



13th Annual Online Conference

Schedule

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Posted by [Tracy Chagami](#) Apr 15, 2008

Announcements

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Tips & Links

Discussion Forum

Note: This calendar entry was created for a different time zone. The original time is shown in addition to the time shifted to match your local time zone.

Conference Files

Bios and Images

Holiday

List Year Month Week Day

Participants

Resources

Original Entry Time:

GMT-10:00 Hawaiian, Eastern Australia

Adjusted to Local Time:

GMT+03:00 Russia, Saudi Arabia, Baghdad DST

Polls

Tue, Apr 15, 2008
12:00 PM to 12:45 PM

Wed, Apr 16, 2008
2:00 AM to 2:45 AM

QUICK LINKS

Live Events

TCC On-Demand

Time Capsule

Is Internet-based Learning Effective in EFL?



Reima Al-Jarf, King Saud University, Riyadh, Saudi Arabia, reemasado@msn.com

SL Avatar Gallery

Inside-Out Gallery

Luau Lounge

Presenter Practice

Conference Café

Technical Check

Acknowledgements

Proceedings

Preferences

TCC Main Site

Main

Logout

During the past five years, 1,601 first-year students were enrolled in reading, writing, grammar, and vocabulary English as a foreign language (EFL) courses using Blackboard and Nicenet. In each course, students were divided into an experimental and a control group. Control groups received traditional in-class instruction, and experimental groups received a combination of in-class and online instruction. Before instruction, experimental and control groups were pre-tested. In each online course, discussion threads and Internet resources related to the topics, skills, and structures taught in class were posted. Significant differences were found between pre- and post-test scores in reading, writing, grammar, and vocabulary courses. The achievement level was higher among active participants who posted threads and shared in the discussion than students who were just browsers and did not post anything, and this level was also higher between members of the latter group and those students who were not registered in the online courses at all. Online instruction had a positive effect on experimental students' achievement regardless of the type of Online Course Management System used. Although each experiment in each skill course was repeated for two to four semesters, significant results were obtained. Achievement was lower in semesters in which online courses were not used at all. Results show that in learning environments where technology is unavailable to students, use of online instruction as a supplement to in-class techniques helps motivate and enhance EFL students' learning and development of

their reading and writing skills and grammatical and vocabulary knowledge in EFL.

You may enter this Virtual Classroom session by clicking here (see **technical notes** below):



IMPORTANT TECHNICAL NOTES:

When you log in for the first time, you may be prompted to download Sun Microsystem's *Java Web Start* (or *OpenJNLP* for Mac), a pre-requisite for the Virtual Classroom. You only need to do this the *first* time you access a Virtual Classroom session. We suggest going through the download at least 30 minutes prior to the start of the first virtual classroom session you plan to attend. To get maximum benefit from the session, participants will need speakers or headphones; a microphone is highly recommended, but not required.

The Virtual Classroom by Elluminate is accessible on both PC and Macintosh platforms. In addition to the following OS-specific requirements all clients require 20 MB free disk space, a soundcard with speakers and microphone or headset, 28.8 Kbps Internet connection. The minimum PC requirements are Windows 2000/XP/Vista, a Pentium III 500 MHz processor with 256MB of memory and a sound card. The minimum Mac requirements are a Mac OS X 10.2.8, 10.3.9 or 10.4 with a G3, G4, G5 or Intel Processor.




GUIDED TOUR

First time using Elluminate? This [tutorial](#) shows you how it works and provides assistance in setting up your speakers and microphone.

[TCC Staff Login](#)

Related Content

←  [Prof. Reima Al-Jarf](#)

Link to new:   

Comments

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