



MU  
2020



Mission Statement

Values Statement

Vision Statement

Goal Statements

Curriculum Design

Key Contributors

Design Team Report

SOM Strategic Plan

## Goal Statements

*Approved by the Curriculum Board on June 23, 2004*

1. Students will know the key aspects of professionalism and demonstrate compassion, altruism, honesty and ethical behavior while interacting with patients, their families and members of the health care team.
2. Students will acquire the knowledge and skills necessary to perform a focused and comprehensive history and physical exam. They will be able to integrate these pieces of information to develop a patient-centered differential diagnosis, test these hypothesis by using labs and procedures in an efficient and cost effective manner, and work with the patient to create and agree on a management and treatment plan.
3. Students will function effectively within a health care team, by demonstrating respect for the contributions and talents of other team members and recognizing limitations in their own ability to care for patients safely and autonomously.

4. Students will be advocates for, and improve patient care and safety, and demonstrate their advocacy through the application of continuous improvement principles and reflection on one's own performance in light of objective clinical and service quality outcomes.
5. Students will demonstrate knowledge and in-depth understanding of basic sciences and how to incorporate that knowledge into patient care.
6. Students will embrace the interconnectedness of the health of the person, the community and society, apply the principles of epidemiology, and understand how the patient-doctor relationship relates to personal and public health.
7. Students will demonstrate how to actively engage the patient and pertinent family members and friends in an informed, shared decision-making process while demonstrating respect for their rights, autonomy, and desires.
8. Students will demonstrate the ability to individualize care by recognizing how a person's culture, race, ethnicity, religion, gender, sexual orientation, and socioeconomic situation impacts their health and health care beliefs. Students will also display insight into his/her own cultural background and how that affects the physician-patient interaction.
9. Students will demonstrate an awareness of their personal strengths and weaknesses and seek out help when they recognize deficiencies in medical knowledge or become impaired to practice medicine.
10. Students will demonstrate effective communication strategies through verbal and non-verbal methods that facilitate patient understanding, accurate chart documentation, the breaking of bad news, and conflict resolution.
11. Students' commitment to the practice of evidenced based medicine will be demonstrated by the ability to comprehensively search and critically appraise the best available evidence, judge the quality of various evidence based resources, and use that knowledge at the point of patient-centered care.
12. Students will demonstrate an ability to identify and report medical errors and near misses and will engage in processes that resolve mistakes and ensure patient safety.
13. Students' commitment to continuous and life-long learning will be demonstrated through the ability to gather, organize and synthesize information to support learning, the desire to learn from each patient, and one's own intellectual curiosity, self motivation and reflection.
14. Students will demonstrate an understanding of the health care system, including issues of access, equality, cost, the regulatory environment, and the medico-legal environment by applying this to the development of patient centered care plans and when considering their own professional practice.
15. Students will understand the behavioral and social aspects of health, disease, health seeking behavior, health promotion, and disease prevention and will recognize the importance of behavior change in addressing these challenges.



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