

Tuesday 21-2-2012, SLP I Practical

### Obtaining language Sample

- The first step in analyzing language production is to collect samples of the child's productive/expressive Language
- "Spontaneous Language sampling is the centerpiece of child language assessment" (Gallagher, 1983)
- Language sample is representative of the child's usual language performance
- High quality representative sample can show more accurate production analysis

### Factors affecting Sample representativeness

- 1) Nature of interaction
- 2) Setting
- 3) Materials
- 4) Sample size
- 5) Method of Recording (audio, video, online-transcription)
- 6) Specification of context

### Guideline for interaction

- Begin with parallel play and parallel talk
- Move into interactive conversation (invite the child to participate in play, role-playing dialogue, encourage the child to participate in plans for play)
- Continue the child's topic
- Attempt to restrict your use of questions
- Give the child options
- Use utterances that are approximately same number as the child's utterances or slightly linger
- Learn to be comfortable with pauses in the conversation (continue with parallel talk)
- Have a variety of materials available to keep the child's motivation high (but don't move abruptly from activity to another)
- Don't be afraid to be silly and have fun.

Resource:

Guide to Analysis of Language Transcripts 3rd Edition by [Kristine S. Retherford](#)

### Language Sample Project:

- You will elicit a spontaneous language sample from a child in your KG visit, through play as discussed in class
- Don't forget your tools
- Record your sample
- Write down your language sample using the attached sheet as an example. (In Arabic) A minimum of 20 utterances of child's production should be documented
- Write a 1-2 pages reflection paper (in English) on this project (single-spaced size 12- times roman font) reflecting on your experience, general impression of the child's language level compared to his peers, difficulties you faced, and what would you do different next time you elicit a language sample.
- Please submit your reflection paper and language sample sheet as a hard copy no Later than Wednesday 21-3-2012