Assessment of Nurses Continuing Education Needs in Jordan

Rowaida Al-Maaitah
Mohmmed Momani

ABSTRACT
This study assessed the learning needs of hospital nurses in northern Jordan to develop programming recommendations for future continuing education (CE) efforts. Although few CE programs exist, a response rate of 85% (n=171) suggested these nurses have important learning needs. Nurses identified eight priority content areas: critical area, management of cardiac arrest, emergency room nursing, delegation and accountability, power and authority, teaching innovations, seminar management, and patient education. The findings showed that almost two thirds of subjects (n=110) had not attended a CE program in the previous year, and very few (n=8) had read nursing journals to supplement their nursing knowledge. Although data suggested lack of motivation to participate in CE programs was a frequent problem, they also indicated CE participation would increase if participants could earn some type of credit for this additional education.