

Mohammed bin Hindi Al-Ghamdi

Educational Leadership & Reform Policy

Assistant Prof., King Saud University

Saudi Arabia, Riyadh, 11451

P.O Box 2454

mhalghamdi@ksu.edu.sa

Binhindi2004@gmail.com

 **Binhindi1@**

+966554164334



Education

- *Ph.D. in Leadership and Educational Reform Policy | University of Kansas, USA, 2018.*

*Dissertation: **Teacher Collaboration and Students Outcomes in Saudi Arabia: An Analysis of TIMSS Data.** Dissertation Presented to Educational Leadership & Policy Studio Dept. University of Kansas, Lawrence.*

- *Master of Science, Measurement, Evaluation and Statistics | University of Kansas, USA, 2018.*

*Thesis: **Multilevel Student Engagement and Confidence in Learning: Assessing Construct Validity Across Students and Schools.** Thesis Presented to Educational Psychology Dept. University of Kansas, Lawrence.*

- *Master of Arts, Educational Administration | King Saud University, 1999.*

*Thesis: **Proposed Model of Teacher appraisal,** Saudi Arabia. 2000.*

- *Bachelor of Science's B.S, KKU, 1993.*

Work Experience

- *Vice dean for academic affairs, Common First Year (CFY), KSU, Jan 2023.*

- *Vice President, Students Rights' Committee, CFY, KSU, Jan 2023.*

- *Secretary of CFY Deanship Council, CFY, KSU, Jan. 2023.*

- *Vice President, Higher education graduates' exams committee, KSU, April 2023.*

- *Executive Director of the National Center for School Evaluation and Excellence, 2019- 2020 | Education and Training Evaluation Commissions, Saudi Arabia.*

- *Director General of Educational Supervision at the Ministry of Education, 2018-2019 | Ministry of education, Saudi Arabia.*

- *Director General of Educational Supervision Departments, 2018-2019 | Ministry of education, Saudi Arabia.*

- *Assistant Professor | King Saud University, 2018- Present.*

- *Supervisor of Financial and Administrative Affairs, Deanship of Preparatory Year, 2009-2010| King Saud University.*

- *Member and secretary of Preparatory Year Deanship Council, 2009- 2010, King Saudi University*

- Lecturer, 2009- 2017/ King Saud University.
- Teacher, Vice Principal, and principal in the elementary, middle, and high schools in public sector.1994-2004 / Ministry of education. Saudi Arabia.
- Principal of the middle & high school, Kingdom Schools, Kingdom Holding Company, 2004- 2009/ Saudi Arabia.

Committees and Memberships

- Member of the Board of Directors of the Education and Training Evaluation Commission. 2020, Saudi Arabia.
- Member of the National Committee of learning loss. 2021. Ministry of education, Saudi Arabia.
- Member of the Board of Directors of the National Institute for Educational Professional Development 2021, Ministry of education, Saudi Arabia.
- Representative of ETEC to the Royal Commission for the City of Riyadh in measuring the performance of educational institutions 2020.
- Representative of MOE & ETEC in several committees to the Bureau of Experts at the council of Ministers, 2020- 2022.
- Member of the scholastic Achievement Test (SAT) Development Committee at the Education and Training Evaluation Commission. 2020.
- Chairman of the Committee for the Development of the Reference Framework for National Assessment at the Education and Training Evaluation Commission. 2020.
- Chairman of the Committee for Learning Outcomes at the Education and Training Evaluation Commission. 2020. ETEC.

Selected Articles

- **Alghamdi, Mohammed**, Gaiderowicz, Tomasz, Pagliarani, Stefano. (2022). Underperforming schools in the Kingdom of Saudi Arabia: Clustering analysis using TIMSS-2019 microdata. *Saudi Journal of Educational Sciences*, (Accepted).
- Sideridis, G., & **Alghamdi, M. H.** (2023). Teacher Burnout in Saudi Arabia: The Catastrophic Role of Parental Disengagement. *Behavioral Sciences*, 13(5), 367.
- Tsaousis I and **Alghamdi MH** (2022) Examining academic performance across gender differently: Measurement invariance and latent mean differences using bias-corrected bootstrap confidence intervals. *Front. Psychol.* 13:896638. doi:10.3389/fpsyg.2022.896638.
- Sideridis, G., & **Alghamdi, M. H.** (2023). Profiling Experiences of Bullying in the Elementary School: The Role of Gender. *Children*, 10(4), 610.
- Sideridis, G., & **Alghamdi, M. H.** (2023). Bullying in middle school: evidence for a multidimensional structure and measurement invariance across gender. *Children*, 10(5), 873.
- **H. Alghamdi, M.**; M. Ibrahim, U.; and E. A. Ayoub, A. (2023) "A Predictive Structural Model of Standards-Based School Evaluation on Student

Outcome," Information Sciences Letters: Vol. 12 : Iss. 2 , PP -. Available at: <https://digitalcommons.aaru.edu.jo/isl/vol12/iss2/17>

*- Sideridis, G., & **Alghamdi, M. H.** (2023). School Emphasis on Academic Success: The Role of Principal Qualifications (Submitted).*

*- **Alghamdi, Mohammed,** (2023). School Leadership, School Socioeconomic Background, and Educational Achievements In the Gulf Cooperation Council Countries (GCC). (Accepted).*

Translation

*-Tyack, D., & Cuban, L. (1995). Tinkering towards utopia: A century of public-school reform, (Translated by **Mohammed Alghamdi, 2022**). Harvard University Press.(Approved by KSU Scientific Council).*

*- Clarke, M., & Luna-Bazaldua, D. (2022). Primer on Large-Scale Assessments of Educational Achievement, (Translated by Usama Ibrahim, **Mohammed Alghamdi, 2022**). World Bank Publications.(Publication Process).*

International Collaboration

Work with international agencies in several national projects such as:

- Preparing for the Future, Enabling Evidence Based Education Reform in Saudi Arabia, Harvard Kennedy School, 2019.

- Reviews of National Policies for Education in Saudi Arabia, with focus on Improving school quality through better governance, leadership, and support. OECD, 2020.

- Preparing the framework of national assessment in a joint work with World Bank Group (WBG), 2021.

July. 2023

