

CALL Bibliography

© 1997 Athelstan

Abberton, E., and Fourcin, A. (1975). Visual feedback and the acquisition of intonation. In E. H. Lenneberg and E. Lenneberg (eds.), *Foundations of language development* (pp. 157-165). New York: Academic Press.

Abercombie, John R. Graphics display of foreign scripts. *Perspectives in Computing* 7:1, Spring 1987.

Abraham, R. G. (1985). Field independence-dependence and the teaching of grammar. *TESOL Quarterly*, 19, 689-702.

Abraham, R. G., and Liou, H.-C. (1991). Interaction generated by three computer programs: Analysis of functions of spoken language. In P. Dunkel (ed.), *Computer-assisted language learning and testing: Research issues and practice* (pp. 133-154). New York: Newbury House/HarperCollins.

Abraham, Roberta. Field Independence-Dependence and the Teaching of Grammar. *C.A.L.L. Digest* v5 n5 p3 1989

Abrioux, Dominique A. M. X. Computer-Assisted Language Learning and Distance Education. *Journal of Distance Education* v4 n1 p2035 Spr 1989

Adams, M.J. (1990). *Beginning to read: Thinking and learning about print*. Cambridge, MA: MIT Press.

Adult Literacy & Technology: Guide to Literacy Software. 1989 Edition. Adult Literacy and Technology Project, San Ramon, CA. ED314607 126 p.

Agazzi, Oscar E.; Kuo, Shyh-shiaw. 1993. Pseudo Two-Dimensional Hidden Markov Models for Document Recognition. *AT&T Technical Journal*, v72 n5 p60-72 Sept-Oct.

Ahmad, K., Corbett, G., Rogers, M., and Sussex, R. (1985). *Computers, language learning and language teaching*. Cambridge: Cambridge University Press.

Akaichi, J.; Gader, N.; Ghenima, M.; Noura, R. 1993. Note on Two CAI Simulation Programs under Development for the Synthesis and Analysis of Arabic Verbal and Deverbal Forms. *Computer Assisted Language Learning*, v6 n1 p45-49.

Alber, Charles J. Information Technology and Chinese Language Instruction: A Search for Standards. *Journal of the Chinese Language Teachers Association* v24 n2 p85108 May 1989

Alber, Charles J. The Most Recent List of 3000 Most CommonlyUsed Characters and Their Phonetics. *Journal of the Chinese Language Teachers Association* v24 n1 p97104 Feb 1989

Alderman, D. (1978). Evaluation of the TICCIT computer-assisted instructional system in the community college. Research Report. ERIC ED 167 606.

Alderson, J. C. (1980). Native and nonnative speaker performance on cloze tests. *Language Learning*, 30, 59-76.

Allen, E., Bernhardt, E., Berry, M., and Demel, M. (1988). Comprehension and text genre: An analysis of secondary school foreign language readers. *Modern Language Journal*, 72, 163-172.

Allen, James. *Natural Language Understanding*. 1987. Benjamin Cummings: Menlo Park, CA.

Allen, Roger. 1993. Proficiency and Arabic: The Increasing Role of Technology. *Computer Assisted Language Learning*, v6 n1 p3-12.

Allwright, D. (1988). *Observation in the language classroom*. London: Longman.

Altman, Rick. PICS: The Project for International Communication Studies. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Ames, Carolyn Elisabeth. 1992. *Print That Moves: Emergent Literacy and the Word Processor in a First-Grade, Bilingual Class*. Dissertation. U Oregon.

Anandam, K., Kotler, L., Eisel, E., and Roche, R. (1979). RSVP: Feedback program for individualized analysis of writing. Research Report. ERIC ED 191 511.

Anderson, Jonathan. The Printout: Computers and the reading teacher: An Australian perspective. *Reading Teacher* 41:7, March 1988.

Anderson-Inman, L., Adler, W., Cron, M., Hillinger, M., Olson, R., and Prohaska, B. (1991). Speech: The third dimension. In R. Boone (ed.), *Teaching process writing with computers* (pp. 53-58). Revised Edition. Eugene, OR: ISTE.

Anthony, E. (1963). Approach, method, technique. *English Language Teaching* 17, 63-67.

Applegate, Anthony, Applegate, J. and DeKonty, Mary. Principles for the Evaluation of Computer Assisted Instruction in the Teaching of Reading and Language Arts. *Journal of Reading, Writing, and Learning Disabilities International* v4 n3 p21521 198889

Arden-Close, C. (in press). NNS readers' strategies for inferring the meanings of unknown words. *Reading in a Foreign Language*, 9, (2).

Ariew, Robert. Integrating video and CALL in the curriculum. In William Flint Smith (ed) 1987. *Modern Media in Foreign Language Education*.

Arndt, V. Six writers in search of texts: A protocol based study of L1 and L2 writing. *English Language Teaching Journal* 41:4, 1987.

Arnold, Nancy. Computers for ESL Instruction in Elementary Schools. *C.A.L.L. Digest* v5 n8 p35 1989

Aron, Helen and Balajthy, Ernest. Local Area Networks (The Printout). *Reading Teacher* v42 n7 p532 Mar 1989

Arzan, Angel M. 1993. *LODES of Grammar: Syntactic Error Analysis for Intelligent Computer-Assisted Language Instruction*. Dissertation. New York U.

Ashworth, David and Stelovsky, Jan. Kanji City. An Exploration of Hypermedia Applications for CALL. *CALICO Journal* v6 n4 p2739 Jun 1989

Aspects. Group Technologies, Arlington, VA.

Atkinson, Terry. 1992. *Hands Off--It's My Go. IT in the Languages Classroom*. Centre for Information on Language Teaching and Research, London (England).

Austin, Roger; Mendlick, Florian. 1993. E-Mail in Modern Language Development *ReCALL*, v9 p19-23 Nov.

Bachman, L. F. (1982). The trait structure of cloze text scores. *TESOL Quarterly*, 16, 61-70.

Bachman, L. F. (1985). Performance on cloze tests with fixed-ratio and rational deletions. *TESOL Quarterly*, 19, 535-556.

Bachman, L. F. (1990). *Fundamental considerations in language testing*. Oxford: Oxford University Press.

Bacon, S., and Finnemann, M. (1990). A study of the attitudes, motives, and strategies of university foreign language students and their disposition to authentic oral and written input. *The Modern Language Journal*, 74, 459-473.

Bailey, K. (1980). An introspective analysis of an individual's language learning experience. In R. Scarcella and S. D. Krashen (eds.), *Research in second language acquisition* (pp. 58-65). Rowley, MA: Newbury House.

Bailey, K. M. (1983). Competitiveness and anxiety in adult second language learning: Looking at and thought the diary studies. In H. W. Seliger and M. H. Long (eds.), *Classroom oriented research in second language acquisition* (pp. 67-103). Rowley, MA: Newbury House.

Bailin, Alan and Levin, Lori. Introduction: Intelligent ComputerAssisted Language Instruction. *Computers and the Humanities* v23 n1 p311 Jan 1989

Bailin, Alan and Philip Thomson. The use of natural language processing in computer-assisted language instruction. *Computers and the Humanities* 22:2, 1988.

Bailin, Alan. Artificial intelligence and computer-assisted language instruction: A perspective. *CALICO Journal* 5:3, March 1988.

Balajthy, Ernest and Gordon Link. The Printout: Desktop publishing in the Classroom. *Reading Teacher* 41:6, Feb. 1988.

Balajthy, Ernest. A ComputerBased Network for Writing Process Instruction of AtRisk Community College Students: A Second Year Evaluation. ED308498 35 p. Paper presented at the Annual Meeting of the International Reading Association (34th, New Orleans, LA, April 30May 4 1989).

Balajthy, Ernest. An investigation of learner-control variables in vocabulary learning using traditional instruction and two forms of computer-based instruction. *Reading Research and Instruction* 27:4, Summer 1988.

- Balajthy, Ernest. Holistic Approaches to Reading (The Printout). *Reading Teacher* v42 n4 p324 Jan 1989
- Balas, Robert S. WestCenter: Software Programs Developed at Western Washington University. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Balestri, Diane Pelkus. Softcopy and hard: Wordprocessing and writing process. *Academic Computing* 2:5, Feb. 1988.
- Balota, D. A., Pollatsek, A., and Rayner, K. (1985). The interaction of contextual constraints and parafoveal visual information in reading. *Cognitive Psychology*, 17, 364-390.
- Baltra, A. (1984). An EFL classroom in a mystery house. *TESOL Newsletter*, 18(6), 15.
- Baltra, Armando. Communicative fluency and the computer. *C.A.L.L. Digest* 3:1, 1987
- Baltra, Armando. On learning how to learn. *C.A.L.L. Digest*. 4:1, 1988.
- Baltra, Armando. Review of Something to do on Monday. *C.A.L.L. Digest* v5 n6 p910 1989
- Bangert-Drowns, Robert L. 1993. The Word Processor as an Instructional Tool: A Meta-Analysis of Word Processing in Writing Instruction. *Review of Educational Research*, v63 n1 p69-93 Spring.
- Barker, Bruce O. Distance Education Technologies: All that Glitters Is Not Gold. ED309894 12 p. Paper presented at the Annual Meeting of the Decisions about Technology Conference (2nd, Bismarck, ND, May 10 1989).
- Barker, Thomas T. Studies in word processing and writing. *Computers in the Schools* 4:1, Spring 1987.
- Barker, Thomas T. Word Processors and Invention in Technical Writing. *Technical Writing Teacher* v16 n2 p12635 Spr 1989
- Barlow, Michael. CALL at Stanford University. *C.A.L.L. Digest*. 4:4, 1988.
- Barlow, Michael. *Computers and ESL in Higher Education*. 1988 Athelstan: Stanford.
- Barlow, Michael. *Working With Computers: Computer Orientation for Foreign Students*. 1987. Athelstan: Stanford.
- Barnes, J. A user perspective on computer-assisted translation for minority students. *Computers and Translation* 2:3, July-Sept. 1987.
- Barnes, L. L. (1989). Why is there a text in this class: Classroom teachers' (re)views of computer-assisted composition textbooks. *Computers and Composition*, 7(1), 27-36.
- Barnes, Linda Laube. Why Is There a Text in This Class?: Classroom Teachers' (Re)views of ComputerAssisted Composition Textbooks. *Computers and Composition* v7 n1 p2736 Nov 1989
- Barnett, Lew. 1993. Teacher Off: Computer Technology, Guidance and Self-Access. *System*, v21

n3 p295-304 Aug.

Barret, Edward (ed). *Text, ConText, and HyperText: Writing with and for the Computer*. 1988, MIT: Cambridge, MA.

Barret, Edward and James Paradis. Teaching writing in an on-line classroom. *Harvard Educational Review* 58:2, May 1988.

Barron, R. W., Golden, J. O., Seldon, D. M., Tait, C. F., Marmurek, H. H. C., and Haines, L. P. (1992). Teaching prereading skills with a talking computer. *Reading and Writing: An Interdisciplinary Journal*, 4, 179-204.

Batson, T. (1993). ENFI Research. *Computers and Composition*, 10(3), 93-101.

Batson, Trent A Selective National Survey of ENFI RealTime Conferencing in the Composition Classroom. ED303827 12 p. Paper presented at the Annual Meeting of the Conference on College Composition and Communication (40th, Seattle, WA, March 16-18 1989).

Batson, Trent. English: The ENFI project: A networked classroom approach to Writing Instruction. *Academic Computing* 2:5, Feb. 1988.

Baumann, Kristina; Buchholz, Edith; Dusterhoft, Antje; Pudschun, Michaela. 1993. An ELT Database for Teachers and Learners: A Cross-Cultural Perspective. *Literary & Linguistic Computing*, v8 n3 p153-159.

Bean, J. C. (1983). Computerized word processing as an aid to revision. *College Composition and Communication*, 34, 146-148.

Beard, M., Bar, A., Fletcher, D., and Atkinson, R. C. (1975). The improvement and individualization of computer assisted instruction. Final report. ERIC ED 112 951.

Beauvois, Margaret. 1993. E-Talk: Empowering Students through Electronic Discussion in the Foreign Language Classroom. *The Ram's Horn*, v7 p41-45 Aug.

Beazley, M. R. (1989). Reading for a real reason: Computer pals across the world. *Journal of Reading*, 32(7), 598-805.

Beazley, Malcolm R. Computer pals across the world. *The Catalyst* 5:4, Dec. 1987.

Beazley, Malcolm R. Reading for a Real Reason: Computer Pals across the World. *Journal of Reading* v32 n7 p598605 Apr 1989 Special Issue: New Technologies and Reading.

Beazley, Malcolm R. The Australaskan writing project (a computer-based intercultural exchange program). *English Teaching Forum* 26:2, April 1988.

Becker, Donald. 1992. Getting started with CD Audio in HyperCard. *CALICO Journal*, v9, 4. Sum.

Becker, James E. The Computer and Foreign Languages in the High School. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

- Becker, Joseph D. Arabic word processing. *Communications of the ACM* 30:7, July 1987.
- Bellman, Beryl L. 1992. Computer Communications and Learning. *New Directions for Teaching and Learning* No. 51 (Teaching in the Information Age: The Role of Educational Technology) p55-63 Fall.
- Belnap, R. Kirk. 1993. Computer-Assisted Language Learning and Arabic: The Brigham Young University Experience. *Computer Assisted Language Learning*, v6 n1 p13-19.
- Benesch, S. (1987). Word processing in English as a second language: A case study of three non-native college students. Paper presented at Conference on College Composition and Communication. Atlanta, April 1987. ERIC ED 281383.
- Benesch, Sarah. Word Processing in English as a Second Language: A Case Study of Three Non-Native College Students. Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Atlanta GA, March 1987. ED281383. 1987
- Bennett, John. Review of Rapid Recall II. *C.A.L.L. Digest* v5 n1 p1012 1989
- Berducci, Domenic. Creating a Language Lab: Decisions and Dollars. *C.A.L.L. Digest* v5 n6 p57 1989
- Berg, David M. Reconfiguring: The Shape of Things to Come. *ACA Bulletin* v68 p4043 Apr 1989
- Berman, Jay; Frank, Marcia; Hirsch, Sharon; Robins, Shari; and Wolff, Carol. Developing Courseware to Answer Call Needs: Textware. 1992. *CAELL Journal* v3, 4, winter, 16-24.
- Berney, Tomi D. and Alvarez, Rosalyn. Computers in Bilingual Education, Project CIBE, 198788. Evaluation Section Report. OREA Report. New York City Board of Education, Brooklyn, NY. Office of Research, Evaluation, and Assessment. ED311720 ED 34 p.
- Berney, Tomi D. and Cerf, Charlotte. Career Awareness Program in Bilingual Education. Project CARIBE, 198788. OREA Report. New York City Board of Education, Brooklyn, NY. Office of Research, Evaluation, and Assessment. ED318239 ED 32 p.
- Berney, Tomi D. and Velazquez, Clara. Career Advancement through Bilingual Education Skills. Project CABES, 19871988. New York City Board of Education, Brooklyn, NY. Office of Research, Evaluation, and Assessment. ED310638 ED 34 p.
- Bernhardt, E., and Berkemeyer, V. (1988). Authentic texts and the high school German learner. *Unterrichtspraxis*, 21, 6-28. Cited in Bacon and Finnemann (1990).
- Bernhardt, S. A. (1993). The shape of text to come: The texture of print on screens. *College Composition and Communication*, 44, 151-175.
- Bernhardt, Stephen A. Designing a Microcomputer Classroom for Teaching Composition. *Computers and Composition* v7 n1 p93110 Nov 1989
- Bernhardt, Stephen A. et al. Teaching College Composition with Computers: A Program Evaluation Study. *Written Communication* v6 n1 p10833 Jan 1989
- Berry, Eleanor. Speech Synthesizers as Aids to Revision. *Computers and Composition* v6 n3

p8192 Aug 1989

Bertanzetti, Eileen Dunn. Database detectives: students pursue a thief with the help of a class database. *Classroom Computer Learning* 8:7, April 1988.

Bertin, J. C. 1993. New Concepts and New Machines for CALL: The Next Learning Space. *Computer Assisted Language Learning*, v6 n3 p203-213.

Beveridge, Michael and Edmundson, Susan. Reading Strategies of Good and Poor Readers in Word and Phrase Presentation. *Journal of Research in Reading* v12 n1 p112 Feb 1989

Bialystok, E. (1981). The role of conscious strategies in second language proficiency. *Modern Language Journal*, 65, 24-35.

Biber, D. (1988). *Variation across speech and writing*. Cambridge: Cambridge University Press.

Bickes, Gerhard and Scott, Andrew. On the Computer as a Medium for Language Teaching. *CALICO Journal* v6 n3 p2132 Mar 1989

Birch, Alison. Monsters, purple penguins, and fun with words: An introduction to Logo list processing. *Classroom Computer Learning* 8:5, Feb., 1988.

Bishop, Elizabeth A. Russian wordprocessing with MacCyrillic. *Northwestern University Computing and Networking* 3:3, Fall 1988.

Black, Phil. 1992. More than a typewriter. *CÆLL Journal* v3, 2.

Blake, R. (1992). Second language reading on the computer. *ADFL Bulletin*, 24, 17-22.

Blake, Robert. CALL and the language lab of the future. *ADFL Bulletin* 18:2, Jan. 1987.

Blanchard, Jay S. et al. Optical technology: Tool for literacy instruction. *Journal of Reading* 31:8, May 1988.

Bland, S. K., Noblitt, J. S., Armington, S., and Gay, G. (1990). The naive lexical hypothesis: Evidence from computer-assisted language learning. *Modern Language Journal*, 74, 440-450.

Bland, S. K., Noblitt, J. S., Armstrong, S., and Gray, G. (1990). The naive lexical hypothesis: Evidence from computer-assisted language learning. *The Modern Language Journal*, 74, 440-450.

Blankenbaker, R. Data bases in the English class: A valuable lesson. *The Computing Teacher* 15:2, Oct. 1987.

Blankenbaker, Ruthie and Hamstra, Diane. Over the Hurdle: Writers, Word Processors, and Prewriting Strategies. *Journal of Reading, Writing, and Learning Disabilities International* v5 n1 p4359 1989

Bledsoe, Penelope M. 1992. Performance and Evaluation of Communicative Tasks: The Video Camera in the L2 Classroom. *Hispania* v75 n2 p437-40 May.

Block, Evelyn B., Debra L. Simpson and D. Kim Reid. Teaching young children programming and word processing skills: The effects of three preparatory conditions. *Journal of Educational*

Computing Research 3:4, 1987.

Bloome, David, Ed. *Classrooms and Literacy*. ED307583 422 p.

Boone, Randy. *Teaching Process Writing with Computers*. 1988. ICCE: Eugene, OR.

Borchardt, Frank. Neural network computing and natural language processing. *CALICO Journal* 5:4, June 1988.

Borras, Isabel. 1993. Developing and Assessing Practicing Spoken French: A Multimedia Program for Improving Speaking Skills. *Educational Technology Research and Development*, v41 n4 p91-103.

Boucher, Paul; Danna, Frederic; Sebillot, Pascale. 1993. COMPOUNDS: An Intelligent Tutoring System for Learning to Use Compounds in English. *Computer Assisted Language Learning*, v6 n3 p249-272.

Bradin, Claire. CAI at the Economics Institute. *C.A.L.L. Digest* 3:2, 1987.

Bradin, Claire. The Computer as Electronic Blackboard. *C.A.L.L. Digest* v5 n4 p23 1989

Bradley, Thomas I. and Orleans, Margaret. Adapting PeerWriting Techniques to Asian Technologies and Cultures. *Journal of Educational Techniques and Technologies* v22 n1 Spring 1989

Bradley, V. N. (1982). Improving students' writing with microcomputers. *Language Arts*, 59, 732-743.

Bransford, J. D., and Johnson, M. K. (1972). Contextual prerequisites for understanding: Some investigations of comprehension and recall. *Journal of Verbal Learning and Verbal Behavior*, 11, 717-726.

Brasche, Hartmut Paul. 1993. *The Design of a Computer-Mediated Reading Tool for the Enhancement of Second Language Reading Comprehension through the Provision of On-Line Cues*. Dissertation. U Toronto.

Brebner, A., Johnson, K., and Mydlarski, D. (1984). CAI and second language learning: An evaluation of program for drill and practice in written French. *Computers and Education*, 8, 471-474.

Breen, M. P. (1985). The social context for language learning--A neglected situation? *Studies in Second Language Acquisition*, 7, 135-158.

BridwellBowles, Lillian. Designing Research on ComputerAssisted Writing. *Computers and Composition* v7 n1 p7991 Nov 1989

Bright, George W., Margaret Hunsberger and George D. Labercane. Electronic letter writing between children and pre-service teachers: Results, reflections and recommendations. *Computers in the Schools* 5:1/2, 1988.

Britton, Bruce K. et al. Instructional Texts Rewritten by Five Expert Teams: Revisions and Retention Improvements. *Journal of Educational Psychology* v81 n2 p22639 Jun 1989

- Brock, Mark N. 1993. *A Comparative Study of Computerized Text Analysis and Peer Tutoring as Revision Aids for ESL Writers*. Dissertation. Indiana U, PA.
- Brock, Mark N. 1993. Three Disk-Based Text Analyzers and the ESL Writer. *Journal of Second Language Writing*, v2 n1 p19-40 Jan.
- Brown, G. (1990). *Listening to spoken English*. Second Edition. London: Longman.
- Brown, G., and Yule, G. (1983). *Teaching the spoken language*. Cambridge: Cambridge University Press.
- Brown, H. D. (1987). *Principles of language learning and teaching*. Englewood Cliffs, NJ: Prentice Hall.
- Brown, Kristin and Dennis Sayers. Bilingual education, second language learning and telecommunication: A perfect fit. *C.A.L.L. Digest* 3:5, 1987.
- Bruce, B. C., and Rubin, A. (1993). *Electronic quills: A situated evaluation of using computers for writing in classrooms*. Hillsdale, NJ: Lawrence Erlbaum.
- Bruker, Isabelle et al. 1992. School Reform: Why You Need Technology to Get There. *Electronic Learning* v11 n8 p22-28 May-Jun.
- Buckles, Mary Ann. Interactive fiction as literature: Adventure games have a literary lineage. *Byte* 12:5, May 1987.
- Buckley, E., and Rauch, D. (1979). Pilot project in computer-assisted instruction for adult education students. Great Neck, NY: Adult learning centers, Great Neck Public Schools. Final three-year report. ERIC ED 197 202.
- Bueno, K., and Nelson, W. A. (1993). Collaborative second language learning with a contextualized computer environment. *Journal of Educational Multimedia and Hypermedia*, 4(2), 177-208.
- Bullock, Donald W. Word Processing for Teachers: Professional Results. *Computing Teacher* v16 n8 p911 May 1989
- Bump, J. CAI in Writing at the University: Some recommendations. *Computers and Education* 11:2, 1987.
- Burston, Jack. 1992. Software review: Transparent Language. *On-CALL* v6, 3. May.
- Burston, Jack. Towards Better Tutorial CALL: A Matter of Intelligent Control. *CALICO Journal* v6 n4 p7589 Jun 1989
- Burton, Dolores M. Paperchase: A flexible program for composition classes. *Collegiate Microcomputer* 6:1, Spring 1988.
- Bush, Michael D. and Crotty, J. Interactive Videodisc in Language Teaching. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

- Butler, J. (1991). Cloze procedures and concordances: the advantages of discourse level authenticity in testing expectancy grammar. *System*, 19(1-2), 29-38.
- Butler-Nalin, Kay. How Composing Aloud and Computer Composing Influence Composing Processes. ED292115. 1987.
- Button, Charles G. An Intelligent Tutoring System for Helping Children Aged 7 to 15 to Acquire a Second Language. *Instructional Science* v18 n1 p2743 Jan 1989
- Buys, Barbara N. 1993. *Three Instructional Strategies for Teaching Phonemic Segmentation to Kindergarten Children*. Dissertation. U Florida, Gainesville
- CALICO Journal (1991). CALICO '92 OUTREACH Symposium: Overview of presentations. *CALICO Journal*, 9(2), 76-94.
- Camilleri, Clara 1992. Plaidoyer pour la video-correspondance (Argument for Video Letters). *Francais dans le Monde* n253 p66-68 Nov-Dec.
- Campbell, R., and Hanlon, P. (1988). Grapevine. In S. Ambron and K. Hooper (eds.), *Interactive multimedia: Visions of multimedia for developers, educators and information providers* (pp. 157-178). Redmond, WA: Microsoft Press.
- Canto-Knoerr, Helene. 1992. Enseigner l'intonation: L'ordinateur a la rescousse (Teaching Intonation: The Computer to the Rescue). *Francais dans le Monde* n253 p75-78 Nov-Dec.
- Capretz, Pierre J. Video-Based System for Teaching French Language and Culture. *Journal of Educational Techniques and Technologies* v22 n2/3 SummerFall 1989
- Caras, Pauline. Literature and computers: A short bibliography, 1980-1987. *College Literature* 15:1, Winter 1988
- Carrick, Bruce. ESL Software for Use with High School and Adult Students. A MicroSIFT Quarterly Report. ED283397. 1987.
- Carroll, David and Kowitz, Johanna. Text Concordancing What It Is and What It Can Do for You. ED309649 17 p. Paper presented at the Annual Meeting of the International Association of Teachers of English as a Foreign Language (23rd, Warwick, England, April 1989).
- Casella, Vicki. Computers in the curriculum workshop. This software program has multiple classroom uses. *Instructor* 97:7, March 1988.
- Casella, Vicki. Peer Pressure Turns into Peer Cooperation in This Computer Classroom. *Instructor* v98 n6 p34 Feb 1989
- Casella, Vicki. Writing and Word Processing Go Hand in Hand. *Instructor* v98 n7 p84 Mar 1989
- Casteel, Carolyn P. and Johnson, Lowell E. Personalizing Reading Instruction: A Systems Model for Teachers. *Educational Technology* v29 n5 p3740 May 1989
- Casteel, Clifton A. Effects of Chunked Reading among Learning Disabled Students: An Experimental Comparison of Computer and Traditional Chunked Passages. *Journal of Educational*

Technology Systems v17 n2 p11521 198889

Castro, Pamela. What Do ESL Students Need from the Language Lab? *Journal of Educational Techniques and Technologies* v22 n4 Winter 1989/90

Cato, Vivienne et al. Reading Screens: Mapping the Labyrinth. *Reading* v23 n3 p16878 Nov 1989

Cawthorn, Ian; Chambers, Gary. 1993. The Special Needs of the Deaf Foreign Language Learner. *Language Learning Journal*, v7 p47-49 Mar.

Cazden, C. B. (1985). Classroom discourse. In M. C. Wittrock (ed.), *Handbook of research on teaching* (pp. 432-463). New York: Macmillan.

Cazden, C. Michaels, S., and Watson-Gegeo, K. (1987). Microcomputers and literacy project. Final Report. Grant no. G-83-0051. Washington, DC: National Institute of Education.

Chambers, Gary; Higham, Jeremy. 1993. Information Technology and New Entrants to Modern Language Teaching. *Language Learning Journal*, v8 p47-50 Sept.

Chan, Christine. Computer Use in the ClassroomII. An Assessment of Using the Computer as a Tool and as Tutee. *Computers and Education* v13 n3 p27177 1989

Chan, Chung; Liu, Li-chia. 1992. The effectiveness of computer-assisted pronunciation training. *CALICO Journal*, v9, 4. Sum.

Chan, James Chung. 1993. *As the Computer Was Turned On: A Case Study of Computer-Mediated Educational Experience in an ESL Classroom*. Dissertation. U Oregon, Eugene.

Chapelle, C. (1990). The discourse of computer-assisted language learning: Toward a context for descriptive research. *TESOL Quarterly*, 24 (2), 199-225.

Chapelle, C., and Jamieson, J. (1986). Computer-assisted language learning as a predictor of success in acquiring English as a second language. *TESOL Quarterly*, 20, 27-46.

Chapelle, C., and Jamieson, J. (1989). Research trends in computer-assisted language learning. In M. C. Pennington (ed.), *Teaching languages with computers: The state of the art* (pp. 47-59). La Jolla, CA: Athelstan.

Chapelle, C., and Jamieson, J. (1991). Internal and external validity issues in research on CALL effectiveness. In P. Dunkel (ed.), *Computer-assisted language learning and testing: Research issues and practice* (pp. 37-59). New York: Newbury House.

Chapelle, C., and Mizuno, S. (1989). Students' strategies with learner-controlled CALL. *CALICO Journal*, 7(2), 25-47.

Chapelle, Carol and Jamieson, Joan. Research Trends in ComputerAssisted Language Learning. In Pennington, Martha C. *Teaching Language with Computers*. 1989. La Jolla: Athelstan.

Chapelle, Carol. CALL Research in the 1980s: Setting the Stage for the 1990s. *C.A.L.L. Digest* v5 n7 p79 1989

Chapelle, Carol. Research: The Foundation for Theory and Practice. *C.A.L.L. Digest* v5 n5 p1

1989

Chapelle, Carol. Using Intelligent Computer-Assisted Language Learning. *Computers and the Humanities* v23 n1 p5970 Jan 1989

Charp, Sylvia. Writing to Read: A Program for Literacy. *Technological Horizons in Education* v16 n9 p5660 May 1989

Chaudron, C. (1988). *Second language classrooms: Research on teaching and learning*. Cambridge: Cambridge University Press.

Cherry, Steve. Selecting a Computer Network: Advice for Principals. *NASSP Bulletin* v73 n519 p4345 Oct 1989

Chesters, Graham and Nigel Gardner. *The Use of Computers in the Teaching of Language and Languages*. Bath, England: CTISS Office, University of Bath. 1988.

Cheung, Anthony; Harrison, Colin. 1992. Microcomputer adventure games and second language acquisition: A study of Hong Kong tertiary students. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

Chinews. Hypermedia CALL program for listening comprehension in Chinese. Designed by Y. C. Li and S. H. Ho. University of Hawaii at Manoa.

Christie, N., and Sabers, D. (1989). Using microcomputers to implement mastery learning with high-risk and minority adolescents. ERIC ED 326 178.

Chun, D. M. (1989). Teaching tone and intonation with microcomputers. *CALICO Journal*, September, 21-46.

Church, Dan M. On the use of carrots and sticks. *CALICO Journal* 16:1, 1988.

Church, Kenneth W.; Mercer, Robert L. 1993. Introduction to the Special Issue on Computational Linguistics Using Large Corpora. *Computational Linguistics*, v19 n1 p1-24 Mar.

Ciarcia, S. (1984). Build a third-generation phonetic speech synthesizer. *Byte*, 9(3), 28-42.

Clark, John L. D. 1992. "Screen-to-Screen" Testing: An Exploratory Study of Oral Proficiency Interviewing Using Video Conferencing. *System* v20 n3 p293-304 Aug.

Clark, John L. D. Toward a research and development strategy for computer-assisted language learning. *CALICO Journal* 5:3, March 1988.

Clark, R. E. (1985). Confounding in educational computing research. *Journal Educational Computing Research*, 1(2), 137-148.

Clarke, M., and Silberstein, S. (1977). Toward a realization of psycholinguistic principles for the ESL reading class. *Language Learning*, 27, 135-154.

Clayton, Ida Long. 1993. *The Relationship between Computer-Assisted Instruction in Reading and Mathematics Achievement and Selected Student Variables*. Dissertation. U Southern Mississippi, Hattiesburg.

- Clifford, T., and Warren, C. (1993). The planet project. In Davies, G., and Samways, B. (eds.) *Teleteaching* (pp. 147-144). Proceedings of a conference held at the University of Trondheim, August 1993. International Federation for Information Processing (IFIP), the University of Trondheim, and the Norwegian Computer Society.
- Clutterbuck, Michael; Shaw, Neil; Standfield, Graham. 1992. Using interactive book for learning vocabulary in context. *On-CALL* v6, 3. May.
- Clymer, Carol. Literacy Education Action. ED316058 8 p.
- Coady, J. (1979). A psycholinguistic model of the ESL reader. In R. Mackay, B. Barkman, and R. R. Jordan (eds.), *Reading in a second language* (pp. 5-12). Rowley, MA: Newbury House.
- Coady, J., Magoto, J., Hubbard, P., Graney, J., and Mokhtari, K. (1993). High frequency vocabulary and reading proficiency in ESL readers. In T. Huckin, M. Haynes, and J. Coady (eds.) *Second language reading and vocabulary learning* (pp. 217-228). Norwood, NJ: Ablex.
- Cobuild. (1990). *Collins Cobuild English grammar*. London: Collins.
- Cohen, A., and Hosenfeld, C. (1981). Some uses of mentalistic data in second language research. *Language Learning*, 31, 285-313.
- Cohen, A., Segal, M., and Weiss, R. (1985). The C-test in Hebrew. *Fremdsprachen und Hochschulen*. AKS-Rundbrief 13/14, 21-127.
- Cohen, Libby G. and Spenciner, Loraine J. Integrating Software into the Curriculum: A Statewide Study. ED318197 60 p.
- Cohen, Linda M. The Role of Educational Technology in the Education of Limited English Proficient Students. New Focus No. 9. Occasional Papers in Bilingual Education. National Clearinghouse for Bilingual Education, Silver Spring, MD. ED309634 12 p.
- Cohen, M., Levin, J. A., and Souviney, R. (1986). Exemplary educational computer use: Coping with rapid changes in technology. Interactive Technology Laboratory Report No. 12. San Diego: University of California. ERIC ED 311 875.
- Coleman, D. W. (1985). TERRI: A CALL lesson simulating conversational interaction. *System*, 13, 247-252.
- Collaborative Writer*. Designed by Ann Duin. RDA/Mindbuilders, Greenlawn, NY.
- Collier, R. M. (1983). The word processor and revision strategies. *College Composition and Communication*, 34, 149-155.
- Collins, Terence A Summary of the Learning Disabled College Writers Project at the University of Minnesota General College. ED303819 32 p. Paper presented at the Annual Meeting of the Conference on College Composition and Communication (40th, Seattle, WA, March 16-18 1989).
- Collis, Betty. Research Windows. *Computing Teacher* 15:5, Feb. 1988.
- Computer Software for Teaching Basic Skills to Adults. An Evaluation. Los Angeles Council on

Careers for Older Americans, CA. ED311209 155 p.

Computers in the Spanish Classroom. New York City Board of Education, Brooklyn, NY. Div. of Computer Information Services. ED316030 221 p.

Condie, Leisa Elizabeth. 1993. *Speech Signal Analysis and Investigations in Cryptography*. Dissertation. U New South Wales, Kensington, Australia.

Congress of the United States, Office of Technology Assessment. *Power On! New Tools for Teaching and Learning*. U.S. Government Printing Office: Washington D.C.

Conklin, Jeff. Hypertext: An introduction and survey. *Computer* 20:9, Sept. 1987.

Converse, Jerry. A writing program. *CUE Newsletter* 11:3, Dec./ Jan. 1988/89.

Cook, Vivian. Designing a BASIC parser for CALL. *CALICO Journal* 16:1, 1988.

Coombs, Norman. The Computer as the Great Communicator. *Technological Horizons in Education* v17 n1 p5758 Aug 1989

Corazza, A.; De Mori, R.; Gretter, R.; Satta, G. 1993. Language Modeling Using Stochastic Context-Free Grammars. *Speech Communication*, v13 n1-2 p163-170 Oct.

Corbel, Chris. 1992. An introduction to computer enhanced language assessment. *On-CALL* v6, 3. May.

Cortese, Joanne G. Computer Applications in Teaching Business and Professional Writing Courses in Four-Year Colleges: Research Suggesting Curricular Changes. *Bulletin of the Association for Business Communication* v52 n4 p35 Dec 1989

Costanzo, Bill. The English teacher as programmer. *Computers and Composition* 4:3, Aug. 1987.

Coughlin, Josette M. Recent Developments in Interactive and Communicative CALL: Hypermedia and "Intelligent" Systems. ED313909 16 p.

Covington, David H. HumaNet: Electronic communication for humanities scholars. *Composition Chronicle* 1:4, May 1988.

Cox, Diana. Developing software for freshman composition: Sentence patterns. *Collegiate Microcomputer* 6:2, May 1988.

Cranen, B., Weltens, B., de Bot, K., and Van Rossum, N. (1984). An aid in language teaching: The visualisation of pitch. *System*, 12, 25-29.

Craven, M-L. (1988). Evaluating CUES: Some problems and issues in experimental CALL research. *CALICO Journal*, 5, 51-64.

Craven, M.-L. (1990). Choosing communicatively-oriented software: Focus on content-based curriculum. In M.-L. Craven, R. Sinyor, and D. Paramskas (eds.), *CALL: Papers and reports* (pp. 249-253). La Jolla, CA: Athelstan.

Craven, Mary-Louise. Evaluating CUES: Some problems and issues in experimental CALL

research. *CALICO Journal* 5:3, March 1988.

Crawford, Reg. Inside Classrooms: Word Processing and the Fourth Grade Writer. *Canadian Journal of English Language Arts* 11:1, 1988

Crew, Louie. Software for the gullible. *Collegiate Microcomputer* 6:1, Spring 1988. (Review of Harcourt Brace's *The Writer*)

Crookall, D. (1991). *Project IDEALS* (informational brochure). University of Mississippi at Biloxi.

Crookall, D., Coleman, D. W., and Oxford, R. L. (1992). Computer-mediated language learning environments: Prolegomenon to a research framework. *Computer-Assisted Language Learning*, 5(1-2), 93-120.

Cross, G. (1990). Left to their own devices: Three basic writers using word processing. *Computers and Composition*, 7(2), 47-58.

Cullen, R. (1988). Computer-assisted composition: A case study of six developmental writers. *Collegiate Microcomputer*, 6(3), 202-212.

Cumming, A. *Writing Expertise and Second Language Proficiency*. Unpublished doctoral dissertation. University of Toronto. 1988

Cummins, J. (1983). Language proficiency and academic achievement. In J. W. Oller, Jr. (ed.), *Issues in language testing research* (pp. 108-129). Rowley, MA: Newbury House, Inc.

Cummins, Patricia W. CAI and the French Teacher. *French Review* v62 n3 p385410 Feb 1989

Curriculum Guide for Use with "Challenger." CALL (Computer Assisted Literacy in Libraries). Las Vegas Clark County Library District, Las Vegas, NV. ED308472 ED 122 p.

Curtin, C., and Shinall, S. (1987). An example of the use of microcomputers in foreign language learning and teaching from a high school for the academically talented. ERIC ED 345 523.

Curtin, C., Avner, A., and Provenzano, N. (1981). Computer-based analysis of individual learning characteristics. *Studies in Language Learning*, 3, 201-213.

Curtin, Constance O. and Stanley L. Shinall. Teacher training for CALL and its implications. In William Flint Smith (ed) 1987. *Modern Media in Foreign Language Education*.

Curtin, Dennis P. *Word and Information Processing on Microcomputers*. 1988. Prentice-Hall: New York.

CUSeeMe. Cornell University, Ithaca, NY.

Cutler, Robert B. and Truss, Carroll V. Computer Aided Instruction as a Reading Motivator. *Reading Improvement* v26 n2 p10309 Summer 1989

Czerniejewski, R. (ed). *Sharing in a Global Classroom: The Proceedings of the First Conference of Computer Pals Across the World*. 1988. Alice Springs Educational Computing Association.

Daedalus Integrated Writing Environment. Includes Invent, Re-pond, Mail, Interchange, and

NetManager. The Daedalus Group, Austin, TX.

Daiute, C. (1983). The computer as stylus and audience. *College Composition and Communication*, 34, 134-145.

Daiute, C. (1985). *Writing and computers*. Reading, MA: Addison-Wesley.

Daiute, C. (1986a). Do 1 and 1 make 2? Patterns of influence by collaborative authors. *Written Communication*, 3, 382-408.

Daiute, C. (1986b). Physical and cognitive factors in revising: Insights from studies with computers. *Research in the Teaching of English*, 20, 141-159.

Daiute, C. (1992). Multimedia composing: Extending the resources of kindergarten to writers across the grades. *Language Arts*, 69, 250-260.

Dalgish, Gerald M. Some uses of computers in teaching English as a second language: The issue of control. *Computers in the Schools* 4:1, Spring 1987.

Dalgish, Gerard M. Error Analysis and Courseware Design. *C.A.L.L. Digest* v5 n5 p13 1989

Dalgish, Gerard M. Randomization and creative open-endedness in English as a Second Language software. *Collegiate Microcomputer* 5:1, Feb. 1987.

Dandonoli, Patricia. The ACTFL Computerized Adaptive Test of Foreign Language Reading Proficiency. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Danlos, Laurence. *The Linguistic Basis of Text Generation*. 1987. Cambridge University Press: New York.

Davidson, Fred. Microcomputer Statistics for CALL Research. *C.A.L.L. Digest* v5 n5 p810 1989

Davies, Graham D. CALL and NCCALL in the United Kingdom: Past, Present, and Future. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Davis, James N.; Lyman-Hager, Ann; Hayden, Susan B.; 1992. Assessing user needs in early stages of program development: the case of foreign language reading. *CALICO Journal*, v9, 4. Sum.

Davis, Ken. Hypertext: A New Medium for Reading and Writing. ED307625 11 p. Paper presented at the Annual Meeting of the Conference on College Composition and Communication (40th, Seattle, WA, March 16-18 1989).

Davis, Ken. Toward a Hypertext on Writing. ED307626 11 p. Paper presented at the Annual Computers and Writing Conference (5th, Minneapolis, MN, May 13-14 1989).

Davis, Kevin et al. Composing at the word processor: Confessions and comments. *Teaching English in the Two Year College* 15:2, May 1988.

Day, A. Colin. Linguistic word processing. *Literary and Linguistic Computing* 2:1, 1987

Day, Victoria P. et al. Using Microcomputers for Instruction and Reinforcement of Study Skills. *Academic Therapy* v24 n4 p46170 Mar 1989 Special Issue: Study Skills.

de Bot, K. (1983). Visual feedback of intonation I: Effectiveness and induced practice behavior. *Language and Speech*, 26, 331-50.

de Bot, K., and Mailfert, K. (1982). The teaching of intonation: Fundamental research and classroom applications. *TESOL Quarterly*, 16, 71-7.

de Cheveigne, A., Abe, M., and Doshita, S. (1985). The human interface of a speech work-station. *Studia Phonologica*, 19, 18-26.

Debyser, Francis 1992. Des usages pedagogiques de la telematique (Instructional Uses of Videotex). *Francais dans le Monde* n252 p63-64 Oct.

Decoo, W. Data-Based Courseware: One Thousand Lessons on One Disk. Paper presented at the Annual Meeting of the International Association of Teachers of English as a Foreign Language. Belgium, 1987. ED285427. 1987.

Decoo, Wilfried. 1993. Lexical Composition and Morpho-Syntactic Variation in Language Textbooks: Computer-Based Approaches as Another Dimension of CALL. *Computer Assisted Language Learning*, v6 n2 p123-144.

DeGross, Linda. Computers in the Whole Language Classroom. ED318452 11 p. Paper presented at the Florida Instructional Computing Conference (Orlando, FL, January 1989).

DeLoughry, Thomas J. For many writing instructors, computers have become a key tool. *The Chronicle of Higher Education* 34:35, May 11, 1988.

Dennett, Susan. Computers in the writing classroom. *On-CALL* 2:4, 1987/88.

Dever, S. Y., and Pennington, M. C. (1989). Computer capabilities underlying computer-learner interaction. In M. C. Pennington (ed.), *Teaching languages with computers: The state of the art* (pp. 9-28). La Jolla, CA: Athelstan.

Dever, Susan Young and Pennington, Martha C. Computer Capabilities Underlying Computer Learning Interaction. In Pennington, Martha C. *Teaching Language with Computers*. 1989. La Jolla: Athelstan.

Dew, James. Computer assisted teaching materials preparation in the Inter-University program. *Journal of the Chinese Language Teachers Association* XXIII:1, 1988.

Dewdney, A. K. Computer Recreations. *Scientific American* v260 n6 p12225 Jun 1989. Software Reviews: Programs Worth a Second Look. *Classroom Computer Learning* v9 n8 p1415,1819 MayJun 1989

Diadori, Pierangela New Prospects in CALL. Paper presented at the Annual Meeting of the International Association of Teachers of English as a Foreign Language. Belgium, 1987. ED288386. 1987.

Dichy, Joseph. 1993. Knowledge-Systems Simulation and the Computer-Aided Learning of Arabic

- Verb-Form Synthesis and Analysis. *Computer Assisted Language Learning*, v6 n1 p21-38.
- Dick, W. (1991). An instructional designer's view of constructivism. *Educational Technology*, May, 41-44.
- Dickson, B. C. (1992). User's manual and application notes to the IPA Tutorials program. Vitoria, BC: Speech Technology Research, Ltd.
- Dickson, W. P. (1985). Thought-provoking software: Juxtaposing symbol systems. *Educational Researcher*, May, 30-38.
- DiMarco, Chrysanne; Hirst, Graeme. 1993. A Computational Theory of Goal-Directed Style in Syntax. *Computational Linguistics*, v19 n3 p451-499 Sept.
- DiPardo, A. and DiPardo, M. (1990). Towards the metapersonal essay: Exploring the potential of hypertext in the composition class. *Computers and Composition*, 7(3), 7-22.
- Divine, K., and Whanger, R. (1990). Use of a computer learning laboratory with at-risk high school students. *Educational Technology*, 30, 46-48.
- Dixon, R. (1981). PLATO reaches international students with English lessons. *Studies in Language Learning*, 3, 98-112.
- Dobrin, David N. Writing and Technique. National Council of Teachers of English, Urbana, Ill. ED303817 216 p.
- Dolphin, Emil. Computense: Verb Drills on a Microcomputer. *Canadian Modern Language Review* v45 n2 p27193 Jan 1989
- Dominguez, Frank A. Spanish MicroTutor. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Doughty, C. (1986). A response to Robinson. In J. Fought and C. Doughty (eds.), *Second language teaching and educational technology: A state of the art symposium* (pp. 47-55). Washington, DC: Defense Intelligence Agency.
- Doughty, C. (1987). Relating second-language acquisition theory to CALL research and application. In W. F. Smith (ed.), *Modern media in foreign language education: Theory and implementation* (pp. 133-167). Lincolnwood, IL: National Textbook Company.
- Doughty, C. (1992). Computer applications in second language acquisition research: Design, description, and discovery. In M. C. Pennington and V. Stevens (eds.), *Computers in applied linguistics: An international perspective* (pp. 127-154). Clevedon, UK: Multilingual Matters.
- Doughty, C., and Fought, C. (1984). On investigating variable learner response: Toward achieving better CALL courseware design. Report from the language analysis project. Philadelphia: University of Pennsylvania. Cited in Doughty (1987).
- Doughty, Catherine. 1992. Computer applications in second language acquisition research: Design, description, and discovery. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

- Doughty, Catherine. Relating second-language acquisition theory to CALL research and application. In William Flint Smith (ed). 1987. *Modern Media in Foreign Language Education*.
- Douglas, D. (1981). An exploratory study of bilingual reading proficiency. In S. Hudelson (ed.), *Learning to read in different languages* (pp. 93-102). Washington, DC: Center for Applied Linguistics.
- Drave, N. (1993). Stimulating simulations. *Focus on OUP*, 16, 14-15. Hong Kong: Oxford University Press.
- Dubrovin, Vivian. *Creative Word Processing*. 1987. Grolier: New York.
- Ducretet, Marie-Paule et al. 1992. La Technologie au service de l'enseignement/apprentissage du français langue seconde: Survol du projet RECALL, 1985-91 (Foreign Language Instruction and Learning and Educational Technology: Survey of Project RECALL, 1985-91). *Canadian Modern Language Review* v48 n4 p718-35 Jun.
- Duda, Richard. 1993. Alternative Language Learning Systems: Some Analytical Criteria. *Melanges - Centre de Recherches et d'Applications pedagogiques en Langues*, v21 p71-82.
- DudleyMarling, Curt and Searle, Dennis. Computers and Language Learning: Misguided Assumptions. *British Journal of Educational Technology* v20 n1 p4146 Jan 1989
- Duin, Ann. Computer exercises to encourage rethinking and revision. *Computers and Composition* 4:2, April 1987.
- Dunkel, P. (1987). The effectiveness literature on CAI/CALL and computing: Implications of the research for limited English proficiency learners. *TESOL Quarterly*, 21, 367-372.
- Dunkel, P. (1990). Implications of the CAI effectiveness research for limited English proficient learners. *Computers in the Schools*, 7, 31-52.
- Dunkel, P. (1991). The effectiveness research on computer-assisted instruction and computer-assisted language learning. In P. Dunkel (ed.), *Computer-assisted language learning and testing: Research issues and practice* (pp. 5-36). New York: Newbury House.
- Dunkel, P. Computer simulated interaction. *C.A.L.L. Digest* 4:4, 1988.
- Dunkel, P. Research and development of a computer-based listening proficiency test. *C.A.L.L. Digest* 3:6, 1987.
- Dunkel, P. The effect of CAI on ESL reading achievement. *C.A.L.L. Digest* 4:1, 1988.
- Dunkel, P. The effectiveness literature on CAI/CALL and computing: Implications of the research for limited English proficiency learners. *TESOL Quarterly* 21, 1987.
- Dunkel, Patricia. 1992. The use of PC-generated speech technology in the development of an L2 listening comprehension proficiency test: A prototype design effort. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.
- Dunkell, Patricia. Computer Assisted Testing for Second.Foreign Language Proficiency Assessment. *C.A.L.L. Digest* v5 n3 p12 1989

Dunn, Bill Reay, David. Word Processing and the Keyboard: Comparative Effects of Transcription on Achievement. *Journal of Educational Research* v82 n4 p23745 MarApr 1989

Eastman, Susan Tyler et al. Writing with Computers: Accommodation, Achievement, and Attitudes. ED315778 31 p. Paper presented at the Annual Meeting of the International Communication Association (39th, San Francisco, CA, May 25-29 1989).

Eckhouse, J. (1993). Wider world plugs in to cruise the information super highway. *South China Morning Post*. Technology 4. June 8, 1993,

Eddy, Beverly D. Interactive TeleClasses from Germany. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Edmondson, W., Reck, S. and Schroder, N. (1988). Strategic approaches used in a text-manipulation exercise. In U. O. H. Jung (ed.). *Computers in applied linguistics and language teaching* (pp.193-211). Frankfurt: Peter Lang.

Egbert, Joy. 1993. Doing More with Less. *CAELL Journal*, v4 n3 p6-9 Fall.

Egbert, Joy. Curriculum development through teacher research: The search for ESL software. *C.A.L.L. Digest* 4:8, 1988.

Eichel, B. (1989). Computer-assisted cloze exercises in the adult ESL classroom: Enhancing retention. ERIC ED 345 493.

Eilers, Howard F. Microcomputers Remove Paper from Many University Labs to Keep Step with Industry. *Journalism Educator* v43 n4 p3843,49 Win 1989

Eilola, J. Daniel. PROSE: A review. *Computers and Composition* 4:3, Aug. 1987.

Elders, Cynthia. Amarillo's Academic Composition Course: A Step in the "Write" Direction. *Writing Notebook* v7 n1 p1112 SepOct 1989

Eldred, J. M. (1989). Computers, composition pedagogy, and the social view. In G. E. Hawisher and C. L. Selfe (eds.), *Critical perspectives on computers and composition instruction* (pp. 201-218). New York: Teachers College Press.

Elkabas, Charles. L'Enseignement des langues assiste par ordinateur: nouvelle pedagogie? (Computer Assisted Language Instruction: New Pedagogy?). *Canadian Modern Language Review* v45 n2 p25870 Jan 1989

Elkind, Jerome; Cohen, Karen; Murray, Carol. 1993. Using Computer-Based Readers to Improve Reading Comprehension of Students with Dyslexia. *Annals of Dyslexia*, v43 p238-259.

Ely, R. Writing, Computers, and Visual Impairment. *Journal of Visual Impairment and Blindness* v83 n5 p24852 May 1989

Emancipation through Learning Technology. *ReCALL*, v9, p38-70, Nov.

Encarta. Microsoft, Inc.

- England, Elaine. Instructional Design: Its Relevance for CALL. *CALICO Journal* v6 n3 p3541 Mar 1989
- Ephratt, Michal. 1992. Developing and Evaluating Language Courseware *Computers and the Humanities* v26, 4, Aug, 249-259
- Erickson, F. (1981). Some approaches to inquiry in school-community ethnography. In H. Trueba, G. P. Guthrie, and K. H.-P. Au (eds.), *Culture and the bilingual classroom: Studies in classroom ethnography* (pp. 17-35). Rowley: Newbury House.
- Ericsson, K., and Simon, H. (1984). *Protocol analysis--Verbal reports as data*. Cambridge, MA: The MIT Press.
- Ervin, Gerard L. The "PTA" of the Future. ED3078129 8 p.
- Ervin, Gerard. GO FLEFO: An electronic network for the foreign language profession. *CALICO Journal* 5:4, June 1988.
- Esling, J. H. (1983). Quantitative analysis of acoustic correlates of supralaryngeal voice quality features in the long-time spectrum. In A. Cohen and M. Van den Broeke (eds.), *Abstracts of the Tenth International Congress of Phonetic Sciences* (p. 363). Dordrecht: Foris.
- Esling, J. H. (1987b). Microcomputer-based phonetics instruction using the Phonetic Data Base. *Revue de Phonétique Appliquée*, 85, 425-448.
- Esling, J. H. (1987c). Teaching phonetics using the Phonetic Data Base on microcomputer. *Proceedings of the XIth International Congress of Phonetic Sciences*, vol. 5, pp. 208-301. Tallinn: Academy of Sciences of the Estonian SSR.
- Esling, J. H. (1990). La parole sur ordinateur dans l'enseignement de la phonétique et de la langue seconde: Matière académique au niveau avancé. *Revue de Phonétique Appliquée*, 95/96/97, 145-151.
- Esling, J. H. (1991a). IPALabels: Learning phonetic sounds and symbols with HyperCard. *CAELL Journal*, 2(4), 27-29.
- Esling, J. H. (1991b). *Phonetic Database* (Instruction Manual). Joint project of Kay Elemetrics Corp, Pine Brook, NJ; and Speech Technology Research, Ltd., and University of Victoria, Victoria, BC.
- Esling, J. H. (1991c). Researching the effects of networking: Evaluating the spoken and written discourse generated by working with CALL. In P. Dunkel (ed.), *Computer-assisted language learning and testing: Research issues and practice* (pp. 111-131). New York: Newbury House/HarperCollins.
- Esling, J. H. (1992a). Speech technology systems in applied linguistics instruction. In M. C. Pennington and V. Stevens (eds.), *Computers in applied linguistics: An international perspective* (pp. 244-272). Clevedon, UK: Multilingual Matters.
- Esling, J. H. (1992b). *ESL-learner discourse in computer-assisted language learning*. Final report, December 17, 1992. University of Victoria Faculty Research Grant no. 1-41995.

Esling, J. H. (1993). Phonetics of less-known languages. In P. G. Liddell (ed.), *CALL: Theory and practice. Proceedings of the Second Canadian CALL Conference* (pp. 299-305). Victoria, BC: Fotoprint Ltd.

Esling, J. H. (1994a). Some perspectives on accent: Range of voice quality variation, the periphery, and focusing. In J. Morley (ed.), *Pronunciation pedagogy and theory: New views, new directions* (pp. 49-63). Alexandria, VA: TESOL.

Esling, J. H. (1994b). *University of Victoria Phonetic Database, Version 3*. Victoria, BC: Speech Technology Research, Ltd.

Esling, John H. From text-editing to networking. *C.A.L.L. Digest* 3:5, 1987.

Esling, John. 1992. Speech technology systems in applied linguistics instruction. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

Esling, J. H. (1987a). Methodology for voice setting awareness in language classes. *Revue de Phonétique Appliquée*, 85, 449-473.

Etchison, Craig. Word Processing: A Helpful Tool for Basic Writers. *Computers and Composition* v6 n2 p3343 Apr 1989

Evans, Gilda A. and Gibson, Anne L. What's in It for Me? Evaluating Software and Video. *Journal of Educational Techniques and Technologies* v22 n4 Winter 1989/90

Evans, Gilda and Gibson, Anne L. Language Lab Renovation Basics in the Age of Information. *Journal of Educational Techniques and Technologies* v21 n4 Winter 1988/89

Evans, Peter; Falconer, Lloy; Groves, Jocelyn; Rubin, Daniel; and Mather, David. 1992. An Evaluation of the IBM Principle of Alphabet Literacy System (PALS) *The Alberta Journal of Educational Research* v38, 1, Mar, 3-8.

Evelyn Ng, K. L. and William P. Olivier. Computer assisted language learning: An investigation on some design and implementation issues. *System* 15:1, 1987.

Ewing, James M. The Printout: Computers and reading in the United Kingdom *Reading Teacher* 41:9, May 1988.

Faerch, C., and Kasper, G. (1983). Plans and strategies in foreign language communication. In C. Faerch and G. Kasper (eds.), *Strategies in interlanguage communication* (pp. 20-60). London: Longman.

Fairweather, Peter. Emerging technologies or different paradigms? *CALICO Journal* 5:4, June 1988.

Farghaly, Ali. A Model for Intelligent Computer Assisted Language Instruction (MICALI). *Computers and the Humanities* v23 n3 p23550 Jun 1989

Farrell, Pamela B., Ed. *The High School Writing Center: Establishing and Maintaining One*. National Council of Teachers of English, Urbana, Ill. ED305653 170 p.

- Faulkner, Gwendolyn; White, Graciela. 1993. Who Lives and Works at the Zoo? *CAELL Journal*, v4 n3 p2-5 Fall.
- Favreau, M., and Segalowitz, N. S. (1983). Automatic and controlled processes in the first- and second-language reading of fluent bilinguals. *Memory and Cognition*, 11 (6), 565-574.
- Feare, Ron. Cooperative courseware development. *C.A.L.L. Digest* 3:7, 1987.
- Feare, Ron. Perspectives on CALL: Current Practices and Future Directions. *C.A.L.L. Digest* v5 n3 p4 1989
- Feldmann, U., and Stemmer, B. (1987). Thin- aloud a- retrospective da- in C- Te- taking: Diffe- languages diff- learners - sa- approaches? In Faerch, C. and G. Kasper (eds.), *Introspection in second language research* (pp. 251-267). Clevedon, UK: Multilingual Matters.
- Fella, Evelyn. Keeping Cool In a Writing Lab. *C.A.L.L. Digest* v5 n6 p34 1989
- Fella, Evelyn. LEP Students in Chapter One Labs. *C.A.L.L. Digest* v5 n8 p13 1989
- Feyten, Carine M.; VanDeventer, Stephanie S. 1993. Software: What's the Difference? *Language Quarterly*, v31 n1-2 p90-102 Winter-Spring.
- Fidelman, Carolyn. But Will It Work? Formative Evaluation in Foreign Language Materials Development. *Journal of Educational Techniques and Technologies* v22 n4 Winter 1989/90
- Firth, Linda. *Teaching word processing: First steps*. London: Pitman 1987.
- Fischer, Robert A. Computer-assisted instruction in the French classroom: A pilot project. *French Review* 61:4, Mar. 1988.
- Fischer, Robert A. Instructional Computing in French: The Student View. *Foreign Language Annals* v22 n1 p7990 Feb 1989
- Fisher, Eunice. 1993. Characteristics of Children's Talk at the Computer and Its Relationship to the Computer Software. *Language and Education*, v7 n2 p97-114.
- Flanagan, J. L.; Surendran, A. C.; Jan, E. E. 1993. Spatially Selective Sound Capture for Speech and Audio Processing. *Speech Communication*, v13 n1-2 p 207-222 Oct.
- Fleer, Marilyn. Reflecting Indigenous Culture in Educational Software Design. *Journal of Reading* v32 n7 p61119 Apr 1989 Special Issue: New Technologies and Reading.
- Fleury, Bruce. 1992. "Help Our Earth" A Flexible, Multimedia Software Program for Language Arts and Science. *Writing Notebook: Visions for Learning* v10 n2 p17-18 Nov-Dec
- Flinn, Jane Zeni and Madigan, Chris. HighTech Staff Development. WPA: Writing Program Administration v12 n3 p2130 Spr 1989
- Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Flowerdew, J. (1993a). Concordancing as a tool in course design. *System*, 21(2).

- Flowerdew, J. (1993b). Content based language instruction in a tertiary setting. *English for Specific Purposes*, 21(2), 231-244.
- Flowerdew, John. 1993. Concordancing in Language Learning. *Kowloon Perspectives*, v5 n2 p87-101 Autumn.
- Flowers, Doris Anita. 1992. *Picture Potency: A Comparison of the Effects of Videodisc and Traditional Presentation on Eliciting Language in Kindergarten Children*. Dissertation. U Virginia, Charlottesville
- Fluitt Dupuy, Jan. Publishing a Newsletter: Making Composition Classes More Meaningful. *College Composition and Communication* v40 n2 p21923 May 1989. Software Reviews: Programs Worth a Second Look. *Classroom Computer Learning* v9 n5 p6263,6667,70 Feb 1989
- FluittDupuy, Jan. No More Yawning at the Computer: Let's Publish a Newsletter. *C.A.L.L. Digest* v5 n2 p56 1989
- Fontana, Niura M.; Caldeira, Sandra M. A.; De Oliveira, M. Cristina F.; Oliveira, Osvaldo N., Jr. 1993. Computer Assisted Writing: Applications to English as a Foreign Language. *Computer Assisted Language Learning*, v6 n2 p145-161.
- Fontenelle, Thierry. 1993. The Relationship between Sound and Meaning in a Lexical Database. *ITL, Review of Applied Linguistics*, v101-102 p41-52 Nov.
- Forrest, Tracey; Baruch, Bernard M. Technology and the Language Classroom: Available Technology. *TESOL Quarterly*, v27 n2 p316-318 Summer.
- Fortier, Paul A. Le tresor de la langue Française: A database of modern French literary texts. *ACH Newsletter* 10:1, Spring 1988.
- Fox, Hugh Bernard, III. 1993. *A Study of ESL Teachers and the Relationship between Their Attitudes about Computer-Assisted Language Learning Usage and Their Expectations of Language Minority Students*. Dissertation. Texas A&M U, College Station.
- Fox, J. D.; Guillot, M. N. 1993. The Guardian Angel Project. *Computer Assisted Language Learning*, v6 n2 p163-172.
- Fox, Jeremy. EC Research in Language Learning and IT-Some Experiences with LINGUA. *Journal of Computer Assisted Learning*, v9 n2 p100-106 June.
- Framework for Languages. Texas Education Agency, Austin. ED317033 137 p.
- Frederiksen, J. R. (1986). Final report on the development of computer-based instructional systems for training essential components of reading. Report No. 6465. Cambridge, MA: BBN Laboratories.
- Freed, M. (1971). Foreign student evaluation of a computer-assisted instruction punctuation course. Technical Memo 6. ERIC ED 072 626.
- Freeman, D. (1992). Collaboration: Constructing shared understandings in a second language classroom. In D. Nunan (ed.), *Collaborative language learning and teaching* (pp. 56-80).

Cambridge: Cambridge University Press.

Fritsch, Helmut. PC Tutor. Bericht über ein PCgestütztes Tutorensystem + PC Tutor. Report on a Tutoring System with Personal Computer. ZIFF Papiere 75. FernUniversität, Hagen (West Germany). Zentrales Inst. für Fernstudienforschung Arbeitsbereich. ED312451 57 p.

Frommer, Judith. Listening, Looking, and Learning with MacLang. *CALICO Journal* v6 n4 p5171 Jun 1989

Fukuzawa, Jeannette L. and Lubin, Jan M. CALL on Mac. ED3149469 11 p.

Furugori, Teiji; Takeda, Akiko. 1993. An Example-Based System of Writing English Sentences for Japanese English Users. *Literary & Linguistic Computing*, v8 n2 p85-90.

Gaer, Susan; Ferenz, Kathleen. 1993. Telecommunications and Interactive Writing Projects. *CAELL Journal*, v4 n2 p2-5 Summer.

Gale, Larrie E. Macario, Montevideo, and Interactive Digame. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Gall, Donna et al. Technology at Work: School, University, IBM Partnership Helps Children Develop Communication Skills. *Teaching Exceptional Children* v22 n1 p5455 Fall 1989

Gammon, Gareth H. You Won't Lay an Egg with the Bald Headed Chicken. B. C. *Journal of Special Education* v13 n2 p18387 1989

Ganeshsundaram, P. C. Processing of Japanese kanji on a microcomputer. *Computers and the Humanities* 21:3, July/Sept. 1987.

Ganly, Tony. Computers and ESL in Australia. C.A.L.L. Digest v5, 1, 910 1989

Ganly, Tony. Computers and ESL in Victoria: An update. *On-CALL* 3:2, 1988.

Ganly, Tony. Logo and language learning: Making the link. *On-CALL* 3:1, 1988.

Ganly, Tony. Ways of classifying software. *On-CALL* 2:2, 1987.

Garfinkel, Alan 1992. "El Inspector": Squeezing a Video for All It's Worth. *Hispania* v75 n2 p424-25 May.

Garg, Pankaj K. Abstract mechanisms in Hypertext. *Communications of the ACM* 31:7, July 1988.

Garret, Nina and Hart, Robert S. Foreign Language Teaching and the Computer. *Foreign Language Annals* v22 n5 p499501 Oct 1989

Garrett, Nina and Robert S. Hart (eds). Foreign language teaching and the computer. A review of Systeme-D, a package for word-processing in French. *Foreign Language Annals* 21:2, April 1988.

Garrett, Nina and Robert S. Hart. Foreign language teaching and the computer. *Foreign Language Annals* 20:5, Oct. 1987.

- Garrett, Nina. A psycholinguistic perspective on grammar and CALL. In William Flint Smith (ed) 1987. *Modern Media in Foreign Language Education*.
- Garrett, Nina. Computers in foreign language education: Teaching, learning, and language-acquisition research. *ADFL Bulletin* 19:3, Apr. 1988.
- Garvey, James J. and Lindstrom, David H. Pros' Prose Meets "Writer's Workbench": Analysis of Typical Models for First Year Writing Courses. *Computers and Composition* v6 n2 p81109 Apr 1989
- Gascoigne, Fr. Serafim. Computers, children and ESL. *On-CALL* 2:4, 1987/88.
- Gerrard, Lisa. *Writing with HBJ Writer*. San Diego, CA Harcourt Brace Jovanovich. 1987.
- Gersten, Russell et al. Guided Practice: Use of LowCost Networking. ED310784 35p. Paper presented at the Annual Conference of the American Educational Research Association (San Francisco, CA, March 29April 4 1989).
- Gillingham, Mark G. et al. Children's Control of ComputerBased Reading Assistance in Answering Synthesis Questions. *Computers in Human Behavior* v5 n1 p6175 1989
- Gillis, Philip D. Using computer technology to teach and evaluate prewriting. *Computers and the Humanities*. 21:1, Jan/March 1987.
- Glainer, Glenn T. The Word Processor and the Writing of Japanese for NonNatives. *Journal of Educational Techniques and Technologies* v21 n4 Winter 1988/89
- Glazer, Susan Mandel and Curry, Diane. Word Processing Programs: Survival Tools for Children with Writing Problems. *Journal of Reading, Writing, and Learning Disabilities International* v4 n3 p18799 198889
- Glenn, Craig. Results of using CAI to improve performance in basic skills areas. *Technological Horizons in Education*. 15:10, June 1988.
- Goddeau, David M. 1993. *An LR Parser-Based Probabilistic Language Model for Spoken Language Systems*. Dissertation. Massachusetts Instit Technology, Cambridge.
- Goh, I. S. H. (1993). A low-cost speech teaching aid for teaching English to speakers of other languages. *System*, 23, 349-357.
- Goldfield, Joel D. Foreign Language Teaching and the Computer. *Foreign Language Annals* v22 n3 p299303 May 1989
- Goldman, Shelley V. et al. "What Is the Meaning of." Finding Links between Science and Literacy ED318150 10 p. Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, CA, March 1989).
- Goldman, Susan R. and Robert Rueda. Developing writing skills in bilingual exceptional children. *Exceptional Children* 54:6, April 1988.
- Gollasch, Fred. Microcomputers in the whole language classroom. *On-CALL* 2:2, 1987.

- Gong, Yifan; Haton, Jean-Paul. 1993. Plausibility Functions in Continuous Speech Recognition: The VINICS System. *Speech Communication*, v13 n1-2 p187-196 Oct.
- Goodman, K. S. (1967). Reading: A psycholinguistic guessing game. *Journal of the Reading Specialist*, 6 (May), 126-135.
- Goodwin, Alice Anne; Hamrick, Jim; Stewart, Timothy C. 1993. Instructional Delivery via Electronic Mail. *TESOL Journal*, v3 n1 p24-27 Autumn.
- Gore, Dolores A. et al. A Study of Teaching Reading Skills to the Young Child Using Microcomputer Assisted Instruction. *Journal of Educational Computing Research* v5 n2 p17985 1989
- Gos, Michael Walter. 1993. *Computer Anxiety and the Computerized Writing Classroom: A Qualitative and Quantitative Study*. Dissertation. Purdue U, West Lafayette, IN.
- Goshawke, Walter. *Computer Translation of Natural Language*. 1988. Sigma/Halsted Press: New York.
- Grabe, W. (1991) Current developments in second language reading research. *TESOL Quarterly*, 25, 375-406.
- Graesser, A. C., Hoffman, N. L., Clark, L. F. (1980). Structural components of reading time. *Journal of Verbal Learning and Verbal Behavior*, 19, 135-51.
- Graham, Paul. A tiny ATN parser: ATNs aren't as good as you are at parsing English, but they have a niche. *AI Expert* 3:12, Dec. 1988.
- Gray, Eugene F. 1992. Technology in Teaching and Research. *French Review* v66 n1 p147-53 Oct.
- Gray, James B., Jr. et al. Teacher Use of Word Processing in Rural Special Education. ED3152429 12 p. In: Education and the Changing Rural Community: Anticipating the 21st Century. Proceedings of the 1989 ACES/NRSSC Symposium.
- Greene, Beth G. Computer Technology and Business Communication (ERIC). *Bulletin of the Association for Business Communication* v52 n4 p3639 Dec 1989
- Greene, Georgia D. 1992. Computers and Teaching Composition in a Foreign Language. *Foreign Language Annals* v25, 1, Feb, 33-46.
- Greene, Wendy Tibbetts and Sadler, Lynn Veach. Combining Software for Ease, Accuracy, and Idea Generation. *Collegiate Microcomputer* v7 n2 p12730 May 1989
- Grow, Gerald. Computers and the writing process: Interactive outlining. *Collegiate Microcomputer*. 6:4, Winter 1988.
- Grow, Gerald. Lessons from the computer writing problems of professionals *College Composition and Communication* 39:2, May 1988.
- Guillot, Marie-Noelle. 1993. Computer Information Systems and Learner Independence-A Word of Caution. *ReCALL*, v8 p16-20 May.

- Gutknecht, Christopher and Frank Gerlinger. An approach to multilingual texts. *Research in Word Processing Newsletter* 5:8, Nov. 1987.
- H. Lemonnier, France et al. Repertoire de didacticiels de francais langue seconde ou etrangere publies entre 1980 et 1988 (List of Courseware for French as a Second or Foreign Language Published between 1980 and 1988). Publication K11. Laval Univ., Quebec (Quebec). International Center for Research on Bilingualism. ED317043 54 p.
- Haas, C. (1989). How the writing medium shapes the writing process: Effects of word processing on planning. *Research in the Teaching of English*, 23, 181-207.
- Haas, Christina. Computers and the Writing Process: A Comparative Protocol Study. CDC Technical Report No. 34. Paper presented at the Conference on Computers and Writing, Pittsburgh PA. May, 1986. ED281219. 1987.
- Haas, Christina. How the Writing Medium Shapes the Writing Process: Effects of Word Processing on Planning. *Research in the Teaching of English* v23 n2 p181207 May 1989
- Haas, Christina. What Research with Computers Can Tell Us about the Uses of Reading in Writing. Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Atlanta, GA March 1987. ED284252. 1987.
- Habitat*. Fujitsu, Ltd., Tokyo.
- Haight, Larry. Beyond Word Processing. *Currents* v15 n1 p2830,32 Jan 1989
- Hainline Douglas (ed). *New Developments in Computer-Assisted Language Learning*. Croom Helm: London. 1987.
- Halasz, Frank G. Reflections on NoteCards: Seven issues for the next generation of hypermedia systems. *Communications of the ACM* 31:7, July 1988.
- Halio, M. P. (1990). Student writing: Can the machine maim the message? *Academic Computing*, 4(1), 16-19, 45.
- Hall, E. (1976). *Beyond culture*. Garden City, NY: Anchor Doubleday Books.
- Halliday, M. A. K., and Hasan, R. (1989). *Language, context, and text: Aspects of language in a social-semiotic perspective*. Oxford: Oxford University Press.
- Hampson, Sandra. *A Guide to Courseware Authoring Options in ESL/FL Instruction*. 1988. Athelstan: La Jolla.
- Hangul Express*. Hypermedia CALL program for Korean. Designed by D. Ashworth, J. Kim, and J. Stelovsky. University of Hawaii at Manoa.
- Hanson, Vicki L. and Padden, Carol A. Interactive Video for Bilingual ASL/English Instruction of Deaf Children. *American Annals of the Deaf* v134 n3 p20913 Jul 1989
- Hanson-Smith, Elizabeth. 1993. Dancing with Concordances. *CAELL Journal*, v4 n2 p40 Summer.
- Hanson-Smith, Elizabeth. 1993. Read Your Video. *CAELL Journal*, v4 n3 p40 Fall.

- Hanson-Smith, Elizabeth. Cooperative learning and CALL. *C.A.L.L. Digest* 3:7, 1987.
- Hardisty, David and Kenner, Roger. Interactive Videodisc: How and Why. *C.A.L.L. Digest* v5 n3 p24 1989
- Harrington, J.; Cassidy, S.; Fletcher, J.; McVeigh, A. The mu+ System for Corpus Based Speech Research. *Computer Speech & Language*, v7 n4 p305-331 Oct.
- Harris, Jeanette et al. Computers in the Composition Curriculum: Looking Ahead. *Writing Program Administration* v13 n12 p3543 FallWin 1989
- Hart, Robert S. CALLIOPE: An Outreach Project for ComputerBased Foreign Language Instruction in Illinois Schools. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Harvey, Ann Marie. 1993. *Writing with the Word Processor in Grades Four, Six, and Eight*. Dissertation. U Missouri, Columbia.
- Hawisher, G. E. (1989). Research and recommendations for computers and composition. In G. E. Hawisher and C. L. Selfe (eds.), *Critical perspectives on computers and composition instruction* (pp. 44-69). New York: Teachers College Press.
- Hawisher, G. E., and Moran, C. (1993). Electronic mail and the writing instructor. *College English*, 55, 627-643.
- Hawisher, Gail E. Computers and Writing: Where's the Research? *English Journal* v78 n1 p8991 Jan 1989
- Hawisher, Gail E. Computers in the classroom: The computer daybook: A multifaceted tool. *English Journal* 77:3, March 1988.
- Hawisher, Gail E. Fortune, Ron. Word Processing and the Basic Writer. *Collegiate Microcomputer* v7 n3 p27584,287 Fall 1989
- Hawisher, Gail E. Research in Computers and Writing: Findings and Implications. Paper presented at the Annual Meeting of the Educational Research Association, New Orleans, April 1988. ED293140.
- Hawisher, Gail E. The effects of word processing on the revision strategies of college freshman. *Research in the Teaching of English* 21:2, 1987.
- Healey, Deborah. 1992. Theory and practice in a learning center. *CÆLL Journal* v3, 2.
- Healey, Deborah. 1992. Where's the beef? Grammar and CALL. *CÆLL Journal* v3, 1.
- Healey, Deborah. CALL In Developing Nations. *C.A.L.L. Digest* v5 n1 p67 1989
- Healey, Deborah. Computer Labs. *C.A.L.L. Digest* v5 n6 p12 1989
- Healey, Deborah. Hypermedia and language learning. *C.A.L.L. Digest* 4:6, 1988.

Healey, Deborah. Ready, Set, Go. C.A.L.L. Digest v5 n2 p12 1989

Healey, Deborah. Review of Audio Lab. C.A.L.L. Digest v5 n7 p1012 1989

Healey, Deborah. Teacher Utilities: Test Generators, Gradebook Programs and Handouts. C.A.L.L. Digest v5 n4 p45 1989

Healey, Deborah. Technology, language learning and the future. *C.A.L.L. Digest* 4:6, 1988.

Heath, S. B. (1982). Ethnography in education: Defining the essentials. In P. Gilmore and A. A. Glatthorn (eds.), *Children in and out of school* (pp. 33-35). Washington, DC: Center for Applied Linguistics.

Heimann, Mikael; Nelson, Keith E.; Gillberg, Christopher; Karnevik, Margareta. 1993. Facilitating Language Skills through Interactive Micro-Computer Instruction: Observations on Seven Children with Autism. *Scandinavian Journal of Logopedics & Phoniatrics*, v18 n1 p3-8.

Heller, James H.; Sturner, Raymond A.; Funk, Sandra G.; Feezor, Michael D. 1993. The Effect of Input Mode on Vocabulary Identification Performance at Low Intensity. *Journal of Educational Computing Research*, v9 n4 p509-518.

Heller, Mary F.; McLellan, Hilary. 1993. Dancing with the Wind: Understanding Narrative Text Structure through Response to Multicultural Children's Literature (With an Assist from HyperCard). *Reading Psychology*, v14 n4 p285-310 Oct-Dec.

Hellwig, H. Problems and solutions in parsing. *CALICO Journal* 5:1, Sept. 1987.

Hendrickson, Aletha S. Advantages and limitations of CAI in writing classes. *Computer-Assisted Composition Journal* 1, Winter 1987.

Henney, Maribeth. Reading and writing interactive stories. *Computing Teacher* 15:8, May 1988.

Henry, George M. Computer-controlled random access audio in the comprehension approach to second language learning. *Foreign Language Annals* 20:3, May 1987.

Henry, George M., Hartmann, John F. and Henry, Patricia B. FLIS: RandomAccess Audio and Innovative Lesson Types. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Heppner, F., Anderson, J., Farstrup, A., and Weiderman, N. (1985). Reading performance on a standardized test is better from print than from computer display. *Journal of Reading*, January, 321-325.

Hermann, F. (1991). Instrumental and agentive CALL in learning French as a foreign language. ERIC ED 332 545.

Hermann, Ruth and Singer, Vivian Hermann. Write Now for the Apple IIc, IIe, and IIgs. Singer Consultants Custom Software, Wantagh, NY. ED311888 15 p.

Hernández, Nicolas. ISAAC: An introduction to IBM's information system for advanced academic computing at the University of WashingtonSeattle. *CALICO Journal* 6:2, 1988.

- Herrmann, A. W. (1987). An ethnographic study of a high school writing class using computers: Marginal, technically proficient, and productive learners. In L. Gerrard (ed.), *Writing at century's end: Essays on computer-assisted composition* (pp. 79-91). New York: Random House.
- Herrmann, Andrea W. Computers and Writing in Gifted Education (ERIC/RCS). *Journal of Reading* v32 n7 p65254 Apr 1989 Special Issue: New Technologies and Reading.
- Herrmann, Andrea W. Evaluation in the Electronic Classroom: A DoubleEdged SwordOr Is It? ED306582 17 p. Paper presented at the Annual Computers and Writing Conference (5th, Minneapolis, MN, May 12-14 1989).
- Herrmann, Andrea. Teaching Writing with Peer Response Groups. Encouraging Revision. ERIC Digest. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. ED307616 5 p.
- Herrmann, Françoise. 1993. Of Chameleons and Would-Be Humans. *CAELL Journal*, v4 n2 p23-29 Summer.
- Herron, Carol A. 1992. Using Video to Introduce Children to a Foreign Culture. *Foreign Language Annals* v25 n5 p419-26 Oct.
- Hiebert, Elfrieda H. et al. Writing. A ResearchBased Writing Program for Students with High Access to Computers. ACOT Report #2. Apple Computer, Inc., Cupertino, CA. ED316200 16 p. Apple Classrooms of Tomorrow Research.
- Higgins, J. (1983). Can computers teach? *CALICO Journal*, 1(2), 4-6.
- Higgins, J. (1988). *Language, learners and computers*. London: Longman.
- Higgins, J. (1991a). Fuel for learning: The neglected element of textbooks and CALL. *CAELL Journal*, 2 (2), 3-7.
- Higgins, J. (1991b). Which concordances: A comparative review of MSDOS software. *System*, 19(1-2), 91-100.
- Higgins, J., and Johns, T. (1984). *Computers in language learning*. Reading, MA: Addison-Wesley.
- Higgins, John. 1992. Diagnostics on the computer: Hopalong. *CAELL Journal* v3, 4.
- Higgins, John. A Phonetic Character Set for Language Teachers. *C.A.L.L. Digest* v5 n1 p2 1989
- Higgins, John. A Reply to Alan Hirvela's Reply. *System* v17 n1 p6770 1989
- Higgins, John. Designing Rhubarb. *C.A.L.L. Digest* 4:4, 1988.
- Higgins, John. *Language, Learners and Computers*. 1988. Longman: New York.
- Higgins, John. The computer and grammar teaching. *C.A.L.L. Digest* 3:1, 1987
- Higgins, Muriel. Programming for speech therapy. *C.A.L.L. Digest* 4:7, 1988.

Hill, Alison and Ann Browne. Talk and the microcomputer: An investigation in the infant classroom. *Reading* 22:1, April 1988.

Hill, C. A., Wallace, D. L., and Haas, C. (1991). Revising on-line: Computer technologies and the revising process. *Computers and Composition*, 9(1), 83-109.

Hiller, S., Rooney, E., and Jack, M. (1993). SPELL: An automated system for computer-aided pronunciation teaching. *Speech Communication*, 13, 463-473.

Hirose, Keikichi. 1993. Speech Signal Processing Using Optical Method. *Speech Communication*, v13 n1-2 p223-229 Oct.

Hobbs, Vicki M. and Osburn, Donald D. Distance Learning Evaluation Study Report II: An Inter and IntraState Comparison. A Study of North Dakota and Missouri Schools Implementing German I by Satellite. MidContinent Regional Educational Lab., Inc., Denver, Colo. Missouri Univ., Columbia. Dept. of Agricultural Economics. Missouri Univ., Columbia. Dept. of Practical Arts and Vocational Technical Education. ED3171959 96 p.

Hocking, Joan. What can English instructors expect from CAI? *College Microcomputer* 5:2, May 1987.

Hoffman, R. (1991). Working hard, working smart, or avoiding work? Reflections on electronic editing as a learning environment. In J. C. Milton and S. T. Tong (eds.), *Text analysis in computer assisted language learning: Applications, qualifications and developments* (pp. 57-70). Working papers from a seminar held at City Polytechnic of Hong Kong, March 13-15. City Polytechnic of Hong Kong and the Hong Kong University of Science and Technology.

Hoffman, R. (1993). The distance brings us closer: Electronic mail, ESL learner writers and teachers. In G. Davies and B. Samways (eds.), *Teleteaching* (pp. 391-399). Proceedings of a conference held at the University of Trondheim, August 1993. International Federation for Information Processing (IFIP), the University of Trondheim, and the Norwegian Computer Society.

Hoffman, R. (1994). The warm network, electronic mail, ESL learners, and the personal touch. *On-CALL: The Australian Journal of Computers and Education*, 8(2), 10-13.

Hoffman, Robert. 1992. Electronic Editing as a Means for Improving Student Writing. *Perspectives* v4, 1, spring, 13-28

Hofmeister, Alan M. et al. 1992. Learner Diversity and Instructional Video: Implications for Developers. *Educational Technology* v32 n7 p13-16 Jul.

Holbrook, Hilary Taylor. Issues in the Writing Lab: An ERIC/RCS Report. *Writing Center Journal* v9 n2 p6772 SprSum 1989.

Holdstein, Deborah H. *Of Composition and Computers*. 1987. Modern Language Association: New York.

Holliday, Cynthia The Database: , Tool for Curriculum Development and Integration. *C.A.L.L. Digest* v5 n4 p68 1989

Holvig, Kenneth C. Jamming the Phone Lines: Pencils, Notebooks, and Modems (Computers in

the Classroom). *English Journal* v78 n8 p6870 Dec 1989

Honeyfield, J. (1989). A typology of exercises based on computer generated concordance material. *Guidelines*, 11(1), 42-50.

Hooper, Hugh. The ESL Hypermedia Project. *C.A.L.L. Digest* v5 n8 p9 1989

Hooper, Stephen C. Using Word Processors in High School and College Writing Instruction: A Critical Review of Current Literature. ED286203. 1987.

Hopalong. MS-DOS software. Desigend by J. Higgins. Shareware available from author, or via TESOL/CALL-IS: MS-DOS/Window User Group.

Hopwood, Tony. The Use of the WordProcessor in the Teaching of English as a Foreign Language to Adults. Academic Reports. Bell Educational Trust, Cambridge (England). ED312892 49 p.

Horowitz, Ellis. An integrated system for creating educational software. *Perspectives in Computing* 8:1, Spring 1988.

Horton, Steven V. et al. Teaching Social Studies to High School Students with Academic Handicaps in a Mainstreamed Setting: Effects of a Computerized Study Guide. *Journal of Learning Disabilities* v22 n2 p10207 Feb 1989

Hotard, Stephen R. and Marion J. Cortez. Using Computer Assisted Instruction to Raise and Predict Achievement in Chapter 1 Students. 1988. ED293104.

Houle, Gail Ruppert. Teachers of Communicatively Impaired Students: To Use or Not to Use Computer Technology? *Educational Technology* v29 n6 p4345 Jun 1989

Hoven, Debra. 1992. CALL in a language learning environment. *CÆLL Journal* v3, 2.

Howard, T. (1992). WANS, connectivity, and computer literacy: An introduction and glossary. *Computers and Composition*, 9(3), 41-57.

Howie, Sherry Hill. *Reading, writing and computers*. Boston: Allyn and Bacon, 1988.

Hsu, J., Chapelle, C., and Thompson, A. (1993). Exploratory environments: What are they and do students explore? *Journal of Educational Computing Research*, 9(1), 1-15.

Hsu, Jackie. Do ESL Students Explore an Exploratory Environment. *C.A.L.L. Digest* v5 n5 p1011 1989

Huang, Tung-Shan. 1993. *Chinese Data Processing: Text-to-Speech*. Dissertation. Georgetown U, Washington DC.

Huang, X. D.; Hon, H. W.; Hwang, M. Y.; Lee, K. F. 1993. A Comparative Study of Discrete, Semicontinuous, and Continuous Hidden Markov Models. *Computer Speech & Language*, v7 n4 p359-368 Oct.

Hubbard, P. (1987). Language teaching approaches, the evaluation of CALL software, and design implications. In W. F. Smith (ed.), *Modern media in foreign language education: Theory and implementation* (pp. 227-254). Lincolnwood, IL: National Textbook.

Hubbard, P. (1988a). An iterated framework for CALL courseware evaluation. *CALICO Journal*, 6(2), 51-72.

Hubbard, P. (1988b). The teacher in the machine. *CATESOL Newsletter*, 19(6), 5-6.

Hubbard, P. (1992). A methodological framework for CALL courseware development. In M. C. Pennington and V. Stevens (eds.) *Computers in applied linguistics* (pp. 39-45). Clevedon, UK: Multilingual Matters.

Hubbard, P., Coady, J., Graney, J., Mokhtari, K., and Magoto, J. (1986). Report on a pilot study of the relationship of high frequency vocabulary knowledge and reading proficiency in ESL readers. *Ohio University Working Papers in Linguistics and Language Teaching*, 8, 48-57.

Hubbard, Philip. 1992. A methodological framework for CALL courseware development. In Pennington, Martha C.; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

Hubbard, Philip. An integrated framework for CALL courseware evaluation. *CALICO Journal* 16:2, 1988.

Hubbard, Philip. Getting to the bottom line in software evaluation. *C.A.L.L. Digest* 4:8, 1988.

Hubbard, Philip. Language teaching approaches, the evaluation of CALL software, and design implications. In William Flint Smith (ed). 1987. *Modern Media in Foreign Language Education*.

Hubbard, Philip. Toward a methodology for CALL. *C.A.L.L. Digest* 4:2, 1988.

Huckin, T., Haynes, M., and Coady, J. (eds.) (1993). *Second language reading and vocabulary learning*. Norwood, NJ: Ablex.

Hughes, Bradley T. Balancing Enthusiasm with Skepticism: Training Writing Teachers in ComputerAided Instruction. *Computers and Composition* v7 n1 p6578 Nov 1989

Hughes, Helena E. 1993. Khorosho! An Interactive Videodisc Survival Russian Program. *Foreign Language Annals*, v26 n3 p393-398 Fall.

Hughes, Helena. Conversion of a TeacherDelivered Course into an Interactive VideodiscDelivered Program. *Foreign Language Annals* v22 n3 p28394 May 1989

Hull, Glynda Ann. Literacy, technology, and the underprepared: Notes toward a framework for action. *Quarterly of the National Writing Project and the Center for the Study of Writing* 10:3, July 1988.

Hull, Glynda et al. Computer detection of errors in natural language texts: some research on pattern-matching. *Computers and the Humanities* 21:2, April/June 1987.

Hulstijn, J. (1993). When do foreign-language readers look up the meaning of unfamiliar words? The influence of task and learner variables. *Modern Language Journal*, 77(2), 139-147.

Hunt, Nancy. 1993. A Review of Advanced Technologies for L2 Learning. *TESOL Journal*, v3 n1 p8-9 Autumn.

- Hunt, Nancy; Pritchard, Robert. 1992. Using technology with LEP students: A look at current classroom practice. *CAELL Journal* v3, 3.
- Hunt, Nancy; Pritchard, Robert. 1993. *English Express* in the Classroom. *CAELL Journal*, v4 n2 p30-36 Summer.
- Hunter, L. (1984). Student responses to using computer text editing. *Journal of Developmental Education*, 8, 13-14, 29.
- Hyland, Ken. 1993. ESL Computer Writers: What Can We Do to Help? *System*, v21 n1 p21-30 Feb.
- Hymes, D. (1974). *Foundations in sociolinguistics: An ethnographic approach*. Philadelphia: University of Pennsylvania Press.
- Hymes, D. (1981). Ethnographic monitoring. In H. Trueba, G. P. Guthrie, and K. H.-P. Au (eds.), *Culture and the bilingual classroom: Studies in classroom ethnography* (pp. 56-68). Rowley, MA: Newbury House.
- HyperCard*. Apple Computer, Cupertino, CA. (Formerly published by Claris).
- HyperStudio*. Roger Wagner Publishing, Inc., El Cajon, CA.
- Hypertext. *MacGuide Magazine* 1:2, Spring 1988.
- IBM Directory of Educational Objectives and Networkable Software for Grades K8 in Language Arts, Reading, and Mathematics. IBM Corp., Atlanta, GA. Educational Systems. ED317960 97 p.
- Ikeda, Shinichi. The Japanese Word Processor. *Journal of Reading* 31:6, 1988.
- Information Technology: Making It All Fit. Track II: Managing Technologies Integration. CAUSE, Boulder, Colo. ED305027 99 p. In: Information Technology: Making It All Fit. Proceedings of the CAUSE National Conference.
- Insley, Robert G. Integrating Style Analysis Software into the Basic Business Communication Course. *Bulletin of the Association for Business Communication* v52 n4 p811 Dec 1989
- Irish, Peggy M. and Trigg, Randall H. Supporting Collaboration in Hypermedia: Issues and Experiences. *Journal of the American Society for Information Science* v40 n3 p19299 May 1989
- Irizarry, Estelle. Clone Poems and the Microcomputer. *Hispania* v72 n3 p787 91 Sep 1989
- Irizarry, Estelle. Correcting composition on the computer. *Hispania* 71:2, May 1988.
- Isaacson, Stephen et al. Teaching written expression; Directed reading and writing; Self-instructional strategy training; Computers and writing instruction. *Teaching Exceptional Children* 20:2, 1988
- Isaak, Troy and Joseph, John. Authoring Software and Teaching Reading. *Reading Teacher* v43 n3 p25455 Dec 1989

Jain, Ajay Naresh. 1993. *PARSEC: A Connectionist Learning Architecture for Parsing Spoken Language*. Dissertation. Carnegie Mellon U, Pittsburgh.

James, C., and Garrett, P. (1991). *Language awareness in the classroom*. London: Longman.

James, E. (1976). The acquisition of prosodic features of speech using a speech visualiser. *International Review of Applied Linguistics*, 14, 227-243.

James, E. F.; Sherk, M. W. 1993. Project IVY (IIVVI): A CAI System. *IRAL*, v31 n1 p54-60 Feb.

Jamieson, J., and Chapelle, C. (1987). Working styles on computers as evidence of second language learning strategies. *Language Learning*, 37, 523-544.

Jamieson, J., and Chapelle, C. (1988) Using CALL effectively: What do we need to know about students? *System*, 16, 151-162.

Jamieson, J., Norfleet, L., and Berbisada, N. (1993). Successes, failures, and dropouts in computer-assisted language lessons. *CAELL Journal*, 4, 12-20.

Jamieson, Joan and Carol Chapelle. Using CALL effectively: What do we need to know about students? *System* 16:2, 1988

Jamieson, Joan; Campbell, John; Norfleet, Leslie; Berbisada, Nora. 1993. Reliability of a Computerized Scoring Routine for an Open-Ended Task. *System*, v21 n3 p305-322 Aug.

Järborg, Jerker. The construction of a comprehensive lexical network. *Literary and Linguistic Computing* 3:3, 1988.

Jensen, Alfred W. and Lyman, Mary Ann. SSI: Survival Spanish Interactive. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Jensen, Eva Dam. Production of video programs for FLTA neglected area. *System* 16:1, 1988.

Jerger, Susan; Pirozzolo, Francis; Jerger, James; Elizondo, Rodolfo; Desai, Shevon; Wright, Elizabeth; Reynosa, Raymond. 1993. Developmental Trends in the Interaction between Auditory and Linguistic Processing. *Perception and Psychophysics*, v54 n3 p310-320 Sept.

Jex, William W. Microcomputers and English language instruction: A few years later. *CALICO Journal* 5:3, March 1988.

Jiyad, Mohammed. 1993. Arabic in High Schools Pedagogical, Linguistic and Technological Components. *Computer Assisted Language Learning*, v6 n1 p51-64.

Jobe, Linda G. Office Machines in the Writing Class: A Bibliographical Essay. *Teaching English in the Two Year College* v16 n3 p17985 Oct 1989

Johns, T. (1986). Micro-concord: A language-learner's research tool. *System*, 14(2), 151-162.

Johns, T. (1988). Whence and whither classroom concordancing? In T. Bongaerts, P. de Haan, S. Lobbe, and H. Wekker (eds.) *Computer applications in language learning* (pp. 9-33). Dordrecht: Foris.

Johns, T. (1991a). Should you be persuaded: Two examples of data-driven learning. *ELR Journal (New Series)*, 4, 1-16.

Johns, T. (1991b). From printout to handout: Grammar and vocabulary teaching in the context of data-driven learning *ELR Journal (New Series)*, 4, 27-46.

Johnson, Colleen and Ross, Steven M. Integrating Computer Usage with the Teaching of School Subjects: A Study of a Naturalistic Computer Intensive Environment. ED317193 11 p. Paper presented at the Annual Conference of the MidSouth Educational Research Association (Little Rock, AR, November 8-10 1989).

Johnson, D. LaMont. The computer as a tool for teaching writing. *Computers in the Schools* 5:1/2, 1988.

Johnson, D. M. (1991). Second language and content learning with computers: Research in the role of social factors. In P. Dunkel (ed.), *Computer-assisted language learning and testing: Research issues and practice* (pp. 61-83). New York: Newbury House.

Johnson, D. Social factors in computer use. *C.A.L.L. Digest* 3:7, 1987.

Johnson, K. (1992). Learning to teach: Instructional actions and decisions of preservice ESL teachers. *TESOL Quarterly*, 26, 507-535.

Johnson, Norman. An overview of task-based learning. *C.A.L.L. Digest* 3:2, 1987.

Johnson, Norman. CALL and grammar instruction. *C.A.L.L. Digest* 3:1, 1987.

Johnson, Norman. CALL Around the World. *C.A.L.L. Digest* v 5 n1 p12 1989

Johnson, Norman. CALL: The State of the Profession. *C.A.L.L. Digest* v5 n7 p1 1989

Johnson, Norman. Computers and reading. *C.A.L.L. Digest* 4:1, 1988.

Johnson, Norman. Integrating computers in ESOL. *C.A.L.L. Digest* 4:4, 1988.

Johnson, Norman. Issues in software evaluation and selection. *C.A.L.L. Digest* 4:8, 1988.

Johnson, Norman. More With Less: Or, Small Can Be Beautiful. *C.A.L.L. Digest* v5 n4 p1 1989

Johnson, Norman. New technologies for CALL. *C.A.L.L. Digest* 4:6, 1988.

Johnson, Norman. Teacher authoring of CALL. *C.A.L.L. Digest* 4:5, 1988.

Johnson, Norman. Telecommunications for language teachers and learners. *C.A.L.L. Digest* 3:5, 1987.

Johnson, Norman. TESOL '89 Report. *C.A.L.L. Digest* v5 n3 p1 1989

Johnson, Norman. Underlying philosophies in CALL. *C.A.L.L. Digest* 4:2, 1988.

Johnson, Norman. Word processors and the writing process. *C.A.L.L. Digest* 3:3, 1987.

Johnson, Norman. The Newsroom and Other Simple Desktop Publishing Programs. *C.A.L.L. Digest* v5 n2 p23 1989

Johnson, R. T., Johnson, D. W., and Stanne, M. B. (1986). Comparison of computer-assisted cooperative, competitive, and individualistic learning. *American Educational Research Journal*, 23, 382-392.

Jom, Linda and Duin, Ann Hill. Implementing Computer-Assisted Instruction in a Technical Writing Course: Effects on Students' Attitudes. ED305914 26 p.

Jonassen, D. H. (1985). Learning strategies: A new educational technology. *Programmed Learning and Educational Technology*, 22, 26-34.

Jones, C. (1995, September). The oral language archive: An introduction. Paper presented at the CALL and the Learning Environment Conference. University of Exeter, Exeter, UK, September 1995.

Jones, C., and Fortescue, S. (1987). *Using computers in the language classroom*. London: Longman.

Jones, Christopher M. 1993. Computerizing Language Instruction: Possibilities and Pitfalls. *IALL Journal of Language Learning Technologies*, v26 n1 p19-25 Winter.

Jones, Randall L. Foreign language: *WordCruncher* in the language classroom: Computer-assisted text analysis and second language instruction. *Academic Computing* 2:6, March/April 1988. (application to *Pfeffer corpus of Spoken German*)

Jones, Randall L. Using Interactive Audio with Computer-Assisted Language Learning. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Jones, Robert Snowdon. Hypertext authoring system allows writing to brainstorm. *InfoWorld* 9:49, Dec. 1987.

Jonz, J. (1990). Another turn in the conversation: What does cloze measure? *TESOL Quarterly*, 24 (1), 61-83.

Joram, E., Woodruff, E., Bryson, M., and Lindsay, P. H. (1992). The effects of revision with a word processor on written composition. *Research in the Teaching of English*, 26, 167-193.

Jordan, Geoff. CALL In SelfAccess: Some Suggestions. *C.A.L.L. Digest* v5 n6 p23 1989

Jordan, Geoff. Designing and exploiting CALL programs in the classroom. *System* 16:2, 1988.

Jordan, Ulrich. Electronic mail in West German schools. *On-CALL* 3:2, 1988.

Jorden, E., and Noda, M. (1986). *Japanese: The spoken language*. New Haven, CT: Yale University Press.

Joyce, Helen. 1992. *Skill Shift: A self-paced CD-ROM workplace literacy program*. *CÆLL Journal* v3, 3.

Jun, Huang A Video- and computer-aided course *ELT Journal* 41:1, Jan. 1987.

Kahn, J. Learning to write with a new tool: Young children and word processing. *The Computing Teacher* 14:9, June 1987.

Kalaja, P., and Leppänen, S. (1991). "Hello, it's me again" --Process writing and computer conferencing in EFL. In H. Savolainen and J. Telenius (eds.), *EuroCALL 1991* (pp. 341-348). Proceedings of a conference held at the Helsinki School of Economics, August 21-23. Helsinki School of Economics and the Helsinki University of Technology.

Kalikow, D. W., and Swets, J. A. (1972). Experiments with computer-controlled displays in second-language learning. *IEEE Transactions in Audio and Electroacoustics*, 20, 23-28.

Kamisli, Sibel. 1993. *Word Processing and the Writing Process: A Case Study of Five Turkish English as a Second Language (ESL) Students*. Dissertation. Columbia U Teachers Coll, New York.

Kang, Healan. 1993. *The Use of Content-Based, Interactive, Computer-Mediated Reading Instruction in a Graduate Program*. Dissertation. New York U.

Kang, Sook-Hi. 1992. Computers and context-embedded language learning. *CÆLL Journal* v3, 3.

Kanji City. Hypermedia program for Japanese. Designed by D. Ashworth and J. Stelovsky. University of Hawaii at Manoa.

Kanselaar, Gellof. 1993. The Didactics of Foreign Language Teaching with Multimedia. *Journal of Information Technology for Teacher Education*, v2 n2 p251-263 Nov.

Kao, Shiung-Pin. 1993. *A Time-Domain Digital Speech Waveform Encoding Scheme*. Dissertation. George Washington U, Washington DC.

Kaplan, N., and Moulthrop, S. (1990). Other ways of seeing. *Computers and Composition*, 7(3), 89-102.

Karrer, U. (1991). Impacts of courseware and student characteristics on learning achievement: Results of an empirical study. *Journal of Computer Assisted Learning*, 7, 18-33.

Katz, Catherine and Frederica B. Hoffman. Teaching writing through word processing: A case study. *Computers in the Schools* 4:2, Summer 1987.

Kawahara, Tatsuya; Araki, Masahiro; Doshita, Shuji. 1993. Development of Spoken Language Understanding System-Comparison of Syntax-Driven and Keyword-Driven Approach. *Onsei Kagaku Kenkyu/Studia Phonologica*, v27 p43-54.

Kayembe, Gulshan. The Silent Revolution Can It Be Ignored Any Longer? *British Journal of Language Teaching* v27 n3 p14851,158 Win 1989

Kecskes, Istvan. Computer programs to develop both accuracy and fluency. *System* 16:1, 1988.

Keefe, Charlotte Hendrick and Candler, Ann C. LD Students and Word Processors: Questions and Answers. *Learning Disabilities Focus* v4 n2 p7883 Spr 1989

Keith, C., and Lafford, P. (1989). Designing software for vocational language programs: an overview of the development process. In M. C. Pennington (ed.), *Teaching languages with computers: The state of the art* (pp. 125-143. La Jolla CA: Athelstan.

Keith, Carolyn J. and Lafford, Peter A. Designing Software for Vocational Language Programs: An Overview of the Development Process. In Pennington, Martha C. *Teaching Language with Computers*. 1989. La Jolla: Athelstan.

Kellogg, Ronald T. and Mueller, Suzanne. Cognitive Tools and Thinking Performance: The Case of Word Processors and Writing. ED311455 30 p. Paper presented at the Annual Meeting of the Psychonomic Society (Atlanta, GA, November 10-12 1989).

Kemmis, S., Atkin, R., and Wright, E. (1977). How do students learn? *Working Papers on Computer Assisted Learning*, UNCAL Evaluation Studies, No. 5. Norwich, UK: Centre for Applied Research in Education.

Kemp, F. (1992). Who programmed this? Examining the instructional attitudes of writing-support software. *Computers and Composition*, 10(1), 9-24.

Kenner, Roger and Stevens, Vance. Descriptive Research Approaches for CALL Activities. *C.A.L.L. Digest* v5 n3 p67 1989

Kenner, Roger. What is a good authoring system? *C.A.L.L. Digest* 4:5, 1988.

Kent, W. A and R. Lewis (eds). *Computer Assisted Learning in the Humanities and Social Sciences*. 1987. Blackwell Scientific: Oxford, England.

Kerr, Julianne. 1992. Using concordancing software with ESL learners. *On-CALL* v6, 3. May.

Kershenbaum, Peg. Latin: Requiescat in PC. *Collegiate Microcomputer* 5:2, May 1987.

Kewley, Carolyn and Lee, Angela. Wordpower. A Starter Pack for the Certificate in Communication Skills. Adult Literacy and Basic Skills Unit, London (England). British Broadcasting Corp., London (England). Training Agency, London (England). ED314647 106 p.

Kiefer, Kate. Revising on a word processor: What's happened, What's ahead. *ADE Bulletin* 87, Fall 1987.

Kienbaum, B., Russel, A. J., and Welty, S. (1986). Communicative competence in foreign language learning with authentic materials. Final project report, ERIC 275200. Klatt, D. H. (1987). Review of text-to-speech conversion for English. *Journal of the Acoustical Society of America*, 82, 737-793.

King, A. (1991). Effects of training in strategic questioning on children's problem-solving performance. *Journal of Educational Psychology*, 83, 307-317.

King, Kevin 1992. Video Coding for ESL. *System* v20 n2 p169-86 May.

King, P. (1989). The uncommon core: Some discourse features of student writing. *System*, 17, 113-20.

Kinhead, J. Computer conversations: e-mail and writing instruction. *College Composition and Communication* 38:3, 1987.

Kinzer, Charles K. et al. Simulation Software vs. Expository Text: A Comparison of Retention across Two Instructional Tools. *Reading Research and Instruction* v28 n2 p4149 Win 1989

Kirchner, Glenn. Simon Fraser University's new interactive learning system to teach French as a Second Language. *Optical Information Systems* 8:1, Jan./Feb. 1988.

Kirkpatrick, Carolyn. Implementing computer-mediated writing: Some early lessons. *Machine Mediated Learning* 2:1/2, 1987.

Kleifgen, Jo Anne. Computers and Opportunities for Literacy Development. ERIC/CUE Digest No. 54. ERIC Clearinghouse on Urban Education, New York, N.Y. ED311120 4 p.

Kleinmann, H. (1987). The effect of computer-assisted instruction on ESL reading achievement. *The Modern Language Journal*, 71 (3), 267-276.

Kleinmann, Howard H. The Effect of computer-assisted instruction on ESL reading achievement. *Modern Language Journal* 71:3, 1987.

Kline, Abby Marcus. CAI and the adult ESL student. *C.A.L.L. Digest* 4:2, 1988.

KnoxQuinn, Carolyn. Ken Kesey's Writing Classroom: Computer Aided Apprenticeship. *Writing Notebook* v7 n1 p47 SepOct 1989

Koehl, Jeanne. Writing with a Purpose: Wickliffe's MacSupported Thematic Curriculum. *Writing Notebook* v7 n1 p2829 SepOct 1989

Koerner, Richard J. Language laboratory in the high school: Dinosaur or valuable tool for the teaching of foreign languages. *CALICO Journal* 16:1, 1988.

Kohonen, Teuvo. The "neural" phonetic typewriter: Based on a neural network processor for the recognition of phonetic units of speech, this speaker-adaptive system transcribes dictation using an unlimited vocabulary. *Computer* 21:3, March 1988.

Kolaitis, Marinna. Putting Computers In Their Place. *C.A.L.L. Digest* v5 n7 p46 1989

Kollmeier, Harold H. and Kathleen Henderson Staudt. Composition students online: Database searching in the undergraduate research paper course. *Computers and the Humanities*, July/Sept. 1987.

Kornum, Lis. L'Application des technologies nouvelles dans l'enseignement du Francais: Experiences et avenir (The Application of New Technologies in the Teaching of French: Experiences and the Future). *British Journal of Language Teaching* v27 n1 p2529 Spr 1989

Kozma, R. (1991). Computer-based tools and the cognitive needs of novice writers. *Computers and Composition*, 8(2), 31-45.

Kraemer, Kristi. Software Reviews: "The Princess and the Pea" (William K. Bradford), "PreWrite" (Mindcape), and "Dinosaur Days" (Pelican). *Writing Notebook* v7 n1 p2224 SepOct 1989.

Krashen, S. (1982). *Principles and practice in second language acquisition*. Oxford: Pergamon.

Krasilnikov, B. A. Computers and Reading Skills Development. ED3129009 19 p.

Kreeft Peyton, J. (1986). Computer networking: Making connections between speech and writing. *ERIC/CLL News Bulletin*, 10(1), 5-7.

Kremers, M. (1990). Sharing authority on a synchronous network: The case for riding the beast. *Computers and Composition*, 7(2), 33-44.

Kruglanski, A. W. (1989). *Lay epistemics and human knowledge: Cognitive and motivational bases*. New York: Plenum.

Kukulka-Hulme, Agnes. A computerized interactive vocabulary development system for advanced learners. *System* 16:2, 1988.

Kulik, C-L., and Kulik, J. (1986). Effectiveness of computer-based education in colleges. *AEDS Journal*, 19, 81-108.

Kulik, C-L., and Kulik, J. (1991). Effectiveness of computer-based instruction: An updated analysis. *Computers in Human Behavior*, 7, 75-94.

Kulik, C-L., Kulik, J., and Shwalb, B. (1986). The effectiveness of computer-based adult education: A meta-analysis. *Journal of Educational Computing Research*, 2, 235-252.

Kulik, J., Kulik, C-L., and Bangert-Drowns, R. (1985). Effectiveness of computer-based education in elementary schools. *Computers in Human Behavior*, 1, 59-74.

Kunz, Gunnar C. et al. OnLine and OffLine Assessment of SelfRegulation in Learning from Instructional Text and Picture. ED305590 26 p. Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, CA, March 27-31 1989).

Kurth, Ruth J. and Lila M. Kurth. A Comparison of Writing Instruction Using Word Processing, Word Processing with Voice Synthesis, and No Word Processing in Kindergarten and First Grade. Paper presented at the Annual Meeting of the American Educational Research Association, Washington D.C., April 1987. ED283196. 1987.

Kurth, Ruth J. Using word processing to enhance revision strategies during student writing activities. *Educational Technology* 27:1, Jan. 1987.

Labrie, Gilles. 1993. Models of Computer-Assisted Language Instruction. *Michigan Academician*, v25 n2 p109-122 Winter.

Laframboise, Kathryn L. The Effects of SentenceCombining Using Word Processing Technology on the Reading Comprehension and Writing Fluency of LowAchieving Fourth Grade Students. ED302845 19 p. Paper presented at the Annual Meeting of the Eastern Educational Research Association (Savannah, GA, February 24-27 1989).

Lake, Dan. Moving words (Computers in the classroom). *English Journal* 77:1, Jan. 1988.

Lake, Daniel T. Teaching Writing in the 1990s (Computers in the Classroom). *English Journal* v78 n7 p7374 Nov 1989

- Lam, F. S.; Pennington, Martha C. 1993. The Computer vs. the Pen: A Comparative Study of Word Processing in a Hong Kong Secondary Classroom. *Kowloon Perspectives*, v5 n2 p63-75 Autumn.
- Lambert, S., and Ropiequet, S. (1986). *CD ROM: The new papyrus*. Redmond, WA: Microsoft Press.
- Landes, Anne and Alice Kaplan. Un cours de composition Française par ordinateur. *French Review* 61:3, Feb. 1988.
- Lange, Ellen. 1993. Using Computer-Based Grammar Exercises in ESL Composition Classes. *CAELL Journal*, v4 n3 p15-19 Fall.
- Langford, James. The Way They Do It In Abilene. *C.A.L.L. Digest* v5 n2 p67 1989
- Language Arts: Programming Suggestions for Hearing Impaired Students in Elementary Schools. Recommended Resources by the Alberta School for the Deaf. Alberta Dept. of Education, Edmonton. Alberta Education Response Centre, Edmonton. ED311632 100 p.
- Language Testing Update. 1993. *Language Testing Update*, v13 p1-72. Spring.
- Larsen, Richard B. Computerized writing across the curriculum. *Writing Across the Curriculum* 5:1, Dec. 1987.
- Larsen-Freeman, D., and Long, M. (1991). *An introduction to second language acquisition research*. London: Longman.
- Larson, Jerry W. SCAPE: A Spanish Computerized Adaptive Placement Exam. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Laurel, B. (1991). *Computers as theater*. New York: Addison-Wesley.
- Laurillard, Diana; Manning, Patricia. 1993. Categorisation of Learner Performance Data for CALL Design. *ReCALL*, v9 p8-13 Nov.
- Lavine, Roberta Z. 1992. Rediscovering the Audio Language Laboratory: Learning through Communicative Tasks. *Hispania* v75 n5 p1360-72 Dec.
- Lawrason, Robin E. Learning Lab Technology and the Instructional Design Process: Fashionable Fad or Pedagogical Tool? *Journal of Educational Techniques and Technologies* v21 n4 Winter 1988/89
- Laws, R. Dwight et al. Computer Generated Correspondence between Teachers and Parents. *Computing Teacher* v16 n4 p3133 DecJan 198889
- Layton, Kent and Irwin, Martha E. Enriching Your Reading Program with Databases (The Printout). *Reading Teacher* v42 n9 p724 May 1989
- Le, Thao. Computers as Partners in Writing: A Linguistic Perspective. *Journal of Reading* v32 n7 p60610 Apr 1989 Special Issue: New Technologies and Reading.

Lea, M. (1992). Introduction: Recontextualizing computer-mediated communication. In M. Lea (Ed.), *Contexts of computer-mediated communication* (pp. 1-6). Hempstead, UK: Harvester Wheatsheaf.

Leahy, Peg. Summary of the Report on the Review of the "Writing to Read" Programs Implemented in the Kettering City Schools During the 1988/1989 School Year. ED307638 ED 10 p. For the 1986/1988 report, see 298 526.

Leather, J. (1990). Perceptual and productive learning of Chinese lexical tone by Dutch and English speakers. In J. Leather and A. James (eds.), *New Sounds 90* (pp. 72-89). Amsterdam: University of Amsterdam.

LeBlanc, Paul. Competing Ideologies in Software Design for ComputerAided Writing Instruction. ED3056419 14 p. Paper presented at the Annual Meeting of the Conference on College Composition and Communication (40th, Seattle, WA, March 16/18 1989).

Lee, Chin-Hui; Gauvain, Jean-Luc; Pieraccini, Roberto; Rabiner, Lawrence R. 1993. Subword-Based Large-Vocabulary Speech Recognition. *AT&T Technical Journal*, v72 n5 p25-36 Sept-Oct.

Lee, J. (1990). A review of empirical comparisons of non-native reading behaviors across stages of language development. Paper presented at the Second Language Research Forum, University of Oregon, Eugene, Oregon.

Lee, Peter. At the Interface: A Case of Minimal CALL. *C.A.L.L. Digest* v5 n4 p56 1989

Lee, Peter. Computers In Education ... But Not In the Classroom. *C.A.L.L. Digest* v5 n4 p910 1989

Lee, Peter. Living with a LAN. *C.A.L.L. Digest* 3:8, Nov. 1987.

Lefèvre, J.-P., Hiller, S. M., Rooney, E., Laver, J., and Di Benedetto, M.-G. (1992). Macro and micro features for automated pronunciation improvement in the SPELL system. *Speech Communication*, 11, 31-44.

Legenhausen, L. and Wolff, Deiter. Evaluating Software: The Dusseldorf Project. *C.A.L.L. Digest* v5 n1 p79 1989

Lehmann, Winifred P. The context of machine translation. *Computers and Translation* 2:3, July/Sept. 1987.

Lehrer, R. et al. Voice feedback as a scaffold for writing: a comparative study. *Journal of Educational Computing Research* 3:3, 1987.

Lelubre, Xavier E. 1993. Courseware for the Theory and Practice of Arabic Conjugation. *Computer Assisted Language Learning*, v6 n1 p39-44.

LeMon, Richard E. Computers and ESL. *C.A.L.L. Digest* 4:2, 1988.

LeMon, Richard E. Courseware Preferences of ESL Students: A Multiple Case Study. *C.A.L.L. Digest* v5 n5 p34 1989

LeMon, Richard E. Cultural differences affecting the international transfer of computerized

language learning. *System* 16:1, 1988.

Lesgold, A. M. (1984). Acquiring expertise. In J. R. Anderson and S. M. Kosslyn (eds.), *Tutorials in learning and memory* (pp. 31-60). New York: W. H. Freeman and Company.

Lesgold, A. M., and Perfetti, C.A. (1981). *Interactive processes in reading*. Hillsdale, NJ: Lawrence Erlbaum.

Leuschner, Burkhard. Let's pool texts. *Muesli News*, Jan. 1988.

Levine, H. G. (1990). Models of qualitative data use in the assessment of classroom-based microcomputer education programs. *Journal of Educational Computing Research*, 6, 461-477.

Levinson, Judith L. and Lalor, Ida. ComputerAssisted Writing/Reading Instruction of Young Children: A 2Year Evaluation of "Writing to Read." ED310390 22 p. Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, CA, March 27 31 1989).

Levy, M. (1990). Concordances and their integration into a word-processing environment for language learners. *System*, 18(2), 177-188.

Levy, M. (1993). *An inquiry into the conceptual frameworks and working methods of CALL authors*. Unpublished doctoral dissertation. Bond University (Australia).

Levy, Mike and Dennis Farrugia. *Computers in Language Teaching: Analysis, research and reviews*. 1988. Footscray College of TAFE.

Levy, Mike. 1992. Integrating computer-assisted language learning into a writing course. *CÆLL Journal* v3, 1.

Lewis, Martina E. Applications of Videodisc Technology to Language Arts, Grades K-12: A Review of the Literature. (Portions of this paper presented at the Annual Meeting of the National Council of Teachers of English, Los Angeles, 1987) ED292076. 1988

Leybaert, Jacqueline; Alegria, Jesus. 1993. Is Word Processing Involuntary in Deaf Children? *The British Journal of Developmental Psychology*, v11 n1 p1-29 Mar.

Lian, Andrew, 1992. Intelligence in computer-aided language learning. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

Liao, Lily Hwe-Mei Chen. 1993. *The Effects of Field-Independence on Second Language Acquisition through Computer-Assisted Instruction*. Dissertation. U Minnesota, Minneapolis.

Liechty, Anna L. The Efficacy of Computer Assisted Instruction in Teaching Composition. ED314023 66 p. Exit Project, Indiana University at South Bend.

Liontas, John I. 1992. From the Living Room to the Classroom: Working with Authentic Spanish Language Videos. *Hispania* v75 n5 p1315-20 Dec.

Liou, H-C. (1986). Language use by pairs of ESL students working on interactive computer language programs. Unpublished master's thesis. Iowa State University.

- Liou, H-C. (1993). Integrating text analysis programs into classroom writing revision. *CAELL Journal*, 4, 21-27.
- Liou, Hsien-Chin. 1992. An Automatic Text-Analysis Project for EFL Writing Revision. *System* v20 n4 p481-92 Nov.
- Liou, Hsien-Chin. 1993. Learner Strategies with the Spelling Checker. *CAELL Journal*, v4 n3 p26-30 Fall.
- Liou, HsienChin. Discourse Analysis of Learners' CodeSwitching , In Discussion Stimulated by Three Computer Programs. *C.A.L.L. Digest* v5 n5 p46 1989
- Little, D. and C. Suhor. The computer as audience: Using HOMER, a text analysis program. *Computers and Composition* 4:2, April 1987.
- Liu, Yadong. 1993. *Automatic Speech Recognition Using Neural Network Classifiers*. Dissertation. U Maryland, College Park
- Logan, Shirley W. A study of four undergraduate computer-writers. *Collegiate Microcomputer* 6:2, May 1988.
- Long, M. H. (1980). Inside the "black box": Methodological issues in classroom research on language learning. *Language Learning*, 30, 1-42.
- Long, M. H. (1985). Input and second language acquisition theory. In S. M. Gass and C. G. Madden (eds.), *Input in second language acquisition* (pp. 377-393). Rowley, MA: Newbury House.
- Longman Interactive Dictionary*. CD-ROM software. Longman, London.
- Loritz, Don. Artificial intelligence and artificial education. *C.A.L.L. Digest* 3:1, 1987.
- Lozano, A. (1985). Educational technology and language training. International Research and Studies Program. Final Report. ERIC ED 263 786.
- Lucassen, Stieneke. 1993. The Process of Designing a CAI-Program for the Teaching of the Arabic Language. *Computer Assisted Language Learning*, v6 n1 p83-89.
- Luchte, Jeanne. Computer programs in the writing center: A bibliographic essay. *Writing Center Journal* 8:1, 1987.
- Lundberg, Ingvar; Olofsson, Ake. 1993. Can Computer Speech Support Reading Comprehension? *Computers in Human Behavior*, v9 n2-3 p283-293 Summer-Fall.
- Luo, Xue. 1993. *A New Approach to Reading. A Hypertext Reading Guide for Spanish Students at the Intermediate Level: Jorge Luis Borges's "El Aleph"*. Dissertation. Syracuse U, NY.
- Lutcavage, Charles 1992. Authentic Video in Intermediate German. *Unterrichtspraxis/Teaching German* v25 n1 p33-40 Spr.
- Lutz, Jean A. A study of professional and experienced writers revising and editing at the computer and with pen and paper. *Research in the Teaching of English* 21:4, Dec. 1987.

- Lysiak, F., Wallace, S., and Evans, C. (1976). Computer-assisted instruction 1975-75 evaluation report. A Title 1 Program. ERIC ED 140 495.
- Ma, K. C. (1993a). Classroom concordancing: How and what students learn. Unpublished M.A. dissertation, City Polytechnic of Hong Kong.
- Ma, K. C. (1993b). Text analysis of direct mail sales letters. In T. Boswood, R. Hoffman, and P. Tung (eds.), *Perspectives on English for professional communication* (pp. 271-288). Department of English. City Polytechnic of Hong Kong.
- MacArthur, Charles A. The impact of computers on the writing process. *Exceptional Children* 54:6, April 1988.
- MacGregor, S. Kim. Use of self-questioning with a computer-mediated text system and measures of reading performance. *Journal of Reading Behavior* 20:2, 1988.
- Madian, Jon. The New Writing Environments: What Do They Have to Offer? *Writing Notebook* v7 n1 p910 SepOct 1989
- Madigan, C. (1984). The tools that shape us: Composing by hand vs. composing by machine. *English Education*, 16, 143-150.
- Magoto, Jeff. 1992. From the nets: A discussion of timed reading on TESL-L. *CAELL Journal* v3, 4.
- Magoto, Jeff. 1993. From the Nets: To Program or Not to Program. *CAELL Journal*, v4 n2 p38-39 Summer.
- Magoto, Jeff. 1993. From the Nets: Virtual Learning Centers. *CAELL Journal*, v4 n3 p31-34 Fall.
- Magoto, Jeff. HyperCard and the One Computer Classroom. *C.A.L.L. Digest* v5 n4 p34 1989
- Maik, Linda and Thomas A. Maik. Perceptions of word processing in composition classes: First-year and upper-level students compared. *Computers and Composition* 4:3, Aug. 1987.
- Mairesse, Paul 1992. Pratique de l'autodictionnaire (Using the Autodictionary). *Francais dans le Monde* n246 p59-64 Jan.
- Majsterek, David J. and Wilson, Rich. ComputerAssisted Instruction for Students with Learning Disabilities: Considerations for Practitioners. *Learning Disabilities Focus* v5 n1 p1827 Fall 1989
- Malinowski, Patricia A. and Huard, Susan D. A Writing Course Designed for Developmental College Students. Community Coll. of the Finger Lakes, Canandaigua, N.Y. ED3130969 79 p.
- Manas, Jose A. Word division in Spanish. *Communications of the ACM* 30:7, July 1987.
- Mancini, Marc. The Multi-Component Language Lab. ED282591. 1987.
- Mangenot, Francois. Logiciels et classe de langue (Software and Language Class). *Francais dans le Monde* n226 p6266 Jul 1989

Marchionini, Gary and Ben Schneiderman. Finding facts versus browsing knowledge in hypertext systems. *Computer* 21:1, Jan. 1988.

Marcinkiewicz, Valerie. The Effects of Computer Assisted Instruction on Reading. Master's Thesis, Kean College. 1988. ED293097.

Marcoulides, G. (1991). An examination of cross-cultural differences toward computers. *Computers in Human Behavior*, 7, 281-289.

Marcus, Stephen. Computers and English: Future tense ... Future perfect. *CUE Newsletter* 11:3, Dec./Jan. 1988/89.

Marcus, Stephen. Reading, writing, and hypertext. *College Literature* 15:1, Winter 1988.

Marcus, Stephen. What Are HyperCard? (Part 2). *Writing Notebook* v7 n2 p1214 NovDec 1989

Mariani, J. J. 1993. Automated Voice Dictation in French. *Speech Communication*, v13 n1-2 p171-185 Oct.

Markham, Paul L. The Effects of Captioned Television Videotapes on the Listening Comprehension of Beginning, Intermediate, and Advanced ESL Students. *Educational Technology* v29 n10 p3841 Oct 1989

Markley, Phillip. 1992. Creating independent ESL writers and thinkers: Computer networking for composition. *CÆLL Journal* v3, 2.

Marquez, Candida Colon. The Effects of Microcomputer Word Processing on the Business Writing Communication Skills of College Secretarial Students. 1992. Dissertation. Fordham U, Bronx NY

MarquezChisholm, Ines. IMAC: A Storage and Retrieval System for Language Resource Centers. *Journal of Educational Techniques and Technologies* v21 n4 Winter 1988/89

MarquezChisholm, Inez. Teaching Spanish: A Practical Guide and Electronic Language Tutor: Que Tal? *Journal of Educational Techniques and Technologies* v22 n2/3 SummerFall 1989

Martin, Ron. 1992. Discis Books: Adventures in Learning. *School Library and Media Activities Monthly* v8 n10 p42-43 Jun.

Marx, M. S. (1990). Distant writers, distant critics, and close readings: Linking composition classes through a peer-critiquing network. *Computers and Composition*, 8(1), 23-39.

Mass, Lynne. *Kids Working With Word Processors: Apple Writer*. 1987. Trillium: New York.

Mattei, Michael David. 1993. *Large Vocabulary Lexical Access from Continuous Phonemes Using Syllabic Segmentation*. Dissertation. U Louisville, KY.

Mavis Beacon Teaches Typing. Version 2.02. The Software Toolworks, Berkeley, CA.

McAllister, C., and Louth, R. (1988). The effect of word processing on the quality of basic writers' revisions. *Research in the Teaching of English*, 22, 417-427.

McCahill, Penny. Cloze Encounters Unlimited: Communication Plus. *TESL Talk* 18:1, 1988

McCoy, Elizabeth Lowe. From French in Action to Travessia: The Integral Video Curriculum in Interactive Language Classrooms. *Journal of Educational Techniques and Technologies* v22 n4 Winter 1989/90

McCrary, Ronald G. 1992. Free to Adopters: Software for Spanish Students and Teachers. *Hispania* v75 n3 p757-65 Sep.

McCrary, Ronald G. Review of CAI Materials. ED317060 23 p. Paper presented at the Annual Conference on the Teaching of Foreign Languages and Literatures (13th, Youngstown, OH, October 27-28 1989).

McCreary, Ruth and Maginnis, George. The Effects of Computer-Assisted Instruction on Reading Achievement for College Freshman. ED311402 20 p. Paper presented at the Annual Meeting of the International Reading Association (34th, New Orleans, LA, April 30-May 4 1989).

McDaid, John. Getting down to nets and bytes: Some suggestions for getting started in computers and composition. *Composition Chronicle* 1:4, May 1988.

McEney, Tony; Wilson, Andrew. 1993. The Role of Corpora in Computer-Assisted Language Learning. *Computer Assisted Language Learning*, v6 n3 p233-248.

McGarvey, Jack. The magic finger of FIND: An English teacher explains how he helps kids better revise and edit their writing by using the word processor's FIND command. *Classroom Computer Learning* 8:6, March 1988.

McIntosh, Harolynn Richardson. 1993. *The Effect of Computer-Assisted Instruction on the Reading Gains of African-Americans*. Dissertation. Northern Illinois U, DeKalb.

McLaughlin, B. (1987). Reading in a second language: Studies with adult and child learners. In S. Goldman and H. T. Trueba, *Becoming literate in ESL* (pp. 57-70). Norwood, NJ: Ablex.

McLean, Alice Musick, Robert Morrissey and Donald A. Ziff. ARTFL: A new tool for French Studies, 1700 texts on Line, from Apollinaire to Voltaire. *Scholarly Communication* 1:8, Spring 1987.

McLeod, B., and McLaughlin, B. (1986). Restructuring or automaticity? Reading in a second language. *Language Learning*, 36 (2), 109-123.

McVicker, John. 1992. Several approaches to computer-based reading study. *CÆLL Journal* v3, 4.

Mealand, David L. Word processing in Greek using Vuwriter Arts: A test case for foreign language word processing. *Literary and Linguistic Computing* 2:1, 1987.

Meem, Deborah T. The Effect of Classroom Computer Use on College Basic Writers: A Controlled Study in Progress. ED305980 22 p.

Mehan, H. (1979). *Learning lessons: Social organization in the classroom*. Cambridge: Harvard University Press.

Melanges - Centre de Recherches et d'Applications pedagogiques en Langues, v21 p71-82.

Meredith, R. (1978). Improved oral test scores through delayed response. *Modern Language Journal*, 62, 321-327.

Meskill, Carla. 1992. Off-screen talk and CALL. Role of the machine/participant. *CÆLL Journal* v3, 1.

Meskill, Carla. 1993. ESL and Multimedia: A Study of the Dynamics of Paired Student Discourse. *System*, v21 n3 p323-341 Aug.

Messerer, Jeffrey and Lerner, Janet W. Word Processing for Learning Disabled Students. *Learning Disabilities Focus* v5 n1 p1317 Fall 1989

Metsker, Steve. Exotic language of the month club: Text processing with VAX SCAN. *Computer Language* 5:1, Jan. 1988.

Michaels, Sarah and Bruce, Bertram. Classroom Contexts and Literacy Development: How Writing Systems Shape the Teaching and Learning of Composition. Technical Report No. 476. Bolt, Beranek and Newman, Inc., Cambridge, Mass. Illinois Univ., Urbana. Center for the Study of Reading. ED313697 60 p.

MicroConcord. Oxford University Press, Oxford.

Mihram, Danielle. Archives and catalogs for textual data bases in French studies. *ACH Newsletter* 10:1, Spring 1988.

Mikulecky, L., Clark, E., and Adams, S. (1989). Teaching concept mapping and university level study strategies using computers. *Journal of Reading*, 32, 694-702.

Mikulecky, Larry et al. Teaching Concept Mapping and University Level Study Strategies Using Computers. *Journal of Reading* v32 n8 p694702 May 1989

Miller, G. A. (1956). The magical number seven, plus-or-minus two: some limitations on our capacity for information processing. *Psychological Review*, 63, 81-97.

Miller, Larry. Sometimes the Tail Should Wag the Dog (The Printout). *Reading Teacher* v42 n6 p428 Feb 1989

Miller, William F. Instructional Technology: The Chinese Approach. *TechTrends* v34 n1 p1014 JanFeb 1989

Milone, Michael N. Jr. Hypercard: Sizzle or substance? *Classroom Computer Learning* 8:4, Jan. 1988.

Milton, J. (undated). The Hong Kong University of Science and Technology learners' corpus. Hong Kong: The Hong Kong University of Science and Technology.

Mini Concordancer. Longman, London.

Minsky, M. (1975). A framework for representing knowledge. In P. H. Winston (ed.), *The psychology of computer vision*. New York: McGraw-Hill.

- Mitchell, D. C., and Green, D. W. (1978). The effects of context and content on immediate processing in reading. *Quarterly Journal of Experimental Psychology*, 30, 609-636.
- Mitchell, Joan P. *The new writer: techniques for writing well with a computer*. 1987. Microsoft Press: Redmond, WA.
- Mitrevski, George. 1993. Two Programs for Reading Foreign Language Texts. *IALL Journal of Language Learning Technologies*, v26 n2 p55-60 Spring.
- Mizuno, Kyoko. Resourcing Strategies Used by ESL Students on LearnerControlled CALL. *C.A.L.L. Digest* v5 n5 p67 1989
- Moberg, Goran George. Remedial writing on computers: Evaluation by students and faculty of a pilot project. Fall 1985. *Computers and Composition* 4:3, Aug. 1987.
- Mohan, B. (1992). Models of the role of the computer in second language development. In M. C. Pennington and V. Stevens (eds.), *Computers in applied linguistics: An international perspective* (pp. 110-126). Clevedon, UK: Multilingual Matters.
- Mohan, Bernard. 1992. Models of the role of the computer in second language development. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.
- Molholt, G. (1988). Computer-assisted instruction in pronunciation for Chinese speakers of American English. *TESOL Quarterly*, 22, 91-111.
- Molholt, Garry. Computer graphics in the language lab. *T.H.E. Journal* 15:6, Feb. 1988.
- Molholt, Garry. Computer-assisted instruction in pronunciation for Chinese speakers of American English. *TESOL Quarterly* 22:1, March 1988.
- Molla, Steven, Alton F. Sanders and Ruth H. Sanders. Artificial intelligence in a German adventure game: Spion in PROLOG. *CALICO Journal* 16:1, 1988.
- Monahan, Brian. Workstations for teachers of English? *The ACE Newsletter* 3:2, Oct./Dec. 1987.
- Monahan, Brian. Workstations for teachers of English? *The ACE Newsletter* 3:2, Oct./Dec. 1987.
- Monohan, B. D. (1982). Computing and revising. *English Journal*, 7, 93-94.
- Moore, Margaret A. Computers Can Enhance Transactions between Readers and Writers. *Reading Teacher* v42 n8 p60811 Apr 1989 Special Issue: Empowering Both Teachers and Students.
- Moore, Phillip J.; Chan, Lorna K. S.; Au, Wing K. 1993. High School Students' Use of Diagrams during Reading. *Journal of Research in Reading*, v16 n1 p57-71 Feb.
- Morgenstern, Douglas. Progress report on Project Athena. *C.A.L.L. Digest* 4:7, 1988.
- Morris, Gloria. A survey of grammar/style checkers and reference tools. *InfoWorld* 10:13, March 28, 1988.
- Morton, L. L. et al. Word Processing Effects on Writing Productivity and Revision at Elementary

and Junior High School Levels. *Alberta Journal of Educational Research* v35 n2 p14563 Jun 1989

Morton, Larry L. Word Processing and the editing-revising process. *Computers in the Schools* 5:1/2, 1988.

Motteram, Gary. 1992. Authoring Tools and Teacher Training for CALL. *System* v20 n2 p151-60 May.

Motteram, Gary. 1992. Computer-assisted research: A testing example. *CÆLL Journal* v3, 3.

Mparutsa, C., Love, A., and Morrison, A. (1991). Bringing concord to the ESP classroom. *ELR Journal (New Series)*, 4, 115-134.

Mujais, Salim K. Alkatib: An Arabic word processor. *Northwestern University Computing and Networking* 3:2, Spring 1988.

Mulford, George W. Semantic Processing for Communicative Exercises in Foreign Language Learning. *Computers and the Humanities* v23 n1 p3144 Jan 1989

Mulhausen, Katherine. Writing with micros: A description of an ESL writing program. *C.A.L.L. Digest* 3:3, 1987.

Mulligan, Patricia Alba and Gore, Kay. Telecommunications and CALL. *C.A.L.L. Digest* v5 n8 p69 1989

Mullins, Carolyn J. In another tongue? *Information Center* 4:5, May 1988.

Murison-Bowie, S. (1993). *MicroConcord manual*. Oxford: Oxford University Press.

Murison-Bowie, Simon. 1993. TESOL Technology: Imposition or Opportunity? *TESOL Journal*, v3 n1 p6-8 Autumn.

Murphy, R., and Appel, L. (1977). Evaluation of the PLATO IV computer-based education system in the community college. Final Report. ERIC ED 146 235.

Murray, Denise E. Computer-Mediated Communication: Implications for ESP. *English for Special Purposes* 7:1, 1988.

Murray, Denise E. Orality and literacy in the computer age. *ACH Newsletter* 10:1, Spring 1988.

Murray, Janet H. Humanists in an Institute of Technology: How foreign languages are reshaping workstation computing at MIT. *Academic Computing* 2:1, Sept. 1987.

Murray, Janet H. Morgenstern, Douglas, and Furstenberg, Gilberte. The Athena Language Learning Project: Design Issues for the Next Generation of ComputerBased Language Learning Tools. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Mydlarski, Donna. Cooperative computer-assisted language learning: Is it living up to its promise? *Journal of Educational Techniques and Technologies* 20:1, 1987.

Myers, Sally Spindler and Virgin, Richard. Time to Teach Keyboarding? *Writing Notebook* v7 n2

p2627 NovDec 1989.

Nagata, Noriko. 1993. Intelligent Computer Feedback for Second Language Instruction. *The Modern Language Journal*, v77 n3 p330-339 Autumn.

Naiman, N., Fröhlich, M., Stern, H., and Todesco, A. (1978). The good language learner. *Research in Education Series*, Report No. 7. Toronto: Ontario Institute for Studies in Education.

Nakajima, Kazuko. On developing HyperCard stacks for the study of Chinese characters: KanjiCard. *CALICO Journal* 16:2, 1988.

Nash, James and Lawrence Schwartz. Computers and the Writing Process. *Collegiate Microcomputer* 5:1, Feb. 1987.

Nass, Clifford; Steuer, Jonathan. 1993. Voices, Boxes, and Sources of Messages: Computers and Social Actors. *Human Communication Research*, v19 n4 p504-527 June.

Nelson, Virginia. Reviews of Idea CAT and Elephant Ears. *C.A.L.L. Digest* v5 n8 p1012 1989

Neufeld, Karen. When Children Use Word Processors for Writing: Some Problems and Suggestions. *Reading Improvement* v26 n1 p6470 Spr 1989

Neuman, S. B. and C. Cobb-Morocco. Writing with word processors for remedial students. *The Computing Teacher* 14, Dec./Jan. 1987/88.

Neuwirth, Christine M. Intelligent Tutoring Systems: Exploring Issues in Learning and Teaching Writing. *Computers and the Humanities* v23 n1 p4557 Jan 1989

Newman, Judith M. Online: From Far Away. *Language Arts* v66 n7 p79197 Nov 1989 Theme Issue: Teachers Learning "Good" Teaching.

Newman, Judith M. Online: Improvising with a word processor. *Language Arts* 64:1, Jan, 1987.

Newman, Judith M. Online: Write your own adventure. *Language Arts* 65:3, Mar. 1988.

Nichols, R.G. (1986). Word processing and basic writers. *Journal of Basic Writing*, 5, 81-97.

Norman, Rose. Computer applications for business and technical writing courses. *Collegiate Microcomputer* 6:2, May 1988.

Norman, Rose. Exercise exchange: "Resumex": A computer exercise for teaching resume writing. *Technical Writing Teacher* 15:2, Spring 1988.

Nunan, D. (1985). Content familiarity and the perception of textual relationships in second language reading. *RELC Journal*, 16, 43-50.

Nunan, D. (1991). Methods in second language classroom-oriented research: A critical review. *Studies in Second Language Acquisition*, 13, 249-274.

Nurss, Joanne R. PALS Evaluation Project. Georgia State Univ., Atlanta. Center for the Study of Adult Literacy. ED313573 76 p.

- Nyns, Roland R. Is Intelligent ComputerAssisted Language Learning Possible? *System* v17 n1 p3547 1989
- Nyns, Roland R. Using a database management language to teach reading skills. *Literary and Linguistic Computing* 3:4, 1988.
- O'Halpin, Rosemary. 1993. An Auditory and Acoustic Analysis of Contrastive Stress in Profoundly Deaf Children following Training. *Child Language Teaching and Therapy*, v9 n1 p45-67 Feb.
- O'Malley, J., Chamot, A., Stewner-Manzanares, G., Kupper, L., and Russo, R. (1985). Learning strategies used by beginning and intermediate ESL students. *Language Learning*, 35, 21-46.
- Oakhill, J. (1993). Children's difficulties in reading comprehension. *Educational Psychology Review*, 5 (3), 223-237.
- Oates, W. (1981). An evaluation of computer-assisted instruction for English grammar review. *Studies in Language Learning*, 3, 193-200.
- Obermeier, Klaus K. Natural-language processing. *Byte* 12:14, Dec. 1987.
- Odenthal, Joanne M. 1993. *The Effect of a Computer-Based Writing Program on the Attitudes and Performance of Students Acquiring English as a Second Language*. Dissertation. San Diego State U, CA.
- Oller, J. W. (1979). *Language tests at school*. London: Longman.
- Olofsson, A. (1988). Phonemic awareness and the use of computer speech in reading remediation: Theoretical background. *Fonetiks*, 1, 15-27. Cited in Barron et al., 1992.
- Olson, R. K., Foltz, G., and Wise, B. (1986). Reading instruction and remediation with the aid of computer speech. *Behavior Research Methods, Instruments, and Computers*, 18, 93-99.
- Omans Stuart E. and Tom George. English department turns on computers to enhance writing instruction. *Academic Computing* 2:4, Dec./Jan. 1987/88.
- Oppenheimer, Fred E. An introduction to foreign language programming. *Collegiate Microcomputer* 6:2, May 1988.
- Otte, George. The Deference Due the Oracle: Computerized Text Analysis in a Basic Writing Class. *Journal of Basic Writing* v8 n1 p4656 Spr 1989.
- Otto, Sue E. K. and James P. Pusack. Calculating the cost of instructional technology: An administrator's primer. *ADFL Bulletin* 19:3, April 1988.
- Otto, Sue E. K. The Language Laboratory in the Computer Age. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Outhred, Lynne. Word Processing: Its Impact on Children's Writing. *Journal of Learning Disabilities* v22 n4 p26264 Apr 1989

- Owston, R. D., Murphy, S., and Wideman, H. H.. (1992). The effects of word processing on students' writing quality and revision strategies. *Research in the Teaching of English*, 26, 249-276.
- Owston, Ronald D. 1993. Computers and the Teaching of Writing: Implications for Teacher Development. *Journal of Information Technology for Teacher Education*, v2 n2 p239-250 Nov.
- Oxford, R. (1990). *Language learning strategies--What every teacher should know*. Rowley, MA: Newbury House.
- Oxford, Rebecca L.; Holland, Melissa; Alesh, Mahli. 1993. Intelligent Computers for Learning Languages: The View for Language Acquisition and Instructional Methodology. *Computer Assisted Language Learning*, v6 n2 p173-188.
- Pala, Karel; Osolsobe, Klara. 1993. Czech Stem Dictionary. *Rada Jazykovedna*, vA41, 51-60.
- Papaioannou, Panagiotis A. 1993. *Pitch-Synchronous Adaptive Transform Coding of Speech at Low Bit Rates Using Phonetic Segmentation and Dynamic Bit Allocation*. Dissertation. George Washington U, Washington DC.
- Papert, S. (1987). Computer criticism vs. technocentric thinking. *Educational Researcher*, Jan-Feb, 22-30.
- Paramskas, Dana. 1993. Computer-Assisted Language Learning (CALL): Increasingly Integrated into an Ever More Electronic World. *The Canadian Modern Language Review/La Revue canadienne des langues vivantes*, v50 n1 p124-143 Oct.
- Parham, Charles. Computers that talk. *Classroom Computer Learning* 8:6, Mar. 1988.
- Parhizgar, Afsarolmolok. 1992. *Evaluating the Diagnostic Component of the ENGPARS Parsing System*. Dissertation. Georgetown U, Washington
- Park, Y. (1994). *Incorporating an interactive multimedia in an ESL classroom environment: ESL learners' interactions and learning strategies*. Unpublished doctoral dissertation. Department of Curriculum and Instruction, Iowa State University, Ames, Iowa.
- Parkinson, Elaine. 1993 Computer Programs and Phonological Awareness. *Child Language Teaching and Therapy*, v9 n3 p255-257 Oct.
- Parkinson, S., and Bladon, A. (1987). Microcomputer-assisted phonetics teaching and phonetics word-processing: A survey. *Journal of the International Phonetic Association*, 17(2), 83-93.
- Parsons, Carl L.; La Sorte, Diane. 1993. The Effect of Computers with Synthesized Speech and No Speech on the Spontaneous Communication of Children with Autism. *Australian Journal of Human Communication Disorders*, v21 n1 p12-31 June.
- Pederson, K. M. (1986). An experiment in computer-assisted second language reading. *Modern Language Journal*, 70 (1), 36-41.
- Pederson, K. M. (1987). Research on CALL. In W. F. Smith (ed.), *Modern media in foreign language education: Theory and implementation* (pp. 99-131). Lincolnwood IL: National Textbook Company.

- Pederson, Kathleen Marshall. Research on CALL. In William Flint Smith (ed). 1987. *Modern Media in Foreign Language Education*.
- Pelton, Gordon E. 1993. *Voice Processing*. McGraw-Hill, New York, NY.
- Pennington, M. C. (1986). A discussion of Robinson. In C. Doughty and J. Fought (eds.), *Second language teaching and educational technology: A state of the art symposium* (pp. 56-59). Proceedings of a conference held at the Defense Language Institute. Monterey, CA, February 1986. University of Pennsylvania and Defense Intelligence Agency.
- Pennington, M. C. (1989a). Applications of computers in the development of speaking and listening proficiency. In M. C. Pennington (ed.), *Teaching languages with computers: The state of the art* (pp. 97-121). La Jolla, CA: Athelstan.
- Pennington, M. C. (1989b). Teaching pronunciation from the top down. *RELC Journal*, 20(1), 20-38.
- Pennington, M. C. (1991a). A qualitative artifact analysis of the attributes of word processing for student writers. *Computer Assisted Language Learning*, 4, 93-105.
- Pennington, M. C. (1991b). Computer-assisted analysis of prosody: Applications to research in English dialects and interlanguage. In P. Dunkel (ed.), *Computer-assisted language learning and testing: Research issues and practice* (pp. 133-154). New York: Newbury House/HarperCollins.
- Pennington, M. C. (1991c). Positive and negative potentials of word processing for ESL writers. *System*, 19(3), 267-275.
- Pennington, M. C. (1991d). The road ahead: A forward-looking view of computers in applied linguistics. *Computer-Assisted Language Learning*, 4(1), 3-19.
- Pennington, M. C. (1992a). Beyond off-the-shelf computer remedies for student writers: Alternatives to canned feedback. *System*, 20(4), 423-437.
- Pennington, M. C. (1992b). Discourse factors related to L2 phonological proficiency: An exploratory study. In J. Leather and A. James (eds.), *New Sounds 92*, Proceedings of the 1992 Amsterdam Symposium on the Acquisition of Second-language Speech (pp. 137-155). University of Amsterdam, April 13-16, 1992.
- Pennington, M. C. (1993a). Computer-assisted writing on a principled basis: The case against computer-assisted text analysis for non-proficient writers. *Language and Education*, 7(1), 43-59.
- Pennington, M. C. (1993b). A critical examination of word processing effects in relation to L2 writers. *Journal of Second Language Writing*, 2, 227-255.
- Pennington, M. C. (in press, a). *The computer and the non-native writer: A natural partnership*. Cresskill, NJ: Hampton Press.
- Pennington, M. C. (in press, b). *Language learning: An introduction*. London: Edward Arnold.
- Pennington, M. C. (in press, c). *Phonology in English language teaching: An international approach*. London: Longman.

Pennington, M. C. (in press, d). Phonology in language teaching: Essentials of theory and practice. In K. Bardovi-Harlig and B. S. Hartford (eds.), *Beyond methods: Companion components in language teacher education*. New York: McGraw-Hill.

Pennington, M. C., and Brock, M. N. (1992). Process and product approaches to computer-assisted composition. In M. C. Pennington and V. V. Stevens (eds.), *Computers in applied linguistics: An international perspective* (pp. 79-109). Clevedon, UK: Multilingual Matters.

Pennington, M. C., and Ellis, N. C. (1995). Learnability of English prosody. Earmarked Research Grant, Hong Kong Research Grants Council.

Pennington, M. C., and Singer, S. (forthcoming). Into the future: Expanding frontiers of the computer in society. Unpublished ms.

Pennington, M. C., and Stevens, V. (1992). Introduction: Toward appropriate uses of computers in applied linguistics. In M. C. Pennington and V. Stevens (eds.), *Computers in applied linguistics: An international perspective* (pp. 1-8). Clevedon, UK: Multilingual Matters.

Pennington, Martha C. 1992. Beyond Off-the-Shelf Computer Remedies for Student Writers: Alternatives to Canned Feedback. *System* v20 n4 p423-37 Nov.

Pennington, Martha C. 1993. A Critical Examination of Word Processing Effects in Relation to L2 Writers. *Journal of Second Language Writing*, v2 n3 p227-255 Sept.

Pennington, Martha C. 1993. Computer-Assisted Writing on a Principled Basis: The Case against Computer-Assisted Text Analysis for Non-Proficient Writers. *Kowloon Language and Education*, v7 n1 p43-59.

Pennington, Martha C. 1993. Exploring the Potential of Word Processing for Non-Native Writers. *Computers and the Humanities*, v27 n3 p149-163.

Pennington, Martha C. ; Brock, Mark N. 1992. Process and product approaches to computer-assisted composition. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

Pennington, Martha C. ; Stevens, Vance. 1992. Introduction: Toward appropriate uses of computers in applied linguistics. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

Pennington, Martha C. *Teaching Language with Computers: The State of the Art*. 1989. La Jolla: Athelstan.

Penso, Rebecca Ann. No More Scribbles and Hieroglyphics: Computer Composition with Beginners and Slow Learners. *Computing Teacher* v16 n5 p1922 Feb 1989

Peppard, Herb. Language Learning with Laser. *Journal of Reading* v32 n7 p62833 Apr 1989 Special Issue: New Technologies and Reading.

Pereira, Fernando C. N. and Stuart M. Shieber. *Prolog and Natural-Language Analysis*. CSLI: Stanford, CA.

Perez, Laura. Professor Higgins at work. *C.A.L.L. Digest* 4:2, 1988.

- Perfetti, C. A. (1983). Reading, vocabulary, and writing: Implications for computer-based instruction. In A. C. Wilkinson, *Classroom computers and cognitive science* (pp. 145-163). New York: Academic Press.
- Perfetti, C. A. (1985). *Reading ability*. New York: Oxford University Press.
- Perfetti, C. A., Goldman, S. R., and Hogaboam, T. W. (1979). Reading skill and the identification of words in discourse context. *Memory and Cognition*, 7 (4), 273-282.
- Perkins, D. (1985). The fingertip effect: How information-processing technology shapes thinking. *Educational Researcher*, 14(7), 11-17.
- Peters, B. F. et al. Online Searching Using Speech as a Man/Machine Interface. *Information Processing and Management* v25 n4 p391406 1989
- Peterson, M. (1990). *An evaluation of VOXBOX: A computer-based voice-interactive language learning system for teaching English as a second language*. Unpublished doctoral dissertation. United States International University.
- Petwords*. Unpublished courseware for Macintosh. Designed by T. Cobb. College of Commerce and Economics, Sultan Qaboos University, Oman.
- Peyton, Joy Kreeft. Computer Networks for RealTime Written Interaction in the Writing Classroom: An Annotated Bibliography. *Computers and Composition* v6 n3 p10522 Aug 1989
- Peyton, Joy Kreeft. CrossAge Tutoring on a Local Area Computer Network: Moving from Informal Interaction to Formal Academic Writing. *Writing Instructor* v8 n2 p5767 Win 1989 Themed Issue: Literacy and the Deaf.
- Phillips, Gerald M. and Santoro, Gerald M. Teaching Group Discussion via ComputerMediated Communication. *Communication Education* v38 n2 p15161 Apr 1989
- Phillips, M. (1985). Logical possibilities and classroom scenarios for the development of CALL. In C. Brumfit, M. Phillips, and P. Skehan, *Computers in English language teaching*. New York: Pergamon.
- Phillips, Martin. CALL talk project. *C.A.L.L. Digest* 3:8, 1987.
- Phillips, Martin. Potential paradigms and possible problems for CALL. *System* 15:3, 1987.
- Phinney, M. (1989). Computers, composition, and second language teaching. In M. C. Pennington (ed.), *Teaching languages with computers: The state of the art* (pp. 81-96). La Jolla, CA: Athelstan.
- Phinney, M. (1991a). Computer assisted writing and writing apprehension in ESL students. In P. Dunkel (ed.), *Research issues and studies on computer assisted language learning and testing* (pp. 189-204). New York: Newbury House/HarperCollins.
- Phinney, M. (1991b). Word processing and writing apprehension in native and non-native writers. *Computers and Composition*, 10(1), 65-82.

- Phinney, M. (1992). Using electronic mail: Exploring our virtual world. Paper presented at the Mexico-Caribbean-Latin America Joint TESOL conference. Acapulco, Mexico, October 1992.
- Phinney, M. (1993a). Building a HyperCard information kiosk: An ESL technical writing project. Paper presented at the 9th annual Computers and Writing Conferenc. Ann Arbor, MI May 1993.
- Phinney, M. (1993b). Studying the computer writing process. Paper presented at CALL Academic session, Computers and Writing: From Process to Product, 27th International TESOL meeting, Atlanta, Georgia, April 14-17, 1993.
- Phinney, M. (1994). *Process your thoughts*. Boston, MA: Heinle and Heinle.
- Phinney, M. and C. Mathis. Writing and revising with computers in ESL composition. Paper presented at TESOL. Miami, FL. 1987.
- Phinney, M. Approaches to computer-assisted writing in ESL composition. Paper presented at the MEXTESOL XIV Conference, Monterrey, Nuevo Leon, Mexico 1987.
- Phinney, M. Computer-based composition and writer's block in ESL students. Paper presented at New Mexico TESOL, Las Cruces, NM. 1988.
- Phinney, M., and Khouri, S. (1992). The hypertext research "paper": Students writing for students. Paper presented at the 9th annual Computers and Writing Conference. Indianapolis, May 1992.
- Phinney, M., and Khouri, S. (1993). Computers, revision, and ESL writers: The role of experience. *Journal of Second Language Writing*, 2, 257-277.
- Phinney, M., and Mathis, C. (1990). ESL student responses to writing with computers. *TESOL Newsletter*, 24(2), 30-31.
- Phinney, Marianne. Computers, Composition, and Second Language Teaching. In Pennington, Martha C. *Teaching Language with Computers*. 1989. La Jolla: Athelstan.
- Phinney, Marianne. Review of Culturegrams. *C.A.L.L. Digest* v5 n4 p1012 1989
- Phinney, Marianne. Reviews of HBJ Writer and Writer's Helper: Stage II. *C.A.L.L. Digest* v5 n5 p1112 1989
- Pickard, V. (1993). Empowering novice writers: Can concordancers contribute? Paper presented at the 17th Annual Meeting of the Teachers of English to Speakers of Other Languages. Atlanta, April 1993.
- Pienemann, Manfred; Jansen, Louise. 1992. Computational analysis of language acquisition data. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.
- Piper, A. (1986). Conversation and the computer: A study of the conversational spin-off generated among learners of English as a foreign language working in groups. *System*, 14, 187-198.
- Piper, A. (1987). Helping learners to write: A role for the word processor. *ELT Journal*, 41, 119-125.

- Piper, Alison. Helping learners to write: A role for the word processor. *ELT Journal* 41:2, April 1987.
- Piper, Judy. Classroom Writing Activities to Support the Curriculum. *Writing Notebook* v7 n1 p33 SepOct 1989
- Piper, Judy. Classroom Writing Activities to Support the Curriculum. *Writing Notebook* v7 n2 p35 NovDec 1989
- Pitre, Barbara Jean. 1993. *The Effects of Using Integrated Testing and Skills Software in Reading Instruction for At-Risk Students*. Dissertation. U North Texas, Denton.
- Polezzi, L. 1993. Concordancing and the Teaching of ab initio Italian Language for Specific Purposes. *ReCALL*, v9 p14-18 Nov.
- Polson, C. (1992). Component processes of second language reading. Concordia University, Montreal. Unpublished Master's thesis.
- Pon, Kathy. Process writing in the one-computer classroom. *Computing Teacher* 15:6, March 1988.
- Pontecorvo, Clotilde and Paoletti, Gisella. Computer, scrittura ed abilita metalinguistiche (Computers, Writing, and Metalinguistic Abilities). *Rassegna Italiana di Linguistica Applicata* v21 n12 p12952 JanAug 1989
- Pope, Carol and Karen Kutiper. Instructional materials: Finding the "Story in Each of Us" through instructional media. *English Journal* 77:3, March 1988.
- Porcelli, Gianfranco. Towards Integrative Computer Assisted Language Learning. *C.A.L.L. Digest* v5 n1 p24 1989
- Porec, Carol J. Letter Writing Made Easy. *Writing Notebook* v7 n2 p38 NovDec 1989
- Potter, Rosemary Lee. Using Microcomputers for Teaching Reading in the Middle School. Fastback 296. Phi Delta Kappa Educational Foundation, Bloomington, Ind. ED312629 47 p.
- Prep Editor*. Designed by a research team at Carnegie Mellon University. Available through e-mail at: prepproject@andrew.cmu.edu.
- Price, K. (1992). Look who's talking: A computer-assisted system for discourse analysis. *Cross Currents: An International Journal of Language Teaching and Intercultural Communication*, 19(1), 73-79.
- Price, K., and Imbier, E. (1993). A videodisc project for ESL: "Who should do the housework?" In J. V. Boettcher (ed.), *101 success stories of information technology in higher education: The Joe Wyatt challenge* (pp. 214-219). New York: McGraw-Hill.
- Price, Karen. An Overview of Computer Applications in the Harvard ESL Programs. *C.A.L.L. Digest* v5 n7 p14 1989
- Prochaska, Nancy. Computer Labs: New Perceptions. *Media and Methods* v25 n5 p10,1415 MayJun 1989

- Pufahl, J. (1984). Response to R. M. Collier, The word processor and revision strategies. *College Composition and Communication*, 35, 91-93.
- Pusack, James P. Problems and prospects in foreign language computing. In William Flint Smith (ed). 1987. *Modern Media in Foreign Language Education*.
- Quinn, Robert. The Video Connection: Integrating Video into Language Teaching. *Journal of Educational Techniques and Technologies* v22 n2/3 SummerFall 1989
- Rabiner, Lawrence; Juang, Biing-Hwang. 1993. *Fundamentals Of Speech Recognition*. PTR Prentice-Hall, Inc., Englewood Cliffs, NJ.
- Rada, Roy. Writing and Reading Hypertext: An Overview. *Journal of the American Society for Information Science* v40 n3 p16471 May 1989
- Raatz, Sebastian. (ed). *Information Technology in the Humanities: Tools, Techniques, and Applications*. 1987. Ellis Horwood: London.
- Raimes, A. Language proficiency, writing ability, and composing strategies: A study of ESL college student writers. *Language Learning* 37, 439-468, 1987.
- Rao, P. V. S. 1993. VOICE: An Integrated Speech Recognition Synthesis System for the Hindi Language. *Speech Communication*, v13 n1-2 p197-205 Oct.
- Rasmussen, Sonja. Computers in Elementary Reading Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 28. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. ED307573 6 p.
- Ray, T. J. and Feldman, Phillip. New Tools for an Old Job. *Reading Improvement* v26 n2 p18991 Sum 1989
- Read, C., Buder, E. H., and Kent, R. D. (1990). Speech analysis systems: A survey. *Journal of Speech and Hearing Research*, 33, 363-374.
- Read, C., Buder, E. H., and Kent, R. D. (1992). Speech analysis systems: An evaluation. *Journal of Speech and Hearing Research*, 35, 314-332.
- Realtime Writer*. ENFI software. Realtime Learning Systems, Washington, D.C.
- Reed, W. Michael. Problem-solving, writing theory and composing process software. *Computers in the Schools* 4:3/4, Fall/Winter 1987/88.
- Reese, L. Grant, J. Nicholls Eastmond Jr., and Richard Sutherland. Integrated use of videodisc for intensive Spanish language learning. *CALICO Journal* 16:1, 1988.
- Reid, J. (1986). Using the writer's workbench in composition teaching and testing. In C. Stansfield (ed.), *Technology and language testing* (pp. 167-188). Washington, DC: TESOL.
- Reid, J., Lindstrom, P., McCaffrey, M., and Larson, D. (1983). Computer-assisted text analysis for ESL students. *CALICO Journal*, 1(3), 40-42.

- Reid, Joy 1992. A Computer Text Analysis of Four Cohesion Devices in English Discourse by Native and Nonnative Writers. *Journal of Second Language Writing* v1 n2 p79-107 May.
- Reid, Joy M. The Writer's Workbench and ESL composition. *Computers and Composition* 4:3, Aug. 1987.
- Reid, Joy M. Using computer text-analysis programs with ESL student writers. *C.A.L.L. Digest* 3:3, 1987.
- Reinking, David. Misconceptions about Reading and Software Development. *Computing Teacher* v16 n4 p2729 DecJan 198889
- Reitsma, Peter. Reading practice for beginners: Effects of guided reading, reading-while-listening, and independent reading with computer-based speech feedback. *Reading Research Quarterly* 23:2, 1988.
- Resource Guide for Persons with Speech or Language Impairments. IBM, Atlanta, GA. National Support Center for Persons with Disabilities. ED315992 89 p.
- Rettig, Marc and Madelaine Bates. How to choose natural language software. *AI Expert* 3:7, July 1988.
- Rhubarb*. Designed by J. Higgins and M. Higgins. Research Design Associates, Stony Brook, NY.
- Richards, J., and Rodgers, T. (1982). Method: Approach, design, and procedure. *TESOL Quarterly*, 16(2), 153-68.
- Richardson, Charles P. and Scinicariello. Television Technology in the Foreign Language Classroom. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Rickelman, Robert J. and Henk, William A. Meeting Tomorrow's Challenge (Reading Technology). *Reading Teacher* v43 n1 p7879 Oct 1989
- Rickelman, Robert J. and Henk, William A. Reading and Technology: Past Failures and Future Dreams (Reading Technology). *Reading Teacher* v43 n2 p17475 Nov 1989
- Rieber, R. W., and Carton, A.S. (1987). *The collected works of L. S. Vygotsky, vol. 1, Problems of general psychology*. N. Minick, trans. New York: Plenum Press.
- Riel, Margaret. Intercultural learning network. *C.A.L.L. Digest* 3:5, July 1987.
- RiveraLa Scala, Gladys M. The Annapolis Interactive Video Project. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Robin, Richard M. and Leaver, BettyLou. Development of Listening Proficiency in Russian. *Foreign Language Annals* v22 n6 p57384 Dec 1989
- Robinson, G. (1986). Focus on the learner. *University of Hawaii Working Papers in ESL*, 5, 61-86.
- Robinson, Gail L. The CLCCS CALL Study: Methods, Error Feedback, Attitudes, and

- Achievement. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Roblyer, M. D. The Impact of MicrocomputerBased Instruction on Teaching and Learning: A Review of Recent Research. ERIC Digest. ERIC Clearinghouse on Information Resources, Syracuse, N.Y. ED315063 4 p.
- Roblyer, M., Castine, W., and King, F. (1988). *Assessing the impact of computer-based instruction: A review of recent research*. Binghamton, NY: Haworth Press.
- Rochet, B. (1990). Training non-native speech contrasts on the Macintosh. In M.-L. Craven, R. Sinyor, and D. Paramskas (eds.), *CALL: Papers and reports* (pp. 119-126). La Jolla, CA: Athelstan.
- Rodrigues, D., and Rodrigues, R. (1989). How word processing is changing our teaching: New approaches, new challenges. *Computers and Composition*, 7(1), 13-25.
- Rodrigues, Dawn and Rodrigues, Raymond. How Word Processing Is Changing Our Teaching: New Technologies, New Approaches, New Challenges. *Computers and Composition* v7 n1 p1325 Nov 1989
- Romski, Mary Ann et al. Establishment of symbolic communication with persons with severe retardation. *Journal of Speech and Hearing Disorders* 53:1, Feb. 1988.
- Ross, Steven M. et al. An Apple a Day and at Night: A Distance Tutoring Program for AtRisk Students. *Educational Technology* v29 n8 p2328 Aug 1989
- Royer, James M. et al. Assessment of OnLine Comprehension of ComputerPresented Text. *Journal of Educational Research* v82 n6 p34855 JulAug 1989
- Rubin, A., and Bruce, B. C. (1990). Alternate realizations of purpose in computer-supported writing. *Theory Into Practice*, 29 (4), 256-263.
- Rubin, Bella. CALL In Israel. *C.A.L.L. Digest* v5 n1 p46 1989
- Rubin, Joan. LLD: The Language Learning Disc. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.
- Rubinstein, Adrienne; Cherry, Rochelle; Small, Sharon. 1993. Effect of Interactive Video versus Noninteractive Video Training on Speech Recognition by Hearing-Impaired Adults. *The Volta Review*, v95 n2 p135-141 Spring.
- Ruplin, Ferdinand and John Russell. On generating a German lexicon. *CALICO Journal* 5:4, June 1988.
- Russell, Rebecca Gaye. 1993. *The Effects of Voice Synthesized Word Processing on Third-Grade Students' Quality of Writing*. Dissertation. U Houston.
- Russell, Susan Jo et al. Beyond Drill and Practice: Expanding the Computer Mainstream. Council for Exceptional Children, Reston, Va. ED315925 130 p.
- Ruus, Hanne. Lexical data structures. *Literary and Linguistic Computing* 3:3, 1988.

- Ryan, Frank. Developing a reader's workbench. *C.A.L.L. Digest* 4:1, 1988.
- Sacco, Margaret T. The reading/writing/media connection. *ALAN Review* 15:3, Spring 1988.
- Saint-Lèon, Claire. The case for authentic materials in videodisc. *CALICO Journal* 6:2, 1988.
- Salomon, G. (1979). *Interaction of media, cognition, and learning*. San Francisco: Jossey-Bass.
- Salomon, Gavriel et al. The Computer as a Zone of Proximal Development: Internalizing Reading-Related Metacognitions from a Reading Partner. *Journal of Educational Psychology* v81 n4 p62027 Dec 1989
- Sampson, Geoffrey. 1993. The Need for Grammatical Stocktaking. *School Cognitive & Computing Sciences. Literary & Linguistic Computing*, v8 n4 p267-273.
- Sanders, A. Designing and implementing a syntactic parser. *CALICO Journal* 5:1, Spring 1987.
- Sanders, Alton F. and Sanders, Ruth H. Syntactic Parsing: A Survey. *Computers and the Humanities* v23 n1 p1330 Jan 1989
- Sandery, Peter L. Cutting the Cords that Constrain. *Journal of Reading* v32 n7 p62027 Apr 1989 Special Issue: New Technologies and Reading.
- Sarracho, O. (1982). The effects of a computer-assisted instruction program on basic skills achievement and attitudes toward instruction of Spanish-speaking migrant children. *American Education Research Journal*, 19, 201-219.
- Sayers, Denis and Kristin Brown. Bilingual education, second language learning and telecommunication: A perfect fit. *C.A.L.L. Digest* 3:5, July 1987.
- Sayers, Denis. We are no longer alone. *C.A.L.L. Digest* 4:7, Oct. 1988.
- Scali, Nancy. Making a Memory Patchwork Writing/Art Activity for Young Children. *Writing Notebook* v7 n2 p3637 Nov/Dec 1989
- Schaeffer, R. H. (1981). Meaningful practice on the computer: Is it possible? *Foreign Language Annals*, 14, 133-137.
- Schank, R. C., and Abelson, R. P. (1977). *Scripts, plans, goals and understanding: An inquiry into human knowledge structures*. Hillsdale NJ: Erlbaum.
- Scharton, Maurice. The Third Person: The Role of the Computer in Writing Centers. *Computers and Composition* v7 n1 p3748 Nov 1989
- Scholnik, Miriam. RE-WORD CALI: A method for practicing reading skills with the aid of a word processor. *CALICO Journal* 5:1, Sept. 1987.
- Schenck, M. J. (1988). *Read, write, revise: A guide to academic writing*. New York: St. Martin's Press.
- Schetz, Katherine F. and Sheese, Rebecca J. Software that Works in School Settings: A

Framework for Choosing the Right Program. *ASHA* v31 n1 p6568 Jan 1989

Schetz, Katherine F. ComputerAided Language/Concept Enrichment in Kindergarten: Consultation Program Model. *Language, Speech, and Hearing Services in Schools* v20 n1 p210 Jan 1989

Schiffrin, D. (1987). *Discourse markers*. Cambridge: Cambridge University Press.

Schildt, Herbert. Natural language processing in C. *Byte* 12:14, Dec. 1987.

Schitai, Amit. The Design and Development of an Interactive Videodisc for Foreign Language Learning. *Educational Technology* v29 n7 p4852 Jul 1989

Schleifer, Neal H. 1993. *The Effects of Using Computers in Writing Instruction on Writing Apprehension and Attitude toward Using Computers*. Dissertation. Nova U, Fort Lauderdale, FL.

Schmidt, Herminio. Real Conversation as a Motivational Factor through Interactive Video. *Canadian Modern Language Review* v45 n2 p32938 Jan 1989

Schneider, Roxanne and Eiser, Leslie. Software Reviews. Programs Worth a Second Look. *Classroom Computer Learning* v10 n2 p1419 Oct 1989

Schrier, Leslie L. 1992. Foreign Language in the Elementary Schools and Computer-Assisted Language Learning. *Hispania* v75 n5 p1304-12 Dec.

Schriner, Delores K. and Rice, William C. Computer Conferencing and Collaborative Learning: A Discourse Community at Work (Staffroom Interchange). *College Composition and Communication* v40 n4 p47278 Dec 1989

Schrupp, D., Busch, M. D., and Mueller, G. A. (1983). Klavier imhaus--An interactive experiment in foreign language instruction. *CALICO Journal*, 1(2), 17-21.

Schumann, F. (1980). Diary of a language learner: A further analysis. In R. Scarcella and S. D. Krashen (eds.), *Research in second language acquisition* (pp. 51-57). Rowley, MA: Newbury House.

Schumann, F. M., and Schumann, J. H. (1977). Diary of a language learner: An introspective study of second language learning. In H. D. Brown, C. A. Yorio, and R. H. Crymes (eds.), *On TESOL '77. Teaching and learning English as a second language: Trends in research and practice* (pp. 241-249). Washington, DC: TESOL.

Schwartz, Ana Maria. 1993. *The Effects of Interactive Video Training in Listening Techniques, Metacognition, and Attribution on the Listening Comprehension of Second Language Video*. Dissertation. U Maryland, College Park.

Schwartz, H. J. (1982). Computers and the teaching of writing. *Educational Technology*, 22, 27-29.

Schwartz, H. J. (1984). Teaching writing with computer aids. *College English*, 46, 239-247.

Schwartz, H. J. and L. S. Bridwell-Bowles. A selected bibliography on computers in composition: An update. *College Composition and Communication* 38:4, 1987.

Schwartz, Helen J. Literacy Theory in the Classroom: Computers in Literature and Writing. *Computers and Composition* v7 n1 p4963 Nov 1989

Schwerin, J. (1993). Market monitor. *CD ROM World*, July, p. 15.

Scott, Thomas M. et al. Interactive Videodisc in ComputerAssisted Language Learning: A Communicative Project. *System* v17 n1 p4960 1989

Secules, Teresa et al. 1992. The Effect of Video Context on Foreign Language Learning. *Modern Language Journal* v76 n4 p480-90 Win.

Sedlock, David. The natural languagedata base connection. *AI Expert* 3:7, July 1988.

Seeing a student's text as it's being created. *The Chronicle of Higher Education* 35:13, Nov. 23, 1988.

Segalowitz, N. (1986). Skilled reading in a second language. In J. Vaid (ed.), *Language processing in bilinguals: Psycholinguistic and neuropsychological perspectives* (pp. 3-19) . Hillsdale, NJ: Erlbaum.

Selected Elementary and Secondary Resources in English and Foreign Languages for ComputerAssisted Instruction. CLEAR Annotated Bibliography Series. Center for Applied Linguistics, Washington, DC. Center for Language Education and Research. ED311706 13 p.

Selfe, Cynthia L. and Billie J. Wahlstrom. Computers and writing: Casting a broader net with theory and research. *Computers and the Humanities* 22:1, 1988.

Selfe, Cynthia L. Creating a computer lab that composition teachers can live with. *Collegiate Microcomputer* 5:2, May 1987.

Selfe, Cynthia L. et al. Ed. Computers in English and the Language Arts: The Challenge of Teacher Education. National Council of Teachers of English, Urbana, Ill. ED311452 303 p.

Selinker, L. (1992). *Rediscovering interlanguage*. London: Longman.

Sequitur. MS-DOS software. Designed by J. Higgins. Research Design Associates, Stonybrook, NY

Sheingold, K., Kane, J. H., and Endreweit, M. E. (1983). Microcomputer use in schools: Developing a research agenda. *Harvard Educational Review*, 53(4), 412-432.

Shell, Duane F. et al. ComputerBased Compensatory Augmentative Communications Technology for Physically Disabled, Visually Impaired, and Speech Impaired Students. *Journal of Special Education Technology* v10 n2 p2943 Fall 1989

Shen, Chung-wei David. 1992. *The Effects of Captioning on Listening Comprehension of English as a Second Language in a Computer-Based Interactive Videodisc System*. Dissertation. U Northern Colorado, Greeley.

Shermis, Michael. Word Processing and Writing Instruction for Students with Special Needs. Focused Access to Selected Topics (FAST) Bibliography No. 11. ERIC Clearinghouse on Reading

and Communication Skills, Bloomington, IN. ED307607 6 p.

Shermis, Michael. Word Processing and Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 10. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. ED307606 6 p.

Shugg, Alan 1992. Are You Listening to Your Computer? *Babel: Journal of the Australian Modern Language Teachers' Associations* v27 n1 p5-7 Apr.

Shuller, Steve. The Scarsdale Experience. *C.A.L.L. Digest* v5 n2 p45 1989

Sillery, Bob. Hypertext runs under MS-DOS. *Personal Computing* 12:1, Jan. 1988.

Silver, Nettie W.; Repa, J. Theodore. 1993. The Effect of Word Processing on the Quality of Writing and Self-Esteem of Secondary School English-as-Second-Language Students: Writing without Censure. *Journal of Educational Computing Research*, v9 n2 p265-283.

Sinclair, J. McH. (1991). *Corpus, concordance collocation*. Oxford: Oxford University Press.

Sinclair, J. McH., and Renouf, A. (1988). A lexical syllabus for language learning. In R. Carter and M. McCarthy (eds.) *Vocabulary and language teaching* (pp. 140-160). London: Longman.

Sirc, G., and Reynolds, T. (1990). The face of collaboration in the networked writing classroom. *Computers and Composition*, 7(2), 53-70.

Sirc, Geoffrey and Lillian Bridwell-Bowles. A computer tool for analyzing the composing process. *Collegiate Microcomputer* 6:2, May 1988.

Skehan, P. (1989). *Individual differences in second-language learning*. London: Edward Arnold.

Slatin, J., Batson, T., Boston, R., and Cohen, M. E. (1990). Computer teachers respond to Halio. *Computers and Composition*, 7(3), 73-79.

Sloane, Sarah. A Case Study of a Reluctant Word Processor: A Look at One Student in a Word Processing Classroom. Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Atlanta, GA March 1987. ED285200. 1987.

Smith, F. (1971). *Understanding reading: A psycholinguistic analysis of reading and learning to read*, Third edition. New York: Holt, Rinehart, and Winston.

Smith, Theodore R. and Wobschall, Marguerite. Desktop Publishing Guidelines for the California State Department of Education. California State Dept. of Education, Sacramento. ED311923 49 p.

Smith, William Flint. *Modern Media in Foreign Language Education: Theory and Implementation*. 1987. NTC: Lincolnwood, Illinois

Smye, Randy. Style and Usage Software: Mentor, not Judge. Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Atlanta, GA March 1987. ED280060. 1987.

Software elevates the reading/writing skills of inner-city students. *T.H.E. Journal* 15:6, Feb. 1988.

SonaMatch. Kay Elemetrics, Pine Brook, NJ.

Souviney, Barbara Miller. Diamante Poetry with FrEdWriter. *Writing Notebook* v7 n1 p3738 SepOct 1989

Spanos, Tony 1992. Combining Pedagogy and Technology to Improve Composition Skills. *Hispania* v75 n1 p230-34 Mar.

Spears, R., and Lea, M. (1992). Social influence and the influence of the 'social' in computer-mediated communication. In M. Lea (ed.), *Contexts of computer-mediated communication* (pp. 30-65). London: Harvester Wheatsheaf

Spenciner, Loraine J. and Cohen, Libby G., Eds. A Software Guide for the Special Educator. ED318198 138 p.

Spindler, G., and Spindler, L. (1987). *Interactive ethnography of education: At home and abroad*. London: Lawrence Erlbaum.

St. Pierre, Keith Alan. 1993. *The Effect of Computer-Assisted and Traditional Instruction on Ninth-Grade English Composition and Academic Self-Concept*. Dissertation. Miami U, Oxford, OH.

Stanovich, K. E., and Cunningham, A. E. (1991). Reading as constrained reasoning. In R. J. Sternberg and P. A. Frensch (eds.), *Complex problem solving: Principles and mechanisms* (pp. 3-60). Hillsdale, NJ: Erlbaum.

Stanovich, K. E., and West, R. F. (1979). Mechanisms of sentence context effects in reading: Automatic activation and conscious attention. *Memory and Cognition*, 7 (2), 77-85.

Stanovich, K. E., and West, R. F. (1981). The effect of sentence context on ongoing word recognition: Tests of a two-process theory. *Journal of Experimental Psychology: Human Perception and Performance*, 7(3), 658-672.

Stansfield, Charles W. Technology and language testing: An overview. *C.A.L.L. Digest* 3:6, 1987.

Steinberg, E. R. (1989). Cognition and learner control: A literature review, 1977-1988. *Journal of Computer Based Instruction*. 16 (4).

Stenson, Nancy; Downing, Bruce; Smith, Jan; Smith, Karen. 1992. The effectiveness of computer-assisted pronunciation training. *CALICO Journal*, v9, 4. Sum.

Stenzel, John et al. Minicomputer TextEditing in UpperDivision CrossDisciplinary Courses. *Computers and Composition* v6 n2 p6179 Apr 1989 Available from Humanities Department, Michigan Technological University, Houghton, MI 49931.

Stevens, V. (1984). Implications of research and theory concerning the influence of control on the effectiveness of CALL. *CALICO Journal* 2(1), 28-33, 48.

Stevens, V. (1989). A direction for CALL: From behavioristic to humanistic courseware. In M. C. Pennington (ed.), *Teaching languages with computers: The state of the art* (pp. 31-43). La Jolla, CA: Athelstan.

Stevens, V. (1991a). Computer Hangman: Pedagogically sound or a waste of time? Revised version of a paper presented at the 24th Annual Meeting of the Teachers of English to Speakers of Other Languages. San Francisco, March 1990. ERIC Document Reproduction Service No. ED 332 524.

Stevens, V. (1991b). Strategies in solving computer-based cloze: Is it reading? Paper presented at the 25th Annual Meeting of the Teachers of English to Speakers of Other Languages. New York, March 1991. ERIC Document Reproduction Service No. ED 335 952.

Stevens, V. (1991c). Reading and computers: Hangman and cloze. *CAELL Journal*, 2 (3), 12-16.

Stevens, V. (1992). Humanism and CALL: A coming of age. In M. C. Pennington and V. Stevens (eds.), *Computers in applied linguistics: An international perspective* (pp. 11-38). Clevedon, UK: Multilingual Matters.

Stevens, V. (forthcoming). Promoting productive language learning strategies in an implementation of computer-based cloze through an investigation of on-line ESL learner interaction. Ph.D. dissertation. School of English Language Teaching, Thames Valley University.

Stevens, Vance. 1992. Humanism and CALL: A coming of age. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.

Stevens, Vance. 1993. Review of *Adam & Eve*. *CAELL Journal*, v4 n3 p35-39 Fall.

Stevens, Vance. A critical but overlooked factor: Not can, but will teachers modify the software? *C.A.L.L. Digest* 4:8, 1988.

Stevens, Vance. A Direction for CALL: From Behavioristic to Humanistic Software. In Pennington, Martha C. *Teaching Language with Computers*. 1989. La Jolla: Athelstan.

Stevens, Vance. CALL in Oman. *C.A.L.L. Digest* 3:8, 1987.

Stevens, Vance. Maybe We Should Give Them What They Want. *C.A.L.L. Digest* v5 n7 p67 1989

Stevens, Vance. Misconception and misuse in CALL. *C.A.L.L. Digest* 4:4, 1988.

Stevens, Vance. Student Attitudes Toward CALL In a Self-Access Centre. *C.A.L.L. Digest* v5 n6 p45 1989

Stevens, Vance. Using Symphony In Teacher Applications. *C.A.L.L. Digest* v5 n4 p89 1989

Stevenson, Zollie Jr. et al. Achievement in the Writing to Read Program: A Comparative Evaluation Study. 1988. ED293147.

Stine, Linda J. Answers and more questions: A survey of computer use in composition instruction. *English Quarterly* 20:1, 1987.

Stine, Linda J. Computers and Commuters: A ComputerIntensive Writing Program for Adults. *Computers and Composition* v6 n2 p2332 Apr 1989

Stine, Linda. Local Area NetworksThe ENFI Project (Writing on the College Campus). *Writing Notebook* v7 n1 p3435 SepOct 1989

Stone, LeAnn. 1992. Language labs and communicative language learning: Drawing parallels with CALL. *CALL Journal* v3, 3.

StorySpace. Designed by Jay David Bolter, Michael Joyce, and John B. Smith. Eastgate Systems, Civilized Software, Cambridge, MA.

Stratil, Marie et al. Computer-Aided Language Learning with Speech Synthesis: User Reactions. *Programmed Learning and Educational Technology* 24:4, Nov. 1987.

Stratton, Charles R. Anatomy of a Style Analyzer. *Journal of Technical Writing and Communication* v19 n2 p11934 1989

Strickland, Dorothy S. et al. The computer as tool: word processing. *Using computers in the teaching of reading*. New York: Columbia University Teachers College Press. 1987.

Strickland, James. Computers and the Classroom: A Look at Changes in Pedagogy. ED315791 26 p. Paper presented at the Annual Meeting of the Conference on College Composition and Communication (40th, Seattle, WA, March 16-18 1989).

Strickland, James. Computers, invention, and the power to change student writing. *Computers and Composition*. 4:2, April 1987.

Strickland, James. Evaluating Computer Tutors: A Protocol Study. Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Atlanta, GA March 1987. ED280029. 1987.

Strickland, James. How the Student Writer Adapts to Computers: A First Year Student Protocol. *Computers and Composition* v6 n2 p722 Apr 1989

Strong-Krause, Diane. Technology and language testing. *C.A.L.L. Digest* 3:6, 1987.

Stubbs, M. (1983). *Discourse analysis: The sociolinguistic analysis of natural language*. Oxford: Basil Blackwell.

Stumhofer, Nancy C. The Impact of Computer-Assisted Instruction on Student's Knowledge of Basic Writing Skills. 1988 ED293600.

Sturges, David L. Business Communication Writing and ComputerAided Small Group Interaction. *Bulletin of the Association for Business Communication* v52 n4 p1215 Dec 1989

Suhor, Charles. New Technologies and English in the 1990s. *NASSP Bulletin* v73 n519 p1620 Oct 1989

Sullivan, Patricia. HumanComputer Interaction Perspectives on WordProcessing Issues. *Computers and Composition* v6 n3 p1133 Aug 1989

Summa, Diane and Kelly, Sandra. What's New in Software? Computer Software for Gifted Education. *Journal of Reading, Writing, and Learning Disabilities International* v5 n3 p29396 1989

Sunstein, Bonnie. Using computer software in the writing center. *Writing Lab Newsletter* 11:5,

Jan. 1987.

Suri, Linda Z.; McCoy, Kathleen F. 1993. Correcting Discourse-Level Errors in a CALL System for Second Language Learners. *Computer Assisted Language Learning*, v6 n3 p215-231.

Susser, B. (1993). Networks and project work: Alternative pedagogies for writing with computers. *Computers and Composition*, 10(3), 63-89.

Susser, Bernard Computers and composition: A bibliographic introduction. *The Language Teacher* 11, May 1987.

Susser, Bernard. 1993. EFL/ESL Process Writing with Computers. *CAELL Journal*, v4 n2 p 16-22 Summer.

Sutherland, Jan; Black, Phil. 1993. Finding Common Ground Part 2. *CAELL Journal*, v4 n3 p10-14 Fall.

Sutherland, Jan; Black, Phil. 1993. Finding Common Ground. *CAELL Journal*, v4 n2 p 6-15 Summer.

Suzuki, H., Kiritani, S., and Imagawa, H. (1986). For improvement of English intonation learning system. *Annual Bulletin RILP*, 23, 59-63.

Swain, M. (1985). Communicative competence: Some roles of comprehensible input and comprehensible output in its development. In S. M. Gass and C. G. Madden (eds.), *Input in second language acquisition* (pp. 235-253). Rowley, MA: Newbury House.

Swales, J. (1990). *Genre analysis: English in academic and research settings*. Cambridge: Cambridge University Press.

Swartz, Merryanna L. and Russell, Daniel M. FLIDE: Hypertext for Structuring a Conceptual Design for Computer Assisted Language Learning. *Instructional Science* v18 n1 p526 Jan 1989

Tammelin, M. (1991). Project ICONS: Using a multinational computer-assisted simulation in a language class. In H. Savolainen and J. Telenius (eds.), *EuroCALL 1991* (pp. 312-319). Proceedings of a conference held at the Helsinki School of Economics, August 21-23. Helsinki School of Economics and the Helsinki University of Technology.

Taylor, Dianne J. et al. Communications Technology for Literacy Work with Isolated Learners. *Journal of Reading* v32 n7 p63439 Apr 1989 Special Issue: New Technologies and Reading.

Taylor, Macey and Perez, Laura. *Something to Do on Monday*. 1989. La Jolla: Athelstan

Taylor, Macey. Adult Literacy and Technology Conference. *C.A.L.L. Digest* v5 n6 p7 1989

Taylor, Macey. CALLing Europe. *C.A.L.L. Digest* 4:8, 1988.

Taylor, Macey. Cooperative Desktop Publishing. *C.A.L.L. Digest* v5 n8 p10 1989

Taylor, Macey. How and where: Two significant adverbs. *C.A.L.L. Digest* 4:4, 1988.

Taylor, Macey. Review of Sim City. *C.A.L.L. Digest* v5 n6 p10 1989

Teaching writing to dyslexic students: The Forman school project. *The Catalyst* 6:2, 1988.

Teichert, Herman U. ComputerAssisted Testing in Intermediate Language Courses. *Journal of Educational Techniques and Technologies* v22 n1 Spring 1989

Teichman, Milton and Poris, Marilyn. Initial Effects of Word Processing on Writing Quality and Writing Anxiety in Freshman Writers. *Computers and the Humanities* v23 n2 p93103 Apr 1989

Telecommunications for Language Teachers and Learners. *C.A.L.L. Digest* 3:5, July 1987.

Textpert. Unpublished courseware for Macintosh. Designed by T. Cobb. Educational Technology, Concordia University, Montreal.

The Animals!. CD-ROM software. The Software Toolworks, Inc., Novato, CA.

The Observer. A tool for logging and playing back user interactions with hypermedia. Designed by D. Ashworth, S. Sakamoto, and J. Stelovsky. University of Hawaii at Manoa.

Thibeault, Thomas F. 1993. A Dynamic Protocol for Cooperative Courseware Development. *IALL Journal of Language Learning Technologies*, v26 n1 p7-18 Winter.

Thomas, Adele Clapp, Tillie. A Comparison of ComputerAssisted Component Reading Skills Training and Repeated Reading for Adolescent Poor Readers. *Canadian Journal of Special Education* v5 n2 p13544 1989

Thompson, Diane P. Teaching writing on a local area network. *T.H.E. Journal* 15:2, Sept. 1987.

Thorsen, Carolyn Dianna. 1993. *Development of a Reusable, Computer-Based Instruction System for Generating Foreign Language Instruction*. Dissertation.State U, Logan.

Thrush, Emily A. and Hardisty, David. Computer Networks for Language Learning: The Creation of Meaning through Interaction. ED3067809 17 p.

Tierney, Robert J. Student Thinking Processes. The Influence of Immediate Computer Access on Students' Thinking. First and SecondYear Findings. ACOT Report #3. Apple Computer, Inc., Cupertino, CA. ED316201 18 p. Apple Classrooms of Tomorrow Research.

Tillyer, A. (1993). Discourse analysis of student e-mail writing. Paper presented at CALL Academic session, Computers and Writing: From Process to Product, 27th International Meeting of the Teachers of English to Speakers of Other Languages, Atlanta, GA, April 1993.

To Support the Learner: A Collection of Essays on the Applications of Technology in Education. Enhancing Learning through Technology. Office of Educational Research and Improvement (), Washington, DC. ED ED310763 216 p.

Todman, J., and Lawrensen, H. (1992). Computer anxiety in primary schoolchildren and university students. *British Educational Research Journal*, 18, 63-72.

Tollison, Peggy Anne Smith. 1993. *Effects of Job-Specific, Tutored Instruction and Generalized, Computer-Aided Instruction on Reading Comprehension in a Workplace Literacy Program*. Dissertation. Vanderbilt U, Nashville.

Tone, Bruce and Dorothy Winchester. Computer-Assisted Writing Instruction. ERIC Digest Number 2. 1988, ED293130.

ToolBook. Software Construction Set for Windows. Asymetrix Corporation, Bellevue, WA.

Torikian, Merwyn. 1992. Watch Your Language: An Account of "SoundEdit" with Reference to the Validity of Phonological Rules. *System* v20 n4 p471-79 Nov.

Tracey, Richard. A Caveat about Writing Process/Word Processor Environments. *Writing Notebook* v7 n2 p811 NovDec 1989

Trachtenburg, Phyllis and Ferruggia, Ann. Big Books from Little Voices: Reaching High Risk Beginning Readers. *Reading Teacher* v42 n4 p28489 Jan 1989

Tribble, C. (1990). Concordancing and an EAP writing programme. *CAELL Journal*, 1(2), 10-15.

Tribble, C. (1991). Some uses of electronic text in English for academic purposes. In J. C. Milton and K. Tong (eds.) *Text analysis in computer assisted language learning* (pp. 4-14). Hong Kong: The Hong Kong University of Science and Technology and the City Polytechnic of Hong Kong.

Tribble, C., and Jones, G. (1990). *Concordancing in the classroom*. Harlow, UK: Longman.

Trufant, Laurie et al. UNH Project DISCOVERY: A user-friendly narrative of the journey from angst to author *ADFL Bulletin* 19:3, 1988. (Describes use of MacLang.)

Tsai, Chia-Jer. Hypertext: Technology, applications, and research issues. *Journal of Educational Technology Systems* 17:1, 1987/88.

Tulving, E., and Gold, C. (1963). Stimulus information and contextual information as determinants of tachistoscopic recognition of words. *Journal of Experimental Psychology*, 66(4), 319-327.

Tuman, M. C. (1992). *Word perfect: Literacy in the computer age*. London: Falmer Press; Pittsburgh: University of Pittsburgh Press.

Tuman, Walter V. MOSAIC: A Model for Technologically Enhanced Educational Linguistics. *Journal of Educational Techniques and Technologies* v22 n4 Winter 1989/90

Twarog, Leon I. and Martha Pereszlenyi-Pinto. Telephone-assisted language study at Ohio State University: A report. *The Modern Language Journal* 72:4, 1988.

Ulbricht, Kurt. The Learning Lab: Bridging the Gap between Theory and Practice in Improving Teacher Training Programs. *Journal of Educational Techniques and Technologies* v22 n1 Spring 1989

Underwood, J. (1984). *Linguistics, computers, and the language teacher*. Rowley, MA: Newbury House.

Underwood, John H. Artificial intelligence and CALL. William Flint Smith (ed) 1987. *Modern Media in Foreign Language Education*.

Underwood, John. HyperCard and Interactive Video. *CALICO Journal* v6 n3 p720 Mar 1989

Underwood, John. Hypermedia: Where We Are and Where We Aren't. *CALICO Journal* v6 n4 p2326 Jun 1989 Paper presented at the '89 Symposium of the Computer Assisted Language Learning and Instruction Consortium (Denver, CO, March 28-April 1 1989).

Underwood, John. On the Edge: Intelligent CALL in the 1990s. *Computers and the Humanities* v23 n1 p7184 Jan 1989

Upitis, R. (1990). Real and contrived uses of electronic mail in elementary schools. *Computers and Education*, 15 (1-3), 233-243.

Utsumi, T. (1993). Successful reception of CU-SeeMe winwindow in Moscow. Internet memorandum to participants in Glosas USA: U.S.-Russia EDES Project, GLH/TeleTeaching '93. August 26, 1993.

Valette, Robert. The French passport network: Classrooms across the borders. *On-CALL* 3:2, 1988.

Van Campen, J. (1981). A computer-assisted course in Russian. In P. Suppes (ed.), *University-level computer-assisted instruction at Stanford: 1968-80* (pp. 603-646). Stanford, CA: Institute for Mathematics Studies in the Social Sciences.

Van Daal, Victor H. P.; Reitsma, Pieter. 1993. The Use of Speech Feedback by Normal and Disabled Readers in Computer-Based Reading Practice. *Reading and Writing*, v5 n3 p243-259 Sept.

Van den Heuvel, Theo. TOSCA: An aid for building syntactic databases. *Literary and Linguistic Computing* 3:3, 1988.

Van Der Geest, Theodora Maria. 1992. *Tools for Teaching Writing as a Process: Design, Development, Implementation and Evaluation of Computer-Assisted Writing Instruction*. Dissertation. Twente U Technology, Netherlands

Van der Geest, Thea. The development of a writing aid for secondary education. *Computers and Composition* 4:2, 1987.

Van Leeuwen, Hugo C. 1993. Speech Maker Formalism: A Rule Formalism Operating on a Multi-Level, Synchronized Data Structure. *Computer Speech & Language*, v7 n4 p369-390 Oct.

Van Lier, L. (1988). *The classroom and the language learner: Ethnography and second-language classroom research*. London: Longman.

Van Santen, Jan P. H. Perceptual Experiments for Diagnostic Testing of Text-to-Speech Systems. *Computer Speech & Language*, v7 n1 p49-100 Jan.

Van Waes, L. (1992). Writing profiles of computer writers. Paper presented at 9th annual Computers and Writing Conference. Indianapolis, May 1992.

Varner, Iris I. and Patricia Marcum Grogg. Microcomputers and the writing process. *Journal of Business Communication* 25:3, Summer 1988.

Venezky, Richard L.; Suraj, Mandayam. 1993. Automatic Syllabication for an On-Line Reading Tutor. *Behavior Research Methods, Instruments, & Computers*, v25 n1 p67-75 Feb.

Verano, Miguel and Geiss, Bertold. The Nuts and Bolts of Designing and Implementing a Videodisc Based Language Learning Center. *Journal of Educational Techniques and Technologies* v21 n4 Winter 1988/89

Verano, Miguel. USAFA Interactive Study in Spanish. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Video Voice. MicroVideo, Ann Arbor, MI.

Vines, Lois. French Media Courses for Journalism and Communications. In Flint Smith, Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Visi-Pitch. Kay Elemetrics, Pine Brooks, NJ.

Viteli, J. (1989). Learning styles and individual differences in learning English idioms via computer assisted language learning in English as a second language. ERIC ED 320 559.

Vockell, Edward L. and Eileen Schwartz. Microcomputers to teach English composition. *Collegiate Microcomputer* 6:2, May 1988.

Voyager Expanded Book Toolkit. Macintosh hypermedia program. Voyager Company.

Voyager Expanded Book. Macintosh hypermedia software. Voyager Company.

Wahlster, Wolfgang; Andre, Elisabeth; Finkler, Wolfgang; Profitlich, Hans-Jurgen; Rist, Thomas. 1993. Plan-Based Integration of Natural Language and Graphics Generation. *Artificial Intelligence*, v63 n1-2 p387-427 Oct.

Wallia, C. J. An artificial intelligence program for prewriting. *Technical Communication* 34:3, Aug. 1987.

Walser, LeRoy F. Voluntary standards for application of technology in foreign languages. *CALICO Journal* 5:4, June 1988.

Wang, Xueying. 1993. *A CAI Tutorial: Teaching the English Simple Past Tense to Native Speakers of Chinese*. Dissertation. U Maryland, College Park.

Warschauer, M. (1995). *Email for English teaching*. Alexandria, VA TESOL.

Watson, Karen A. 1992. Computer Aided Creation or Lightbulbing *The English Record* v42, 2, 19-22.

Watson-Gegeo, K. A. (1988). Ethnography in ESL: Defining the essentials. *TESOL Quarterly*, 22(4), 575-592.

Watts, Catherine. Interactive Video in Language Teaching. *C.A.L.L. Digest* v5 n5 p78 1989

Webb, Suzanne S. Bibliography of Writing Textbooks. WPA: *Writing Program Administration* v12 n3 p6388 Spr 1989

- Weber, William R. and Henderson, Edmund H. A ComputerBased Program of Word Study: Effects on Reading and Spelling. *Reading Psychology* v10 n2 p15771 1989 Themed Issue: Spelling.
- Webster, Paulene; Horrigan, Adrienne. 1993. Using Computer Technology in Language Learning. *Babel*, v28 n1 p31-33,38 Apr.
- Weible, David M. Towards a media-specific methodology for CALL. In William Flint Smith (ed) 1987. *Modern Media in Foreign Language Education*.
- Weintraub, Hillel. Kentucky to Tokyo, bridge to understanding: A project in international communication. *C.A.L.L. Digest* 3:4, 1987.
- Weisberg, Renee and Balajthy, Ernest. Reading Diagnosis via the Microcomputer (The Printout). *Reading Teacher* v42 n8 p636 Apr 1989 Special Issue: Empowering Both Teachers and Students.
- Weischedel, Ralph; Meter, Marie; Schwartz, Richard; Ramshaw, Lance; Palmucci, Jeff. 1993. Coping with Ambiguity and Unknown Words through Probabilistic Models. *Computational Linguistics*, v19 n2 p359-382 June.
- Weiss, Robert H. Writing across the College Curriculum: A Computer Assisted Model. *Writing Notebook* v7 n2 p2829 NovDec 1989
- Weiss, Timothy. A Process of Composing with Computers. *Computers and Composition* v6 n2 p4559 Apr 1989 Available from Humanities Department, Michigan Technological University, Houghton, MI 49931.
- Weiss, Timothy. Current research in technical communication: The effect of the computer on student writing. *Technical Communication* 35:2, May 1988.
- Weizenbaum, J. (1976). *Computer power and human reason: From judgment to calculation*. San Francisco: W. H. Freeman.
- Wells, R. (1993) The use of computer-mediated communication in distance education: progress, problems, and trends. In G. Davies and B. Samways (eds.), *Teleteaching* (pp. 79-88). Proceedings of a conference held at the University of Trondheim, August 1993. International Federation for Information Processing (IFIP), the University of Trondheim, and the Norwegian Computer Society.
- Weltens, B., and de Bot, K. (1984). Visual feedback of intonation II: Feedback delay and quality of feedback. *Language and Speech*, 27(1), 79-88.
- Wenden, A. (1985). Learner strategies. *TESOL Newsletter*, 19, 1-7.
- Wepner, Shelley B. et al. Using Computers in College Reading Courses? *Journal of Developmental Education* v13 n1 p68,24 Fall 1989
- Wepner, Shelley B. Stepping Forward with Reading Software. *Journal of Reading, Writing, and Learning Disabilities International* v5 p6183 1989
- Wepner, Shelley B. The Printout: RECAPReading/Computers assessment plan. *Reading Teacher* 41:4, Jan. 1988

- Wesley, Michael D. A guide to Guide. *MacUser* 4:1, Jan 1988.
- West, Gaby. An Interactive Video Program: TOPIC (Training for Oral Proficiency Interviewing Competence). *CALICO Journal* v6 n3 p5159 Mar 1989
- Wheatley, Elizabeth A.; Muller, Dorothy H.; Miller, Richard B. Computer-Assisted Vocabulary Instruction. *Journal of Reading*, v37 n2 p92-102 Oct.
- Where in the World is Carmen Santiago*. CD-ROM software. Broderbund Software Inc., Novato, CA.
- White, Marilyn Domas. Access to Current Information Online. ED310796 27 p. Paper presented at the Annual Meeting of the Maryland Library Association (Hunt Valley, MD, May 12 1989).
- Willets, John. Listening to your computer: digital sound in CALL. *Muesli News*, Jan. 1988.
- Williams, L. B. Suggestiosn for using word processing in the classroom. Paper presented at TESOL, Miami, FL. 1987.
- Willing, Kathlene R. Computer simulations: Activating content reading. *Journal of Reading* 31:5, 1988.
- Willis, J. D. (1990). *The lexical syllabus*. London and Glasgow: Collins.
- Willis, J. D., and Willis, J. R. (1988). *Collins COBUILD English course*. London and Glasgow: Collins.
- Wilpon, J. G.; Lee, C.-H.; Rabiner, L. R. 1993. Connected Digit Recognition Based on Improved Acoustic Resolution. *Computer Speech & Language*, v7 n1 p15-26 Jan.
- Windeatt, S. (1986). Observing CALL in action. In G. Leech and C. N. Candlin (eds.), *Computers in English language teaching and research* (pp. 79-97). New York: Longman.
- Windeatt, Scott. Computer-based language testing (CBELT). *Muesli News*, Jan. 1988.
- Wise, B., Olson, R. K., and Treiman, R. (1990). Subsyllabic units in computerized reading instruction: Onset-rime vs. Post-vowel segmentation. *Journal of Experimental Child Psychology*, 24, 234-267.
- Wise, B., Olson, R. K., Anstett, M., Andrews, L. Terjak, M. Schneider, V. Kostuch, J., and Kriho, L. (1989). Implementing a long-term computerized remedial reading program with synthetic speech feedback. *Behavior Research Methods, Instruments, and Computers*, 21, 173-180.
- Witton, Nic. 1992. Answer analysis, feedback, and on-line reference help in CALL with particular reference to German. In Pennington, Martha C. ; Stevens, Vance. (eds) *Computers in Applied Linguistics*. Multilingual Matters: Avon, England.
- Wohlert, Janet 1992. The Multimedia Language Lab. *Media and Methods* v28 n3 p36,38-40,78 Jan-Feb.
- Wohlert, Harry S. German by Satellite: TechnologyEnhanced Distance Learning. In Flint Smith,

Wm. *Modern Technology in Foreign Language Education: Applications and Projects*. 1989. Lincolnwood: NTC.

Womble, G. G. (1984). Process and processor: Is there room for a machine in the English classroom? *English Journal*, 73, 34-37.

Wong, Irene F. H.; Cheung, Dorothy; Ching, Lai Phooi. 1992. Concordancing in the Language Classroom. *Cross Currents* v19, 1, summer, 41-46.

Wonneberger, Richard. Greek syntax: A new approach. *Literary and Linguistic Computing* 2:2, 1987.

Woodbury, Verl. CD-ROM: Potential and practicalities. *CALICO Journal* 16:1, 1988.

Woodbury, Verl. Reading courseware development. *C.A.L.L. Digest* 4:1, 1988.

Wothke, K.. 1993. Morphologically Based Automatic Phonetic Transcription. *IBM Systems Journal*, v32 n3 p486-511.

Wray, David Medwell, Jane. Using DeskTop Publishing to Develop Literacy. *Reading* v23 n2 p6268 Jul 1989

Wresch, William A History of Computer Analysis of Student Writing. ED303813 11 p. Paper presented at the Annual Meeting of the Conference on College Composition and Communication (40th, Seattle, WA, March 16-18 1989).

Wresch, William. Bringing Revision Software into Your Classroom Three Software Approaches, Three Classroom Effects. *Writing Notebook* v7 n1 p1315 Sep/Oct 1989

Wresch, William. Six directions for computer analysis of student writing. *Computing Teacher* 15:7, April 1988.

Wright, Maryellen. Language Crafter: A Foreign Language Word Processor and Word Game Package. *Hispania* v72 n3 p79295 Sep 1989

Writer's Helper. Designed by William Wresch. Conduit, University of Iowa, Iowa City, IA.

Wunsch, Raphael. 1993. Tuning Up the Language Classroom: How the Computer Can Make Writing More Effective. *Die Neueren Sprachen*, v92 n3 p228-249 June.

Wusnack, T., and Strongman, R. (1993). Computer-mediated language learning: An overview and a case study. Unpublished paper, University of Texas at El Paso.

Wyatt, D. (1989). Computers and reading skills: The medium and the message. In M. C. Pennington (ed.), *Teaching languages with computers: The state of the art* (pp. 63-78). La Jolla, CA: Athelstan.

Wyatt, David H. Applying pedagogical principles to CALL courseware development. In William Flint Smith (ed) 1987. *Modern Media in Foreign Language Education*.

Wyatt, David H. The Logo Syndrome. *CALICO Journal* 5:4, June 1988.

- Wyatt, David H. What can research tell us about CALL? *System* 16:2, 1988.
- Wyatt, David. Computers and Reading Skills. In Pennington, Martha C. *Teaching Language with Computers*. 1989. La Jolla: Athelstan.
- Yang, H. Z. (1991). Corpus-based learning: The JDEST corpus. Talk given to Department of English. City Polytechnic of Hong Kong, May 1991.
- Young, Charles N. Software packages that support Greek. *CALICO Journal* 5:2 (December 1987).
- Young, R. (1988). Computer-assisted language learning conversations: Negotiating an outcome. *CALICO Journal*, 5(3), 65-83.
- Young, Richard. Computer-assisted language learning conversations: Negotiating an outcome. *CALICO Journal* 5:3, March 1988.
- Young, Richard; Shermis, Mark. 1993. Computer-Adaptive Testing in Hypercard. *CAELL Journal*, v4 n3 p20-25 Fall.
- Youra, S. (1990). Computers and student writing: Maiming the Macintosh (A response). *Computers and Composition*, 7(3), 81-88.
- Yuen, Steve Chi Yin. Computer Assisted Instruction: A Handbook for ESL Teachers. ED317044
76
- Zampogna, J., Gentile, R., Papalia, A., and Silber, G. (1976). Relationships between learning styles and learning environments in selected secondary modern language classes. *Modern Language Journal*, 60, 443-447.
- Zortman, Sabra. Review of Car Builder. *C.A.L.L. Digest* v5 n3 p10 1989