

Course #: 132 Najm
 Course Name: Reading
 Textbook: More Reading Power (second edition)
 Contact hours; 4 hours per week
 Credit hours: 2 hours

WEEK	PART	UNIT / TITLE	PAGE
1		REGISTRATION FIRST CONTACT WITH STUDENTS	
2	Part 1	Reading for Pleasure It is recommended here that instructors give the students a comprehensive view as to the importance of reading for pleasure rather than going through the chapter page by page.	2 to 14
	Part 2	Reading Comprehension Skills Introduction to Comprehension <u>Unit 1: Previewing</u> Exercises 1- 2- 3- 4 - 5	16 17 17 to 23
3	Part 2 Cont.	<u>Unit 2; Scanning</u> What is Scanning?	25 25
		Scanning in Everyday life	26
		Scanning Advertisements: Exercise 1	26 26- 27
		Exercise 2 (homework)	28- 29
		Scanning a Table Exercise 3	30-31 32-33
		Scanning Listings from Newspapers Exercise 4 Exercise 5 (homework)	34 34
Scanning a Newspaper Article Exercise 6	36		
4	Part 2 Cont.	<u>Unit 3; Skimming</u> What is skimming? When do you skim? How do you skim? Skimming New Stories and Magazine Articles	38/39
		Exercise 1	40-41
		Exercise 2 (homework)	42- 43
		Skimming Book Reviews Exercise 3	44 44
		Exercise 4 (homework)	45
		Skimming for Research Exercise 5	47 47
		Exercise 6 (homework)	47
5	Part 2 Cont.	<u>Unit 4: Using Vocabulary Knowledge for Effective Reading</u> Guessing Unknown Vocabulary	53 53
		Guessing Word Meaning in Context Exercises 1-2-3-4	54-57
		Exercises 5-6-7 (homework)	57-55-59
		Recognizing Words that Connect Ideas	60

5 Cont.		- Pronouns: exercises 8 and 9 - Synonyms: exercise 10 - Referents in a Larger Passage: exercises 11 – 12	60-61 62-63 63 to 64
6	Part 2 Cont.	TEST TWO and Unit 5: Making Inferences Inferring Missing Information Making Inference from Conversation Exercises 1 - 2 Exercises 3 - 4	65 65-66 66 67 68
7	Part 2 Cont.	Unit 5; (Continue) Making Inferences from Descriptions Exercise 5 Making Inferences from Short Stories and Plays Exercise 6 (a play) Exercise 7 (homework) Exercise 8 (a story) Exercise 9 (homework) Making Inferences about Opinions Exercise 10 - 11	69 69 70 70-71 72-73 74-75 76 77 77-78
8	Part 2 Cont.	Unit 6: Finding Topics Identifying Topics Exercises 1 – 2 – 3 – 4 – 5 - 6 Unit 7: Discovering Topics of Paragraphs What is a Paragraph? Exercise 1 The Importance of Knowing the Topic Recognizing the Topic of a Paragraph Exercise 2 Exercise 3 (homework)	79 79 to 83 84 85 86 86-87 87 88-89
9	Part 2 Cont.	Unit 7: (Continue) Stating the Topic of a Paragraph Exercises 4 – 5 Topic Sentences Exercises 6 – 7 Exercise 8 (homework)	89 90 – 91 92 92- 93- 94 94-95
10	Part 2 Cont.	Unit 8: Understanding Main Ideas What is a Main Idea? Finding the Main Idea Exercises 1 -2 - 3 Exercises 4 – 5 - 6	96 97 98 - 101 102 - 106

10 Cont.		Unit 9: Identifying Patterns of Organization The Importance of Patterns Five Patterns of Organization in English	107 108 108
11	Part 2 Cont.	TEST TWO and Patterns and their Signal Words Listing Pattern Exercises 1-2-3 Sequence Pattern Exercises 4-5-6-7	109 110-112 112-113 114-117
12	Part 2 Cont.	Unit 9: (Continue) Comparison / Contrast Pattern Exercise 8 Exercise 9 (homework) Cause / Effect Pattern Identifying Causes and Effects Exercise 11 Multiple Causes and Effects Exercises 12 – 13 Exercises 14-15 (homework)	117-119 119-120 121 122 123 124 125-126 127-128
13	Part 2 Cont.	Unit 9: (Continue) Problem / Solution Pattern Signal words and the Problem / Solution Pattern Exercise 16 Recognizing Patterns Exercises 19-20 Unit 10: Summarizing What is Summarizing? Exercise 1 Summarizing a Sentence Exercise 2	128 128-129 129 133 141 142-143 143 144
14	REVISION BEFORE FINAL EXAM		

