The aim of this paper is to increase the student’s motivation to learn and to overcome their French pronunciation difficulty through developing a computer-assisted phonetic program which will facilitate the vowel pronunciation of Arab learners in general and the Saudis in particular. Initially, the program describes the vowel sound by a native speaker in different positions, word-initial, middle, and in the end—and then in a sentence. Later, the vowel sounds can be written phonetically or vice versa on a WORD page where it is described in a diagram or an illustration or a picture that includes the targeted sound. The user of this program may read a word or a sentence, listen to his pronunciation and then compare it to that of a native speaker. Finally, this paper includes various drills based on that suggested program. This program is easy to use since it might be developed by the help of the more widely-used programs such as WORD, SOUND FORGET, and POWER POINT.

Abstract

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