

English 101

Initiation: King Saud University

College/Department: College of Languages and Translation / Languages Unit

A. Course Identification and General Information:

Course title and code: English 101
Credit hours: 3 per week
Program(s) in which the course is offered: It is a compulsory single-semester general skills course in English offered to students enrolled in many colleges.
Name of faculty member responsible for the course: Dr. Mubarak Alkhatnai
Level/year at which this course is offered: A first year undergraduate level course
Pre-requisites for this course (if any): None
Co-requisites for this course (if any): None
Location: Main campus

B. Course Objectives:

Summary of the main learning outcomes for students enrolled in the course: The course is intended to equip the students with reasonable skills necessary for successful communication in both oral and written forms of the language. At the end of the course, students are expected to acquire the sub-skills such as reading or listening for gist or specific information, and use vocabulary in a meaningful context.

C. Course Description:

Topics to be Covered	No of Weeks	Contact hours
UNIT 1 – a, an; the verb to be; ordinal / cardinal numbers; introducing people; asking for personal information; talking about landmarks.	Weeks 1 & 2	3 hrs./wk
UNIT 2: the verb have (got); the verb can (ability, polite requests), people's appearances, likes / dislikes; colours; Culture point – people around the world.	Week 3	3 hrs.
UNIT 3: uses of 'there is', 'there are; 'this/these – that/those; 'plurals (-s, -es); prepositions of place; describing a house/flat, asking for and giving addresses and phone numbers; Culture point - houses around the world.	Week 4	3 hrs

UNIT 4: possessive case; possessive adjectives/pronouns; whose/who's; present simple; family relationships; free-time activities; days of the week; letters to pen-friends; talking about a person; identifying people.	Weeks 5 & 6	3 hrs/ wk
UNIT 5: adverbs of frequency; prepositions of time; daily routines; telling the time; months.	Week 7	3 hrs.
UNIT 7: present continuous; present continuous vs present simple; weather conditions / climate, clothes; writings to friends while on holiday.	Weeks 8 & 9	3 hrs/wk
UNIT 8: plurals; countable / uncountable nouns; a / an / some; how much / how many; a few / a little; some / any; types of food / meals; restaurants; offering / ordering food at a restaurant; accepting / refusing orders;	Week 10	3 hrs.
UNIT 9: was / were, had, could; prepositions of place; places, buildings in a town; abilities; talking about changes in place; talking about past abilities; asking for information; giving directions	Week 11	3 hrs.
UNIT 10: past simple; asking questions; famous people and their achievements; full dates; asking personal questions about the recent past.	Week 12	3 hrs.
UNIT 11: past simple; joining sentences; prepositions of movement; adjectives / adverbs; feelings and reactions; sequence of events.	Week 13	3 hrs.
UNIT 12: comparisons; quite, too, very much; towns, cities, transport, holidays; geography quiz; deciding on a hotel; making comments, making suggestions; description of your town.	Weeks 14 & 15	3 hrs/ wk

Course components (total contact hours per semester):				
Lecture: 45 hours	Tutorial: None	Laboratory: None	Practical/Field work/Internship: None	Other: None

Additional private study/learning hours expected for students per week: 7 hours per week

a. Knowledge
(i) <u>Description of the knowledge to be acquired:</u>

With the completion of the course, learners should be able to ...

- (a) inculcate and develop the habit of reading English texts, mostly at the general level.
- (b) develop general lexical skills.
- (c) identify and write simple sentences and develop writing skills with special reference to spelling and writing short sentences.
- (d) expand general listening / speaking skills.
- (e) at home with simple sentence structures and common English tenses.

(ii) Teaching strategies to be used to develop that knowledge:

- (a) Lectures
- (b) Class discussion
- (c) Close reading and text analysis
- (d) Collaborative learning / pair work / group work
- (e) Assignments

(iii) Methods of assessment of knowledge acquired:

- (a) Class participation
- (b) Quizzes
- (c) Midterms
- (d) End of semester exam

b. Cognitive Skills

(i) Description of cognitive skills to be developed:

- (a) The ability to read simple authentic texts for gist or for specific information.
- (b) The ability to use language related to topics of general interest.
- (c) The ability to remember common and core vocabulary items as parts of expressions with regard to everyday experiences.
- (d) The ability to communicate meaningfully in real life situations.
- (e) The ability to write letters and short paragraphs.

(ii) Teaching strategies to be used to develop these cognitive skills:

- (a) Lectures / teaching students how to read attentively, understand clearly, and use vocabulary in a meaningful context, reinforcing students' understanding of grammar items through grammar exercises, teaching collocations.
- (b) Class discussions / teaching a range of activities leading to free use of grammar items in genuine language tasks.
- (c) Meeting individual students during office hours to solve their problems related to language learning, and encourage them to enjoy learning the new language.

(iii) Methods of assessment of students cognitive skills:

- (a) Class participation
- (b) Midterms and exams
- (c) Assignments

c. Interpersonal Skills and Responsibility

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed:

- (a) Students can complete both reading and writing exercises in due time.
- (b) Students can participate in communicative situations.
- (c) Students can act responsibly and ethically in carrying out individual as well as group assignments.
- (d) Students have the necessary skills to communicate, listen, read, and evaluate their strengths and weaknesses in the process of language learning.

(ii) Teaching strategies to be used to develop these skills and abilities:

- (a) Lectures in which students are made to understand the necessity of second language acquisition, and instructed to learn and build up their language skills.
- (b) Discussions with students motivating them to make maximum use of the course book.
- (c) Individual counselling on various assignments and class works.
- (d) Group assignments where much of the most effective learning comes from the student discussing and explaining his own answers to the texts and exercises with his peers.

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility:

- (a) Active class participation reflects the students' ability to keep up with his learning schedule.
- (b) Performance on midterms and final exams are evidence of the students' ability to recollect and analyse information.
- (c) Instructor's assessment of student's performance and seriousness.

Schedule of Assessment Tasks for Students During the Semester:

Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	1 st midterm	Middle of term	15%
2	Participation	All Along	10%
3	2 nd midterm	Week 14	15%
4	Final	Week 16	60%

E. Learning Resources:

1. Required Text(s):

(a) Virginia Evans / Jenny Dooley, 2008, Enterprise 1- Beginner Course book, Express Publishing, London.

(b) Virginia Evans / Jenny Dooley, 2008, Enterprise 1- Beginner Workbook, Express Publishing, London.