

Serial N<sup>o</sup>:

KING SAUD UNIVERSITY

E 107 / Final Exam

College of Languages and Translation

Semester

Language Unit

Time: 2 Hours

Name: \_\_\_\_\_ Student's No. \_\_\_\_\_

Section No. \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

**Question I: Choose the correct answer and write it in the grid. (10x1=10)**

10x1=10		
1		1. Things one should do are called _____. a. do's                      b. doings                      c. doers
2		2. Things one should not do are called _____. a. don'ts                      b. donuts                      c. don't knows
3		3. It is important to think about the strength of a chosen advice _____. a. when giving advice      b. when taking advice      c. when lending advice
4		4. Writing about how two people, places or things are the same or different is defined as _____. a. comparison-contrast style      b. contrast-comparison style      c. compare-contraption style
5		5. Subtopics are _____. a. definitions of a paragraph      b. subdivisions of a paragraph      c. intuitions of a paragraph
6		6. Strong advice is given when you use _____. a. should/shouldn't      b. must/mustn't                      c. may/may not
7		7. A list of points to be discussed in a composition is called _____. a. a main idea                      b. a guide                      c. a supporting sentence
8		8. An introductory paragraph _____. a. guides a composition      b. ends a composition      c. begins a composition
9		9. The main topic or thesis of a composition is _____. a. the attention getter                      b. the guide                      c. the main idea
10		10. The attention getter is a sentence which _____. a. expresses the main idea of a paragraph      b. introduces a guide to the paragraph c. gets the reader interested in the paragraph

**Question II: In your own English, write a paragraph about the given topic, including an attention getter, a topic sentence and 4 supporting sentences, each one followed by an example. (10x1 =10 marks).**

► **What I usually do in the summer**

Attention getter: \_\_\_\_\_

\_\_\_\_\_

Topic Sentence: \_\_\_\_\_

\_\_\_\_\_

1. Supporting sentence: \_\_\_\_\_

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\*Example: \_\_\_\_\_

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2. Supporting sentence: \_\_\_\_\_

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\*Example: \_\_\_\_\_

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3. Supporting sentence: \_\_\_\_\_

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\*Example: \_\_\_\_\_

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4. Supporting sentence: \_\_\_\_\_

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\*Example: \_\_\_\_\_

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*Question III: In your own English, and following the guiding points, compare and contrast the two following items. (5x2=10 marks)*

*A helicopter and a plane*

\*Appearance: \_\_\_\_\_

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\*Size: \_\_\_\_\_

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\*Capacity: \_\_\_\_\_

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\*Function: \_\_\_\_\_

\*Use: \_\_\_\_\_

**Question IV: Write contrasting sentences using the words between brackets. (5 marks)**

1. This exam is not difficult. (Unlike \_\_\_\_\_ last year's)  
▶ \_\_\_\_\_
2. Ali was sleeping. (While \_\_\_\_\_ Omar)  
▶ \_\_\_\_\_
3. She always talks to me nicely. (While \_\_\_\_\_ he)  
▶ \_\_\_\_\_
4. My father works hard. (Whereas \_\_\_\_\_ my sister)  
▶ \_\_\_\_\_
5. "Avatar" is a film that made 2 billion dollars. (Unlike \_\_\_\_\_ "Titanic" or "2012")  
▶ \_\_\_\_\_

**Question V: Complete the following resume with the appropriate headings. (5x2=10 marks)**

1. \_\_\_\_\_: To work as a manager in Aramco
2. \_\_\_\_\_: Worked in Schlumberger as an electrical engineer for 5 years (2010-2015)
3. \_\_\_\_\_: Graduated from KAU after a 5-year mechanical engineering program (2005-2009).
4. \_\_\_\_\_: Good interpersonal skills, native-like speaker of German and Spanish.
5. \_\_\_\_\_: Won the Best Invention of the Year Award in 2009.

**Question VI: Drop the repeated words from the sentences below and replace them with the appropriate ones. (5x2=10)**

5x2=10	
1	
2	
3	
4	
5	

My brother is the most celebrated football player in the Kingdom. (1) **My brother's** goals are remembered by all. (2) **My brother's** matches have all been hard-won against world famous teams. Young players all over the country imitate my (3) **brother's** playing style. (4) **My brother** received this very year the Best Player of the World Award. This is why people, young and old, love and respect (5) **my brother**.

Question VII: Use the following cause-effect words in meaningful sentences. (5x1=5 marks)

1. Due to: \_\_\_\_\_

\_\_\_\_\_.

2. Because of: \_\_\_\_\_

\_\_\_\_\_.

3. Since: \_\_\_\_\_

\_\_\_\_\_.

4. Therefore: \_\_\_\_\_

\_\_\_\_\_.

5. As a result: \_\_\_\_\_

\_\_\_\_\_.

*Good Luck!*