



Teaching and learning strategies

ACTIVITY 3: MAP AND TIMELINE WORK

Aim:

This activity aims to improve student's geospatial awareness. By mapping patterns of migration, students will gain a greater appreciation for the distance that people have travelled to Australia. Students will be able to reinforce geographical knowledge and make links between local and global issues.

The latter part of the activity is designed to help students understand the changes to migration patterns in Australia over time.

Method:

1. Using the *world map* and the *character profiles* in activity 2, students identify the country that each particular character has come from. This activity could also be completed using a large wall poster version of a world map.

As a further activity, students could also map the countries from which their classmates have come from originally.

2. Students complete the worksheet *timeline response* using the timeline from *Voices of Australia* (additional class posters are available from the Human Rights and Equal Opportunity Commission).

Teachers can refer to the answer section for a guideline if needed. Note that Q.13 answers are generated from the *History of change – Timeline of race relations*. Some further information on migration dates is provided in the answer section, although students may have other dates to add.

Time suggested:

30 minutes to 1 hour.

Resources:

World map

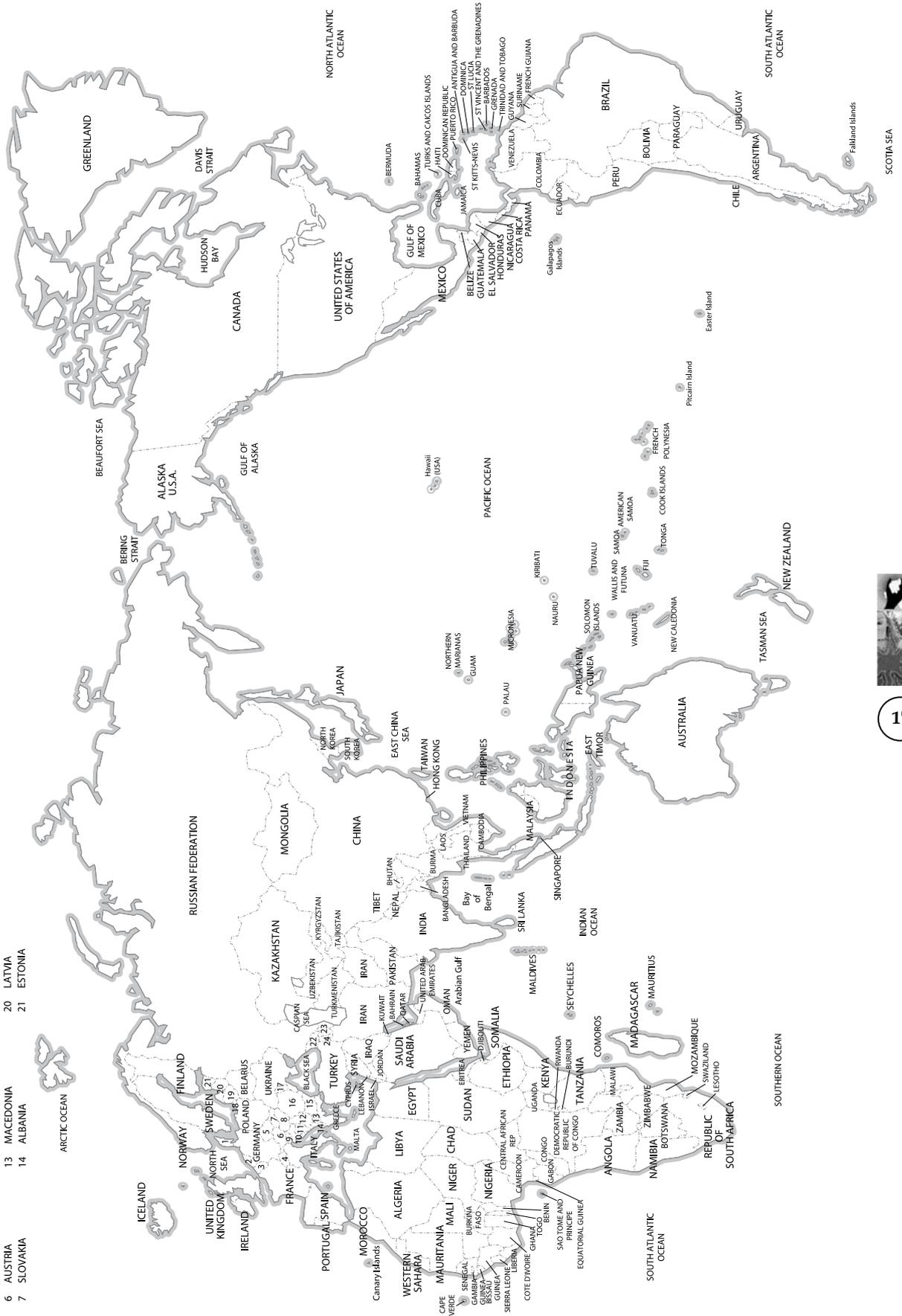
History of change – Timeline of race relations (additional poster insert also available from the Commission)

Timeline response



WORLD MAP

- | | | | |
|------------------|-----------------------|-----------------------|---------------|
| 1 DENMARK | 8 HUNGARY | 15 BULGARIA | 22 GEORGIA |
| 2 NETHERLANDS | 9 SLOVENIA | 16 ROMANIA | 23 AZERBAIJAN |
| 3 BELGIUM | 10 CROATIA | 17 MOLDOVA | 24 ARMENIA |
| 4 SWITZERLAND | 11 BOSNIA-HERZEGOVINA | 18 RUSSIAN FEDERATION | |
| 5 CZECH REPUBLIC | 12 YUGOSLAVIA | 19 LITHUANIA | |
| 6 AUSTRIA | 13 MACEDONIA | 20 LATVIA | |
| 7 SLOVAKIA | 14 ALBANIA | 21 ESTONIA | |



Source: SBS World Guide of 2004, © Hardie Grant Publishing www.hardiegrant.com.au



Date	Arrived from...	Reason for leaving...
eg. 1788-1868	England	<i>Sent as convicts</i>
1984		<i>Refugees fleeing war in Ethiopia</i>



14. In 1987 a Royal Commission in to Aboriginal Deaths in Custody began. What was the purpose of this inquiry?
15. What year was mandatory detention of asylum seekers introduced?
16. Why was *Mabo* (1992) such an important case for Indigenous Australians?
17. Use the chart below, the timeline, and your own knowledge, to show the positive and negative stories about race relations in Australia during the last 10 years.

Positive	Negative