

## **"Curriculum Vita"**

### **Personal Information:**

**Name:** Bandar Nasser Alotaibi

**Office Telephone:** 4673116- 4674591

**Nationality:** Saudi

**Scientific Degree:** Associate Professor

**General Specialization:** Special Education

**Specific Specialization:** Severe Disabilities

### **Academic Qualifications:**

1. PhD in Special Education (Severe Disabilities), College of Education, University of Maryland 2001.
2. Master's Degree of Special Education (Mental Retardation), Arabian Gulf University in Bahrain, 1991.
3. High Diploma of Special Education (Learning Difficulties), Arabian Gulf University, 1989.
4. Bachelor Degree of Social Work, College of Arts, King Saud University, 1987.

### **Work Experiences:**

1. Associate Professor, Department of Special Education, College of Education, King Saud University on 26/10/2005.
2. Assistant Professor, Department of Special Education, College of Education, King Saud University on 27/8/2001.
3. lecturer, Department of Special Education, College of Education, King Saud University within the period beginning from 1/12/1992 to 1/12/1994.
4. Teacher at Special Education Institute in ALMadinah ALMonawara within the period beginning from 20/8/1411 to 20/12/1411H.
5. Teacher at Special Education Institute in Al:Hasa within the period beginning from 26/12/1411 to 30/6/1412H.

### **Academic Researches:**

1. Using Constant time delay in the acquisition of incidental learning when teaching sight words and phrases to students of moderate and severe disabilities. (1424/2003). Arabian Magazine of Special Education, Second Edition..

2. Inclusion of students with severe disabilities; its definition, approaches, and effectiveness (2002). Magazine of the Eighth National Conference, Egypt.
3. Instructional procedures for teaching students of severe disabilities (1424H). Publications of college of Education Researches Center.
4. Psychometric Characteristics to a Saudi sample of Finland Adaptive Behavior Scale (1425H). Arabian Magazine of Special Education, Fifth Edition.
5. Finland Adaptive Behavior Scale "Saudi Standards"(1426H). Arabian Magazine of Special Education, the Seventh Edition.
6. Psychological burnout of teachers working at special education institutes, "Comparative Study"(2005). College of Education Magazine, Ain Shams University. Egypt.
7. Revising and checking out the book entitled "Methods of Teaching Reading to Persons with Mental Retarded"(1425H-2004) Publications of Arabian Magazine of Special Education,

#### **Conferences and Academic Forums:**

1. Special Education symposium held in the Kingdom of Saudi Arabia entitled "Coping with Modernization and future challenges". 27-28 Shawal 1426H corresponding 29-30 November 2005.
2. The Arabian Conference of Special Education entitled "The Present and the Future", college of Educational Sciences, Jordanian University, Amman.
3. The Second Conference entitled "Developmental Disabilities of Children ", a practical vision, King Faisal Specialist Hospital and Research Center in Jeddah on Moharam 1425H corresponding, 22 February 2004.
4. Consultative Meeting of Education Experts in the field of inclusion of persons with special needs in public education, (Riyadh, 26-29/5/2002).
5. The Eighth National Conference of in Arab Republic of Egypt. 15-18/8/1423H corresponding 21-24/12/2002.
6. The Symposium entitled "Integration of Responsibilities, and roles of families and institutions in caring of persons with special needs, Arab Gulf University. From 24-26/1424H corresponding 20-22/10/2003, Bahrain.

### **Committees:**

1. Coordinator of the Special Education Programs. Arab Open University. 1/9/2007.
2. Head of the consultative specialist group of Multiple Disabilities. 21/12/1423H to the present time.
3. Member of the National Family committee in General Secretary for Special Education, Ministry of Education, Kingdom of Saudi Arabia. 24/12/1422 to the present time.
4. Member of Researches Committee in Prince Salman Center for Disabilities Research. 7/3/1425H corresponding 16/4/2005.
5. Member of Services Coordination committee. Ministry of Social Affairs on 11/2/1427H.
6. Member of the Teamwork participating in preparing the concepts guide in Special Education assigned by UNESCO on 26/5/2002.
7. Member of the scientific teamwork assigned by Arabian Education Office of Gulf Countries in the project of developing educational programs to handicapped persons in the member countries on 1424/1425H.
8. General Coordinator of a workshop to develop professionals working at the field of disability to the Arabian Education Office, ALSharqa city, United Arab Emirates. 14-16/12/2004.
9. Member of the Supreme Committee to the Symposium that is entitled "Prevention from Disability", Riyadh. 3-5/1/1426H.

### **Membership of Academic Councils:**

1. Member of the Council of Exceptional Children (CEC) since 2007.
2. Member of the Council of Persons with Severe Disabilities (TASH) since 2007.
3. Member of King Abdulaiziz Establishment and his Followers for Talented persons.

### **Scientific Consultations:**

1. Arabian Open University on 1/9/2007.
2. Zayed Supreme Establishment for Humanitarian Care on 1/3/2006.
3. General Secretary for Special Education, Ministry of education. 24/12/1422-24/12/1426H.

### **Enlightenment articles:**

1. Relationship of adaptive behavior and parental participation, Magazine of Special Education Message, Ministry of Education, 1423, the fourth edition.
2. Is it right time to include student with moderate and severe disabilities in public schools?, Riyadh Newspaper, Friday, 4, Moharam, 1424, Edition 12674.
3. Are persons with multiple disabilities considered severely disabilities?, Riyadh Newspaper. Friday, 23 Safar, 1424. Edition 12723.

### **Academic lectures:**

1. Cerebral palsy: Definition, and educational placement. 22-25/2/1428H corresponding 12-15/3/2007 within activities of the conference entitled the way to Abu Dubai, United Arab Emirates.
2. Multiple Disability: Its definition, classification and educational placement. special education symposium in the Kingdom of Saudi Arabia, coping with modernlization and future challenges. 27-28 Shawal on 1426H corresponding 29-30 November 2005.
3. Constant time delay (26-27/4/2005); Arabian Special Education conference. The Present and the Future, College of Educational Sciences, Jordanian university, Amman.
4. Instructional strategies to teach persons with multiple disabilities. (4/3/1426 corresponding 13/4/2005) involved in the activities of the second scientific forum of Autism. Riyadh City.
5. Multiple Disabilities (definition, classification and educational placement) on 26/2/1426H corresponding 5/4/2005) involved in the activities of the multiple disabilities forum, Special Education Institute. Riyadh City.
6. Educational and Instructional strategies to teach handicapped persons on (12/12/2004) Palace of Culture, ALSharqa city, United Arab Emirates.
7. Multiple Disabilities (definition, classification and educational placement) on 14/12/2004, Palace of Culture, ALSharqa city, United Arab Emirates.
8. How to apply the individualized Educational plan on 9-13/1424. Department of Special Education, Board of Education. Riyadh.

### **Workshops:**

1. Delivery of the handicapped child, informing parents on (8/3/1428H corresponding 27/3/2007), Division of Medical services, Saudi Aramco. Al-Dahran.
2. Diagnosing handicapped persons using Finland adaptive behavior Scale on (9/3/1428H corresponding 28/3/2007) Division of Medical services, Saudi Aramco. Al- Dahran.
3. Educational environment of cerebral palasy individuals on (22-25/2/1428H corresponding 12-15/3/2007) involved in the activities of the conference entitled "The way to Abu Dubai, United Arab Emirates.
4. Diagnosing handicapped persons using Finland adaptive behavior Scale on (8-10/2/2008 corresponding 26-28/2/2007), Ministry of Social Affairs, Dammam.
5. Diagnosing handicapped persons using Finland adaptive behavior Scale on (11/3/1427H corresponding 8/4/2006), Riyadh ALKhozami schools, Riyadh city.
6. Diagnosing handicapped persons using Finland adaptive behavior Scale on (27/2/1427H corresponding 27/3/2006) Prince Sultan Center for handicapped persons, AL-Khobar.
7. Using the Increased Instruction Strategy gradually in teaching handicapped on (14/2/1427 H corresponding 14/3/2006), Abu Dubai Center for caring for and rehabilitation of persons of special needs, United Arab Emirates.
8. Diagnosing handicapped persons using Finland Scale for adaptive behavior on (28/1/1427H corresponding 27/2/2006), Reaiah and Hanan Center, Jeddah City.
9. The workshop of Individual Educational Strategy on (13/1/1427H corresponding 12/2/2006), Ministry of Education, ALDawha, Qatar.
10. Diagnosing handicapped persons using Finland Scale for adaptive behavior on (22-25/8/1426H corresponding 26-29/9/2005), ALSharqa city for Humanitarian services, Sharqa, United Arab Emirates.
11. Using the Constant time Delay strategy in teaching handicapped persons on (19-21/2/1426H corresponding 29-31/3/2005) ALDoha, Qatar.
12. Using the least to most Strategy to teach handicapped person on (27-30/1/1426H), Ministry of Social Affairs. Jeddah.
13. Implementation of the Individualized Educational plan on (7 Rajab, 1425H corresponding 23/8/2004), ALSharqa city for Humanitarian Services, Kalba area.
14. Educational procedures used in teaching persons of moderate and severe disabilities on (1/1/1425 to 5/1/1425H), Ministry of social affairs in Jeddah.

15. Educational Procedures used in teaching persons of moderate and severe disabilities on (5/1/1423H to 16/1/1423H), Ministry of Social Affairs, Riyadh.

**Scientific and Academic projects:**

1. Designing and preparing the Special Education Program for the Bachelor degree, College of Dar AL-olum. Riyadh city . September 2007.
2. Designing and preparing the program of the High Diploma of Special Education, Arabian Open University, April 2007.
3. Designing and preparing the organizational lists (the Law) for persons of special needs sector, Zayed Supreme Est. for Humanitarian Care on March 2007.
4. Preparing the project entitled "The role of Social Medical Specialist with persons with special needs", Division of Medical Services. Saudi Aramco Company, August 2006.
5. Designing and preparing the Special Education Program for the Bachelor degree (Participant), Arabian Open University on April 2005.
6. Designing and preparing the program of the High Diploma of Special Education. College of Girls' Education, Riyadh on 1423/2004.