

University of Colorado
School of Pharmacy

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CU's School of Pharmacy is one of the top-ranked pharmacy schools in the nation and is committed to pharmaceutical education, research and patient care. The School's more than 400 undergraduate and graduate students learn about the chemical and physical properties of medicinal agents, the biology of disease and the actions of drugs on the human body while pursuing either a doctor of pharmacy or PhD degree. The school also provides continuing education programs to pharmacists and other health practitioners throughout the state.

Consistently among the top ten U.S. pharmacy schools in terms of federal research funding, the school's internationally renowned faculty conducts pioneering research in a variety of scientific fields which include: molecular and cellular pathology and toxicology; drug delivery systems; protein structure and delivery; cancer, heart, lung and blood diseases; alcohol and drug abuse; synthetic and analytical medicinal chemistry, and metabolism of drugs and environmental chemicals.

History

The University of Colorado's School of Pharmacy began in 1911 as a division of the School of Medicine on the Boulder campus. It became an independent college in 1913 and a school in 1957. In 1986, the School of Pharmacy was administratively transferred to the Health Sciences Center campus. Construction began on the newest home of the school in 1990 and the first classes were held in August of 1992. The physical transfer from Boulder and final consolidation of faculty, staff and students was completed between August and November of 1992. In the eighty-one year history there have been only six deans. The school has grown from one faculty member and two students to 55 faculty members and 426 students. Masters and Ph.D. degree programs were added in 1944 and 1950, the post-Baccalaureate Pharm.D. program was approved in 1992 and the entry level Pharm.D. degree program was approved in 1998.



Mission-- (Adopted November 8, 1999)

The University of Colorado School of Pharmacy is a comprehensive institution of higher education committed to excellence in teaching, research and public/professional service in areas unique to the practice of pharmacy and to the pharmaceutical sciences. The school's professional educational programs have as their principal purpose the training of pharmacy practitioners who are

compassionate, ethical and caring; scientifically knowledgeable and technically competent; skilled at communication and teamwork; motivated to pursue lifelong learning; and dedicated to fulfilling the public trust by assuring the safe, effective and efficient use of prescription and non-prescription drug products.

The school's faculty endorses the concept that pharmaceutical care, defined as "the responsible provision of drug therapy for the purpose of achieving definite outcomes that improve a patient's quality of life" constitutes the essence of the pharmacy profession and as such must provide the foundation for every aspect of the school's professional curriculum. Faculty members are committed to teaching excellence and to continuous monitoring of the professional curriculum to assure its faithfulness and relevance to the tenets of pharmaceutical care. Pursuant to this commitment, faculty members welcome the scrutiny provided by student and peer evaluations and by outcomes measurements that assess overall teaching quality and lead the way to improvements in the school's instructional programs.

The faculty also is dedicated to the discovery and dissemination of new knowledge. Encouraging faculty members to engage in creative activities that have a positive impact on the well-being of society, providing these faculty members with the resources necessary to develop into accomplished scholars and supporting graduate, post-graduate and post-professional research training programs are major priorities of the School of Pharmacy.

The faculty of the School of Pharmacy recognizes the value of diversity in enriching the school's cultural, learning and scholarly environment and is dedicated to promoting diversity within itself and among the school's students and staff. To achieve this goal, the school makes every effort to recruit and retain individuals from diverse educational, cultural, ethnic and socioeconomic backgrounds.

The faculty also recognizes its responsibility to advance the profession of pharmacy through public advocacy and through participation in the affairs of local, national and international pharmacy organizations.



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