

Degree Programs

DEGREE PROGRAMS

Additional information on degree programs may be found under the course descriptions section of the current catalog.

MASTER OF DIVINITY

Graduation Requirements

Students participating in the Master of Divinity degree must complete 30 courses, six units of Mentored Ministry, maintain a grade point average of 2.0 or higher and be present for graduation exercises.

Degree Requirements

Core Requirements: Candidates are required to complete eleven courses in the area of Biblical Studies, seven courses in Christian Thought and eight courses in Ministry.

General Electives: Each student must complete two elective courses.

Mentored Ministry: Students must complete six units of Mentored Ministry (*See Mentored Ministry* under Ministry course descriptions in the Catalog).

Denominational Standards: Most denominations require a course in denominational standards. This is not a Seminary requirement, but the student should carefully observe the relevant requirement of his or her denomination.

Bible Competency: All M.Div. students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey as electives.
(*See Bible Competency Exams*)

M.Div. Course Requirements: Please consult the following checksheet for a breakdown of course requirements.

MASTER OF DIVINITY CHECKSHEET

BIBLICAL STUDIES

OL 501 – Hebrew I
OL 502 – Hebrew II
OT 501 – Theology of the Pentateuch—*or* OT 502 – Introduction to the OT
GL 501 – Basic Greek I
GL 502 – Basic Greek II
NT 502 – Interpreting the New Testament
Hebrew Exegesis in a Historical Narrative: OT 626 - OT 645
Hebrew Exegesis in Prophets/Poetry: OT 750 *or* OT 770
Greek Exegesis in the Synoptics & Acts: NT 610 – NT 619
Greek Exegesis in the Epistles: NT 620 – NT 640
OT/NT 795 – Biblical Theology Seminar

CHRISTIAN THOUGHT

CH 501 – The Church to the Reformation
CH 502 – The Church Since the Reformation
TH 501 – Theology Survey I
TH 502 – Theology Survey II
Theology Elect. (select one): TH 603, TH 604, TH 663, *or* AP 601
Christian Thought Elective (select one): CH 611, CH 628, CH/TH 643, CH 650, .
or CH/TH 655
Ethics Elective (select one): ET 501, ET 510, ET/OT 542, ET/NT 543, ET 650, .
or ET/TH 653

MINISTERIAL STUDIES

MC 503 – Foundations for Ministry
PR 601 – Preaching: Principles and Practices
PR 602 – Preaching for Modern Listeners
MM 620-639: 6 Rotations in Mentored Ministry (6 credit hours)
World Missions/Evangelism (select one): WM 510 *or* EV 510
Two Elective Courses in Ministerial Studies (EV, MC, PC, YM)
MC/CH 591 – Dynamics of Spiritual Life
MC 850 – Readiness for Ministry Exit Seminar

GENERAL ELECTIVES

2 Electives:

MASTER OF ARTS IN OLD TESTAMENT

Graduation Requirements

Students participating in these degree programs must complete 20 courses with a grade point average of 3.0 or higher and be present for graduation exercises.

Biblical Hebrew

This program is designed for those with prior competence in Biblical Hebrew. Students who have not studied the Hebrew language (undergraduate or graduate level) may be admitted to the program, but s/he will need to complete the Hebrew language pre-requisite towards the completion of his/her program. The student can either (1) take and successfully pass OL 501 and OL 502, or (2) officially audit OL 501 and OL 502 and successfully pass the Hebrew proficiency exam.

Degree Requirements for the MAOT

Core Requirements: Candidates are required to complete nine courses in the area of Biblical Studies, five courses in Christian Thought and two courses in Ministry.

Language Requirement: Complete, or have completed, at least two terms of Biblical Greek.

General Elective: Each student must complete one general elective course.

Summative Evaluation: A summative evaluation is required of MA students, and may take the form of an oral examination or a thesis. Those not invited by faculty to write a thesis must sit for an oral examination. The oral exam does not carry credit value. Therefore, the student who sits for the summative evaluation, will need to complete an upper-level research course to satisfy the cumulative hours needed for graduation. (See *Summative Evaluation for MA Students* and *Thesis (MA Level)* in the academic regulations section of this handbook.)

Bible Competency: All MA students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey as electives. (See *Bible Competency Exams*)

MASTER OF ARTS IN OLD TESTAMENT CHECKSHEET

BIBLICAL STUDIES

OT 501 – Theology of the Pentateuch *or* OT 502 – Introduction to the OT
GL 501 – Basic Greek I
GL 502 – Basic Greek II
NT 502 – Interpreting the New Testament
Hebrew Exegesis in a Historical Narrative: OT 626 - OT 645
Hebrew Exegesis in Prophets/Poetry: OT 750 *or* OT 770
Greek Exegesis in the Synoptics & Acts: NT 610 – NT 619
Greek Exegesis in the Epistles: NT 620 – NT 640
OT 760 – Reading in Old Testament
OT 860 – Research in Old Testament
OT/NT 795 – Biblical Theology Seminar

CHRISTIAN THOUGHT

CH 501 – The Church to the Reformation
CH 502 – The Church Since the Reformation
TH 501 – Theology Survey I
TH 502 – Theology Survey II
Ethics Elective (select one): ET 501, ET 510, ET/OT 542, ET/NT 543, ET
650, _____ *or* ET/TH 653

MINISTERIAL STUDIES

World Missions/Evangelism (select one): WM 510 *or* EV 510
MC/CH 591 – Dynamic of Spiritual Life

ELECTIVES

General Elective:

RESEARCH

Summative Evaluation or Thesis

MASTER OF ARTS IN NEW TESTAMENT

Graduation Requirements

Students participating in these degree programs must complete 20 courses with a grade point average of 3.0 or higher and be present for graduation exercises.

Biblical Greek

This program is designed for those with prior competence in Biblical Greek. Students who have not studied the Greek language (undergraduate or graduate level) may be admitted to the program, but s/he will need to complete the Greek language pre-requisite towards the completion of his/her program. The student can either (1) take and successfully pass GL 501 and GL 502, or (2) officially audit GL 501 and GL 502 and successfully pass the Greek proficiency exam.

Degree Requirements for the MANT

Core Requirements: Candidates are required to complete nine courses in the area of Biblical Studies, five courses in Christian Thought and two courses in Ministry.

Language Requirement: Complete, or have completed, at least two terms of Biblical Hebrew.

General Elective: Each student must complete one general elective course.

Summative Evaluation: A summative evaluation is required of MA students, and may take the form of an oral examination or a thesis. Those not invited by faculty to write a thesis must sit for an oral examination. The oral exam does not carry credit value. Therefore, the student who sits for the summative evaluation, will need to complete an upper-level research course to satisfy the cumulative hours needed for graduation. (See *Summative Evaluation for MA Students* and *Thesis (MA Level)* in the academic regulations section of this handbook.)

Bible Competency: All MA students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey *as electives*. (See *Bible Competency Exams*)

MASTER OF ARTS IN NEW TESTAMENT CHECKSHEET

BIBLICAL STUDIES

OT 501 – Theology of the Pentateuch—*or* OT 502 – Introduction to the OT
OL 501 – Hebrew I
OL 502 – Hebrew II
NT 502 – Interpreting the New Testament
Hebrew Exegesis in a Historical Narrative: OT 626 - OT 645
Hebrew Exegesis in Prophets/Poetry: OT 750 *or* OT 770
Greek Exegesis in the Synoptics & Acts: NT 610 – NT 619
Greek Exegesis in the Epistles: NT 620 – NT 640
NT 760 – Reading in New Testament
NT 860 – Research in New Testament
OT/NT 795 – Biblical Theology Seminar

CHRISTIAN THOUGHT

CH 501 – The Church to the Reformation
CH 502 – The Church Since the Reformation
TH 501 – Theology Survey I
TH 502 – Theology Survey II
Ethics Elective (select one): ET 501, ET 510, ET/OT 542, ET/NT 543, ET 650,
or ET/TH 653

MINISTERIAL STUDIES

World Missions/Evangelism (select one): WM 510 *or* EV 510
MC/CH 591 – Dynamic of Spiritual Life

ELECTIVE

General Elective:

RESEARCH

Summative Evaluation or Thesis

MASTER OF ARTS IN BIBLICAL STUDIES

Graduation Requirements

Students participating in these degree programs must complete 20 courses with a grade point average of 3.0 or higher and be present for graduation exercises.

Biblical Languages

Students who are either self-taught or have taken the language(s) at an undergraduate institution, can waive the required language(s) by passing the appropriate competency exam(s). Credit hours are not earned for waivers. However, students may substitute elective courses of their choice (within the Division of Biblical Studies) to meet the total number of hours required for graduation.

Degree Requirements for the MABS

Core Requirements: Candidates are required to complete seven courses in the area of Biblical Studies, five courses in Christian Thought and two courses in Ministry.

Language Requirement: Complete, or have completed, at least two terms of Biblical Hebrew and two terms of Biblical Greek.

General Elective: Each student must complete one general elective course.

Summative Evaluation: A summative evaluation is required of MA students, and may take the form of an oral examination or a thesis. Those not invited by faculty to write a thesis must sit for an oral examination. The oral exam does not carry credit value. Therefore, the student who sits for the summative evaluation, will need to complete an upper-level research course to satisfy the cumulative hours needed for graduation. (See *Summative Evaluation for MA Students* and *Thesis (MA Level)* in the academic regulations section of this handbook.)

Bible Competency: All MA students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey *as electives*. (See *Bible Competency Exams*)

MASTER OF ARTS IN BIBLICAL STUDIES CHECKSHEET

BIBLICAL STUDIES

OL 501 – Hebrew I
OL 502— Hebrew II
OT 501 – Theology of the Pentateuch—*or* OT 502 – Introduction to the OT
GL 501— Basic Greek I
GL 502 – Basic Greek II
NT 502 – Interpreting the New Testament
Hebrew Exegesis in a Historical Narrative: OT 626 - OT 645
Hebrew Exegesis in Prophets/Poetry: OT 750 *or* OT 770
Greek Exegesis in the Synoptics & Acts: NT 610 – NT 619
Greek Exegesis in the Epistles: NT 620 – NT 640
OT/NT 795 – Biblical Theology Seminar

CHRISTIAN THOUGHT

CH 501 – The Church to the Reformation
CH 502 – The Church Since the Reformation
TH 501— Theology Survey I
TH 502 – Theology Survey II
Ethics Elective (select one): ET 501, ET 510, ET/OT 542, ET/NT 543, ET 650, .
or ET/TH 653

MINISTERIAL STUDIES

World Missions/Evangelism (select one): WM 510 *or* EV 510
MC/CH 591 – Dynamics of Spiritual Life

ELECTIVE

General Elective:

RESEARCH

Summative Evaluation or Thesis

MASTER OF ARTS IN CHRISTIAN THOUGHT

Graduation Requirements

Students participating in these degree programs must complete 20 courses with a grade point average of 3.0 or higher and be present for graduation exercises.

Biblical Languages

Students who are either self-taught or have taken at least two terms of Basic Greek at an undergraduate institution, can waive the required language by passing the appropriate competency exam. Credit hours are not earned for waivers. However, students may substitute elective courses of their choice (within the Division of Biblical Studies) to meet the total number of hours required for graduation.

Degree Requirements for the MACT

Core Requirements: Candidates are required to complete four courses in the area of Biblical Studies, eight courses in Christian Thought and two courses in Ministry.

Language Requirement: Complete, or have completed, at least two terms of Biblical Greek.

General Electives: Each student must complete three general elective courses.

Summative Evaluation: A summative evaluation is required of MA students, and may take the form of an oral examination or a thesis. Those not invited by faculty to write a thesis must sit for an oral examination. The oral exam does not carry credit value. Therefore, the student who sits for the summative evaluation, will need to complete an upper-level research course to satisfy the cumulative hours needed for graduation. (See *Summative Evaluation for MA Students* and *Thesis (MA Level)* in the academic regulations section of this handbook.)

Bible Competency: All MA students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey *as electives*. (See *Bible Competency Exams*)

MASTER OF ARTS IN CHRISTIAN THOUGHT CHECK-SHEET

BIBLICAL STUDIE

OT 501 – Theology of the Pentateuch—*or* OT 502 – Introduction to the OT
GL 501— Basic Greek I
GL 502 – Basic Greek II
NT 502 – Interpreting the New Testament
Greek Exegesis in the Synoptics & Acts: NT 610 – NT 619
Greek Exegesis in the Epistles: NT 620 – NT 640

CHRISTIAN THOUGHT

CH 501 – The Church to the Reformation
CH 502 – The Church Since the Reformation
TH 501— Theology Survey I
TH 502 – Theology Survey II
Three Christian Thought electives from the following: CH 611, CH 628,
CH/TH 643, CH 650, CH/TH 655, CH/TH 760, CH/TH 860 or an approved
elective.
Ethics Elective (select one): ET 501, ET 510, ET/OT 542, ET/NT 543, ET 650, .
or ET/TH 653

MINISTERIAL STUDIES

World Missions/Evangelism (select one): WM 510 *or* EV 510
MC/CH 591 – Dynamics of Spiritual Life

ELECTIVE

Three General Electives:

RESEARCH

Summative Evaluation or Thesis

Graduation Requirements

Students participating in these degree programs must complete 20 courses with a grade point average of 2.0 or higher and be present for graduation exercises.

Degree Requirements for the MTS

Core Requirements: Candidates are required to complete four courses in the area of Biblical Studies, five courses in Christian Thought and five courses in Ministry.

General Electives: Each student must complete three general elective courses.

Concentration Requirements: Students in this program are required to complete Foundations for Leadership (CL 503), three intern rotations in leadership (CL 620-622), and a Leadership Seminar (CL 740).

Bible Competency: All MTS students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey *as an elective requirement*. (See *Bible Competency Exams*)

BIBLICAL STUDIES

NT English Bible
 OT or NT English Bible
 OT 501 – Theology of the Pentateuch or OT 502 – Introduction to the OT
 OT/NT 517 – Interpreting the Bible

CHRISTIAN THOUGHT

CH 501 – The Church to the Reformation
 CH 502 – The Church Since the Reformation
 TH 501— Theology Survey I
 TH 502 – Theology Survey II
 Ethics Elective

MINISTERIAL STUDIES

MC 730 – Christian Formation or CO/PC 750 – Crisis Counseling
 MC 750 – Christian Worship
 MC/CH 591— Dynamic of Spiritual Life
 World Mission/Evangelism (Select One): WM 510 or EV 510
 MC 850 – Readiness For Ministry Exit Seminar

ELECTIVE

CL 503— Foundations for Leadership
 Three Intern Leadership Rotations (CL 620-622)
 CL 740 – Leadership Seminar

LEADERSHIP STUDIES

Three General Electives:

MASTER OF ARTS IN CHRISTIAN COUNSELING

Graduation Requirements

Students participating in these degree programs must complete 20 courses with a grade point average of 3.0 or higher and be present for graduation exercises.

Degree Requirements for the MACC

General Core Requirements: Candidates are required to complete two courses in the area of Biblical Studies, two courses in Christian Thought and one course in Ministry.

Counseling Core Requirements: Regardless of which track a student pursues, all counseling students are required to complete nine core counseling courses.

Track Requirements: Students must complete four additional counseling courses specific to their area of concentration.

Clinical Counseling Practicum: All students must complete CO 867a & b (Clinical Counseling Practicum). In addition, students in the LPC track must complete CO 868a & b; students in the MFT track must complete CO 869a & b.

Bible Competency: All MA students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey as additional courses toward the completion of their program. Since the MACC does not allow for general electives, this course(s) must be taken over and above the sixty hour requirement. (See *Bible Competency Exams*)

Completing the Degree

The MTS–Counseling degree can be completed in various time spans depending on the number of courses taken each year. The following are approximations based on September entrance, May graduation, and course availability.

- Three years (33 months): averaging 2-3 courses per semester, 1-2 intensive sessions per year, along with 4 practica rotations;
- Four years (45 months): averaging 1-2 courses per semester, 1-2 intensive sessions per year, along with 4 practica rotations.

A highly motivated student who maximizes registration opportunities may be able to complete the required courses for the Master of Arts in Christian Counseling degree in 2-1/2 years (28 months) time span.

Licensure Requirements

A. The North Carolina Board of Licensed Professional Counselors (NCBLPC) and the

National Board for Certified Counselors, Inc. (NBCC).

The coursework of the MACC is designed according to the curriculum requirements outlined by the North Carolina Board of Licensed Professional Counselors (NCBLPC) and of the National Board for Certified Counselors, Inc. (NBCC). The coursework contributes to the preparation of a student to take the National Counselor Examination for Licensure and Certification (NCE).

The North Carolina Board of Licensed Professional Counselors (NCBLPC) requires: "A master's degree in counseling from a regionally accredited institution of high learning, which includes a minimum of 48 semester hours." "The following coursework is expected of all applicants who are eligible to take licensing examination."

- Counseling Theories and Techniques
- Practicum and Internship
- Professional Orientation and Identity
- Human Growth and Development
- Social and Cultural Foundations in Counseling
- Group Work
- Career and Vocational Development and Information
- Appraisal
- Research

(See also: *Requirements for Licensure*, located in the Counseling Office.)

B. The North Carolina Marriage and Family Therapy Licensure Board (NC-MFTLB) and The American Association of Marriage and Family Therapy (AAMFT).

The MACC degree is designed according to the curriculum requirements outlined by the North Carolina Marriage and Family Therapy Licensure Board (NCMFTLB) and of the American Association for Marriage and Family Therapy (AAMFT). The coursework contributes to the preparation of a student to take the National Examination in Marriage and Family Therapy.

The North Carolina Marriage and Family Therapy Licensure Board (NCMFTLB) requires "A master's degree...from a recognized accredited institution...based on a specific course of study pertinent to marriage and family therapy...consist of 45 semester hours of graduate study...eighteen of 45 semester hours are carefully prescribed areas of study." The coursework must include courses in the following areas.

- General Family Studies (six semester hours)
- Marital and Family Therapy Theory (six semester hours)
- Psychopathology or Abnormal Behavior (three semester hours)
- Theories of Personality (three semester hours)
- Supervised Clinical Experience

(See also: *Requirements for Licensure*, located in the Counseling Office.)

C. Student's Responsibility to Obtain Licensure

The school's responsibility is providing an opportunity to earn a degree, not guaranteeing that licensure or certification requirements will be met through the counseling program. The student is responsible to contact the appropriate licensure or certification organiz-

ations and obtain the latest information on what is required for that particular licensure or certification.

The student is also responsible for completing the academic requirements as well as obtaining the proper supervision that is needed for a particular licensure or certification. More than the minimum coursework requirement of 60 semester hours may be necessary for a particular licensure or certification. In this situation a student who has completed the MACC degree may find that in order to meet licensure or certification goals, they are deficient in specific areas such as “marriage” and/or “family.” Students under these conditions will be eligible to take one course per year for up to three years with all tuition costs waived.

Hours accumulated from practica experience, which meet the requirements for the MACC degree may or may not meet the requirements for a particular licensure or certification. (e.g., Clinical Pastoral Education (CPE) meets degree requirements for the first year but may not meet state licensure requirements.)

Counseling Practica, Professional Seminars, Counseling Student's Retreat, and New Student Orientation

The following are descriptions of specific requirements, which the MACC student will participate in during the course of study at Gordon-Conwell Theological Seminary—Charlotte.

A. Counseling Practica and Internships

The purpose of practica is to learn through experience about the counseling field. The student must complete a minimum of four counseling courses with the prefix of “CO” which must include both *CO500: Introduction to Counseling* and *CO710: Psychopathology*.

The MACC degree requires a total of 720 clock hours of professional counseling experience. Practica are structured in the following time frame: the first and second practicum rotations are approximately 8 hours per week over 15 weeks or a total of 120 clock hours for each rotation. The third and fourth practicum rotations are approximately 16 hours per week over 15 weeks or a total of 240 clock hours for each rotation. These hours represent average time spent over the fall and spring semesters. Students may arrange concentrated times during the year to meet these requirements.

Students will request a counseling site and supervisor and have them approved by the director of graduate programs in counseling. Students should choose sites consistent with professional licensure requirements and personal vocational objectives (i.e., some licensing boards may require approval of a particular site). The first two practicum rotations for all counseling students are entitled CO867: Clinical Counseling Practica (A&B). The last two practicum rotations are designated either with course coding of CO867: Clinical Counseling Practica (A&B) for the Licensed Professional Counselor Track (LPC) or with CO869: Clinical Counseling

Practica (A&B) for the Marriage and Family Therapy Track (MFT). The student bears responsibility for this decision and for compliance with any requirements for licensure.

Further practica requirements for the Master of Arts in Christian Counseling degree may be defined by: 1) the Learning Covenant that is established between the practicum site and/or supervisor and the student, which must receive final approval from the Director of Graduate Studies in Counseling; and 2) the national and/or state licensure requirements which the student chooses to pursue.

A four hundred hour unit of Clinical Pastoral Education (CPE) may count for the first two practicum rotations (240 hours of the practica requirements). CPE will not count toward the last two practicum rotations for the MACC degree. (See also: *Practica Handbook*, located in the Counseling Office.)

B. Professional Seminars

The purpose of the Professional Seminars will be to discuss the student's practicum settings and experiences. The students participating in the Professional Seminar create a forum for clinical group supervision that involves interaction with a faculty clinical professor concerning issues such as counseling theory, clinical intervention, and professional ethics. During the fall and spring semesters, all counseling students who are engaged in or preparing for practicum must participate in Professional Seminars.

The Professional Seminars will be offered each fall and spring semesters, two hours each month of the semester. The primary format for this group supervision component will be internet based. This will take place over secure internet address, assuring online access for all students participating in practicum. At the discretion of the Counseling Department, other formats for group supervision including dates, times, and locations will be published at the beginning of each semester.

C. Counseling Student's Retreat

The purpose of the retreat is to establish relationships among peers seeking similar Christian ministry; to discuss the field of counseling with respect to calling, professional concerns, and the Christian life; and to spend time in spiritual retreat alone and together. The retreat consists of a weekend (Friday evening through Sunday morning) in January each year. Two retreats are required in the counseling program, labeled RC500 and RC600. The counseling retreats are designed with two unique formats, thus attending both is required by the student. The retreat will be held at a conference center in or near Charlotte. There is a fee associated with the retreat. (See also: *Counseling Student's Retreat Flyer and Registration Form* located in the Counseling Office.)

D. New Student Orientation

New students entering the MACC degree program will participate in an orientation meeting. The purpose of the orientation is to prepare matriculating students for the various aspects of the degree program: course work, practica, professional seminars, counseling student's retreat, library resources, and licensure requirements. The orientation will be held prior to a basic counseling class in the fall semester, normally on a Friday evening in September.

BIBLICAL STUDIES

OT OR NT English Bible Course
OT/NT 517 – Interpreting the Bible

CHRISTIAN THOUGHT

TH 501 – Theology Survey I
TH 502 – Theology Survey II

MINISTERIAL STUDIES

One from the following: CO 503, CH/MC 591, MC 750 or EV/PC 572

COUNSELING COURSES

CO 500 – Introduction to Counseling
CO 610 – Advanced Developmental Psychology
CO 611 – Theories of Personality
CO 614 – Family Systems Theory
CO 699 – Research Methods & Design
CO 710 – Psychopathology
CO 712 – Cross-Cultural Counseling
CO 735 – Individual Appraisal
CO 790 – Professional Standards & Christ. Ethics for Counselors
CO 867a – Clinical Counseling Practicum
CO 867b – Clinical Counseling Practicum

Select one of the following degree tracks:

COUNSELOR TRACK

CO 540 – HELPING RELATIONSHIPS
CO 714 – Family Therapy or CO 716 Marital Therapy
CO 770 – Career and Lifestyle Development
CO/PC 750 – Crisis Counseling
CO 868a – Clinical Counseling Practicum
CO 868b – Clinical Counseling Practicum

MARRIAGE AND FAMILY THERAPIST TRACK

CO 714 – Family Therapy
CO 716 Marital Therapy
CO 718 – Group Dynamics
CO 720 – Children in Therapy
CO 869a – Clinical Counseling Practicum
CO 869b – Clinical Counseling Practicum

MASTER OF ARTS IN RELIGION

Graduation Requirements

Students in this program must complete 20 courses with a grade point average of 2.0 or more and be present for graduation exercises. No more than 8 of the 20 courses may be taken at other schools in the Boston Theological Institute.

Program Director

The director of the MAR program serves as the primary contact for MAR students and is available to provide counsel and assist students in developing their programs and integrative paper/project proposals.

Degree Requirements

Area of Concentration: Complete six courses in one area to constitute a concentration. These courses will be determined in consultation with the director of the MAR program. The concentration chosen may alter the general core requirements listed below. For example, if a student concentrates in christian thought then the core requirements are reduced by three courses (TH 501, TH 502 & Ethics elective). This, in effect, would increase the student's available electives from three to six.

General Core Requirements: Complete up to ten courses in the areas of Biblical Studies, Christian Thought, and Ministry. Depending on one's declared concentration the number of required courses may vary.

General Electives: Complete at least three elective courses.

Bible Competency: All MAR students must demonstrate Bible competency either by successfully completing the Old and/or New Testament Survey courses, or by passing the Bible Competency Exams. Those who do not pass the Competency Exams, or elect not to sit for the exams will be required to complete OT 500, Old Testament Survey and/or NT 501, New Testament Survey *as electives*. (See *Bible Competency Exams*)

Learning Covenant: Before the completion of six courses the student must draft a learning covenant for discussion and approval by the MAR Director. The form for such contracts and related documents must contain the following:

- Statement of purpose specifying a vocational goal or other organizing principle for the program;
- Specification of the 20 courses required, organized as to area of concentration, general courses, language (if required), and free electives, with rationale describing how these courses contribute to the student's stated vocational goals; (any changes made to the learning covenant after initial approval must be accomplished via the formal waiver process. See *Waivers*.)
- Tentative integrative paper or project title.

MAR Integrative Paper or Project: Complete an integrative paper or project equivalent to one course credit. Before completion of the tenth course, the student is to submit a paper or project proposal for approval by the MAR program director. Successful completion of ten courses plus approval of the proposal admits the student to candidacy for the degree. (The student is responsible for providing two unbound, finished copies of the integrative paper or project and to sign Gordon-Conwell's *Copyright Release Form for Deposited Student Works*, as well as copyright release forms for vendors, and pay the appropriate binding fees. (See *MAR Integrative Paper or Project, Style Guidelines, and Thesis*.)

GENERAL CORE REQUIREMENTS
NT English Bible Course OT or NT English Bible Course OT 501 – Theo. of the Pentateuch or OT 502 – Intro to the OT OT/NT 517 – Interpreting the Bible TH 501 – Theology Survey I TH 502 – Theology Survey II CH 501 – Church History I CH 502— Church History II Ethics Course MC/CH 591 – Dynamic of Spiritual Life World Missions/Evangelism (select one): WM 510 or EV 510
CONCENTRATION
Six Courses within concentration
ELECTIVES
Two General Electives:
RESEARCH
Integrative Paper/Project:

FINANCIAL INFORMATION

Educational Costs

The seminary's net tuition rate is based upon a tuition rate of \$1,110 per course. However, Gordon-Conwell—Charlotte students receive a guaranteed scholarship of \$300 for the first course in a given semester and a \$600 scholarship per course for each additional course taken in the same semester. In effect, the student pays \$810 for the first full course and \$510 per additional course.

NET TUITION CALCULATION WORKSHEET SHOWN PER SESSION		
Number of Courses	Cost of Courses	Average Cost Per Course
1 course	\$810	\$810
2 courses	\$1,320	\$660
3 courses	\$1,830	\$610
4 courses	\$2,340	\$585

These rates apply to three-credit hour courses only. Courses like mentored ministry rotations (1 credit hour) and counseling practica/internships (1.5 credit hours) are prorated accordingly. Charlotte campus students who take courses at other Gordon-Conwell campuses will be charged tuition and fees at Charlotte campus rates.

Payment of Bills

All bills are to be paid by the announced due date for each semester. Students are responsible for meeting all due dates announced in this handbook and in the student announcements during the school year. Deferred payment plan fees are applied twice during the semester to a student's tuition account whose balance is not zero. A non-payment fee will be applied at the end of the semester to a student's tuition account whose balance is not zero. Students who fail to maintain current status in any account will be placed on "hold." Hold action prevents registration, the release of transcripts or diplomas and may result in de-registration from courses or exclusion from graduation ceremonies. In the event that the seminary incurs any expense in collecting student financial obligations, the student will be responsible for reimbursing the seminary for such expenses and costs of collection.

Special Fees

Audits (official)	\$200
Audits (unofficial)	\$110
Deferred payment fee	\$25.00

Graduation fee	\$100.00
Delay of graduation date fee.....	\$25.00
Extension fee.....	\$5.00
Late registration fee	\$25.00
Improper registration fee	\$50.00
Add/Drop fee	\$5.00/course
Non-payment fee	\$50.00
Psychological Testing fee.....	\$75.00
Semlink Material fee.....	\$49.00
Student Services fee(per semester)	\$35.00
Thesis binding fee	\$70.00
Transcripts (10-day processing).....	N/C
Transcripts (2-day express service)...	\$5.00 ea.

Tuition Refund Policies

Not attending classes does not guarantee a refund. Formal application for drop/withdrawal must be made to and approved by the Registrar. A student who withdraws totally from the seminary after registration without advice and consent of the Registration Office, or who is dismissed, will receive no refund of tuition. Tuition refunds will be given for dropping individual courses according to the *Academic Calendar*. The Registration Office must approve dropping the course(s) before any refund will be given.

Gordon-Conwell utilizes two refund calculations: *Federal* and *Institutional*.

Federal—The 1998 Reauthorization of the Higher Education Act has changed the way Gordon-Conwell calculates student refunds when a student withdraws or otherwise fails to complete the period of enrollment for which he or she was charged. The new law requires that, when you withdraw during a payment period or period of enrollment, the amount of Title IV assistance that you have earned up to that point is determined by a specific formula. If the student withdraws or stops attending classes before completing 60% of the semester or session, a portion of the total federal aid received, excluding Federal Work-Study earnings, may need to be repaid.

The amount of assistance that you have earned is determined on a pro-rata basis. That is, if you completed 30% of the payment period or period of enrollment, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all of your assistance. The withdrawal date or last day of attendance for implementing this refund policy is the date the student formally submits an application for withdrawal to the Registration Office. If the student fails to notify the Registration Office of the intent to withdraw, the midpoint of the payment period or period of enrollment will be used in the refund calculation.

The amount of federal aid that the student must repay is determined via the “Federal Formula for Return of Title IV Funds.” The refund policy applicable to Gordon-Conwell refers to the return of student loan funds from subsidized and unsubsidized Federal Stafford loans and Federal Perkins loan funds. The law specifies the order that the funds will be returned beginning with the unsubsidized loan funds first.

The student may be required to make a repayment when cash has been disbursed from financial aid funds in excess of the amount of aid that was earned based on the date of the total withdrawal. The amount of Title IV aid earned is determined by multiplying the total Title IV aid (other than Federal Work-Study) for which the student qualified by the percentage of time during the term that the student was enrolled.

- If less aid was disbursed than was earned, you may receive a late disbursement for the difference.
- If more aid was disbursed than was earned, the amount of Title IV aid that you must return (i.e. not earned) is determined by subtracting the earned amount from the amount actually disbursed.

The responsibility for returning the unearned Title IV aid is shared between the seminary and the student. It is allocated according to the portion of disbursed aid that could have been used to cover seminary charges, and the portion that could have been disbursed directly to the student once those charges were covered. Gordon-Conwell will distribute the unearned aid back to the Title IV programs, as specified by law. The student will be responsible for returning any funds that were disbursed directly to the student and which the student was determined to be ineligible for based on the “Federal Formula for Return of Title IV Funds.”

Institutional—Under the Institutional refund calculation, only tuition charges are considered; academic and student services fees are non-refundable. Please refer to the seminary’s calendar at the front of this handbook for refund deadlines.