



Podiatric Medicine:

A Career that Fits Your *Students* Future

Presentation to
CAAHP Regional Meeting
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Unique Factors of CAAHP

- In 2004 more students graduated with DPM degrees from colleges in the Central region than any other NAAHP region
- Three undergraduate colleges in the Central region were among the top 9 providers of 2004 applicants



What is a D.P.M.?

The DPM degree identifies the Podiatric Physician as the premier medical and surgical specialist in the treatment of the foot and ankle.



Diagnose Foot & Ankle Problems

- Patient History
- Physical Examinations
- X-Rays, C.T., M.R.I.
- Laboratory Tests
- Gait Studies





Prevent Foot & Ankle Problems

- Patient education on proper foot care
- Diabetic patient screening examinations
- Pediatric screening examinations



Treat Foot & Ankle Problems

- Prescribe Orthotics (shoe inserts) to control various foot deformities
- Prescribe and administer medications
- Provide palliative (routine) care
- Treat sprains, fractures and dislocations
- Perform surgery to correct skin, soft-tissue, bone, and joint deformities





What is it like to be a D.P.M.?

- The education of a medical specialist
- The variety of a general practitioner
- The freedom of an entrepreneur



Why your students should consider becoming a D.P.M.?

- Strong demand for podiatric physicians
- Flexible work hours
- Financial opportunities
- Options in practice





Where will you find D.P.M.s?

- Private or group practices
- Health maintenance organizations (HMO)
- Preferred provider organizations (PPO)
- Hospitals
- Government (Public Health, VA, etc.)
- Medical schools



Educational Timeline

- **Academic Program**
Four years, classroom and clinical instruction
- **Residency**
Two years minimum required
- **Licensure**
National Boards I & II, State exams, certification

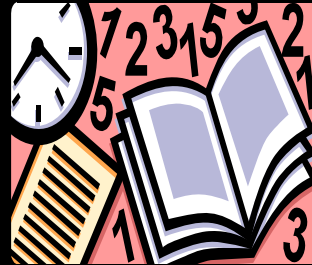




Admissions Information

Academic Requirements:

- Minimum of 90 semester hours
- MCAT or GRE
- Official Transcripts
- Letters of Recommendation
- Personal Interview



Where can your students study podiatric medicine?

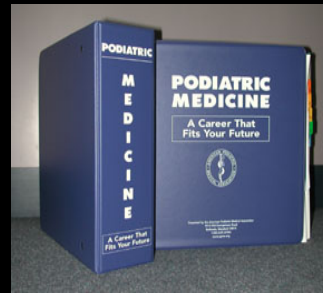
- Miami Shores, FL (Barry Univ.)
- Oakland, CA (California-Samuel Merritt)
- Des Moines, IA (CPMS-Des Moines Univ.)
- New York City (New York College)
- Cleveland, OH (Ohio College)
- North Chicago, IL (Scholl College-Rosalind Franklin Univ.)
- Philadelphia, Pennsylvania (Temple Univ.)
- Glendale, AZ (Midwestern Univ.)*



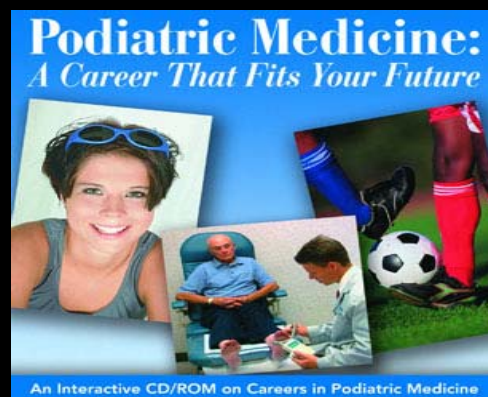


Resources

- American Association of Colleges of Podiatric Medicine (www.aacpm.org)
- Colleges of Podiatric Medicine (see links from www.aacpm.org)
- American Podiatric Medical Association (www.apma.org)



New Career CD





Podiatric Medical College Visits

- Grants from APMA have sponsored PMCVs at most of the colleges for three years (2003, 2004, 2005)
- Advisors see the campus, meet students, visit classrooms and clinics
- Evaluations of the program have been outstanding:
*"It was the best college visit I've ever made; I now have a better understanding of podiatric medicine and a greater appreciation for your education and programs."
(Quote from Pre-med Advisor)*



What will I find at the AACPM Website?

www.aacpm.org

- **Career Zone**
 - Request information on Podiatric Medicine
 - Apply to Colleges via the Web Application
 - Admission Requirements and Deadline Dates
 - Contact a Podiatrist
- **DPM Mentors Network**
 - 500 practicing DPM's & students
- **Links to Colleges of Podiatric Medicine**



The DPM Mentors Network

Local volunteer DPMs are available to:

- Offer shadowing to your students
- Make presentations regarding their career choices and podiatric medicine's part in the healthcare community
- Answer questions via e-mail



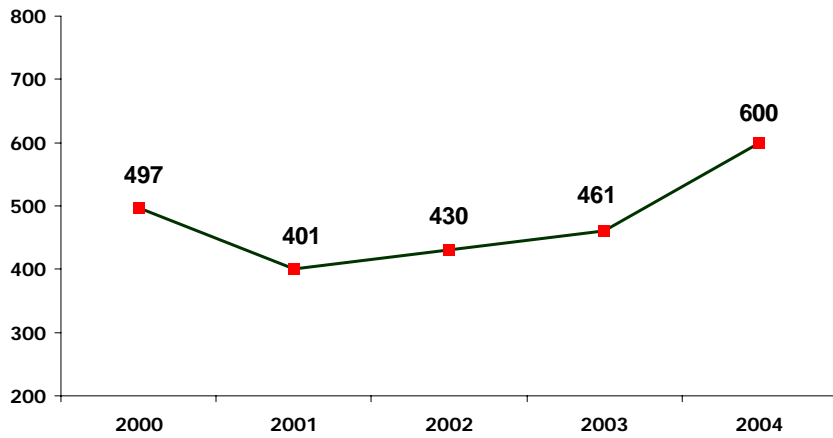
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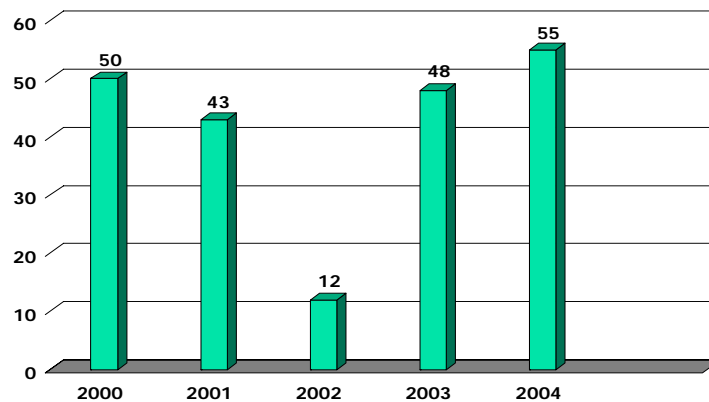
AACPMAS Update



AACPMAS Historical Trends (2000 – 2004)



Advisors as an Application Referral Source (2000 – 2004)





Applicant Gender Data

	<u>2002</u>	<u>2003</u>	<u>2004</u>
Male	228	263	323
Female	202 (47%)	198 (43%)	277 (46%)
Totals	430	461	600



Applicant GPA Data

	<u>2002</u>	<u>2003</u>	<u>2004</u>
Science	2.99	3.10	3.16
Non - Science	3.28	3.42	3.46
Overall	3.12	3.28	3.31



Applicant MCAT Data

	<u>2002</u>	<u>2003</u>	<u>2004</u>
Verbal Reasoning	7.0	6.6	7.7
Physical Science	6.8	6.8	7.0
Biological Science	7.2	6.9	7.3



Applicant Ethnic ID Data

	<u>2002</u>	<u>2003</u>	<u>2004</u>
African-American	53	54	63
Hispanic/Puerto Rican	29	28	25
Am. Ind./Alask. Native	2	7	6
Asian-American	37	36	56
Indian/Pakistani	20	16	40
Other	15	6	27
White	263	207	359



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CAAHP Region 2004 Applicant Gender Data

<u>Male</u>	<u>Female</u>	<u>Total</u>
104	79	183



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CAAHP Region 2004 Applicant GPA Data

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Applicants	101	78	179
Science	3.18	3.18	
Non-Science	3.47	3.55	
Overall	3.32	3.36	

Note: Only Applicants with Complete GPAs are shown.



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CAAHP Region 2004 Applicant MCAT Data

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Applicants	69	45	114
Verbal	7.48	7.89	
Physical Science	7.43	6.36	
Biological Science	7.49	6.82	