Lab Assignment 1

PHCL 429 Pharmaceutical Care Spring 2010

The purpose of this assignment is to review your skills in interviewing patient and obtaining medications history and to understand a patient’s drug-related needs and how you might help him or her to meet those needs.

1. First 60 minutes of the lab:
   1. Students will be divided into groups of 3 and given each student given a written patient summary . Each student should take a few minutes to read over the case to become familiar with the patient’s history & medication
   2. Each will take turns playing the role of “Patient” using the information on the written summary with your assigned classmates. One assigned classmate will take the role of “Pharmacist” and interview you as a “Patient”. The third classmate will observe the interviewer session.
   3. After 20 minutes, reverse the role playing with your classmates; you will be the “Pharmacist”, the classmate who was the “Pharmacist” will be the “Observer”, and the other will now be the “Patient”.
2. ***Next 30 min of the lab:***
3. From your session as “Patient”, reflect on your response to the pharmacist’s questions. What questions & techniques were most effective in developing the relationship and gathering information from you as a patient?
4. From your session as “Pharmacist”, decide what the patient’s drug-related needs are, if the patient has any drug therapy problems, and what interventions you would make to ensure that all of the patient’s drug therapy is appropriate, effective, safe, and convenient (you don’t have to have all the answers, just the questions).
5. From your session as the “Observer”, what did you learn from the interactions between the pharmacist and patient? What would you have done differently as the pharmacist? What would you do the same?
6. **Last 15 minutes of the lab**
   1. Verbally share (in 5 minutes for each person) of positive feedback with the “pharmacist” from the session you were the “Observer”.
7. **As a group of 3 - write-up** what you have learned from the discussion in a one page narrative. Be sure to include what went well during the discussion, what did not go so well, and what you will do differently next time.
8. **Turn in** a typed copy of your group write up the following morning to the instructor at their mailbox; include the name and student numbers of all the persons in your group.

**This assignment will be graded in the following manner:**

1. 5 points on understanding of the Patient
   1. **why** medication is taken (2 point) and **how** (2 point) Patient knows **what** to expect (3 points), What **concerns** does the patient have (3 points)
2. 5 points on decisions made on
   1. the patient’s drug related **needs** (2 point) and drug therapy **problems** (4 point) what **interventions** are appropriate (4 point)
3. 15 points on what was learned from the experience
   1. What went well, what didn’t go so well, and what would you change next time