



**King Saud University**  
**Applied Medical Science College**  
**Community Health Sciences Department**  
**Health Education Program**  
**Environmental Health Sciences**  
**(CHS 371) Syllabus**

**Department:** Community Health Sciences Department

**Program:** Health Education Program

**Course Title:** Environmental Health Sciences

**Course Code:** CHS 371

**Delivery format:** At website as lectures

**Credit Hours:** 3 credit hours

**Instructor:**

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**COURSE DESCRIPTION**

This course helps students identify the **concept of Environmental Health Sciences** and their scope. Besides, this course helps the students identify and the criteria of **healthy home environment** and the **impact of air and water pollution** on population and public health. Moreover, the

course provides description for **different methods of solid waste disposal and sewage disposal** with special emphasis on methods of **recycling solid waste**.

Besides, this course helps the students identify the importance of **ground water** and different sources of its pollution.

## **2. COURSE OBJECTIVES**

By the end of this course, students are expected to be able to:

- 1 Recall the scope of environmental health sciences
- 2 Categorize environmental health risks
- 3 Recognize the concept of healthy home
- 4 Define air pollutants and their sources
- 5 Discuss water cycle and water pollution
- 6 Evaluate health hazards from exposure to high and low temperature
- 7 Assess the impact of high altitude on health
- 8 Interpret solar radiation in relation to skin cancer
- 9 Review solid waste disposal
- 10 Evaluate quality of drinking water

## **3- Recommended Texts:**

For your information, here are some resources if you wish to do more reading.

- Levy B, Wegman D, Baron S and Sokas R. Occupational and environmental Health: Recognizing and preventing disease injury. 5<sup>th</sup> edition. Lippincott Williams & Wilkins; Philadelphia, New York, London, 2006.
- Conant J, Fadem P. A Community Guide to Environmental Health. Canada: Hesperian Foundation 2008; 352-66.

- H.E. BURROUGHS, SHIRLEY J. HANSEN. MANAGING INDOOR AIR QUALITY. FOURTH EDITION. USA: The Fairmont Press, Inc. 2008;
- Moore, G.S. (2007). Living with the Earth: Concepts in Environmental Health Science. (3rd Edition). CRC Press: Boca Raton, FL.

And here are some useful websites if you are interested:

- [www.bnl.gov](http://www.bnl.gov)
- <http://www.ag.ndsu.edu/pubs/ageng/structu/ae892-1.htm#septictanks>
- [www.ni-environment.gov.uk](http://www.ni-environment.gov.uk)
- [www.epa.gov/safewater](http://www.epa.gov/safewater)
- [http://en.wikipedia.org/wiki/Water\\_supply\\_and\\_sanitation\\_in\\_Saudi\\_Arabia#Access](http://en.wikipedia.org/wiki/Water_supply_and_sanitation_in_Saudi_Arabia#Access)
- <http://oak.cats.ohiou.edu/~ds106488/Diving%20Injuries.html#anchor1484550>
- [www.health.gov.au/pubhlth/strateg/envhlth/risk/](http://www.health.gov.au/pubhlth/strateg/envhlth/risk/)
- <http://www.niehs.nih.gov>

#### **4. Grading system:**

##### **Exams:**

- 1- Two Written exams (Midterm I and II) will include questions on lecture material and handouts (20% each) and will be conducted at weeks 6, 10 respectively.
- 2- Students will be required to perform certain tasks and assignments in groups throughout the course on related environmental topic chosen by the course instructor (10%)
- 3- Students will be asked to plan for an educational booth on related environmental topic chosen by the course instructor (10%)
- 4- Final written exam (40%)

**Exam dates:**

**4/12/1434                      and    17/1/1435.**

• **For questions related to changes in exam dates,** contact the instructor of the course

**N.B.** Exams will **not be repeated** for students who did not attend the exam on time **unless approval** from Exam Committee at the Department of Community Health Sciences.

**Exams that are missed will get a score of zero.**

**The final exam will be cumulative** (i.e., includes the whole material from the entire course)

**5. POLICIES**

All students should be enrolled in groups (up to 6 students per each group), each student will have to choose her group. Each group will choose a nick name and a leader. All tasks and assignments will be accomplished by the whole group members and should be presented to the course coordinator on time.(10% of the course marks will be given on these tasks).

## 6. LECTURE SCHEDULE

	<b>List of topics</b>
1	Introduction: definitions, scope of environmental health science <b>Workshop:</b> How can environment affect our health
2-4	Healthy home: Factors at home Biological Chemical Physical <b>Video presentation:</b> safety home for children <b>Workshop: Criteria of safety home for children</b>
5-7	<b>Environmental health risks</b> Altitude Heat Cold radiation <b>Workshop :</b> 1- Recommendations for a family trip to the valley 2- Precautions taken by a civil engineering with family history of skin cancer <b>Video presentations</b>
8	<b>Air pollution</b> <b>Workshop:</b> Health risks from living in large industrial cities
9-10	<b>Water pollution</b> <b>Under ground water,</b> <b>Assignment:</b> Zamzam well. <b>Video presentation:</b> Water cycle

<b>11-</b>	<b>Solid waste disposal -- sewage disposal</b>
<b>13</b>	<b>Video presentation: Solid waste disposal</b>
<b>14</b>	<b>Drinking water treatment</b> <b>Assignment: Saving water</b>