

A Reading Study Guide

- Before you read, number the lines in the reading text.
- Read the text paragraph by paragraph with a pencil in hand.
- Read each paragraph 4 times.
- While reading for the first time, underline the topic sentence or main idea.
- From the main idea, write the topic of the paragraph in few words in the left margin of the book.
- While reading, circle the signal words that refer to the supporting details such as:
 - Listing: First, second, third.
 - Examples: For example, for instance, such as, like.
 - Compare/Contrast: similarly, on the one hand, on the other hand, but, although, yet.
 - Cause effect: Because, for, since, consequently, as a result.
 - Definitions: mean, called, defined, definition.
 - Classification:
 - Whole-part:
 - Process:
- While reading, number the supporting details in each paragraph in pencil.

- While reading the paragraph for the second time, circle all the pronouns and underline their referent or antecedent (the noun to which it refers).
- While reading each paragraph, circle the difficult words and look for their meanings in context (the sentence in which it is used) such as punctuation marks, synonyms, antonyms, definitions, examples...etc.
- While reading each paragraph for the third time, underline the difficult words and try to identify their part of speech are they are used in the paragraph. Break some words into their component parts (prefixes and suffixes). Find some compounds.
- Read all the paragraphs for the fourth time and draw a diagram that shows the main topic and sub-topics (topic of each paragraph). Under each sub-topic, list all the details briefly.
- Reading the text for several times will help you become fluent in reading, improve your comprehension, learn the meaning of the new words and remember the information contained in the text.