.
2. Notebook to contain recent health care topics – details to be announced in class
3. Tests

COURSE EVALUATION:

Items	Score
1. Active participation in course activities	5
2. Term Paper	20
3. Assignments & presentation	20
4. Semester Test/unit testing (1 Mid Term)	15
5. Final written examination	40
Total	100

CLASS PARTICIPATION:

The student’s class participation will be evidenced by the following criteria:

- Active listening to both the instructor and the class members.
- The accuracy of statements made in class, as well as their relevance to the topics under discussion.
- The ability to build arguments upon the discussion of fellow students.
- The interest in class as shown by attendance and participation in discussions and activities.
- The willingness to listen to opinions and views that differ from one’s own and the willingness to change views when one’s own has been found faulty.

REQUIRED BIBLIOGRAPHY

1. Coffman, J. & Edward, O'Neil (1998). Strategies for the Future of Nursing: Changing Roles, Responsibilities, and Employment for Registered Nurses (Jossey Bass Health Series), Jossey-Bass Publisher, San Francisco
2. Lancaster, J.(J 999). Nursing Issues in leading and managing change. Mosby, New York, USA.
3. Wilson, C. K. & Porter-O'Grady, T. (1999) Leading the Revolution in Health Care: Advancing Systems, Igniting Performance. An Aspen Publisher Inc. Maryland
4. W.H.O.(1994) Public Health Paper No. 17: National Health Systems and their Reorientation towards Health for all . W.H.O. Geneva.

GUIDELINES FOR SEMINAR PRESENTATION:

It should cover the following points:

1. Introduction to topic: Clearly state your topic at the beginning of the presentation. (5%)
2. Objectives: You should clearly state the objectives of the presentation and its importance. The topic should be clearly defined and explained in detail. (5%)
3. Knowledge of Content (20%)
4. Order of presentation: You should follow a logical sequence in making your presentation. (10%)
5. Effectiveness of visuals: Visual aids should support the presentation. (Related to the presented topic and carefully prepared) (10%)
6. Speaker voice quality and style: You should treat this engagement as a professional assignment. You will be judged on how well you present the material, your voice quality, eye contact, and response to questions.(5%)
7. Integration of research findings related to the topic. (5%)
8. Question and answer session: you should generate several questions for participation and be prepared to answer questions given by your instructor or classmates. (20%)
9. Summary and conclusions: A strong summary is essential for any presentation. State your conclusions clearly and concisely. (10%)
10. Bibliography (10%)

SPECIAL NOTES:

Cell phones and pagers are not acceptable in class except on the silent or vibrate mode. Should you need to accept or make a phone call, please excuse yourself from class.

No food or drinks are allowed in the classroom.

In the event of extenuating circumstances, the faculty may change the schedule, activities and/or assignments in this course.

Attendance Policy:

- Regular attendance is essential. The student is expected to attend all classes in which he/she is enrolled. You should expect that each absence will adversely affect your course grade. Please see the instructor regarding anticipated absences or conflicts due to college sponsored activities.
- Students are responsible for all assignments, even in the event of an absence. Make-up tests will be given only as designated by the instructor. Late assignments are not accepted unless otherwise approved by the instructor. Missing or incomplete course work will result in a zero (0) for that assignment or test.

Wish you all success

Dr. Hanan A. E. Alkorashy

