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Quality Indicators In Higher Education Institutions

This study aimed at revealing the quality indicators in higher education institutions in Gaza governorates; in the light of university, faculty, university characteristic, gender and class capacity variables, and to introduce suggestions upgrading those indicators. in this study a descriptive method is followed, a questionnaire of (48) quality indicators was applied on (131) lecturers and students.

Results were:-There are statistical significant differences due to both of variables: university; faculty, class capacity; in favor of the Islamic university, scientific physics faculties, class of little number of students.- There are no significant differences among visions of lecturers and students, Male and Female. At the end of the study the researchers recommend the following:

- The necessity of training the lecturers on applying Total Quality on their university teaching.
- The urgent need to interacting the modern teaching Techniques.
- Identifying students acceptance policy according to the need of reducing their number on class.
- Enhancing the universities and society ties.

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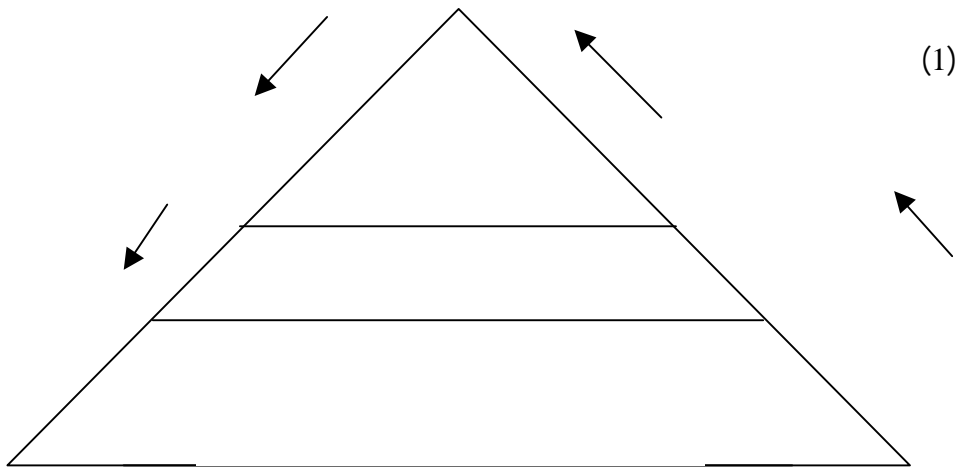
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