

AILA 2002 Singapore
13th World Congress of Applied Linguistics
16 - 21 December 2002, Singapore

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Accepted Papers

Due to the complexity of the program, we hope to be able to publish the details of the program around 11 November 2002.

Please watch this space for further updates. Last updated: 15 Oct 2002.

If you should have any other queries about the entries below, please email ellchh@nus.edu.sg (Dr Chng Huang Hoon).

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Surname	Given Name	Title	Schedule (Date/Time)	Co-Authors	
				Surname	Given Name
A					
Abd Ghani	Aniswal	Visuals and meanings: Translating culture	19th/1.30		
Abdullah	Mardziah Hayati Abdullah	The vocabulary store: Committing words to long-term memory through reinforcement	17th/1.30	Wong	Bee Eng
Abdullah	Nor Azni	Power, politeness and personality in managerial e-mail	16th/4.00		
Absalom	Matthew	Conceptualising IT-mediated communication in language teaching and learning	16th/11.30		
Absalom	Matthew	Conceptions of language: What do (language) teachers think language is?	17th/2.30		
Adriaen	Monique	Constructivist design principles for language instructionist	17th/11.00		
Agathopoulou	Eleni	Regular plurals inside L2 English nominal compounds: The role of determiners and cross-linguistic influence	19th/3.30		
Agawa	Toshie	Japanese and North American interaction: Differences in back channel behavior in cross-language/cross-cultural communication	20th/1.30		
Ahn	Soo-Woong	A comparison of English input and needs in Korea, the USA and Singapore	17th/11.30		
Ahrenholz	Bernt	Reference to persons and objects in the function of subject' in learner varieties	19th/3.00		
Akiyama	Takanobu	Restrictions on infinitival relative clause in English: A corpus-based approach	16th/2.00		
Alanen	Riikka	How foreign language becomes an object: Sociocognitive dialogues on metalinguistic awareness	17th/12.00	Dufva	Hannele
Alexandra Ghenghea	Voichita	Intercultural aspects of corporate communication as reflected in German and Romanian PR-texts	20th/2.00		
Aliponga	Jonathan	Application of Monitor Theory in the development of interactive online grammar material	19th/2.30		

Al-Jarf	Reima	Linguistic and measurement considerations in translation tests	17th/3.30		
Al-Jarf	Reima Sado	Effect of online learning on struggling ESL college writers	16th/11.30		
Allen	Kate	Adolescent and adult patterns of popular culture literacy	19th/2.30	Ingulsrud	John E.
Almonkari	Merja	Balancing contact teaching and ICT-enhanced teaching of academic communication skills	17th/3.30		
Altan	Mustafa Zulkuf	Nationality & language learning strategies of ELT major students	20th/11.30		
Alvarez-Torres	Maria	Input and interaction: Attention when?	17th/3.00	Gass	Susan
Alves da Silva	Fabio Junior	Investigating cognitive and cross-cultural characteristics of the translation process: English, German, and Portuguese verbal aspect markings under scrutiny	19th/2.00		
Anacleto	Maria Helena A. Garcia	Constructing knowledge about language teaching and learning in a pre-service language teacher education program	16th/11.30		
Angelis	Paul	Language and content specialists view EAP business assignments	16th/1.00		
Anson	Christopher	Teacher response to AAVE features in the writing of college students: A case study in the social construction of error	16th/3.00	Matarese	Maureen
Appleby	Roslyn	English and the language matrix in East Timor: global language, local context	20th/1.30		
Araki	Kazumi	Active use of CAI: Language, technology, & art	17th/11.30		
Araujo	Luzia	Terminological database to be used as an aid to translating and translator training	19th/10.30		
Arthur	Jo	Heritage language literacy teaching: Community perspectives and learner outcomes	16th/3.00		
Ascough	Tomoko	Home language policy, identity, and power relations	16th/11.30		
Atkinson	Dwight	Textual reproduction in an Indian college context	17th/3.30		
Aye	Daw Khin Khin	English as the first L2 in the interlanguage of Myanmar learners of Malay	16th/12.00		
Ayoun	Dalila	Verb movement phenomena in Spanish as a second language: learnability in a mixed language	16th/1.00		

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