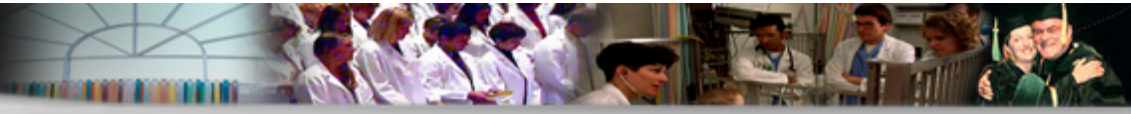


Mission Statement
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MU 2020 Mission Statement for Medical Education

Our mission is to educate physicians to provide effective patient-centered care for the people of Missouri and beyond.

Key Characteristics of Our Graduating Students and Residents

Our goal is to create educational experiences that help our graduates (both medical students and residents) attain excellence in the eight characteristics below, with a special emphasis on their ability to deliver effective patient-centered care.

Able to deliver effective patient-centered care

Our graduates are able to deliver care that improves the health of individuals and communities. Patient-centered care reflects a respect for individual patient values, preferences, and expressed needs. This care is grounded in the best available evidence and conserves limited resources. It depends on shared decision-making and active patient participation. Our graduates' care will be marked by compassion, empathy and patient advocacy.

Honest with high ethical standards

Our graduates' behavior reflects honesty in relationships with patients, colleagues and societal systems designed to support health care. In practice our graduates understand and adhere to the basic principles of medical ethics including justice, beneficence, non-maleficence, and respect for patient autonomy.

Knowledgeable in biomedical sciences, evidence-based practice, and societal and cultural issues

Graduates possess a fund of knowledge that reflects the current understandings in basic biomedical sciences, clinical disciplines, and social issues that impact patient care. Their knowledge is judged as excellent by faculty and exceeds the expectations of the public and of next-level mentors.

Critical thinker, problem-solver

Problem solving and critical thinking engage three interdependent components: knowledge base, processing skills, and insight (metacognition). From a strong knowledge base, our graduates process and modify information through intellectual curiosity and by questioning the status quo.

Able to communicate with patients and others

Our graduates demonstrate competence in verbal and nonverbal communication skills with patients, families and health care providers in order to establish professional, caring relationships and to facilitate the delivery of high quality, compassionate patient- centered health care.

Able to collaborate with patients and other members of health care team

Collaboration is a process through which patients and members of inter-professional teams see different aspects of a problem, explore constructively their differences and search for and implement integrative care solutions that transcend their own limited vision of what is possible. The collaboration process is achieved through mutual cooperation, respect, exchange of information and meaning, sharing resources, and enhancing each other's capacity for mutual benefits.

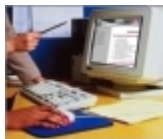
Committed to improving quality and safety

Our graduates work as members of the health care team striving for excellence in the quality of patient care and safety. These graduates assess the results of current practice, analyze the literature to determine best practice, and take action to close any gaps. They recognize their own limitations and acknowledge the potential hazards in delivering health care. They problem solve and reconcile errors and near misses. They are committed to proactive systems improvement.

Committed to life-long learning and information mastery

Our graduates are committed to self-assessment and improvement. They continually appraise and assimilate scientific evidence to keep abreast of changes in medical knowledge and practice. Graduates know the basics of how information is organized as well as how to access it effectively. They are competent in synthesizing this information and communicating the knowledge gained from this process.

Analysis Reports



- [Stakeholder Analysis](#)
- [Environmental Analysis](#)
- [Internal Analysis](#)

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