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TEACHING ENGLISH GRAMMAR AND LEXIS

Dr. Frauke Intemann, Summer 2006

Termpfan and Reading List

All texts are available at the library for photocopying or are online resources.

1: 18.4.

Introduction

Text: [Referate halten aber richtig](#) (PDF)

2: 25.4.

Language Acquisition: Universal Grammar

Text: Grieshaber, W. (online). Einführung in die praktische Sprachanalyse. Kapitel „(Erst-)Spracherwerb“ und „Zweitspracherwerb“, <http://spzwww.uni-muenster.de/~griesha/eps/index.html>

[Handout Session 2](#) (PDF)

3: 2.5.

Language and Cognition: Lexis and Grammar in the Mind

Text: Field, J. (2003) Psycholinguistics. A Resource Book for Students. London/New York: Routledge, pp.10-21 and 128-131.

Recommended book: Levelt, W. (1989) Speaking. From Intention to Articulation. Cambridge, MA: MIT Press.

Referat: Kopas/Waldorf/Wallerath

Handout [Part 1](#) | [Part 2](#) (PDF) Selected Bibliography: [Psycholinguistics](#) (PDF)

4: 9.5.

Why Teach Grammar?

Text: Thornbury, S. (2000). How to Teach Grammar. Harlow: Pearson Education. Chap. 2: Why teach Grammar?, 14-28.

Recommended document: Council of Europe (2001). Common European Framework of Reference for Languages: Learning, Teaching, Assessment. Cambridge: Cambridge University Press or <http://culture2.coe.int/portfolio/documents/0521803136txt.pdf>. (pp 108-115)

Referat: Kamrowski/Reddig/Sindern

[Handout Session 4](#) (PDF)

[Style sheet for term papers](#) (PDF)

5: 16.5.

Grammar Books and Digital Grammars

Text 1: Zimmermann, G. (2003). Grammatiken. In: Bausch, K.-R./Christ, H./Krumm, H.-J. (Hg.). 42003.

Handbuch Fremdsprachenunterricht. Tübingen; Basel: Francke, 406-409.

Text 2: **Reima Sado Al-Jarf** (2005). [The Effects of Online Grammar Instruction on Low Proficiency EFL College Students' Achievement. The Asian EFL Journal Quarterly. Vol.7 No. 4. p 166-190.](#) (PDF)

Referat: Mey/Nolte/Winterfeld

[Handout Session 5](#) (PDF)

6: 23.5.

Approaches to Teaching Grammar

Text: Thornbury, S. (2000). How to Teach Grammar. Harlow: Pearson Education. Chap. 6: How to practise Grammar, 91-113.

Referat: Coskun/Soysal/Stutzmann, Thesenpapier: Wolgast

[Handout one](#) (PDF) und [Thesenpapier](#) (PDF)

[Handout two](#) (PDF)

7: 30.5.

Macmillan Dictionary Workshop

Recommended text: [Devapala, Shalom \(2004\). Typological Classification of Dictionaries.](#)

Recommended book: Macmillan English Dictionary for Advanced Learners (2002)

(see <http://www.macmillandictionary.com/aboutthissite.htm> for further information)

Referat: Biernoth/Rowold/Stropp

[Handout Session 7](#) (PDF)

8: 13.6.

The Lexical Approach

Text: Lewis, M. (1993). The Lexical Approach. The State of ELT and a Way Forward. Hove: Language Teaching Publications, pp. 89-104.

Referat: Frieling/Krafft/Possen

Handout Session 8 (PDF)

9: 20.6.

Virtual Session: Electronic DictionariesText 1: Drápela, M. (2005). [Three Online Learner's Dictionaries](#).Text 2: Tribble, C. (2003). [Five electronic learners' dictionaries](#). ELT Journal 57: 182-197.

(IP-Address of TU Braunschweig necessary. Please visit the PCS to read the article if you can't read it at home.)

You will receive further instructions via e-mail.

10: 27.6.

Approaches to Teaching Lexis

Text 1: Quetz, J. (1998) "Der systematische Aufbau eines mentalen Lexikons". In: Timm, J.-P. Englisch lernen und lehren. Didaktik des Englischunterrichts. Berlin: Cornelsen, pp. 272-290.

Text 2: Vocabulary learning activities: Scrivener, J. (1994). Learning Teaching. Oxford: Macmillan Education, pp. 73-92

Referat 1: Hahn/Manitzke/Stiehl [Handout one](#) (PDF)Referat 2: Holschuh/Meier/Roloff [Handout two](#) (PDF)

11: 4.7.:

Grammar and Lexis in Course Books

Text 1: Ghsoon, R. (2003) English coursebooks: prototype texts and basic vocabulary norms. ELT Journal 57/3, 260-268.

Text 2: Niemeier, S. (2005). Boundedness/Unboundedness: Blick durch das Schlüsselloch. Angewandte Kognitive Linguistik für den Englischunterricht. Zeitschrift für Angewandte Linguistik 43, 3-31.

Referat: Schlimme/Sowietzki/Wiering [Handout one](#) (PDF)Referat 2: Sonderhof/Wieneke [Handout two](#) (PDF)

12: 11.7.

Errors and Mistakes

Text: Macht, K. (1998) "Vom Umgang mit Fehlern". In: Timm, J.-P. Englisch lernen und lehren. Didaktik des Englischunterrichts. Berlin: Cornelsen, pp. 353-365.

Halfpap/Lietzmann/Wagenleiter

[Handout Session 12](#) (PDF)

13: 18.7.

Grammar and Lexis in English as a Lingua Franca

Text: Timmis, I. (2005) Towards a framework for teaching spoken grammar. ELT Journal 59/2, 117-125.

Boguschewsky/Dölz/Wieter

14: 25.7.

Summary, Evaluation**Online resources:**[Referate halten aber richtig](#)[Grießhaber, W.: Einführung in die praktische Sprachanalyse.](#)[Drápela, M. \(2005\). Three Online Learner's Dictionaries](#)[Tribble, C. \(2003\). Five electronic learners' dictionaries](#)[Council of Europe \(2001\): Common European Framework of Reference for Languages](#)[Ghsoon, R. \(2003\) English coursebooks: prototype texts and basic vocabulary norms](#)[Timmis, I. \(2005\) Towards a framework for teaching spoken grammar](#)[dict.leo.org](#)[Cambridge Dictionaries Online](#)[Merriam Webster Online](#)[Macmillan Dictionaries](#)[dict.tu-chemnitz.de](#)

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