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These search terms have been highlighted: **online grammar instruction al jarf**

**Wednesday 10 March 2004**

Venue	10:00	10:30 - 11:30	11:30 - 12:30	12:30 - 1:30	1:30 - 2:30	2:30-3:30	3:30-4:30	4:30-5:30	5:30-6:30
Rashidiya	Opening	Plenary	Plenary						Plenary
A B C	Ceremony								
Rashidiya A (400)	Led by Conference Chair	Standards for English Language Teaching? What, Why, How? Mary Lou McCloskey	Do We Really Need to Teach English? Jeremy Harmer	<b>Affiliate Leader Speaker</b> <i>Intercultural Communication</i> Bliesner	<b>Featured Speaker</b> <i>Pharos: A Model for Developing EFL Standards</i> Katz	<i>The Politics of Testing</i> Marsden	<b>TAE SIG</b> <i>Washback and the Classroom</i> Spratt	<b>Featured Speaker</b> <i>Computers in EAP: Trends and Issues</i> Jarvis	Is it Only a Tool? Assessing the Options for CALL Claire Bradin Siskin
Rashidiya B (400)	Beth Wiens			<b>Energisers</b> Alwan	<i>Creating Standards in Internet-based Discussions</i> Wynn	<i>Proficiency: Frameworks for Teaching and Testing</i> Riazi	<i>Student Assessment of Teacher's Written Feedback</i> Gunn & Shine	<i>A Debate on High-Stakes Standardized Testing</i> Davidson & Lloyd	
Rashidiya C (400)				<i>Scaffolding Academic English</i> Picard	<i>Language Anxiety: A Review of the Research</i> Al-Hamly & Coombe	<i>Self-talk for Self-Assessment in Teacher Training</i> Brandt	<i>ACTIVE Skills for Reading</i> N. Anderson	<i>From Language Teacher to Language Teaching Manager</i> Hockley	
VIP Majlis (70)				<i>Using IT to Teach Academic Writing Skills</i> Lloyd & Al Attar	<i>Understanding Writing Perceptions in High School English</i> Khan	<i>Project Work with Low Intermediate Learners</i> Hill	<i>Process Writing and New Writing Environments</i> Karagianakis	<i>Teaching Listening to Lower Level Students</i> Graham-Marr	
Nashwan (30)				<i>What Can Learner Corpora Teach Us?</i> Dodigovic	<i>Adapting a Text Vs. Writing Your Own</i> Tremlett	<i>Picture This</i> Hassall	<i>Developing an Emirati Workforce: English Language Issues</i> Aldred & Lees	<i>Peer Review in Academic Writing</i> Tyson	
Harayer (100)				<i>How Can the RELO Help Improve ELT Standards?</i> Wilcox & Hashem	<i>Beyond the Classroom: Alternative Assessment Strategies</i> Hatherley-Greene	<b>YL SIG</b> <i>Let's Read English</i> Orr	<i>Collaborating to Learn; Learning to Collaborate</i> Gallagher	<i>Reaching Standards Required by External Assessments</i> Christensen & Green	
Salsabeel				<b>Blogit!</b> Johnson		<i>Discussion Boards: Tools for Reflection and Learning</i> Cozens, Al Kaabi & Al Ali	<i>Vocabulary Software for SLA</i> Knox	<i>Reading, Writing and Blogging</i> Ward	
Meeting Plus A (40)				<i>Developing Scoring Rubrics</i> Litz & Smith	<b>Online vs Paper Feedback on Writing</b> Jones	<b>PG &amp; A Course*</b> <i>How to Get Published</i> Folse	<b>Lit SIG</b> <i>Theme and Story</i> Phillip	<b>PG &amp; A Course*</b> <i>Doing Action Research</i> Hoelker	
Meeting Plus B (20)				<i>The Complete Curriculum: From Design to Delivery</i> Vidamour & Kentner-Lootah	<i>Imported Coursebooks in Schools</i> Maxwell-Reid	<i>Standards: Clashes Between Teaching and Learning Styles</i> McAdam & May		<i>Step by Step Editing for Beginning Students</i> Bidal	
Al Fares (100)				<i>Techniques for Improving Accurate Oral Performance</i> Sheen	<i>e-Tasks: Directed Online Study for English Learners</i> Waters & Andon	<i>Teaching EFL Writing with the Internet</i> Tuzlukova	<i>Project Work as a Vehicle for Authenticity</i> Trabelsi	<i>Critical Thinking Skills in Debate</i> Webb	
Al Khayal (20)				<i>Metadiscourse: An Absent Topic in EFL Writing</i> EiDin	<i>Motivating the Unmotivated</i> Moustafa	<i>Developing a Curriculum to Foster Independent Learners</i> Usui et al	<i>Reading Strategies: Active Process Toward Comprehension</i> Dhaouadi & Kawash	<i>Does Cooperative Learning Enhance EFL Writing?</i> Amin & Rizk	
Stallion (20)				<i>Oilfield English: Experiments in Self Access Learning</i> Phillips	<i>Testing Strategy Training Vs Content Reading</i> Dhieb-henia	<i>Revisiting Realia: Standard and Non-standard Activities</i> Robson	<i>Understanding our Students' Different Learning Styles</i> Ali	<i>Knowing Your Coursebook</i> Lever	

\*Denotes Separately Ticketed Event  
**Thursday 11 March 2004**

Venue	8:30 - 9:30	9:30 - 10:30	10:30 - 11:30	11:30 - 12:30	12:30 - 1:30	1:30 - 2:30	2:30 - 3:30	3:30 - 4:30	4:30 - 5:30	5:30 - 6:30
Rashidiya A B C	<b>Plenary</b>				Exhibition	Plenary				Plenary
Rashidiya A (400)	Do Standards Have Something to Answer For? A Pedagogic Response to Standards Penny McKay	<b>Featured Speaker</b> <i>Teaching Reading with Non-fiction Texts</i> L. Stack	<b>Featured Speaker</b> <i>Standards in ELT: The Place of Culture Revisited</i> Lahlou	<i>EFL Students' Attitudes Towards Studying Information Literacy</i> Mandalios, Davidson & Al Falasi	Internet access Job Fair Presenters' Lunch (Al Mawal & Blue Elephant Restaurant)	10 Myths about Second Language Vocabulary Keith Folse	<b>Featured Speaker</b> <i>Curriculum Reform</i> Bird	<b>Affiliate Leader Speaker</b> <i>Sri Lankan Case Study of Standards</i> Ratwatte	<i>Teacher Perceptions of Gulf Arab Students</i> Karmani	Maintaining Standards Through Professional Development in English Language Teaching Andy Curtis
Rashidiya B (400)		<i>Teacher Beliefs Can Influence Teaching and Standards</i> Mustafa	<i>Teaching Tenses with Mr. Bean</i> Canning-Wilson	<b>Grammar Templates: Three Keys and Four Boxes</b> Collinson	Poster Sessions (12:30-1:00)		<i>Avoiding Cultural Confrontation in the Classroom</i> Gobert	<i>Social Responsibility in TESOL</i> Raddaoui	<i>What Motivates Emirati University Students?</i> Niles & Ourghi	
Rashidiya C (400)		<i>L1 and the L2 Classroom</i> O'Brien & Abu Wardeh	<i>Introduction to Cambridge ESOL Examinations</i> McWilliam	<i>What is Happening to Written English?</i> Harrison			<i>Integrating IT into EAP</i> Khan & Sarirete	<i>Needs and Standards: An Analysis</i> Toms, Dyer & Craig	<i>Assessment for Multiple Intelligents</i> Altan	
VIP Majlis (70)		<i>COTEgypt: Gate for Teachers' Professional Development</i> Faragalla	<i>Evaluating ELT Video Materials</i> Yasser Ali	<i>Developing a Standards-based ELT Program</i> Libdeh			<i>Aligning the Teeth: Adjusting for Rater Severity</i> Jaquith	<i>Reading Skills: Techniques for High School Teachers</i> Croskery & Ricks	<i>Assessment Within Collaborative Learning</i> Ford & Craig	
Nashwan (30)		<i>Teacher/Learner Collaboration</i> Pearson	<i>Center Your Students</i> Gatto & Naccarato	<b>ESP SIG</b> <i>Choices in English</i> M. Lahlou et al			<i>Designing Plagiarism-proof Internet-based Writing Assignments</i> Alomari	<i>Defining a Successful Web Authoring Tool</i> Stokes	<b>Research SIG</b> <i>The Vision of the Research SIG: A Discussion Panel</i> Midraj et al.	
Harayer (100)		<i>Maintaining Standards in Project-based Learning</i> Asenavage & Kelly	<i>Setting Standards for Reading Through Learning Opportunities</i> Currie	<i>Setting Standards for Special Needs Assessment</i> Barlow			<b>LI SIG</b> <i>Who's the Student's Best Friend? The Wonder of a Good Dictionary</i> Harmer	<i>MATATA! A Technology Course for Teachers</i> Etedali	<i>Fun Ideas for the Writing Classroom</i> Carlstedt	
Salsabeel IT Village (20)		<i>First Steps Toward Blended Learning</i> M. Anderson	<i>"Sound Advice" for English Language Teachers</i> Bradlin Siskin	<i>Bring It On: Putting a Course Book Online</i> Lampe & Kehoe			<i>Open Source Software for CALL</i> Allan	<i>Web-based Listening Activities</i> Aston	<i>Confused? Use the Internet, Don't Be Abused</i> Fatima & Brandin	
Meeting Plus A (40)		<i>A Learner's Dictionary: Storehouse of Information</i> Stout	<i>How Do Students Really Read?</i> Khoury & Berger	<b>Grammar Groundwork: Building on the Basics</b> Williams			<i>Do English Departments Search Optimally in Recruiting?</i> Al-Jarf	<b>PG &amp; A Course*</b> <i>Effective Presentation Skills</i> Coombe	<b>PG &amp; A Course*</b> <i>How Can TESOL Help Us Advance Professionally?</i> McCloskey & Anderson	
Meeting Plus B (20)		<i>Statistics: Improving Reliability in High-Stakes In House Testing</i> Pumpa & Dobson	<i>Modified Output in Learners' Pair and Groupwork</i> Shehadeh	<i>ESP-English &amp; ICIDL</i> Lobo & Piotroska			<i>Investigating Successful Learners in Arab Medical Schools</i> Malcolm	<i>Middle Managers as Knowledge Champions</i> Hetyey	<i>Exploding the Myth of Scientific Writing</i> Kershaw	
Al Fares (100)		<i>Using Language Anecdotes in the Classroom</i> Zimmermann	<i>Impact of Graded Readers on EFL Vocabulary Development</i> Al-Nujaidi	<i>How Web Interactive Feedback Enhances Writing</i> Corrado			<i>English &amp; Employment: A Sociolinguistic Case Study</i> Mansoor	<i>Reflective Practice, Teacher Development</i> Al Mansoori	<i>Ancient Mythologies and Legends in ESL Teaching</i> Thompson	
Al Khayal (20)		<i>Chat Rooms: Effective Grammar Practice</i> Bahloul & Papadakis	<i>Multiple Intelligence &amp; the Arabian Learner</i> Freimuth	<i>The Lexical Approach and Course Design</i> Kandil & Hartley			<i>The Writing Process and Second Language Learners</i> L. Stack	<i>Helping Learners Become More Pragmatically Competent</i> El Samaty	<i>Literature Circles Revisited</i> Furr	
Stallion (20)		<i>Using Newspapers to Increase Students' Reading Skills</i> Cumbus	<i>Cross-sectional Study of L2 Reading Skills</i> Atari	<i>Basic Business Skills Program</i> Reda & Ghazal			<i>Women Negotiating Space in an Omani University</i> Shingleton	<i>English Literacy: An Arab Perspective</i> D. Anderson	<i>Affective Experiences of ESL Learners</i> Reyneke	

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Friday 12 March 2004



Venue	8:30 - 9:30	9:30 - 10:30	10:30 - 11:30	11:30 - 12:15	12:30 - 1:00	1:00 - 2:00	2:00 - 3:00	3:00 - 3:30
Rashidiya A B C	Plenary			Annual General Meeting AGM	Juma Prayer time		Panel Discussion	Closing Ceremony
Rashidiya A (400)	<b>The Role of Self-Assessment within Standards Frameworks</b>  Neil J. Anderson	<b>Featured Speaker</b>  <i>Kids Engaged in Learning</i>  Orr	<b>Featured Speaker</b>  <i>Standards-based EL Textbook for Primary Students</i>  El-Naggar	Introduced and attended by  Mary Lou McCloskey & Neil Anderson  Led by  TESOL Arabia President  Kathy Bird	Exhibition  Job Fair  Poster Sessions	<b>Affiliate Leader Speaker</b>  <i>The Thai Standards Experience</i>  Nimmannit	Chaired by  Anthony Hobbs  Plenary & Featured Speakers	Led by:  Conference  Chairs  Beth Wiens & Christine Coombe
Rashidiya B (400)		<i>Dream Management</i>  Quirke	<i>Student Perceptions of Native/Local English Teachers</i>  Fields			<i>Achieving Writing Standards: A Model and Framework</i>  Cook & Stephenson		
Rashidiya C (400)		<i>Learning in the Real World</i>  Wills	<i>Saving Private Writing: Encouraging Students to Write</i>  Klein & Harrison			<i>Flash for Teacher-Centered and Independent Learning Activities</i>  McCarten		
VIP Majlis (70)		<i>So What's An ILC/LEC/LRC/SAC Anyway?</i>  Baba & Cozens				<i>Language Program Accreditation</i>  Mizen & Merrifield		
Nashwan (30)		<i>Changing Standards and Teaching Lives</i>  Donovan	<i>Teacher Beliefs: From Constraints to Resources</i>  Daoud			<i>Low Proficiency in English Among School Leavers</i>  Guefrachi		
Harayer (100)		<i>Developing Thinking Learners Through Active Learning</i>  Baker & Lydiatt	<i>Integrated e-Classroom: Homepages, Weblogs &amp; E-Portfolios</i>  Parkman			<b>TAE SIG</b>  <i>Assessing Language Proficiency</i>  J. Stack		
Salsabeel IT Village (20)		<i>Utilizing Yahoo Groups for ELT</i>  Ferzam	<b>Online Enhanced Corrective Feedback</b>  Dekhinat			<i>Utilizing Email Groups to Enhance Student Writing</i>  Tohamy		
Meeting Plus A (40)		<b>PG &amp; A Course*</b>  <i>Stepping Back Without Falling Over</i>  Curtis	<b>PG &amp; A Course*</b>  <i>Putting Together A Winning Portfolio!</i>  Bird			<b>Affiliate Leader Speaker</b>  <i>CLT in Large Classes</i>  Rahman		
Meeting Plus B (20)		<i>Using Video In Class: Titanic &amp; Friends</i>  Berry	<i>English Language Teaching in Kenya</i>  Owino Rew			<i>Appropriateness of Test Strategies with Authentic/Inauthentic Texts</i>  Abanomey		
Al Fares (100)		<i>Intercultural Simulation Connecting Research with Practice</i>  Bradley & Pielech	<i>Creating Video Lessons With MS Movie Maker</i>  Sanchez & Balp			<i>Assessment Through Task-based, Cooperative Learning Projects</i>  Sivigny		
Al Khayal (20)	<i>Effectiveness of Teaching Test-taking Strategies</i>  Abdel-Maaboud & Dodeen	<i>ESL Writing Assessment: A Critical Analysis</i>  LeNoue	<i>Teaching English Medium of Instruction Content Teachers</i>  Uys					
Stallion (20)	<i>Ideas Into Words: Preparing for IELTS Writing</i>  Thurlow	<i>Pragmatics as Content and Structure in Argumentation</i>  Boyle	<i>Assessing EFL Writing: A Process-based Approach</i>  Bahloul					

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