

GENERAL AIMS FOR ATTACHMENT

1. To gain an overview of PHC specialty e.g., its philosophy and features; its methods and its holistic approach to patient care.
2. To help students become familiar with the knowledge, attitudes and skills necessary to become sensitive communicators physicians, educators and effective good team member in PHC center.
3. To adopt and develop the knowledge and skills already acquired by students during their study and attachment in other departments and specialties in the medical school to be utilized in the PHC.
4. To provide an appropriate exposure to the discipline of Family Medicine which will assist student in making career decisions.

Specific Objectives of the Course

At the completion of the attachment each student will be expected to:

BASIC AND CLINICAL KNOWLEDGE:

1. Be able to list the Principles of PHC and demonstrate an understanding of their role in patient care in Saudi Arabia.
2. Be able to discuss diagnosis and management of common Family Medicine problems (see Appendix II).
3. Demonstrates awareness of community resources and appropriate use of consultants.
4. Recognize different models of consultations.
5. Demonstrate and understand the role of social, psychological and environmental factors in the pathogenesis and management plan of illness.
6. Recognize the functions of Family Medicine Records.

II. CLINICAL SKILLS:

1. Interviewing (Consultation) skills:
 - a. Conducts a focused history, combining appropriate level of detail with efficient use of time.
 - b. Elicits and attends to patient's agenda.

2. Interpersonal (communication) skills:
 - a. Establishes good rapport and applies good affective skills.
 - b. Demonstrate verbal and non-verbal communication.
3. Problem solving skills:

Selective and appropriate use of drugs, investigation and time.
4. Physical Examination:
 - a. Performs a physical examination which is accurate and appropriate at the presenting problem.
 - b. Demonstrates concern for patient.
5. Application of Knowledge/Judgment.
 - a. Formulates and assessment appropriate to the clinical setting.
 - b. Able to identify significant issues in patients presenting with undifferentiated problems, including differentiation of serious illness from minor or self-limiting problems.
 - c. Application of bio-psychosocial model.
 - d. Demonstrates ability to deal with uncertainty when the diagnosis is unclear.
 - e. Formulates a patient-centered management plan, which takes into account the physical, psychological and sociological factor identified.
 - f. Recognize factors that promote good teamwork.

III. ATTITUDES AND RESPONSIBILITIES:

1. Motivated to take on tasks and completes them reliably.
2. Cooperative and productive member of the health care team.
3. Assumes responsibility for own learning (self-directed learning) and changes behavior accordingly.
4. Demonstrates good professional and ethical standards. Conscientious and honest in all undertakings. Shows respect for patients and co-workers.
5. Demonstrate respect of patient's autonomy and willingness to involve people in the responsibility for their own health.
6. Understand the patient's right to confidentiality and respect.