

Serial N<sup>o</sup>:

KING SAUD UNIVERSITY

E 107 / Final Exam

College of Languages and Translation

Semester I

Language Unit

Time: 2 Hours

Name: \_\_\_\_\_ Student's No. \_\_\_\_\_

Section No. \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

**Question I: A. Choose the correct answer and write it in the grid. (5x1=5)**

5x1=5	
1	
2	
3	
4	
5	

- A guide in a composition is \_\_\_\_\_.  
a. a group of main ideas      b. a list of places to visit      c. a list of points to be discussed
- Writing about how two people, places or things are the same or different is defined as \_\_\_\_\_.  
a. comparison-contrast style      b. contrast-comparison style      c. comparison-contraction style
- Subdivisions of a paragraph are called \_\_\_\_\_.  
a. utopic      b. subtopics.      c. isotopic
- The \_\_\_\_\_ is the type of paragraph which guides a composition.  
a. introductory paragraph      b. concluding paragraph      c. complete paragraph
- The main idea of a composition is \_\_\_\_\_.  
a. the main subtopic      b. the main supporting sentence      c. the main topic

**B- Identify the sentences below as: AG: attention getter, TS: topic sentence, G: guide, SS1: first supporting sentence, SS2: second supporting sentence. Write your answers (AG, TS, SS1, SS2, G) in the grid. (5x2=10)**

5x2=10	
1	
2	
3	
4	
5	

- To start with, managerial positions, including project managers, heads of human resources departments, and heads of research teams are acutely needed in both cities. \_\_\_\_\_
- The cities of Dammam and Jubail are offering them great job opportunities with attractive work perks, and top-notch living quarters. \_\_\_\_\_
- Furthermore, all jobs offered are up for grabs, and include attractive salaries, a comprehensive medical insurance, and dream-like, completely designer-furnished houses, with luxuriant gardens and Olympic-sized swimming pools. \_\_\_\_\_
- All Eastern Province major companies are recruiting young engineering graduates. \_\_\_\_\_
- Go east, young man, a bright future lies in store for you there! \_\_\_\_\_

*Question II: (5x2=10 marks)*

*In your own English, write a paragraph about the given topic, including:*

*1 attention getter*

*1 topic sentence*

*3 supporting sentences*

► *How to pass your engineering courses*

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*Question III: In your own English, and following the guiding points, compare and contrast the two following items. (5x1=5 marks)*

*A desktop computer and a laptop computer*

*\*Appearance:* \_\_\_\_\_  
\_\_\_\_\_

*\*Size:* \_\_\_\_\_  
\_\_\_\_\_

\*Capacity: \_\_\_\_\_

\_\_\_\_\_

\*Function: \_\_\_\_\_

\_\_\_\_\_

\*Use: \_\_\_\_\_

\_\_\_\_\_

*Question IV: Write contrasting sentences using the words between brackets. (5x1=5 marks)*

1. *This winter is mild and dry. (Unlike / last year's)*

▶ \_\_\_\_\_

2. *I had a nap this afternoon. (While/she)*

▶ \_\_\_\_\_

3. *We have been working very hard. (While/Sami and Omar)*

▶ \_\_\_\_\_

4. *My team has won this year's championships. (Whereas/ yours)*

▶ \_\_\_\_\_

5. *My favorite hobby is to watch TV sitcoms. (Whereas/ hers)*

▶ \_\_\_\_\_

*Question V: Complete the following resume with the appropriate headings. (5x2=10 marks)*

1. \_\_\_\_\_: *To develop a microcomputer.*

2. \_\_\_\_\_: *Worked in General Electronics, SA, for 5 years (2005-up to the present)*

3. \_\_\_\_\_: *Graduated from KSU as an electronics engineer after a 6-year advanced electronics program (2000-2005).*

4. \_\_\_\_\_: *Computer programming expert, good command of spoken Mandarin and Japanese.*

5. \_\_\_\_\_: *Won the National Electronics Award in 2009.*

*Question VI: Drop the repeated words from the sentences below and replace them with the appropriate ones. (5x1=5)*

5x1=5	
1	
2	
3	
4	
5	

My sister is a world class chess player. (1) **My sister** has been playing chess since (2) **my sister's** early childhood. (3) **My sister's** playing techniques have won her worldwide respect. Chess professionals all over the country imitate (4) **my sister's** playing style. This very year, (5) **my sister** was awarded the National Chess Trophy.

*Question VII: Use the following cause-effect words in meaningful sentences. (5x2=10 marks)*

1. Due to: \_\_\_\_\_

\_\_\_\_\_

2. Because of: \_\_\_\_\_

\_\_\_\_\_

3. Since: \_\_\_\_\_

\_\_\_\_\_

4. Therefore: \_\_\_\_\_

\_\_\_\_\_

5. As a result: \_\_\_\_\_

\_\_\_\_\_

***Good Luck!***