

Survey of CALL Use and Integration
By EFL Faculty Members at Saudi Arabian Universities

For the purpose of this survey, CALL (Computer Assisted Language Learning) refers to any computer related technologies (hardware and software) used in teaching and learning English as a foreign language in your department. Using the Internet and its related technologies is also encompassed in the term.

Section 1 : Personal Data

- 1-Name (optional) _____
- 2- Gender: _____ Male _____ Female
- 3- Age: _____ 20-29 _____ 30-39 _____ 40-49 _____ 50-59 _____ 60-69 _____ 70 and above
- 4- Department _____
- 5- Institution _____
- 6- Number of years you have worked at this institution
_____ 1-5 _____ 6-10 _____ 11-15 _____ 16-20 _____ More than 20 years
- 7- Have you ever worked abroad? _____ YES _____ NO
- 8- Academic title: a) Full Professor _____ b) Associate Professor _____ c) Assistant Professor _____
d) Lecturer _____ e) Instructor _____ f) Other (explain) _____
- 9- The last degree was completed in:
a) _____ Saudi Arabia b) USA _____ c) UK _____ d) Canada _____ e) Other (specify) _____
- 10- Date of last degree _____ 1960s _____ 1970s _____ 1980s _____ 1990s _____ 2000

Section 2 : Types of Computer Access

- 1- Do you have a computer at home? _____ YES _____ NO
- If **YES**, please answer the following questions:
- (a) Do you have an access to the Internet through your home computer? _____ YES _____ NO
- (b) Do you use it to prepare classroom materials? _____ YES _____ NO
- 2- Do you have an access to computers in your department? _____ YES _____ NO
- If **YES**, please answer the following questions:
- a. Are computers connected to the Internet? _____ YES _____ NO

b. For what purposes do you use computers in your department? Check all that apply:

_____ Instructional _____ Personal
_____ Administrative _____ Research

Other: _____

3- Do you have an access to a computer lab? _____ YES _____ NO

If **YES**, where is it located?

___ in your department ___ same building ___ another location on campus

4- What types of software programs are presently available for EFL teachers in your department? Please **CHECK** all that apply:

A- Instructional Software:

- Drill and Practice
- Tutorial programs
- Simulations/games
- Problem solving
- Multimedia
- None of the above

B- Application Software:

- Word-processing
- Record keeping
- Databases
- Spreadsheets
- Graphing/painting/Drawing
- None of the above

5- Are there any on campus computer facilities available for your students after class time? _____ YES _____ NO

If **YES**, what type of facilities? Please check all that apply:

___ Direct Internet access ___ Electronic mail ___ Language laboratory ___ Word processing center
___ Other: _____

6- Do you require from your students to use available computer facilities (if any)? _____ YES _____ NO

If **YES**, for what of the following tasks:

- a) to submit assignments by electronic mail _____
- b) to search the web for information _____
- c) to type their assignments _____
- d) to practice their computer skills _____
- e) to practice their language skills _____
- g) other (please specify) _____

Section 3 : Types of Support

1- On a scale from 0-4, rate the amount of support provided by your department/university to help you use and integrate Computer Assisted Language Learning (CALL) into your teaching:

a) Technical support: The university/department provides computer technicians/ coordinators/ consultants to help run, repair, and maintain computer systems.

<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Not at all	Slightly	Moderately	Highly	can't decide

b) Financial support: The university/department provides grants for CALL projects or funds to buy needed CALL software and materials.

<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Not at all	Slightly	Moderately	Highly	can't decide

c) Training support: The university/department provides training programs, workshops or, at least, encourages teachers to attend professional conferences on CALL

<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Not at all	Slightly	Moderately	Highly	can't decide

d) Other kinds of support that your university/department provides for you (Please write them down):

	Not at all	Slightly	Moderately	Highly	can't decide
1 _____	0	1	2	3	4
2 _____	0	1	2	3	4
3 _____	0	1	2	3	4
4 _____	0	1	2	3	4
5 _____	0	1	2	3	4

Section 4 : Levels of Computer Use

1- What is your level of computer use?

- a) Non-user_____
- b) Novice user_____
- c) Moderate user_____
- d) An expert user_____

2- If you are a computer user, how did you learn to use it? **CHECK** (√) all that apply:

- a) Self-taught_____
- b) Conferences and workshops (on my own time) _____
- c) Courses offered by department/university (in-service) _____
- d) Courses taken in grad/undergrad training (pre-service) _____
- e) Help from other colleagues _____
- f) Others, please list them below:

- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____

3- CALL Experience:

- (a) How many years have you been teaching with Computer-Assisted Language Learning (CALL)? _____
- (b) Have you ever taken a course on Computer-Assisted Language Learning (CALL)? _____ YES _____ NO
- (c) Do you usually read about CALL; attend seminars, conferences, etc.? _____ YES _____ NO
- (d) Have you ever developed your own CALL materials using authoring programs? _____ YES _____ NO

4- The following items refer to your current use of computer and its related technologies **for instructional purposes** (e.g., preparing class materials, records, presentations, assignments, etc.). Please *Circle* the number that closely represents your use:

Computer Related Resources	Frequency			
	(0) No use	(1) Limited use	(2) Moderate use	(3) Extensive use
General Purpose Software Use				
1- Multimedia encyclopedias	0	1	2	3
2- Databases (MS Access, etc.)	0	1	2	3
3- Spreadsheets (MS Excel, etc.)	0	1	2	3
4- Presentation software (MS Power Point, etc.)	0	1	2	3
5- Graphics programs (Photoshop, etc)	0	1	2	3
6- Authoring programs (CALIS, etc.)	0	1	2	3
7-Desktop publishing (PageMaker, etc.)	0	1	2	3
CALL Use				
8- Word processing (MS Word 97, MS Word 2000, etc.)	0	1	2	3
9- Simulation & games software (e.g., SimCity, etc.)	0	1	2	3
10- Listening comprehensions software	0	1	2	3
11- Reading comprehension software	0	1	2	3
12- Grammar exercise software	0	1	2	3
13- Phonology software	0	1	2	3
14- Vocabulary software	0	1	2	3

Computer Related Resources	Frequency			
	(0) No use	(1) Limited use	(2) Moderate use	(3) Extensive use
15-Electronic dictionaries & Translation software	0	1	2	3
16- Text reconstruction software (e.g. Storyboard)	0	1	2	3
17-Other (please specify):				
	0	1	2	3
	0	1	2	3

Internet Related Technologies Use

18- The World Wide Web	0	1	2	3
19- Electronic mail	0	1	2	3
20- Display course syllabi/assignment on the web	0	1	2	3
21- Discussion lists	0	1	2	3
22- File transfer protocol (FTP)	0	1	2	3
23- Text chatting	0	1	2	3
24- Video/audio conferencing	0	1	2	3
25- Newsgroups	0	1	2	3
26- Electronic bulletin boards	0	1	2	3
27- Web search engines	0	1	2	3
28- Web page creations	0	1	2	3
29- HTML editing	0	1	2	3
30-Other (please specify):				
	0	1	2	3
	0	1	2	3

g) *Natural approach* (emphasizes natural communication -e.g. listening to real public announcements or lectures and reading and writing real personal letters- rather than formal grammar study. Student errors are not emphasized).

0 1 2 3 4

Not similar Slightly similar Moderately Similar Very similar can't decide

h) Suggestopedia (e.g. the teacher makes use of music, and relaxation exercises to make language learning more comfortable and effective).

0 1 2 3 4

Not similar Slightly similar Moderately Similar Very similar can't decide

h) Other (please specify):

1- _____ 1 2 3 4

2- _____ 1 2 3 4

3- _____ 1 2 3 4

4- _____ 1 2 3 4

2- On a scale from 1-5, please **circle** the number that best represents your belief about using computer and its related technologies in teaching and learning languages.

a). CALL is not better than any other traditional teaching method.

1 2 3 4 5

Strongly disagree Disagree Neutral Agree Strongly agree

b) CALL could help enhance the quality of language teaching and learning.

1 2 3 4 5

Strongly disagree Disagree Neutral Agree Strongly agree

c) CALL will enable language teachers to address their students' individual needs in a better way.

1 2 3 4 5

Strongly disagree Disagree Neutral Agree Strongly agree

d) It is too late for me to learn about computer and its application in language teaching.

1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly agree

e) Computer and its related technologies will replace language teachers in the future.

1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly agree

f) Computer will change the way teachers live and work in the future.

1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly agree

g) Computer will help students relate better to life in the information age.

1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly agree

h) Computer will allow students to access possible linguistically incorrect contents on the Internet.

1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly agree

i) Computer will shift the class time to be spent on learning computer skills rather than on language learning.

1	2	3	4	5
Strongly disagree	Disagree	Neutral	Agree	Strongly agree

4. List what you consider to be advantages and disadvantages of using computer and its related technologies in teaching and learning English as a foreign language:

A- Advantages:

1. _____
2. _____
3. _____
4. _____
5. _____

B- Disadvantages:

1. _____
2. _____
3. _____
4. _____
5. _____

5. What things would encourage or discourage you as a language teacher to use and integrate computer and its related technologies (including the Internet) in your language classroom:

A- Encouraging factors:

1. _____
2. _____
3. _____
4. _____
5. _____

B- Discouraging factors:

1. _____
2. _____
3. _____
4. _____
5. _____

6- In case you are selected for an interview, would you please provide your contact information:

Resident phone number:

Mobile:.....

Email:

End of questionnaire. Thank you for accepting to participate in this study.

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