



COLLEGE OF NURSING

Pioneering Nursing's Future: An Adventure in Excellence

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College of Nursing Mission Statement

The College of Nursing seeks to support and empower students of all ages and ethnic groups to address the health care needs and issues of the people in Texas, the nation and the world through acquiring nursing knowledge and leadership skills for entry level, advance practice and scientific roles by integrating health promotion and disease prevention with diverse groups in a time of rapid technological and societal change.

Goals

Our goals for the college are adventuresome for our future excellence.

By 2007, the following goals for the College of Nursing are expected to be met:

- I. Build and retain a diverse and qualified student body reflective of the population of Texas.
 - A. Enroll a diverse student body reflecting 40% minority enrollment, in particular that of Hispanic students.
 - B. Facilitate the retention and progression of undergraduate nursing students resulting in an 80% graduation rate.
 - C. Expand the current undergraduate nursing enrollment by 2% annually (8 – 10 students per year), based on availability of resources and qualified faculty.
 - D. Recruit and retain a diverse student enrollment for the nursing education master's program to

Admissions

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graduate a minimum of 10 students annually by 2007.

- E. Increase retention of students to facilitate a 90% graduate rate from the master's.
- F. Maintain doctoral graduation rates at 80% within 6 years of entry into the program.
- G. Maintain doctoral program enrollment based on September 2004 enrollment.

II. Provide a learning environment that demonstrates excellence in nursing education through evidence based teaching that will enable students to acquire knowledge and skills to contribute as productive members of society and as members of the nursing profession.

- A. Identify and remove barriers inhibiting the recruitment, hiring, and retention of qualified nursing faculty, as reflected in a faculty vacancy rate less than 5%.
- B. Facilitate positive changes that reform nursing education based on the application of evidence gleaned from research in practice and education, such as applying evidence-based process integrity scenarios with high fidelity human patient simulation for confidence building towards competency in clinical nursing practice.

- 1. Increase to 90% the number of baccalaureate courses using patient simulation scenarios for preparation for clinical learning experiences.

- 2. Increase to 40% the number of masters courses using patient simulation scenarios for preparation for advanced practice experiences.

- C. Collaborate in College of Nursing centers and across campuses to create a teaching and learning environment that supports excellence in nursing education through multi-mode delivery systems and state-of the art classrooms to encourage interactive education opportunities.

- D. Plan, implement and evaluate educational programs incorporating web-based or distance education learning technologies to include 90% undergraduate courses enhanced with web-based technology through Blackboard, master's courses with 50% distance education offerings, and doctoral courses 90% online or web enhanced.

III. Demonstrate excellence in scholarship through the following focused research activities:

- A. Create a community of scholars and a culture of research support incorporating mentoring of faculty and students facilitated through research director offices in each of the College of Nursing centers;

- B. Increase the amount of College of Nursing research funding by \$500,000 and program grants by \$750,000 per year;

- C. Increase the number of refereed journal publications by 30% (using September 2001 through August 2004 as comparison period);
- D. Achieve 30% of full time nursing faculty giving scholarly presentations at local, state, national, and international conferences.

IV. Demonstrate excellence in scholarship through application of new knowledge.

- A. Increase by 30% the number of clinical track faculty who publish or present outcomes of an evidence based practice (using 2001 through 2004 as a 3 year comparison).
- B. Increase to 90% the number of clinical track faculty who maintain clinical expertise through clinical practice and professional development.
- C. Increase to 90% the number of clinical track faculty with national certification.

V. Demonstrate excellence in service within the University and to the larger community.

- A. Increase by 30% the number of faculty elected or appointed to leadership positions of local, state, national and international organizations (using 2001 through 2004 as a 3 year comparison).
- B. Increase by 30% the number of faculty receiving local, state, and national and international awards (using 2001 through 2004 as a 3 year comparison).
- C. Achieve 25% of nursing faculty serving in elected or appointed leadership positions within the College of Nursing and the University.

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