

#### Motion in One Dimension

## **Kinematics**

- Describes motion while ignoring the agents that caused the motion
- For now, will consider motion in one dimension
  - Along a straight line
- Will use the particle model
  - A particle is a point-like object, has mass but infinitesimal size

# Position

#### Defined in terms of a frame of reference

- One dimensional, so generally the x- or yaxis
- The object's position is its location with respect to the frame of reference



## **Position-Time Graph**

- The position-time graph shows the motion of the particle (car)
- The smooth curve is a guess as to what happened between the data points



#### Displacement

- Defined as the change in position during some time interval
  - Represented as  $\Delta x$

 $\Delta X = X_f - X_i$ 

- SI units are meters (m) ∆x can be positive or negative
- Different than distance the length of a path followed by a particle

#### **Vectors and Scalars**

- Vector quantities need both magnitude (size or numerical value) and direction to completely describe them
  - Will use + and signs to indicate vector directions
- Scalar quantities are completely described by magnitude only

#### **Average Velocity**

The average velocity is rate at which the displacement occurs

$$v_{average} = \frac{\Delta x}{\Delta t} = \frac{x_f - x_i}{\Delta t}$$

- The dimensions are length / time [L/T]
- The SI units are m/s
- Is also the slope of the line in the position time graph

#### **Average Speed**

- Speed is a scalar quantity
  - same units as velocity
  - total distance / total time
- The average speed is not (necessarily) the magnitude of the average velocity

#### **Instantaneous Velocity**

- The limit of the average velocity as the time interval becomes infinitesimally short, or as the time interval approaches zero
- The instantaneous velocity indicates what is happening at every point of time

Instantaneous Velocity, equations

The general equation for instantaneous velocity is

$$v_x = \lim_{\Delta t \to 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$

The instantaneous velocity can be positive, negative, or zero

## Instantaneous Velocity, graph

- The instantaneous velocity is the slope of the line tangent to the x vs. t curve
- This would be the green line
- The blue lines show that as ∆t gets smaller, they approach the green line



#### **Instantaneous Speed**

- The instantaneous speed is the magnitude of the instantaneous velocity
- Remember that the average speed is <u>not</u> the magnitude of the average velocity

#### **Average Acceleration**

Acceleration is the rate of change of the velocity

$$\overline{a}_{x} = \frac{\Delta v_{x}}{\Delta t} = \frac{v_{xf} - v_{xi}}{\Delta t}$$

- Dimensions are L/T<sup>2</sup>
- SI units are m/s<sup>2</sup>

#### **Instantaneous Acceleration**

The instantaneous acceleration is the limit of the average acceleration as ∆t approaches 0

$$a_x = \lim_{\Delta t \to 0} \frac{\Delta v_x}{\Delta t} = \frac{dv_x}{dt} = \frac{d^2 x}{dt^2}$$

# Instantaneous Acceleration -graph

- The slope of the velocity vs. time graph is the acceleration
- The green line represents the instantaneous acceleration
- The blue line is the average acceleration



## Acceleration and Velocity, 1

- When an object's velocity and acceleration are in the same direction, the object is speeding up
- When an object's velocity and acceleration are in the opposite direction, the object is slowing down



- The car is moving with constant positive velocity (shown by red arrows maintaining the same size)
- Acceleration equals zero





- Velocity and acceleration are in the same direction
- Acceleration is uniform (blue arrows maintain the same length)
- Velocity is increasing (red arrows are getting longer)
- This shows positive acceleration and positive velocity

## Acceleration and Velocity, 4



- Acceleration and velocity are in opposite directions
- Acceleration is uniform (blue arrows maintain the same length)
- Velocity is decreasing (red arrows are getting shorter)
- Positive velocity and negative acceleration

# Kinematic Equations -summary

#### Table 2.2

**Kinematic Equations for Motion of a Particle Under Constant Acceleration** 

Equation

#### **Information Given by Equation**

$$v_{xf} = v_{xi} + a_x t$$
  

$$x_f = x_i + \frac{1}{2}(v_{xi} + v_{xf}) t$$
  

$$x_f = x_i + v_{xi}t + \frac{1}{2}a_x t^2$$
  

$$v_{xf}^2 = v_{xi}^2 + 2a_x(x_f - x_i)$$

Velocity as a function of time Position as a function of velocity and time Position as a function of time Velocity as a function of position

*Note:* Motion is along the *x* axis.

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# **Kinematic Equations**

- The kinematic equations may be used to solve any problem involving onedimensional motion with a constant acceleration
- You may need to use two of the equations to solve one problem
- Many times there is more than one way to solve a problem

- For constant  $a_i$ ,  $v_{xf} = v_{xi} + a_x t$
- Can determine an object's velocity at any time t when we know its initial velocity and its acceleration
- Does not give any information about displacement

For constant acceleration,

$$\overline{v}_x = \frac{v_{xi} + v_{xf}}{2}$$

The average velocity can be expressed as the arithmetic mean of the initial and final velocities

For constant acceleration,

$$x_f = x_i + \overline{v} t = x_i + \frac{1}{2} \left( v_{xi} + v_{fx} \right) t$$

This gives you the position of the particle in terms of time and velocities
Doesn't give you the acceleration

For constant acceleration,

$$x_{f} = x_{i} + v_{xi}t + \frac{1}{2}a_{x}t^{2}$$

- Gives final position in terms of velocity and acceleration
- Doesn't tell you about final velocity

For constant *a*,

$$v_{xf}^2 = v_{xi}^2 + 2a_x \left( x_f - x_i \right)$$

- Gives final velocity in terms of acceleration and displacement
- Does not give any information about the time

Graphical Look at Motion – displacement – time curve

- The slope of the curve is the velocity
- The curved line indicates the velocity is changing
  - Therefore, there is an acceleration



# Graphical Look at Motion – velocity – time curve

- The slope gives the acceleration
- The straight line indicates a constant acceleration



Graphical Look at Motion – acceleration – time curve

 The zero slope indicates a constant acceleration



# Freely Falling Objects

- A freely falling object is any object moving freely under the influence of gravity alone.
- It does not depend upon the initial motion of the object
  - Dropped released from rest
  - Thrown downward
  - Thrown upward

# Acceleration of Freely Falling Object

- The acceleration of an object in free fall is directed downward, regardless of the initial motion
- The magnitude of free fall acceleration is g = 9.80 m/s<sup>2</sup>
  - *g* decreases with increasing altitude
  - g varies with latitude
  - 9.80 m/s<sup>2</sup> is the average at the Earth's surface

# Acceleration of Free Fall, cont.

- We will neglect air resistance
- Free fall motion is constantly accelerated motion in one dimension
- Let upward be positive
- Use the kinematic equations with  $a_y = g$ = -9.80 m/s<sup>2</sup>

# Free Fall Example

- Initial velocity at A is upward (+) and acceleration is g (-9.8 m/s<sup>2</sup>)
- At B, the velocity is 0 and the acceleration is g (-9.8 m/s<sup>2</sup>)
- At C, the velocity has the same magnitude as at A, but is in the opposite direction
- The displacement is -50.0 m (it ends up 50.0 m below its starting point)



# Motion Equations from Calculus

 Displacement equals the area under the velocity – time curve

$$\lim_{\Delta t_n \to 0} \sum_n v_{xn} \Delta t_n = \int_{t_i}^{t_f} v_x(t) dt$$

 The limit of the sum is a definite integral



## Kinematic Equations – General Calculus Form

$$a_x = \frac{dv_x}{dt}$$

$$v_{xf} - v_{xi} = \int_0^t a_x dt$$
$$v_x = \frac{dx}{dt}$$

$$x_f - x_i = \int_0^t v_x dt$$

Kinematic Equations – Calculus Form with Constant Acceleration

• The integration form of  $v_f - v_i$  gives

$$v_{xf} - v_{xi} = a_x t$$

• The integration form of  $x_f - x_i$  gives

$$x_f - x_i = v_{xi}t + \frac{1}{2}a_x t^2$$

# General Problem Solving Strategy

- Conceptualize
- Categorize
- Analyze
- Finalize

# Problem Solving – Conceptualize

- Think about and understand the situation
- Make a quick drawing of the situation
- Gather the numerical information
  - Include algebraic meanings of phrases
- Focus on the expected result
  - Think about units
- Think about what a reasonable answer should be

## Problem Solving – Categorize

- Simplify the problem
  - Can you ignore air resistance?
  - Model objects as particles
- Classify the type of problem
- Try to identify similar problems you have already solved

## Problem Solving – Analyze

- Select the relevant equation(s) to apply
- Solve for the unknown variable
- Substitute appropriate numbers
- Calculate the results
  - Include units
- Round the result to the appropriate number of significant figures

# Problem Solving – Finalize

- Check your result
  - Does it have the correct units?
  - Does it agree with your conceptualized ideas?
- Look at limiting situations to be sure the results are reasonable
- Compare the result with those of similar problems

# Problem Solving – Some Final Ideas

- When solving complex problems, you may need to identify sub-problems and apply the problem-solving strategy to each sub-part
- These steps can be a guide for solving problems in this course