****King Saud University

Applied Medical Science

Rehabilitation Department

Speech and Hearing Program

**First Mid-Term**

**10th of March 2012**

**9:30 a.m. – 10:30 a.m.**

**Clinical procedures / RHS 378**

Name: I.D. #: .

**Answer Key Sheet (A)**

**Question 1: Matching:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Q** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **Letter** | **I** | **J** | **A** | **B** | **M** | **D** | **G** | **E** | **C** | **H** |

**Question 2: True or False:**

|  |  |  |
| --- | --- | --- |
| **Q** | **T/F** | **Correction/Reason** |
| **1** | **F** | * An SLP could ***refer*** ***the patient to any healthcare provider***. As long as, the patient doesn’t have any record of being to that particular healthcare provider. * **Recommend that the patient be referred/ assessed.** |
| **2** | **F** | * The chart provides ***complete*** information about the patient’s condition. * **Partial.** |
| **3** | **F** | * When administering oral stimulation always begin with outer body parts and move in toward midline (work from the cheeks to ***the tongue to the lips***) * **Work from the cheeks to lips to tongue.** |
| **4** | **F** | * The Diadochokinetic Test uses rapid alternating movements, ***basically, to assess the Articulators motor skill.*** * **To assess the motor skill, coordination, and neuromotor integration of the articulators.** |
| **5** | **T** |  |
| **6** | **T** |  |
| **7** | **F** | * An SLP or an Audiologist may provide ***consultation*** to the parents and children regarding speech and language disorders. * **Counseling.** |
| **8** | **T** |  |
| **9** | **F** | * Baseline is when you assess the clients’ speech production ***while giving feedback.*** * **Without giving feedback.** |
| **10** | **T** |  |

**Question 3: Multiple Choices:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Q** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **Letter** | **C** | **F** | **B** | **D** | **A** | **B** | **A** | **C** | **A** | **A** |

GOOD LUCK

**☺**