

Reading Courses

Aims of the Reading Courses for Levels 1-4:

1. The course aims at developing the students' ability to read and comprehend the main ideas and supporting details that are explicitly or implicitly stated in a text that is ---- words long and has Grade difficulty level; recognize the text structure and words signaling that structure; to be able to infer the meaning of difficult words from context; and connect pronouns with their antecedents within a specified amount of time.
2. -----

3. -----

4. -----

5. -----

Reading Skills:

The students should be able to:

1. Recognize chapter format and divisions.
2. Recognize text divisions
3. Identify paragraph topic
4. Write the paragraph topic
5. Identify the topic sentence of a paragraph
6. Identify the supporting details
7. Identify the types of details (listing, causes, examples, time periods...etc.).
8. Locate words signaling text structure (words signaling enumeration, chronological order, contrast, cause-effect relationships, sequence, examples, definition, process etc.).
9. Identify the type of structure a passage has (listing, comparison, contrast, chronology, how-to, narrative).
10. Infer the meaning of difficult words from context using semantic and syntactic clues available in the text.
11. Figure out the part of speech of certain words in context.
12. Locate compounds and idioms.
13. Recognize and produce word derivatives
14. Write a summary of one paragraphs, several paragraphs, and/or whole text.
15. Make an outline of the topics and subtopics or main ideas and supporting details in a text.
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Assessment:

Each in-term test must consist of a text that is ----- words long and has a Grade ----- difficulty levels as specified in the Table below. The text must be followed by several questions testing the following reading skills:

1. Identify the topic of the whole text
2. Identify the paragraph topic
3. Write the paragraph topic
4. Identify the topic sentence of a paragraph
5. Identify the supporting details
6. Identify the types of details
7. Locate words signaling text structure
8. Identify the type of structure a passage has
9. Infer the meaning of difficult words from context using semantic and syntactic clues available in the text.
10. Locate pronoun antecedents.
11. Figure out the part of speech of certain words in context.
12. Locate compounds and idioms.
13. Recognize and producing word derivatives
14. Summarize
15. Make an outline
16. -----
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25. -----

Reading Texts

	Hours	Text Difficulty Level	Text Length
Level 1	4	Grade 10	650 - 1000 words
Level 2	4	Grade 10	1200 - 1500 words
Level 3	3	Grade 11	1750 - 2000 words
Level 4	2	Grade 12	2250 - 3000 words