

## Skills Courses Objectives

### Listening Course:

#### *Performance Objectives*

- Understand the main idea(s) and supporting details of a lecture.
- Acquire strategies to retain content words and key information from a conversation or from a short lecture.
- Grasp a speaker's opinion or attitude from a conversation, lecture, or editorial-type presentation.

#### *Enabling Objectives*

- Distinguish between different genres of listening, e.g. advertisements, political speeches, jokes, lectures, etc.
- Recognize structures that contain embedded sentences and subordination.
- Identify shifts in time and transitional phrases.
- Demonstrate comprehension of a short lecture by paraphrasing it orally or in a written form.
- Identify the topic, main idea, and at least two supporting details or examples from a factual segment of a lecture.
- Listen to a text while reading along with the computer screen.
- Identify the intended meaning of the speaker(s) from the tone and from words with underlying meaning.
- Take notes and complete charts with specific information from a conversation.
- Recognize idioms and conversational expressions.
- Recognize common backchannelling expressions used in conversation.
- Recognize functions of brief conversations including: introductions, greetings, suggestions, directions, requests, orders, apologies, and narration.

- Make inferences and draw conclusions about the situation and intentions of the speaker from long conversation, dialogue, or lecture.
- Listen to a variety of authentic speech.

## **Reading Course:**

### ***Performance Objectives***

- Understands the writer's explicit message and implied meaning thoroughly.
- Summarize and paraphrase reading materials of different length.
- Read faster in order to comprehend more.

### ***Enabling Objectives***

- Apply useful skimming strategies and prediction techniques.
- Recognize different patterns in reading using clues from logical connectors and transitions.
- Identify the main idea in a given paragraph.
- Cluster words into meaningful chunks.
- Apply appropriate and useful scanning strategies.
- Guess meaning of words from context and identify contextual clues.
- Increase active vocabulary by looking up a word in an English-English dictionary stating pronunciation, part of speech and meaning.
- Read longer passages of different genres/cultural context.
- Take notes from reading materials using the study skills techniques.
- Identify different patterns of textual organization, i.e. general/detailed pattern, time order pattern, comparison-contrast pattern, and cause-effect pattern, by using clues from logical connectors and transitions.
- Outline a long passage by identifying main and supporting ideas.
- Use authentic and appropriate reading materials.

- Do self-paced exercises.
- Increase reading speed by using CALL software.
- Practice eye movement exercises by using CALL software.
- Increase vocabulary use and recognition by using CALL software.

### **3- Writing Course**

#### ***Performance Objectives***

- Write correct simple and compound sentences and complex sentences with dependent adjectival clauses, adverbial clauses of causation, and conditionals.
- Identify basic morpho- syntactic patterns.
- Seek grammatical and semantic coherence
- Take organized notes from reading and listening materials, distinguishing main points and relevant details.
- Summarize and/or respond to reading passages, lectures, discussions, and films in writing.
- Self and peer-edit writing for overall organization, as well as structural and mechanical accuracy.
- Write well-organized short essays of narration and comparison/contrast, letters, book reviews, journals, and reports.

#### ***Enabling Objectives***

- Identifying types of clauses and sentence structures.
- Combine simple sentences to make complex sentences.
- Compose complex sentences using adjectival clauses, adverbial clauses of causation, and conditionals.
- Write sentences with gerunds as subjects and objects.

- Use infinitives as delayed subjects.
- Write questions with modals and past modals making offers, requests, giving advice, and asking preferences and recommendations.
- Use correct word form.
- Practice grammar items with teacher made-materials.
- Do self-paced structure exercises on computers.
- Take notes from listening/reading passages or videos using abbreviated language.
- Group notes in content categories.
- Fill in a chart or other graphic organizer using information from a reading or a listening passage.
- Organize key information in appropriate logical and chronological order, such as outline, flow chart, table, etc.
- Paraphrase key words and main ideas in a reading material, lecture, or film.
- Generate synonyms for specified words and phrases in a passage.
- Write a summary using not more than 25% of the given material(s).
- Write a response to or express an opinion about an idea or theme in a reading passage or a film.
- Connect sentences using subordination and coordination correctly.
- Edit one's own writing or that of a colleague for organization of ideas.
- Edit one's own writing or that of a colleague for grammatical accuracy and mechanics.
- Edit writing using grammar/spelling/punctuation editing symbols or checking computer software.
- Write final draft correctly using the teacher's or the peer's feedback.
- Write paragraphs with explicitly stated topic sentences.
- Choose a topic and write a thesis statement for a 3-5 paragraph essay.
- Use appropriate transitional devices to lend cohesion to writing.

- Use appropriate introductions and conclusions in essays.
- Organize main and supporting ideas in an essay.
- Use a style and format appropriate to the type of communication, e.g. an essay, a letter, or a report.
- Use basic word processing to format formal writing.

#### **4- Speaking Course**

##### ***Performance Objectives***

- Converse with one person or more fluently and appropriately in different situations and registers.
- Express an opinion and support it with reason or fact.
- Discuss and debate controversial issues with person or more.
- Report orally on reading and listening materials.
- Use all forms of speech and public speaking such as conversation, description, discussion, and interviews.
- Run discussions thoroughly and master the etiquette of speech that varies according to situation and topic.

##### ***Enabling Objectives***

- Communicate fluently and accurately information about one's life, work and interests.
- Discuss objects, people, and places using the correct adjectives and adverbs with their comparative and superlative forms appropriately , as well as prepositions and adverbs of time and place.
- Practice role-playing.
- Produce all types of questions, SVO statements (affirmative and negative) with appropriate stress and intonation.
- Express refusal and disagreement.
- Agree or disagree, using expressions of agreement and disagreement

appropriately to prove or refute a point.

- Make predictions and express wishes using real and unreal conditionals.
- Role-play different controversial issues.
- Ask yes/no questions with appropriate stress and intonation.
- Report basic information about reading passages, narratives, and films with correct sequence markers.
- Point out the main idea and supporting ideas of what has been read, listened to, or heard.
- Use key words, phrases, and notes taken from reading/listening materials and videos/films.
- Practice pronunciation by recording one's own voice.
- Pay attention to contextual factors such as the speech situation, the participants, and the place and subject of discussion.