**Courses Syllabus, Description and Textbooks:**

**1. MED COURSE 441**

• **11 HOURS COURSE**ϖ

**A. Meeting with the students for three to four times a**

**week for one hour discussion of cases and 20**

**minutes Lecture Presentation.**

**B. Taking students in round for three hours.**

• **Seeing patients for three hours**

• **Discussing the cases.**

• **Doing examination of the cases.**

• **Reviewing the result of medication for some**

**patient.**

**Course Specification**

***For Guidance on the completion of this template, please refer***

***to of Handbook 2 Internal Quality Assurance Arrangements***

**Institution: King Saud University**

**College/Department Medicine / Internal Medicine**

**Assessment Assessment task (eg. Essay, test,**

**group project, examination etc.)**

**Week**

**due**

**Proportion of**

**Final**

**Assessment**

**1 Written examination Week**

**12**

**35%**

**2 Midterm Clinical examination Week 7 15%**

**3 Ward clinical assessment Week 1-**

**12**

**10%**

**4 Final OSCE Week**

**13**

**40%**

**Required Text(s)**

**1. Dennis K. Kasper, et al., eds. Harrison’s Manual of**

**Medicine**

**2. Lee Goldman, J. Claude Bennett, eds. Pocket**

**Companion to Cecil Textbook of Medicine.**

**Essential References**

**1. Dennis K. Kasper, et al., eds. Harrison’s Principles of**

**Internal Medicine**

**2. Lee Goldman, J. Claude Bennett, eds. Cecil Textbook of**

**Medicine**

**Course title and code: 441 med**

**Credit hours: 11**

**Level/year at which this course is offered Fifth year (Final year**

**student)**

**a. Bed site teaching sessions with group discussion of**

**various topics**

**b. Each student will assigned to two blocks each for 6 weeks**

**in the medical floors.**

**The student is considered to be an integral part of the**

**ward team.**

**Teaching strategies to be used to develop these skills**

**Biweekly Bedside teaching on medical floor**

**Students will contribute to the daily rounds by:**

**Methods of assessment of students numerical and**

**communication skills**

**a. Oral case presentations during bi-weekly bedside**

**teaching with students mentor.**

**b. Case write-ups; clarity and organization.**

**c. Midterm and Final clinical examinations.**

**Recommended Books and References Material (Journals,**

**Reports, etc) (Attach List)**

**1. Annals of Internal Medicine**

**2. New England Journal of Medicine**

**3. Journal of the American Medical Association (JAMA)**

**4. The American Journal of Medicine**

**2. MED COURSE 341**

• **10 HOURS COURSE**

**Giving Lecture on Cardiology**

**Clinical bedside teaching once a week for 2 – 3 hours.**

**Med Course 341 is the first clinical course for the medical students. It**

**is a 10 credit hours course of theoretical part (lectures) and clinical**

**part (bedside teaching). The main objective of the course is**

**mastering history taking: learning the technique of how do physical**

**exam and know the physical sings of patients. The course was**

**taught over 28 week’s period.**

**TEACHING PART OF THE COURSE**

**THEORETICAL PART: There shall be three lectures per week**

**covering all the general medicine aspect such as cardiology,**

**rheumatology, pulmonology, endocrinology, nephrology,**

**gastroenterology, hematology/oncology, infectious diseases and**

**neurology given over 84 lectures during 28 weeks.**

**CLINICAL BEDSIDE TEACHING: There shall two clinical sessions**

**per week. The teaching consists mainly of basic history taking, basic**

**technique of different system examinations and definition and**

**identification of physical sings.**

**RECOMMENDED REFERENCES**

**A. Textbook of Medicine**

**Any one of the following excellent books:**

**1. Clinical Medicine – A textbook for Medical students and**

**doctors**

**P.J Kumar and M.L. Clark “Latest Edition”**

**2. Textbook of Medicine – By Souhami and Moxham**

**– Latest Edition**

**3. Davidson’s Principles and Practices of Medicine –**

**C.R. Edward and Ian, A.D Bonchir**

**– Latest Edition.**

**B. Physical Examination**

**Any one of the following books:**

**1. A guide to physical examination and history taking, by**

**Barbara Bates – Latest Edition.**

**2. Macleod’s Clinical Examination by John Munro and C.**

**Edwards.**

**3. Clinical Examination – 2nd Edition by Nicholas Talley**

**and Simon O’Connor.**

**EXAMINATIONS**

**CONTINUOUS ASSESSMENT EXAM is 40% from the total 100% marks.**

**- This is the first exam done after the students finished the**

**first half of the course and it**

**Consists of Written Exam (20%) and Clinical – Long Case**

**Exam (20%)**

**FINAL EXAMINATION is 60% from the total 100% marks.**

**- This will be the second exam after the students finished the**

**28 weeks of teaching and**

**Just like the first exam it consists of written exam (30%)**

**and clinical – long case exam (30%)**

**WRITTEN EXAM – IS COMPOSED OF 45 QUESTIONS OF TRUE OR**

**FALSE ANS 15 QUESTIONS OF SINGLE BEST, each question is required**

**to have five stems, setting the questions in a standard form, 5 statements a to**

**e. There shall be 1 mark to be awarded for each correct statement answered**

**in True or False questions (i.e. 1 x 5 = 5) and 5 full marks on every correct**

**answer in the Single Best questions. There is no negative marking in the**

**written exam. Students are advice to answer all the questions and make sure**

**to submit the answer sheets with out any empty space.**