

Serial N^o:

KING SAUD UNIVERSITY

E 107 / Final Exam

College of Languages and Translation

Semester II

Language Unit

Time: 2 Hours

Name: _____ Student's No. _____

Section No. _____ Teacher's Name: _____

Question I: Choose the correct answer and write it in the grid. (10x1=10)

10x1=10		
1		1. Things one should do are called _____. a. do's b. doings c. doers
2		2. Things one should not do are called _____. a. don'ts b. donuts c. don't knows
3		3. It is important to think about the strength of a chosen advice _____. a. when giving advice b. when taking advice c. when lending advice
4		4. Writing about how two people, places or things are the same or different is defined as _____. a. comparison-contrast style b. contrast-comparison style c. compare-contraption style
5		5. Subtopics are _____. a. definitions of a paragraph b. subdivisions of a paragraph c. intuitions of a paragraph
6		6. Strong advice is given when you use _____. a. should/shouldn't b. must/mustn't c. may/may not
7		7. A list of points to be discussed in a composition is called _____. a. a main idea b. a guide c. a supporting sentence
8		8. An introductory paragraph _____. a. guides a composition b. ends a composition c. begins a composition
9		9. The main topic or thesis of a composition is _____. a. the attention getter b. the guide c. the main idea
10		10. The attention getter is a sentence which _____. a. expresses the main idea of a paragraph b. introduces a guide to the paragraph c. gets the reader interested in the paragraph

Question II: In your own English, write a paragraph about the given topic, including an attention getter, a topic sentence and 4 supporting sentences, each one followed by an example. (10x1 =10 marks).

► **What I usually do in the summer**

Attention getter: _____

Topic Sentence: _____

1. Supporting sentence: _____

_____.
*Example: _____

_____.
2. Supporting sentence: _____

_____.
*Example: _____

_____.
3. Supporting sentence: _____

_____.
*Example: _____

_____.
4. Supporting sentence: _____

_____.
*Example: _____

Question III: In your own English, and following the guiding points, compare and contrast the two following items. (5x2=10 marks)

A helicopter and a plane

*Appearance: _____

_____.
*Size: _____

_____.
*Capacity: _____

*Function: _____

*Use: _____

Question IV: Write contrasting sentences using the words between brackets. (5 marks)

1. This exam is not difficult. (Unlike _____ last year's)



2. Ali was sleeping. (While _____ Omar)



3. She always talks to me nicely. (While _____ he)



4. My father works hard. (Whereas _____ my sister)



5. "Avatar" is a film that made 2 billion dollars. (Unlike _____ "Titanic" or "2012")



Question V: Complete the following resume with the appropriate headings. (5x2=10 marks)

1. _____: To work as a manager in Aramco

2. _____: Worked in Schlumberger as an electrical engineer for 5 years (2010-2015)

3. _____: Graduated from KAU after a 5-year mechanical engineering program (2005-2009).

4. _____: Good interpersonal skills, native-like speaker of German and Spanish.

5. _____: Won the Best Invention of the Year Award in 2009.

Question VI: Drop the repeated words from the sentences below and replace them with the appropriate ones. (5x2=10)

5x2=10	
1	
2	
3	
4	
5	

My brother is the most celebrated football player in the Kingdom. (1) **My brother's** goals are remembered by all. (2) **My brother's** matches have all been hard-won against world famous teams. Young players all over the country imitate my (3) **brother's** playing style. (4) **My brother** received this very year the Best Player of the World Award. This is why people, young and old, love and respect (5) **my brother**.

Question VII: Use the following cause-effect words in meaningful sentences. (5x1=5 marks)

1. *Due to:* _____

_____.

2. *Because of:* _____

_____.

3. *Since:* _____

_____.

4. *Therefore:* _____

_____.

5. *As a result:* _____

_____.

Good Luck!