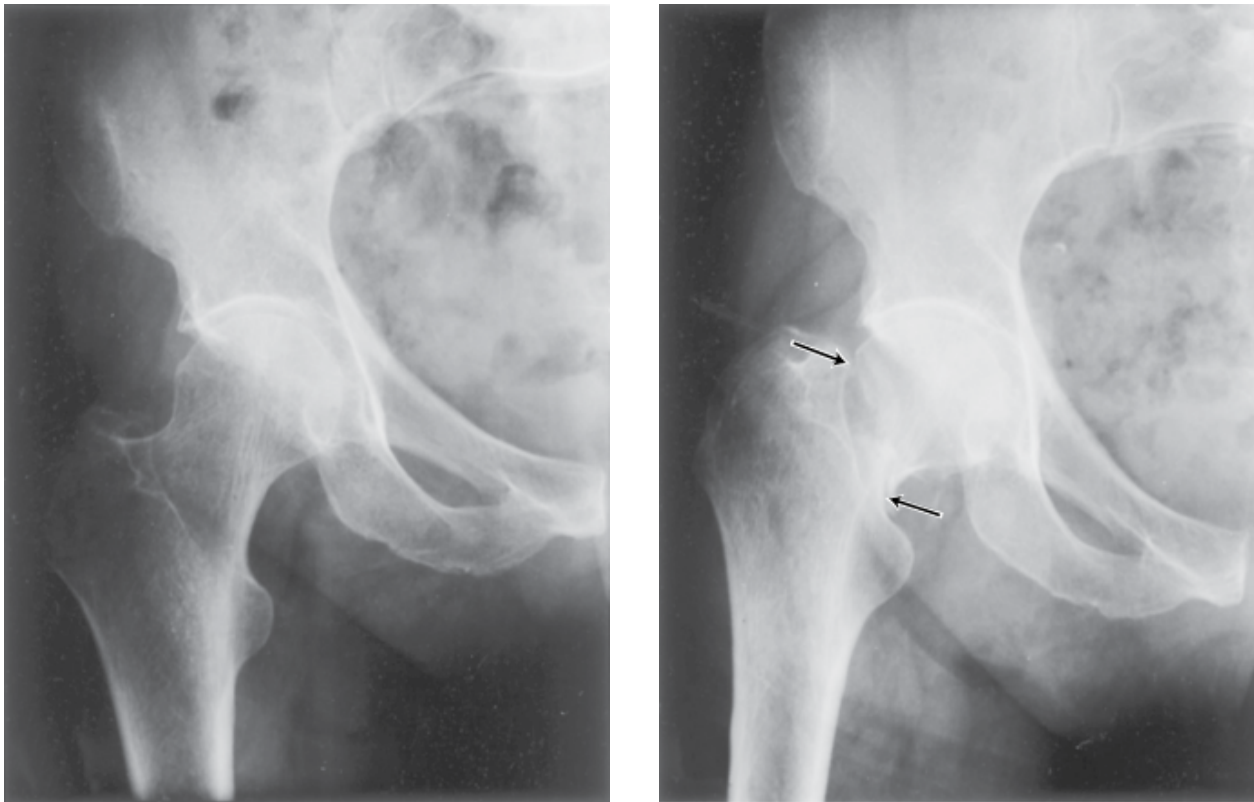


# Chapter 1 - Introduction

- What is materials science?
- Why should we know about it?
- Materials drive our society
  - Stone Age
  - Bronze Age
  - Iron Age
  - Now?
    - Silicon Age?
    - Polymer Age?

# Example – Hip Implant

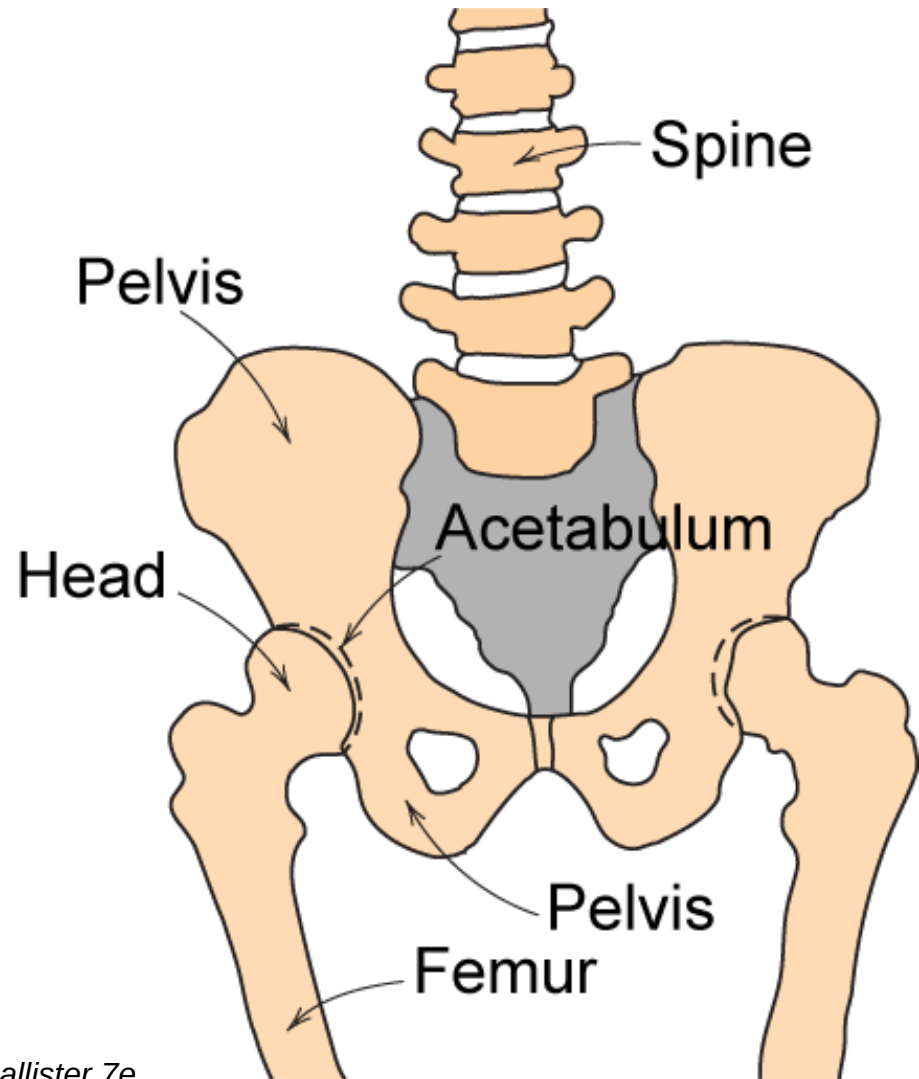
- With age or certain illnesses joints deteriorate. Particularly those with large loads (such as hip).



Adapted from Fig. 22.25, *Callister 7e*.

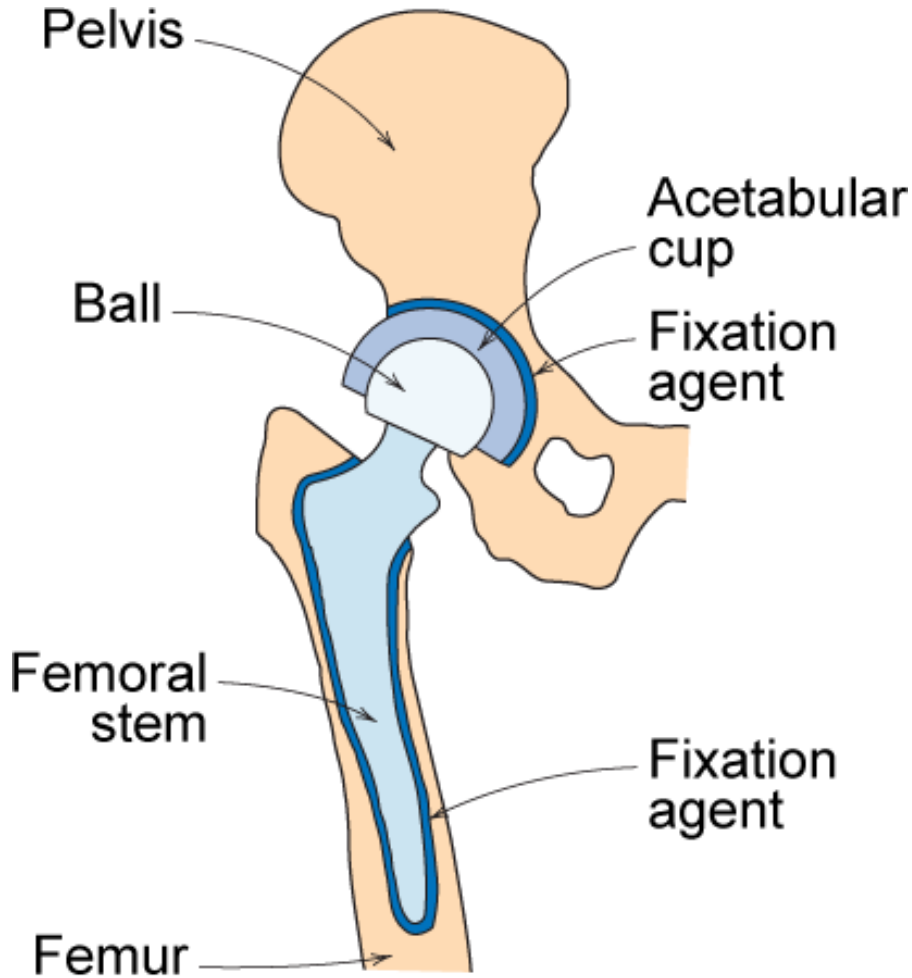
# Example – Hip Implant

- Requirements
  - mechanical strength (many cycles)
  - good lubricity
  - biocompatibility



Adapted from Fig. 22.24, *Callister 7e*.

# Example – Hip Implant



(a)



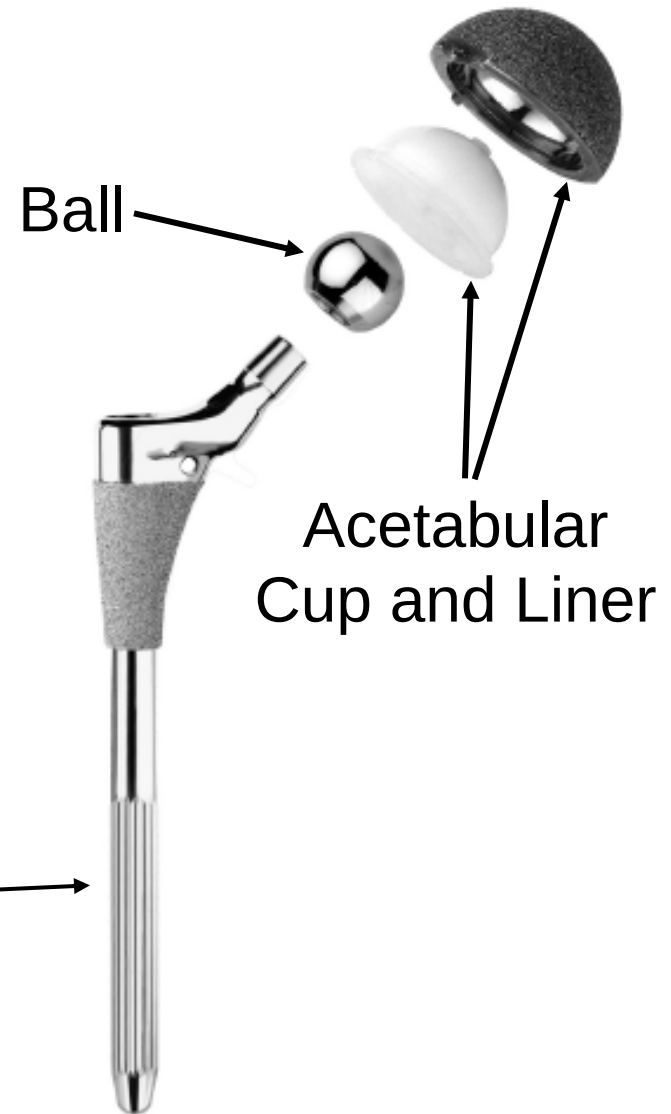
(b)

Adapted from Fig. 22.26, *Callister 7e*.

# Hip Implant

- Key problems to overcome
  - fixation agent to hold acetabular cup
  - cup lubrication material
  - femoral stem – fixing agent
  - must avoid any debris in cup

Femoral  
Stem



Adapted from chapter-opening photograph,  
Chapter 22, *Callister 7e*. (Photograph  
courtesy of Zimmer, Inc., Warsaw, IN, USA.)

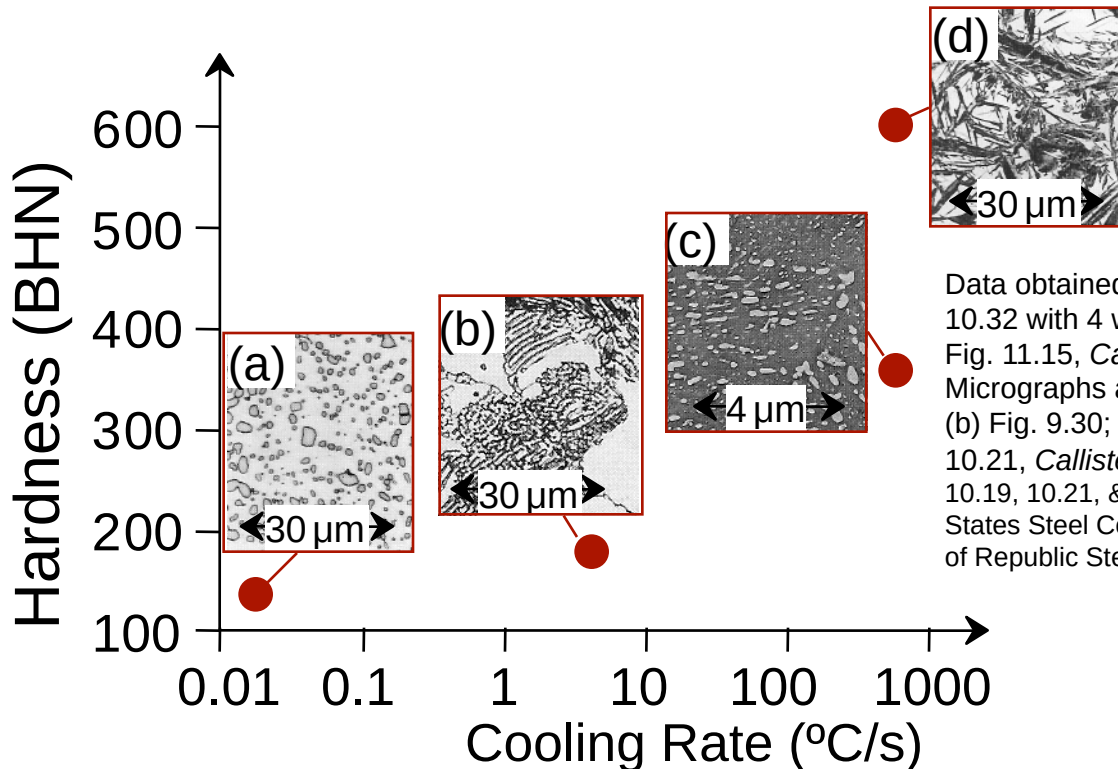
# Example – Develop New Types of Polymers

- **Commodity plastics** – large volume ca. \$0.50 / lb
  - Ex. Polyethylene
  - Polypropylene
  - Polystyrene
  - etc.
- **Engineering Resins** – small volume > \$1.00 / lb
  - Ex. Polycarbonate
  - Nylon
  - Polysulfone
  - etc.

Can polypropylene be “upgraded” to properties (and price) near those of engineering resins?

# Structure, Processing, & Properties

- **Properties** depend on **structure**  
ex: hardness vs structure of steel



Data obtained from Figs. 10.31(a) and 10.32 with 4 wt% C composition, and from Fig. 11.15, *Callister & Rethwisch 9e*. Micrographs adapted from (a) Fig. 10.19; (b) Fig. 9.30; (c) Fig. 10.33; and (d) Fig. 10.21, *Callister & Rethwisch 9e*. (Figures 10.19, 10.21, & 10.33 copyright 1971 by United States Steel Corporation. Figure 9.30 courtesy of Republic Steel Corporation.)

- **Processing** can change **structure**  
ex: structure vs cooling rate of steel

# Types of Materials

- **Metals:**
  - Strong, ductile
  - High thermal & electrical conductivity
  - Opaque, reflective.
- **Polymers/plastics:** Covalent bonding → sharing of electrons
  - Soft, ductile, low strength, low density
  - Thermal & electrical insulators
  - Optically translucent or transparent.
- **Ceramics:** ionic bonding (refractory) – compounds of metallic & non-metallic elements (oxides, carbides, nitrides, sulfides)
  - Brittle, glassy, elastic
  - Non-conducting (insulators)



# The Materials Selection Process

1. Pick **Application** → Determine required **Properties**  
Properties: mechanical, electrical, thermal, magnetic, optical, deteriorative.
2. **Properties** → Identify candidate **Material(s)**  
Material: structure, composition.
3. **Material** → Identify required **Processing**  
Processing: changes *structure* and overall *shape*  
ex: casting, sintering, vapor deposition, doping  
forming, joining, annealing.

# ELECTRICAL

- Electrical Resistivity of Copper:

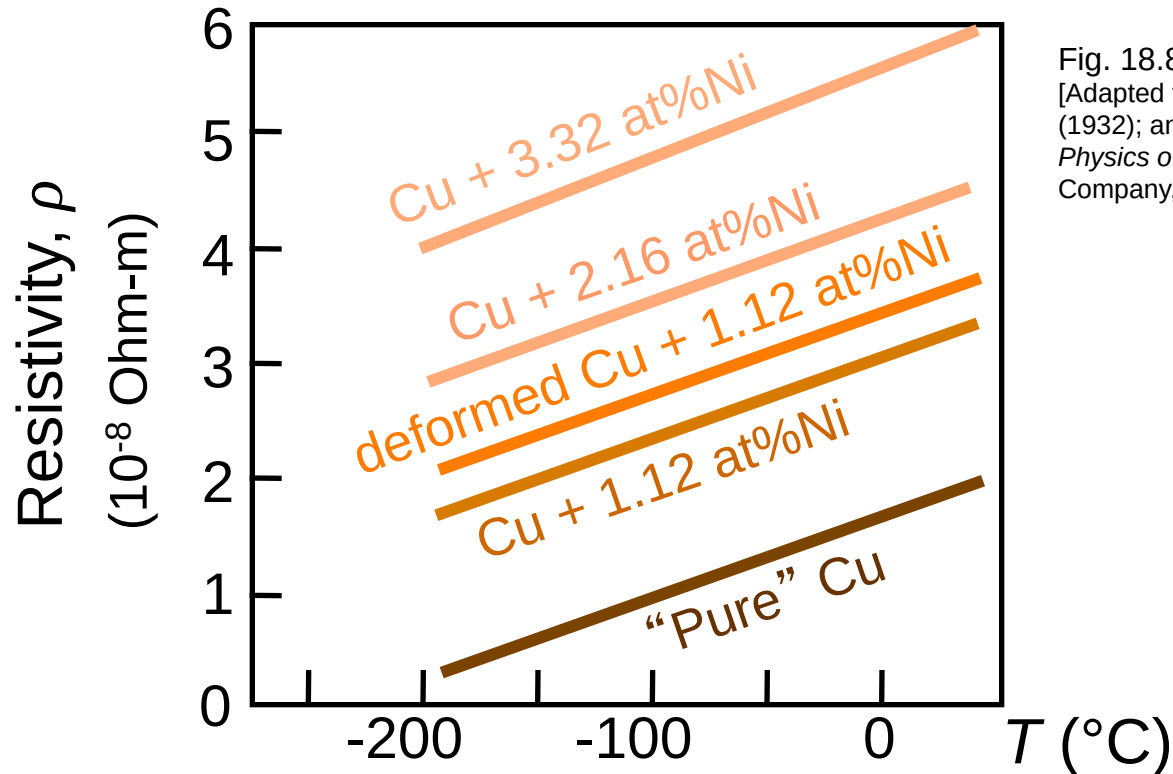


Fig. 18.8, Callister & Rethwisch 9e.  
[Adapted from: J.O. Linde, *Ann Physik* **5**, 219 (1932); and C.A. Wert and R.M. Thomson, *Physics of Solids*, 2nd edition, McGraw-Hill Company, New York, 1970.]

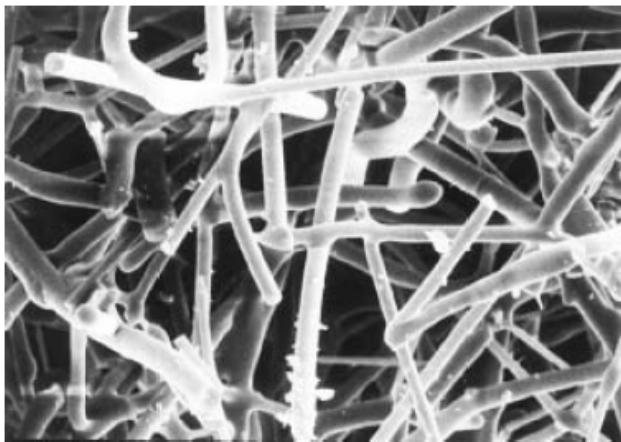
- Adding “impurity” atoms to Cu increases resistivity.
- Deforming Cu increases resistivity.

# THERMAL

- Space Shuttle Tiles:
  - Silica fiber insulation offers low **heat conduction**.



Chapter-opening photograph, Chapter 17, *Callister & Rethwisch 3e*. (Courtesy of Lockheed Missiles and Space Company, Inc.)



100  $\mu\text{m}$

- **Thermal Conductivity of Copper:**
  - It decreases when you add zinc!

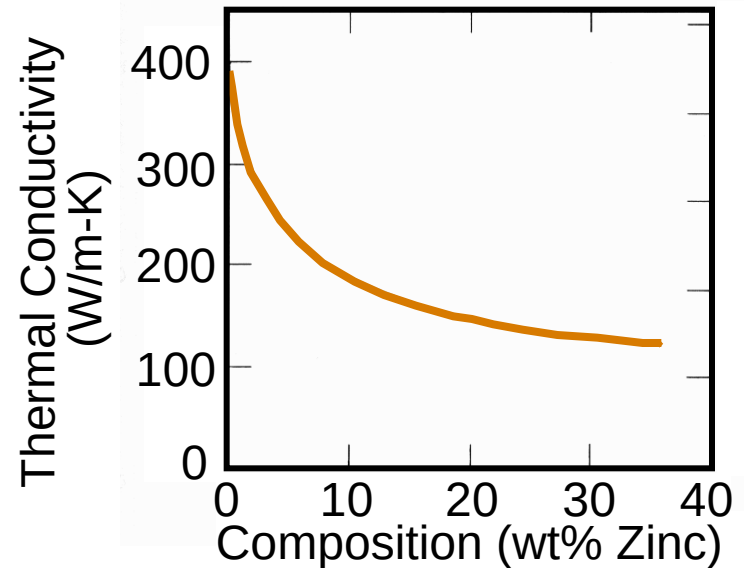


Fig. 19.4, *Callister & Rethwisch 9e*. [Adapted from *Metals Handbook: Properties and Selection: Nonferrous alloys and Pure Metals*, Vol. 2, 9th ed., H. Baker, (Managing Editor), ASM International, 1979, p. 315.]

Fig. 19.4W, *Callister 6e*. (Courtesy of Lockheed Aerospace Ceramics Systems, Sunnyvale, CA) (Note: "W" denotes fig. is on CD-ROM.)

# MAGNETIC

- **Magnetic Storage:**
  - Recording medium is magnetized by recording head.

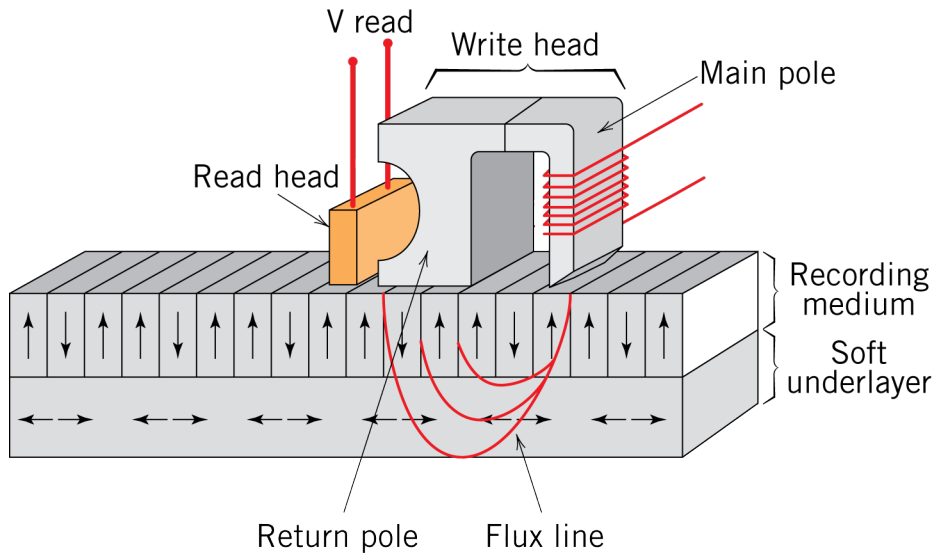
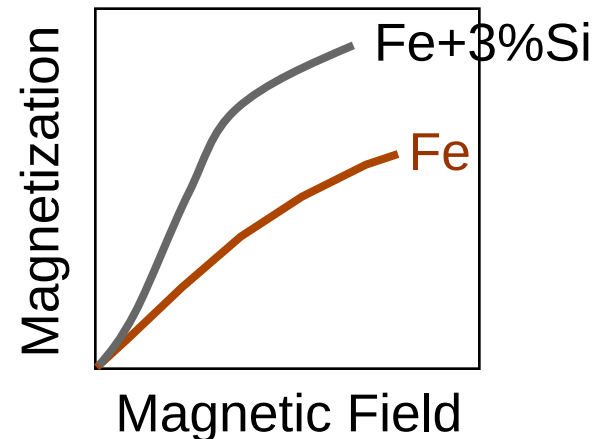


Fig. 20.23, *Callister & Rethwisch 9e*.  
(Courtesy of HGST, a Western Digital Company.)

- **Magnetic Permeability vs. Composition:**
  - Adding 3 atomic % Si makes Fe a better recording medium!



Adapted from C.R. Barrett, W.D. Nix, and A.S. Tetelman, *The Principles of Engineering Materials*, Fig. 1-7(a), p. 9, 1973.  
Electronically reproduced by permission of Pearson Education, Inc., Upper Saddle River, New Jersey.

# OPTICAL

- **Transmittance:**
  - Aluminum oxide may be transparent, translucent, or opaque depending on the material's structure (i.e., single crystal vs. polycrystal, and degree of porosity).

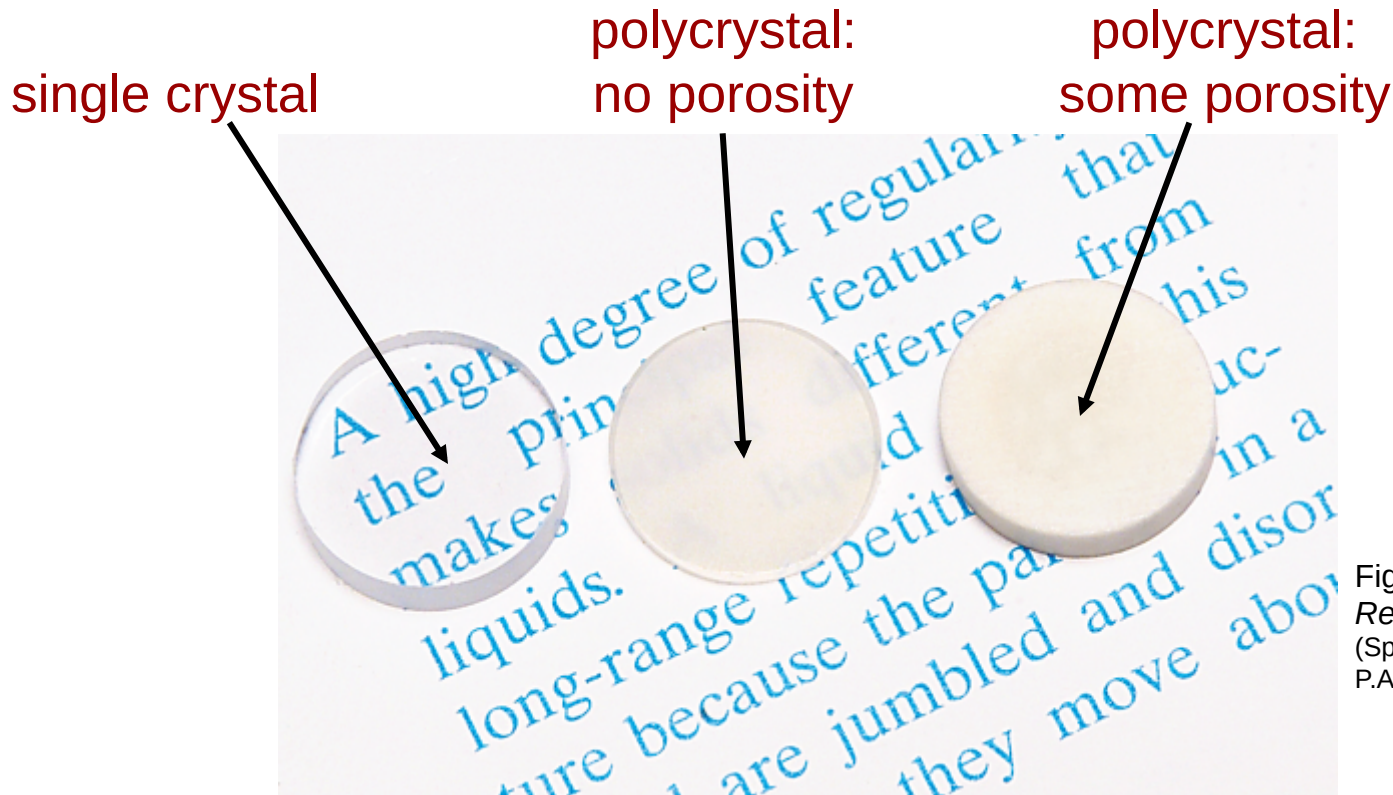


Fig. 1.2, Callister & Rethwisch 9e.  
(Specimen preparation, P.A. Lessing)

# DETERIORATIVE

- Stress & Saltwater...  
-- causes cracks!

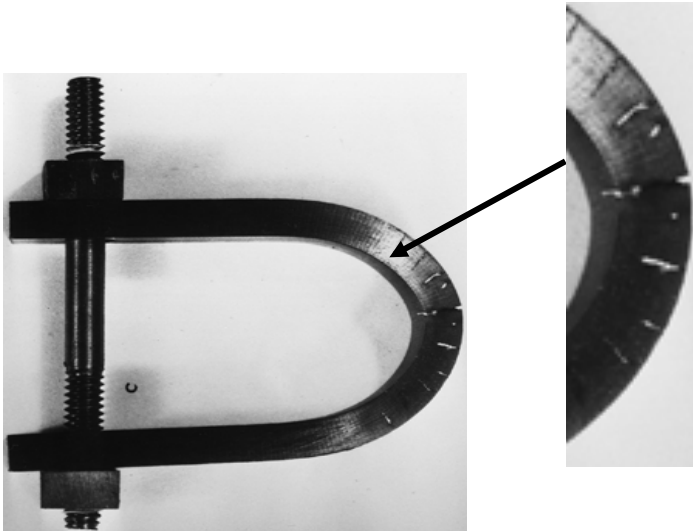
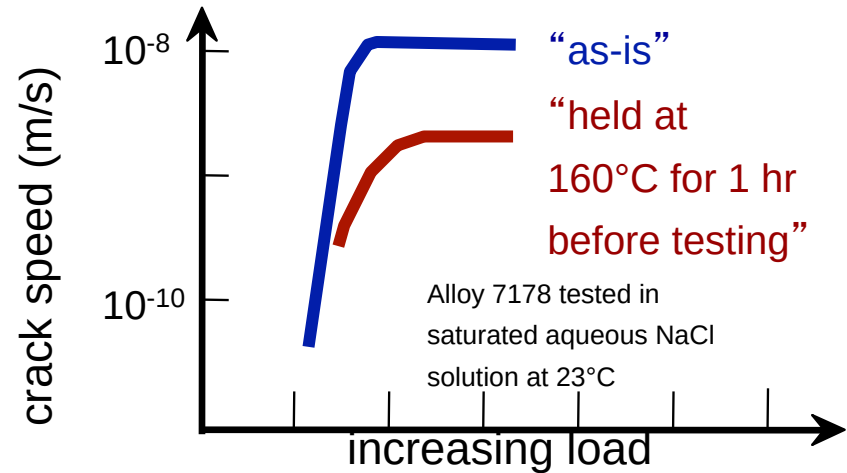


Fig. 17.21, *Callister & Rethwisch 9e.*  
(from *Marine Corrosion, Causes, and Prevention*,  
John Wiley and Sons, Inc., 1975.)

- Heat treatment: slows  
crack speed in salt water!



Adapted from Fig. 11.20(b), R.W. Hertzberg, "Deformation and Fracture Mechanics of Engineering Materials" (4th ed.), p. 505, John Wiley and Sons, 1996. (Original source: Markus O. Speidel, Brown Boveri Co.)

# SUMMARY

## Course Goals:

- Use the right material for the job.
- Understand the relation between **properties**, **structure**, and **processing**.
- Recognize new design opportunities offered by materials selection.

# ANNOUNCEMENTS

Reading:

Core Problems:

Self-help Problems: