# Chemistry, The Central Science, 11th edition Theodore L. Brown; H. Eugene LeMay, Jr.; 

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## Chapter 1

 Introduction:
## Matter and Measurement

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## What is Chemistry?

Chemistry is the study of the properties and behavior of matter.



## Why Study Chemistry?

## Realms



Sub-microscopic atoms and molecules


Chemistry is the science that seeks to understand the properties and behavior of matter by studying the properties of atoms and molecules. Chemistry provides important understanding of our world and how it works.

## Chemistry $=$ the central science

Chemistry is often called the central science because of its role in connecting the other sciences, with the life and applied sciences.


## Matter

## Is the physical material of the universe

We define matter as anything that has mass and takes up space.

## Classification of matter according to its composition


(a) Atoms of an element

(b) Molecules of an element

(c) Molecules
of a compound

(d) Mixture of elements and a compound


Atoms are the building blocks of matter. Each element is made of the same kind of atom. A compound is made of two or more different kinds of elements.

## Classification of matter according to its physical state



## States of Matter



Gas
Total disorder; much empty space; particles have complete freedom of motion; particles far apart

Cool or increase pressure

Heat or reduce pressure

Liquid
Disorder; particles or clusters of particles are free to move relative to each other; particles close together

## Crystalline solid

Ordered arrangement; particles are essentially in fixed positions; particles close together

## 1.4

Units of Measurement

## Units of Measurement

7.5 meaningless
7.5 cm specifies length

$\begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9\end{array}$

The units used for scientific measurements are those of the metric units.
The metric system is an internationally agreed decimal system of measurement that was originally based on the mètre des Archives and the kilogramme des Archives introduced by France in 1799.

## SI Units

| Physical Quantity | Name of Unit | Abbreviation |
| :--- | :--- | :--- |
| Mass | Kilogram | kg |
| Length | Meter | m |
| Time | Second | $\mathrm{s}^{\mathrm{a}}$ |
| Temperature | Kelvin | K |
| Amount of substance | Mole | mol |
| Electric current | Ampere | A |
| Luminous intensity | Candela | cd |

[^0]- Système International d'Unités.
- A different base unit is used for each quantity.
- Seven base units from which all other units are derived.


$$
1.5 \times 10^{11} \mathrm{~m}
$$



Prefixes are used to indicate decimal fractions or multiples of various units. Prefixes convert the base units into units that are appropriate for the item being measured.

| Prefix | Abbreviation | Meaning | Example |
| :--- | :--- | :--- | :--- |
| Giga | G | $10^{9}$ | 1 gigameter $(\mathrm{Gm})=1 \times 10^{9} \mathrm{~m}$ |
| Mega | M | $10^{6}$ | 1 megameter $(\mathrm{Mm})=1 \times 10^{6} \mathrm{~m}$ |
| Kilo | k | $10^{3}$ | 1 kilometer $(\mathrm{km})=1 \times 10^{3} \mathrm{~m}$ |
| Deci | d | $10^{-1}$ | 1 decimeter $(\mathrm{dm})=0.1 \mathrm{~m}$ |
| Centi | c | $10^{-2}$ | 1 centimeter $(\mathrm{cm})=0.01 \mathrm{~m}$ |
| Milli | m | $10^{-3}$ | 1 millimeter $(\mathrm{mm})=0.001 \mathrm{~m}$ |
| Micro | $\mu^{\text {a }}$ | $10^{-6}$ | 1 micrometer $(\mu \mathrm{m})=1 \times 10^{-6} \mathrm{~m}$ |
| Nano | n | $10^{-9}$ | 1 nanometer $(\mathrm{nm})=1 \times 10^{-9} \mathrm{~m}$ |
| Pico | p | $10^{-12}$ | 1 picometer $(\mathrm{pm})=1 \times 10^{-12} \mathrm{~m}$ |
| Femto | f | $10^{-15}$ | 1 femtometer $(\mathrm{fm})=1 \times 10^{-15} \mathrm{~m}$ |

[^1]
## Exercise: Which of the following quantities is the smallest? <br> $1 \mathrm{mg}, 1 \mu \mathrm{~g}$, or 1 pg

## Length, Mass and Temperature

## Length: is the distance between two objects (SI unit m).

Mass: is a measure of the amount of material in an object (SI unit kg).

## Sample Exercise 1.2 Using Metric Prefixes

What is the name given to the unit that equals (a) $10^{-9}$ gram, (b) $10^{-6}$ second, (c) $10^{-3}$ meter?

## Solution

(a) nanogram, ng , (b) microsecond, $\mu \mathrm{s}$, (c) millimeter, mm .

## Practice Exercise

(a) What decimal fraction of a second is a picosecond, ps? (b) Express the measurement $6.0 \times 10^{3} \mathrm{~m}$ using a prefix to replace the power of ten. (c) Use exponential notation to express 3.76 mg in grams.
Answer: (a) $10^{-12}$ second, (b) 6.0 km , (c) $3.76 \times 10^{-3} \mathrm{~g}$

## Temperature

Temperature: is a measure of the hotness or coldness of an object (SI unit K).


- In scientific measurements, the Celsius and Kelvin scales are most often used.
- The Celsius scale is based on the properties of water.
$-0^{\circ} \mathrm{C}$ is the freezing point of water.
$-100^{\circ} \mathrm{C}$ is the boiling point of water.

- The Kelvin is the SI unit of temperature.
- It is based on the properties of gases.
- There are no negative Kelvin temperatures.
- $\mathrm{K}={ }^{\circ} \mathrm{C}+273.15$
- At $-273.15^{\circ} \mathrm{C}(0 \mathrm{~K})$ called absolute zero

- The Fahrenheit scale is not used in scientific measurements.
- On the Fahrenheit scale, water freezes at $32^{\circ} \mathrm{F}$ and boils at $212^{\circ} \mathrm{F}$.
${ }^{\circ} \mathrm{C}=\frac{5}{9}\left({ }^{\circ} \mathrm{F}-32\right)$



## Sample Exercise 1.3 Converting Units of Temperature

If a weather forecaster predicts that the temperature for the day will reach $31^{\circ} \mathrm{C}$, what is the predicted temperature (a) in K , (b) in ${ }^{\circ} \mathrm{F}$ ?

## Solution

$$
\text { (a) } \mathrm{K}=31+273=304 \mathrm{~K}
$$

$$
\text { (b) }{ }^{\circ} \mathrm{F}=\frac{9}{5}(31)+32=56+32=88^{\circ} \mathrm{F}
$$

## Practice Exercise

Ethylene glycol, the major ingredient in antifreeze, freezes at $-11.5^{\circ} \mathrm{C}$. What is the freezing point in (a) K , (b) ${ }^{\circ} \mathrm{F}$ ?
Answer: (a) 261.7 K , (b) $11.3^{\circ} \mathrm{F}$

## Derived SI Units

The SI are used to derive the units of other quantities.

For example:
Speed is defined as the ratio of distance traveled to elapsed time. Thus, the SI unit for speed is meters per second ( $\mathrm{m} / \mathrm{s}$ ).

## Volume

The devices used most frequently in chemistry to measure volume are syringes, burets, pipets, graduated cylinders and volumetric flasks. Different measuring devices have different uses and different degrees of accuracy


## The SI unit of volume is $\mathrm{m}^{\mathbf{3}}$

The most commonly used metric units for volume are the liter ( L ) and the milliliter (mL) (not SI unites).

The volume occupied by a cube that is 1 m on each edge is a cubic meter, $1 \mathrm{~m}^{3}$
$1 \mathrm{~m}^{3}=1000 \mathrm{dm}^{3}$
$1 \mathrm{~L}=1 \mathrm{dm}^{3}$
$1 \mathrm{dm}^{3}=1000 \mathrm{~cm}^{3}$
$1 \mathrm{~cm}^{3}=1 \mathrm{~mL}$


## Sample Exercise 1.11 Converting Volume Units

Earth's oceans contain approximately $1.36 \times 10^{9} \mathrm{~km}^{3}$ of water. Calculate the volume in liters.

## Solution

$1 \mathrm{~L}=10^{-3} \mathrm{~m}^{3}, \quad 1 \mathrm{~km}=10^{3} \mathrm{~m}:$

$$
\left(\frac{10^{3} \mathrm{~m}}{1 \mathrm{~km}}\right)^{3}=\frac{10^{9} \mathrm{~m}^{3}}{1 \mathrm{~km}^{3}}
$$

Thus, converting from $\mathrm{km}^{3}$ to $\mathrm{m}^{3}$ to L , we have

$$
\text { Volume in liters }=\left(1.36 \times 10^{9} \mathrm{~km}^{3}\right)\left(\frac{10^{9} \mathrm{~m}^{3}}{1 \mathrm{~km}^{3}}\right)\left(\frac{1 \mathrm{~L}}{10^{-3} \mathrm{mt}^{3}}\right)=1.36 \times 10^{21} \mathrm{~L}
$$

## Density

Density is the amount of mass in a unit volume of the substance.

$$
\text { Density }=\frac{\text { mass }}{\text { volume }}
$$

The densities of solids and liquids are commonly expressed in units of ( $\mathrm{g} / \mathrm{mL}$ ) (not SI unit).

## SI unit of density is $\mathbf{k g} / \mathbf{m}^{3}$

Because most substances change volume when they are heated or cooled, densities are temperature dependent.

- The density of water is $1.00 \mathrm{~g} / \mathrm{mL}$ (mass equal volume).
- Densities are temperature dependent (because most substances change volume when they are heated or cooled. So, the temperature should be specified).
- The density and weight are sometimes confused.

For example; iron has density more than air, but 1 kg of air has the same mass as 1 kg of iron, but iron occupies a smaller volume, which giving it a higher density.

## TABLE 1.6 - Densities of Some Selected Substances at $25^{\circ} \mathrm{C}$

## Substance

## Air

Balsa wood 0.16
Ethanol
0.79

Water 1.00
Ethylene glycol 1.09
Table sugar 1.59
Table salt 2.16
Iron 7.9
Gold
19.32

## Sample Exercise 1.4 Determining Density and Using Density to Determine Volume or Mass

(a) Calculate the density of mercury if $1.00 \times 10^{2} \mathrm{~g}$ occupies a volume of $7.36 \mathrm{~cm}^{3}$. (b) Calculate the volume of 65.0 g of the liquid methanol (wood alcohol) if its density is $0.791 \mathrm{~g} / \mathrm{mL}$. (c) What is the mass in grams of a cube of gold (density $=19.32 \mathrm{~g} / \mathrm{cm}^{3}$ ) if the length of the cube is 2.00 cm ?

## Solution

(a)

$$
\text { Density }=\frac{\text { mass }}{\text { volume }}=\frac{1.00 \times 10^{2} \mathrm{~g}}{7.36 \mathrm{~cm}^{3}}=13.6 \mathrm{~g} / \mathrm{cm}^{3}
$$

(b)

$$
\text { Volume }=\frac{\text { mass }}{\text { density }}=\frac{65.0 \mathrm{~g}}{0.791 \mathrm{~g} / \mathrm{mL}}=82.2 \mathrm{~mL}
$$

(c)

$$
\begin{aligned}
& \text { Volume }=(2.00 \mathrm{~cm})^{3}=(2.00)^{3} \mathrm{~cm}^{3}=8.00 \mathrm{~cm}^{3} \\
& \text { Mass }=\text { volume } \times \text { density }=\left(8.00 \mathrm{~cm}^{3}\right)\left(19.32 \mathrm{~g} / \mathrm{cm}^{3}\right)=155 \mathrm{~g}
\end{aligned}
$$

## Other Derived SI Units

Distance $=\mathrm{L}=\mathrm{m}$ (SI unit)
Area $=\mathrm{L} \times \mathrm{L}=\mathrm{m}^{\mathbf{2}}$
Volume $=\mathrm{L} \times \mathrm{L} \times \mathrm{L}=\mathbf{m}^{\mathbf{3}}$

Force $=\mathrm{ma}=\mathrm{kg}\left(\mathrm{m} / \mathrm{s}^{2}\right)=\mathrm{kg} \mathrm{m} \mathrm{s}^{-2}=\mathrm{N}$

Energy $=1 / 2 \mathrm{~m} \mathrm{v}^{2}=\mathrm{kg}(\mathrm{m} / \mathrm{s})^{2}=\mathrm{kg} \mathrm{m}^{2} \mathrm{~s}^{-2}=\mathbf{J}$

Pressure $=F / \mathbf{A}=\mathrm{kg} \mathrm{m} \mathrm{s} \mathbf{s}^{-2} / \mathrm{m}^{2}=\mathrm{kg} \mathrm{m}^{-1} \mathbf{s}^{-2}=\mathrm{Pa}$


Q \& $A$


At what temperature ${ }^{\circ} \mathrm{F}$ and ${ }^{\circ} \mathrm{C}$ are the same?

Answer: -40

If you have equal masses of the following metals, which will occupy the largest volume?

- Au, density $=19.3 \mathrm{~g} / \mathrm{cm}^{3}$
- Pb , density $=11.3 \mathrm{~g} / \mathrm{cm}^{3}$
- Ag , density $=10.5 \mathrm{~g} / \mathrm{cm}^{3}$
- Cu , density $=8.92 \mathrm{~g} / \mathrm{cm}^{3}$
- Al , density $=2.70 \mathrm{~g} / \mathrm{cm}^{3}$


## Estimate room temperature $\left(\sim 72^{\circ} \mathrm{F}\right)$ in ${ }^{\circ} \mathrm{C}$.

- ~ $15^{\circ} \mathrm{C}$
- ~ $22^{\circ} \mathrm{C}$
- ~ $27^{\circ} \mathrm{C}$
- ~ $32^{\circ} \mathrm{C}$
- $\sim 37^{\circ} \mathrm{C}$


## Which represents the largest volume?

- 0.25 L
- $2.5 \times 10^{2} \mathrm{~mL}$
- $2.5 \times 10^{6} \mu \mathrm{~L}$
- $2.5 \times 10^{8} \mathrm{~nL}$
- $2.5 \times 10^{10} \mathrm{pL}$
(a) Calculate the density of a $374.5-\mathrm{g}$ sample of copper if it has a volume of $41.8 \mathrm{~cm}^{3}$. (b) A student needs 15.0 g of ethanol for an experiment. If the density of ethanol is 0.789 $\mathrm{g} / \mathrm{mL}$, how many milliliters of ethanol are needed? (c) What is the mass, in grams, of 25.0 mL of mercury (density $=$ $13.6 \mathrm{~g} / \mathrm{mL})$ ?

Answers: (a) $8.96 \mathrm{~g} / \mathrm{cm}^{3}$, (b) 19.0 mL , (c) 340 g
$412$



[^0]:    ${ }^{\mathrm{a}}$ The abbreviation sec is frequently used.

[^1]:    ${ }^{\text {a }}$ This is the Greek letter mu (pronounced "mew").

